



SNTD Arts and Commerce College for Women

Maharshi Karve VidyaVihar, Karve Road, Pune- 411038

Ph. No. 020-25431153 / Fax 020-25456062

SELF STUDY REPORT

2014

CYCLE - II

Submitted to

The National Assessment and Accreditation Council (NAAC)

Bengaluru-560 072





SNDT Arts and Commerce College for Women

Maharshi Karve VidyaVihar, Karve Road, Pune- 411038

Ph. No.020-25431153 / Fax 020-25456062

www.sndtartspune.com

email id: sndtartspune@gmail.com



SELF STUDY REPORT

2014

CYCLE – II

Submitted to

The National Assessment and Accreditation Council (NAAC)

Bengaluru-560 072



Index

Particulars		Page No.
Preface		1
NAAC Steering Committee		2
Executive Summary and SWOC Analysis		3-10
Self-Study Report		
Part I: Profile of the College		11-20
Part II: Criteria-wise analytical report		
1	Criterion I: Curricular Aspects	21-39
2	Criterion II: Teaching-Learning and Evaluation	40-88
3	Criterion III: Research, Consultancy and Extension	89-120
4	Criterion IV: Infrastructure and Learning Recourses	121-138
5	Criterion V: Student Support and Progression	139-162
6	Criterion VI: Governance, Leadership and Management	163-180
7	Criterion VII: Innovations and Best Practices	181-195
A	Inputs from the Departments	
1	Department of Languages	A-1
2	Department of Social Sciences	A-12
3	Department of Fine Arts	A-27
4	Department of Commerce	A-42
5	Department of Computer Applications	A-61
B	Perspective Plan	B-1
C	Post Accreditation Initiatives	C-1
D	Declaration by the Head of the Institution	D-1
Annexure		i-xxxvi



Preface

I am happy to present the Self Study Report of the College to the National Assessment and Accreditation Council, Bangalore. This Self Study Report has been prepared by Internal Quality Assurance Cell and teaching staff members of the College by taking utmost care and by presenting accurate information. An attempt is made by the team to cover various College activities from 2009-2010 to 2013-2014, considering the seven criteria of NAAC assessment.

The SNTD Arts and Commerce College for Women is the first College of SNTD Women's University established in 1916 by the great social reformer Bharatratna Maharshi Dhondo Keshav Karve. This College was established for imparting education to women who were deprived of education and were widows. The College had main Mission Statement "Empowerment of Women" which has been fulfilled by the College educating thousands of women students during the period of more than 98 years of existence. "An Enlightened Woman is the Source of Infinite Strength" is our Motto. The College has made remarkable efforts for the real empowerment of women by providing them formal education and other extra-curricular inputs. The students of this College have excelled in their fields at national and international levels.

The Self Study Report shows the Road Map of College activities for five years including the reporting year. An attempt is made by us to present the quality enhancement efforts in imparting education to women students of our College over the period of time. While preparing this Report utmost care is taken to give equal weightage to all NAAC Criteria of assessment.

There was whole-hearted support of our Vice-Chancellor, Prof. Vasudha Kamat, and the Director, BCUD, Dr. Madhura Kesarkar for which the College is thankful. The external IQAC members, Dr. C. N. Rawal and Dr. Shobha Abhyankar have extended their support by contributing their valuable inputs in this SSR. The College sincerely acknowledges their efforts in this regard. It was not possible to go for NAAC assessment without the support of all the above authorities and the painstaking efforts taken by the IQAC members and teachers.

I take this opportunity to thank National Assessment and Accreditation Council for giving us impetus to place our sincere efforts quality enhancement on record by preparing AQARs and this Report.

Dr. G. Y. Shitole
(Principal)



NAAC-SSR 2014

NAAC Steering Committee

Dr. Madhura Joshi	Coordinator
Mrs. Vasanti Joshi	Member
Mrs. Irawati Nalawade	Member
Dr. Manasee Rajhans	Member
Dr. Mrinalini Ghatage	Member



Executive Summary and SWOC Analysis

Introduction

The SNT Arts and Commerce College for Women, Pune is a constituent College of the SNT Women's University, Mumbai. The vision of the great social reformer, Bharatratna Maharshi Dhondo Keshav Karve, was translated into reality by the foundation of a women's University named as Indian Women's University, with its first college at Pune in 1916. With a generous support from Sir Vitthaladas Thackersey, an industrialist with social orientation, Indian Women's University was named as Shreemati Nathibai Damodar Thackersey (SNT) Women's University in the year 1920. The head office of the University was shifted to Mumbai in 1936.

In 1951, the University acquired statutory recognition from the Government of Maharashtra along with the rare privilege of jurisdiction across the country. Today, the University has four campuses at Pune, Churchgate (Mumbai), Juhu (Mumbai), and Shriwardhan (Konkan). It has thirteen constituent colleges and one hundred and seventy four affiliated colleges in the states of Maharashtra, Gujarat, Goa, Madhya Pradesh, and Uttar Pradesh. The University founded with one programme offered to five students has grown to two hundred programmes offered through twelve faculties to more than seventy thousand students. We are proud to mention that the seed of this *Bodhi-tree* was sown in this College.

The mission statement of the University and the College is "Sanskrita Stree Parashakti" which means "An Enlightened Woman is a Source of Infinite Strength". 'Empowerment of Women through Higher Education' is the main objective of the College.

Criterion I: Curricular Aspects

The College offers the following Undergraduate programmes:

- Bachelor of Arts
- Bachelor of Commerce
- Bachelor of Visual Arts
- Bachelor of Computer Applications

The SNT Women's University is the ultimate body to design the curricula for different programmes. The objectives and the mission of the University are reflected in the syllabi of the programmes. The curriculum designed by the University is followed by the College. However, many of our faculty members participate in the designing of the curricula as members of Boards of Studies. The staff members also participate in the content analysis workshops and



proactively give suggestions for modifying the syllabi from time to time. The College has also organized content analysis workshops in some subjects.

The vision and the mission statements of the College duly consider the interests as well as the careers of our students. The academic programmes have the components of information communication and study of the recent trends in the selected areas of knowledge. The College has developed a feedback system to ensure the quality of teaching. The curriculum aspect is kept learner-centric.

Criterion II: Teaching, Learning and Evaluation

The student-centric teaching, learning, and evaluation processes are the core values of this Institution. The College takes efforts to translate the objectives of the curricula into reality through proper planning, implementing, monitoring, and evaluating the teaching and learning process. Many innovative methods are introduced to make teaching-learning more effective and interesting. The presentations, group discussions, study tours and study visits, workshops, simulations and role plays, Geo Fest, Computer Fest, and self-learning with the help of ICT, etc., are the teaching methods used regularly in the College.

The College has well qualified and enthusiastic faculty members who take pains to improve the academic performance of the students. For the overall personality development and to build competence amongst the students, various curricular, co-curricular and extra-curricular activities are organized by the College. The College also motivates students to participate in inter-collegiate, University, State, and National level events and competitions.

The College, being a women's college, admits the students, whose parents do not prefer co-education institutions on account of social, cultural, and economic taboos. The girls coming from the low-income strata as well as the married women get opportunity to pursue their education through this College. By considering the need of the entrants, who are in many cases the first generation learners, the College provides a homely, encouraging and motivating atmosphere for the students.

Criterion III: Research, Consultancy and Extension

Research provides the way out for developing creative and scientific attitude amongst the students. The College undertakes departmental and interdisciplinary research projects to create awareness about the social issues.



This also helps to teach the methodology of collection of data, analysis and interpretation of data.

The teaching staff is involved in research activities through participation in seminars and conferences, presenting and publishing research articles in conference proceedings as well as in research journals, undertaking minor, major and Ph. D. research studies and also by giving guidance to M. Phil. and Ph. D. students as recognized guides of the SNT Women's University, and other universities.

The teaching staff provides consultancy services to society. The psychological and career guidance is provided to the needy students from the College through the counseling cell. As a social service, consultancy for psychological and career guidance is also given to outside students. Consultancy for analysis of data collected for research is provided through collaborations with Asian Development Bank and CBRTI, Pune.

The N.S.S., N.C.C. and the other Departments actively participate in extension activities. Women Empowerment, Save Environment, Save Girl Child, Cancer Awareness, Nutrition and Health Awareness are the themes chosen by the College. Street plays, street rallies, poster exhibitions, workshops, tree plantation programmes, surveys, and annual special camps are the activities organized to reach to the society. These activities are also helpful to create awareness about the social issues amongst the students and to enhance their own creativity and competence.

Criterion IV: Infrastructure and Learning Resources

The College is a constituent College of the SNT Women's University. The College has a spacious eco-friendly campus of twenty-two acres. It has a heritage building completed in 1923. It has forty-six classrooms, which are utilized in two shifts. The College has two well-equipped computer laboratories with internet access for students and staff. Geography and Psychology laboratories are provided for practical courses. Music, and Drawing and Painting students also get well-equipped classrooms for their practice. The College has a seminar hall with sound system and LCD projector. A Ladies' Room is available to students for recreation and relaxation.

The Pune Campus of the University has a Central Library, rich with text books, reference books, and journals. The Library also provides access to e-books, e-journals to the staff and students. A safe and secured hostel facility is available for the students along with the mess, canteen, recreation room, medical aid, and homely atmosphere. Two sports grounds attract the students



to become true sportswomen. Special coaching is given for Basketball, Volleyball, and Throw ball, Kho-kho, Kabaddi, Badminton, Taekwondo, and Boxing. The University has provided ten road cycles that can be used by our students. Development of the Gymnasium and a Yoga Centre are in process.

Criterion V: Student Support and Progression

The College supports the students in various ways. Many of the students come from lower income strata and they are first generation learners. The students require support in academics, guidance for future career, employment opportunities, and also a desire to enhance their personality to become dependable and capable citizens. The College provides this support to them through regular curricular and extra-curricular activities. It takes care of the differently able students through micro and remedial teaching. Bridge courses are offered to fill in the gap between students' present knowledge base and the required skill level. The advanced learners get food for thought by participating in Study Circle. Enrichment Programmes, Personality Development Workshops, Career Guidance Workshops, Course on Computer for All, N.S.S., N.C.C., Sports, and Cultural Activities cater for the necessary merits required to become a responsible person.

The graduate students can avail themselves of the facility of post graduation studies in the Post Graduate Departments of the SNDT Women's University, Pune Campus. The Placement Cell tries to promote employability skills amongst the students through training programmes. These programmes are organized with the help of recruitment cells of different companies like TCS, e-Clerk, Wipro, etc. The Placement Cell also conducts coaching for competitive examinations, organize mock-interviews, group discussions, etc. The notifications regarding recruitment opportunities are displayed on students' notice boards.

The needy and deserving students are allowed to pay fees in installments. These students are also informed of scholarships, free-ships, or any other special facilities offered by the Central and State Governments. The College has formed students' welfare fund with the help of donations received. This fund is also used for financial assistance.

Criterion VI: Governance, Leadership and Management

The College is a constituent College of the SNDT Women's University. It runs undergraduate programmes on grant-in-aid as well as self sufficiency basis. Principal, the administrative head of the Institution, and the Vice Principal share responsibilities related to the students. IQAC takes care of the



NAAC-SSR 2014

maintenance and enhancement of quality in teaching, learning, evaluation, research, the co- curricular, the extra-curricular, and extension activities. The Departmental issues are handled by the Head of the Department.

The committees are also formed for specific purposes such as the Planning Committee, Budget Committee, Purchase Committee, Research Committee, Examination Committee, Career Guidance and Placement Cell, Magazine Committee, Cultural and Students' Welfare Committee, Enrichment Programmes Committee, Staff and Students' Redressal Cell, Anti-Ragging Committee, RTI Committee, N.S.S. Advisory Committee, etc.

The office has a senior clerk and a junior accountant and the other clerical and class IV staff to handle day-to-day functioning of the College. Automation of office procedures has been initiated to improve efficiency of work.

The mission 'Sanskrita Stree Parashakti' and the objective of 'Quality in Every Activity' are attained through thoughtful planning, proper implementation, and meticulous monitoring.

Criterion VII: Innovations and Best Practices

The College promotes the use of innovative practices in teaching, learning, evaluation process and the day-to-day administrative functioning for raising the quality and efficiency. To inculcate such values as gender equality and environment protection, a gender audit, and green audit are pursued. Many best practices such as Jigar- adventure sports club, exhibitions of alumni and regular students, workshops on personality development, health awareness programmes, inter-collegiate elocution competitions, interdisciplinary survey based research projects in women's issues, Geo-Fest, Computer Fest, etc., are organized.

The objectives of these best practices are to make our students globally competent, to build confidence, entrepreneurship and creativity amongst them, to empower them with health and skills, to create awareness about the social issues and to inculcate good morals and values for being good citizens of the nation.



SWOC Analysis of the Institution:

Strengths

- The College has an eco-friendly campus with about 100 years of history. Twenty-two acres of land in the heart of the city is a gift of visionary Maharshi Karve. Infrastructure with ample space, hostel facility, University branch library, play grounds, canteen are the central facilities provided by the University.
- The curriculum is provided by the University. The senior faculty members contribute in designing of curriculum as Members of Boards of Study. They also participate in Content Analysis workshops.
- To achieve the mission and objectives of the University and to support the students to face the dynamic contemporary issues, foundation and enrichment courses are specially designed by the University. Status of Women, Personality Development, Current Concerns, and Environmental Studies are the courses offered to the students.
- Bachelor Degrees in Fine Arts is the unique feature of our College. We offer three-year B. A. Music programme and four year Bachelor of Visual Arts (BVA) programme.
- Well-qualified teaching staff is the strength of our College. Out of twenty three permanent staff members, eleven are Ph. D.s and all have done their orientation programme and refresher courses as per UGC norms. Eight staff members have cleared NET/SET examination.
- To make the teaching learning interesting and effective, innovative teaching methods like study tours, field visits, on-job training, use of ICT in teaching and learning, projects, preparation of models, exhibitions, surveys, simulation, role play, etc., are used by different departments.
- Even though ours is an undergraduate college, six staff members are research guides. Thirty-six students are registered under them for Ph. D. and thirty-one students have enrolled for M. Phil. in last five years.
- The teachers participate in State/National/International conferences or seminars as paper presenters or resource persons. In all sixty nine papers were presented at different seminars during the last five years.
- Faculty members write and publish research articles in Peer Reviewed Journals. In all twenty six research papers are published during the last five years.



NAAC-SSR 2014

- Staff members have contributed in publication of seventeen books with ISBN either as sole author or as co-author, and four books without ISBN.
- Two teachers of the College provide consultancy in carrying out research and analysis of the data to the organizations such as Asian Development Bank and Central Bee Research and Training Institution and generates income for the College.
- Well established NSS, NCC, Sports, Adventure Sports, and Cultural activities are regularly carried out in the College. Participation in such activities nurtures the personality of the students.
- We have cordial and friendly relationship with alumni. Registration of alumni association and parents-teachers association has been initiated by the College.
- Through placement and career guidance cell training sessions for development of employability skills are organized. Companies like Wipro and TCS conduct written tests and interviews in the College.
- Automation of office procedure has raised efficiency and transparency in day-to-day working of the College. On-line admission procedure, on-line registration for examinations, on-line question papers for The University examinations, computerized accounting system, etc., are undertaken by the College.
- Transparent admission process, effective monitoring of teaching-learning and evaluation systems, timely feedback from stakeholders, and the support from the University help in smooth functioning of the College.
- As a practice, the College organizes different programmes and activities for the students. Consistency in organization helps quality enhancement. New ideas and themes are introduced from time to time. Experience in organization leads to refinement in the activity.
- Best practices like Geo fest, Computer Fest, Interdisciplinary surveys, etc., add to the subject knowledge of our students. To cater the need of today, activity like Computer for All is helpful.
- Organization of exhibition-cum-sale for alumni and regular students and the activities of Placement cell give direction to students for enhancing employability and entrepreneurship skills.

Weaknesses

- The College has failed to organize National, International workshops, seminars, conferences.



NAAC-SSR 2014

- Being an UG College, there are limitations in students' participation in research activities. Less research projects through funding agencies are undertaken. So far there are no linkages and collaborations for research.
- There is less support to the students for competitive examinations.
- Well equipped conference hall with more capacity is needed.
- Wi-fi connectivity is not available in the College.
- No academic and administrative audit has been undertaken so far.

Opportunities

- New vocational courses will be started.
- Computer based short courses of MS Office, Tally, DTP, Photoshop, Coral Draw, and Web-designing will be started during long vacations.
- Short courses of Shorthand, Typing, and Spoken English will be run during working days.
- Centre for guidance for competitive and entrance examinations will be started.
- National and International seminars, and conferences will be arranged by the College.
- More number of Departmental Research Projects will be undertaken.
- Collaborations can be made with NGOs, banks, established interior designers, artists and industrial forums.

Challenges:

- Overall demand for Arts faculty is reducing.
- Due to privatization of Higher Education, there is more number of private colleges leading to more competition. Corporate sector is coming forward to set up their educational institutions.
- There is a gap between expected job oriented skills and theoretical knowledge provided by conventional courses and programs.



NAAC-SSR 2014

Self-study Report

Cycle II

2014



PART I PROFILE OF THE COLLEGE



**PART I: PROFILE OF THE COLLEGE****1. Name and Address of the College:**

Name :	SNDT Arts and Commerce College for Women, Pune		
Address :	Maharshi Karve Vidya Vihar, Karve Road		
City : Pune	Pin :411038	State : Maharashtra	
Website :	www.sndtartspune.com		

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr.G.Y. Shitole	O:020-25445751	09322247148	020-25456062	collegepune@sndt.ac.in
Vice Principal	Dr. Madhavi Kulkarni	O:020-25431153 R:020-25400404	09422525299		madhaviskulkarni@gmail.com
Steering Committee Co-ordinator	Dr. Madhura Joshi	O: 020-25431153 R:020-25461310	09689928560		madhura1959@gmail.com

3. Status of the Institution:

Affiliated College
Constituent College-
Any other (specify)

✓

4. Type of Institution:

a. By Gender

- i. For Men
ii. For Women
iii. Co-education

✓



NAAC-SSR 2014

- b. By Shift
- i. Regular
 - ii. Day
 - iii. Evening

✓

5. It is a recognized minority institution?

- Yes
No

✓

6. Sources of funding:

- Government
Grant-in-aid
Self-financing
Any other

✓
✓

7. a. Date of establishment of the College: 05 July 1916

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

SNDT Women's University, Mumbai

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	27 December 2005	The College is eligible to receive Central assistance in terms of the Rules framed under 2 (f) and 12(B) of the UGC act 1956
ii. 12 (B)	27 December 2005	

(The Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act is enclosed.)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.):

Not Applicable



8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☒ No ☐

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

b. for its performance by any other governmental agency?

Yes ☐ No ☒

10. Location of the campus and area in sq.mts:

Location	Urban
Campus area in sq. mts.	62942 sq.mts.
Built up area in sq. mts.	3150 sq. mts.

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium/seminar complex with infrastructural facilities- 01

• Sports facilities

* Play ground	☒
* Swimming pool	☐
* Gymnasium	☐

• Hostel

* Boys' hostel: No, ours is a Women's University
* Girls' hostel:

- Number of hostels: Two Hostel Buildings
- Number of inmates: 130
- Facilities (mention available facilities)

- Beautiful campus in the heart of the city.
- Residential Hostel Superintendents, maidservants,



NAAC-SSR 2014

sweepers and twenty-four hour lady attendants are available.

- Apart from Campus Security Guards, an independent watchman is available.
- Mess facility and safe drinking water supply are available.
- The hostel provides medical facilities to the inmates. On Mondays and Thursdays the doctor is available between 3 p.m. and 5 p.m. In case of emergency doctors are available on call.
- For recreation of the students a common room with the TV set, Chess Board, Carom Board, etc., have been made available.
- The hostel celebrates Ganpati Festival, Navaratri Festival, Hostel Day, etc.

* Working women's hostel- Nil

- Residential facilities for teaching and non-teaching staff (give numbers available cadre wise)
Two non-teaching staff members avail residential facilities on the campus.
- Cafeteria - Yes
- Health centre - Nil
First aid- First Aid Box is maintained at the convenient place.
Inpatient, Outpatient, Emergency care facility, Ambulance
Health centre staff –Nil
- Facilities like banking, post office, book shops – Bank of India is an official bank of the College. The College bank accounts are with Bank of India, Karve Road Branch. The students pay admission fee, examination fee, etc., directly in the bank. Separate counter facility for payment of fees is available to the students.
- Transport facilities to cater to the needs of students and staff- Nil
- Animal house- Nil
- Biological waste disposal- Though not the College, the hostel has system for biological waste disposal in association with Pune Municipal Corporation.
- Generator or other facility for management/regulation of electricity and voltage-
UPS Batteries in Computer Lab, Inverters in the Office are set for uninterrupted power supply.
- Solid waste management facility-



The College keeps wet and solid waste separately in different containers. Pune Municipal Corporation collects the wet and solid waste separately. The solid waste is handed over to 'Kagad, Kach, Patra Kashtakari Samaj' (KKPKS), an organisation of rag- pickers. E-waste is handed over to 'SWACH', who keeps containers in college for collection of e-waste. Both these organisations are authorised by Pune Municipal Corporation to collect solid waste and e-waste.

- Waste water management - Nil
- Water harvesting- Nil

12. Details of programmes offered by the college (for current academic year 2013-14)

Sr. No	Prog. Level	Name of the Prog./ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	U.G.	B.A.	3 Years	12 th Pass	Marathi and English	120	60
		B.Com.	3 Years	12 th Pass (Com.)	Marathi and English	240	151
		BVA	4 Years	12 th Pass	Marathi	25	05
		BCA	3 Years	12 th Pass/Three Years' Full time Diploma holders	English	60	19
2	Post-Graduate	N. A.					

13. Does the college offer self-financed Programmes?

Yes ☒ No ☐

If yes, how many?



14. New programmes introduced in the college during the last five years if any?

Yes	-	No	✓	Number	-
-----	---	----	---	--------	---

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	--	--	--	--
Arts	• Languages (Marathi, Hindi) • Social Sciences (Economics, Geography, Psychology) • Fine Arts (Music, Visual Arts)	✓	N.A	N.A.
Commerce	• Commerce	✓	N.A	N.A.
Any Other (Specify)	• Computer Application (BCA)	✓	N.A	N.A.

16. Number of Programmes offered under (Programme means a degree course like B.A., BSc, MA, and M.Com...)

- annual system
- semester system
- trimester system

-
04
-

17. Number of Programmes with: N. A.

- Choice Based Credit System
- Inter/Multidisciplinary Approach
- Any other (specify and provide details)

-
-
-

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes

☐

No

☒



19. Does the college offer UG or PG programme in Physical Education?

Yes

☐

No

☒

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State government	--		11		24		18		00	
Recruited	--	--	02	09	0.5	8.5	08	02	--	--
Yet to recruit	--	--	--	--	15		08		--	--
Sanctioned by the Management/ society or other authorized bodies	-	-	-	-	-	-	-	-	-	-
Recruited										
Yet to recruit	--	--	--	--	--	--	--	--	--	--

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor / Principal		Associate Professor		Assistant Professor		Total
	M	F	M	F	M	F	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	01	00	00	06	00	04	11
M.Phil.	00	00	00	02	00	00	02
PG	00	00	01	01	00	04	06



NAAC-SSR 2014

Temporary teachers							
Ph.D.	00	00	00	00	00	02	02
M.Phil.	00	00	00	00	00	02	02
PG	00	00	00	00	04	21	25
Part-time teachers – Permanent							
Ph.D.	00	00	00	00	00	00	00
M.Phil.	00	00	00	00	00	00	00
PG	00	00	00	00	01	01	02

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

--

23. Furnish the number of the students admitted to the College during the last four academic years.

Categories	Year1 (2010-11)		Year 2 (2011-12)		Year 3 (2012-13)		Year 4 (2013-14)	
	Male	Femal	Male	Female	Male	Female	Male	Female
SC	--	098	--	098	--	097	--	088
ST	--	012	--	012	--	003	--	003
OBC	--	120	--	125	--	108	--	088
General	--	664	--	603	--	488	--	410
Others- NTDT	--	054	--	060	--	061	--	047
SBC	--	029	--	010	--	012	--	019
Total	--	977	--	908	--	769	--	655

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	Total
Students from the same state where the College is located	655	N.A.	655
Students from other states of India	--	--	--
NRI students	--	--	--
Foreign students	--	--	--
Total	655	--	655

**25. Dropout rate in UG and PG (average of the last two batches)**

UG: 1.89%

PG : NA

26. Unit Cost of Education*(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)*

(a) Including the salary component

Rs. 45200.50

(b) Excluding the salary component

Rs. 2896.00

27. Does the college offer any programme/s in distance education mode (DEP)?Yes ☐ No ☒

SNDT Women's University runs a Distance Education Centre at Pune Campus and the Principal of Arts and Commerce College, Pune is the Coordinator of this Centre.

28. Provide Teacher-student ratio for each of the programme/course offered:

Programme	Students-teacher Ratio
B. A.	15 : 1
B. Com.	53 : 1
BVA	08 : 1
BCA	29 : 1
Average of all programmes	26: 1

29. Is the college applying forAccreditation: Cycle 1 ☐ Cycle 2 ☒ Cycle 3 ☐ Cycle 4 ☐Re-Assessment: ☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 16/02/2004

Accreditation Outcome/Result: B⁺

(Copy of accreditation certificate and peer team report as on 16/02/2004 is enclosed).



NAAC-SSR 2014

31. Number of working days during the last academic year. 233 days

32. Number of teaching days during the last academic year:
(Teaching days means days on which lectures were engaged excluding the examination days)

182 days

33. Date of establishment of Internal Quality Assurance Cell (IQAC):

28/06/2005

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NACC

AQAR 2007-08	01/09/2014
AQAR 2008-09	01/09/2014
AQAR 2009-10	02/09/2014
AQAR 2010-11	03/09/2014
AQAR 2011-12	03/09/2014
AQAR 2012-13	03/09/2014
AQAR 2013-14	03/09/2014

35. Any other relevant data (not covered above) the college would like to include. Nil



EVALUATIVE REPORT- CRITERION-WISE





EVALUATIVE REPORT: CRITERION-WISE

Criterion I	Curricular Aspects
Criterion II	Teaching, Learning and Evaluation
Criterion III	Research, Consultancy and Extension
Criterion IV	Infrastructure and Learning Recourses
Criterion V	Student Support and Progression
Criterion VI	Governance, Leadership and Management
Criterion VII	Innovations and Best Practices



CRITERION I CURRICULAR ASPECTS





CRITERION I: CURRICULAR ASPECTS

Introduction

The SNDT Arts and Commerce College for women is a Constituent College of the SNDT Women's University, which is the ultimate body to design the curriculum. The curriculum designed by the University is followed by the College. However, many of our faculty members have participated in curriculum designing as Members of Boards of study as well as by participating in content analysis workshops and have made suggestions proactively for modifying the syllabi from time to time. The College has organized content analysis workshops in some subjects.

Under graduate programs offered by the College are:

- Bachelor of Arts
- Bachelor of Commerce
- Bachelor of Computer Applications
- Bachelor of Visual Arts

The vision and the mission statements of the College duly consider the interests as well as the careers of our students. The academic programmes have the components of information communication and study of the recent trends in the selected areas of knowledge. The College has developed a feedback system to ensure quality of teaching. The curriculum aspect is kept learner-centric.

1.1 CURRICULAR PLANNING AND IMPLEMENTATION

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

The vision, mission and objectives of the institution are communicated to the students, teachers, staff and other stakeholders.

Vision of the Institution:

Ours is the oldest Women's College in Maharashtra, established in 1916, by Bharatratna Maharshi Dhondo Keshav Karve. He established this College with a view to imparting education to women and enabling them to stand on their feet besides becoming good housewives. He believed that an enlightened woman is a source of strength. The College that started with five students and those too widows and destitutes has transformed into a full fledged Women's University. The College is proud of being the root of a glorious tradition of women's education in the last ninety-eight years. Empowerment of women has been our guiding principle. It remains so even today. However, we have made appropriate changes in our Mission and Goals in order to keep ourselves



abreast of the changing times. The eminent personalities and great social thinkers who happened to be on the staff of this College, in this long journey, have kept us on the right course and have brought us to the point where we are today.

Mission of the Institution:

The College is committed to the cause of women's empowerment through access to education, particularly higher education, through relevant courses in formal and non-formal streams. This College is committed to provide for a wide range of professional and vocational courses for women to meet the changing needs with human values and purposeful social responsibility and to achieve excellence with quality in every activity.

Objectives of the Institution:

To provide access to higher education for girl students through formal streams

To provide a wide range of professional and vocational courses of girl students to meet the Socio-Economic demands

To develop scholarship in emerging areas of study, particularly with focus on women's perspective

To inculcate in girl students positive self-concept, awareness of women's issues rights, with a rational outlook towards society

To enhance purposeful education with human values and social responsibility by participating in outreach programs

To achieve excellence in the academic disciplines and extension activities through emphasis on quality in every activity

To develop all round personality of the girl students

Major considerations addressed by our goals and objectives are as under

- Formal higher education.
- Knowledge of higher order.
- Vocational courses leading to jobs and self-employment.
- Value education.
- Promoting all round development of students through co-curricular and extra-curricular activities.
- Developing entrepreneurial spirit.
- Raising the level of thinking.
- Better citizenship.

The Vision, Mission and Objectives of the institution are communicated to the students, teachers, staff and other stakeholders in the following ways:



These have been displayed permanently at different places in our College building. The Mission statement namely 'Sanskrita Stree Parashakti' has been inscribed on the logo of the University and so it appears on every official document. The Mission Statement is printed in the diary of the University provided to the students. It is printed in the prospectus of the College. It is conveyed to the new batch of students, in the Principal's address, on the first day of the College.

The goals and objectives are communicated to the students, teachers, and the staff through the University song which is sung in every program taking place in the College.

The University logo which carries the mission statement is embalmed on the Identity cards, University diary, and College magazine provided to the students.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

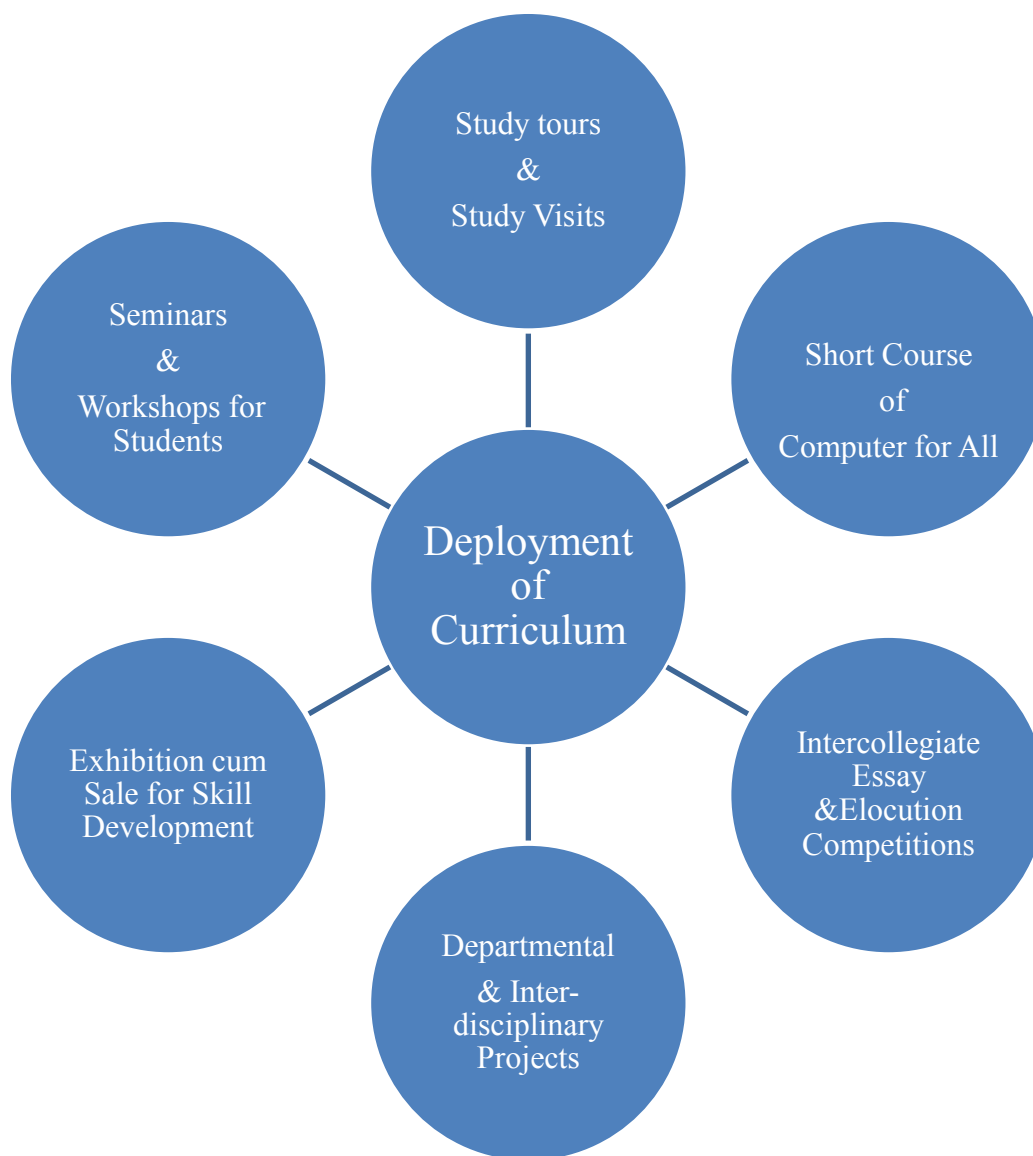
The institution develops and deploys action plans for effective implementation of the curriculum through following measures:

- The syllabus is communicated to the students at the beginning of the semester.
- Subjects are allotted to the teachers as per their area of specialization.
- Master timetable, departmental timetables, class timetables, and Individual teacher's timetable are prepared at the beginning of the year and are implemented meticulously throughout the year.
- Teaching plans are prepared by the subject teachers for each semester as per the credits allocated in the syllabus.
- Various teaching methodologies are followed to make teaching-learning interesting and enriching.
- For continuous evaluation, internal tests are conducted by using different methods like presentations, projects, and classroom written tests.
- Final examinations are conducted at the end of each semester.
- Feedback is taken from the students, parents, and teaching faculty regarding course content for effective implementation of the curriculum.
- Self-assessment reports and Annual Performance Indicators (API) forms are filled by the teaching staff members regularly.

Through the effective use of mind and skills, the curriculum is applied in a systematic manner as per the prescribed syllabus by the following activities:



Chart Showing Deployment of Curriculum



1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The teachers receive support from the University and the College for effectively translating the curriculum and improving teaching practices.



Support provided by the University:

- Syllabus along with details of credit points, allotted lectures, and reference books is provided by the University.
- Content Analysis Workshops are conducted by the University.
- University branch library is available in the Campus.

Support provided by the College:

- LCD projectors and computers with internet facility for use of ICT in teaching.
- Laboratories for the Departments of Geography, Psychology, Music, Drawing and Painting and Computer Applications.
- College office supports for correspondence with external institutions for study visits and for arrangements of guest lectures.
- Photocopying of internal test question papers.
- Syllabus copies and University's directives are available in the office for the teachers.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The institution ensures effective curriculum delivery and transaction by conducting the following activities regularly:

1. Subjects are allotted according to the specialization of the teachers concerned.
2. Teachers are encouraged to attend orientation programmes, refresher courses, subject related content analysis workshops, and conferences and seminars.
3. Teachers are motivated to implement innovative teaching methods.
4. Common staff meetings and Departmental meetings are conducted regularly.
5. Teaching Plans are checked by the Head of the Department.
6. Internal tests and final exams are conducted and the results are analyzed. Teachers get feedback from this regarding the effective delivery of curriculum.
7. Informal feedback from students and teachers are collected frequently.
8. Students' feedback forms are taken yearly.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?



NAAC-SSR 2014

The institution interacts with beneficiaries such as industry, research bodies and the University for Effective Operationalization of the curriculum as follows:

- Teachers work for a number of committees, which deal with curriculum at the University level.
- Staff members participate in Seminars and Conferences.
- Staff members are Members of the professional bodies.
- Guest Lectures are arranged by all the departments for providing additional knowledge regarding the topics covered in curriculum. This is an opportunity to meet the beneficiaries such as Industries, Research bodies and the Representative of the Industry who are invited as Guest Lecturers.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

Staff members contribute to the development of curriculum by the University by actively participating in different Board of Studies. The list is given below:

Staff Members' Representation in the Board of Studies

Sr. No.	Name	Subject	BOS	Period	University
1.	Dr. G.Y. Shitole	Business Administration	Member	2006-2011	Savitribai Phule Pune University
		Marketing	Member	2011-2016	Savitribai Phule Pune University
2.	Dr. Sheela Golwilkar	Psychology	Member	2008-2010	SNDTWU, Mumbai
3.	Dr. Madhura Joshi	Economics (Arts Faculty)	Special Invitee	2012-2013 and 2013-2014	SNDTWU, Mumbai
4.	Smt. Vasanti Joshi	Accountancy	Member	2009-2014	SNDTWU, Mumbai
5.	Dr. Madhavi Kulkarni	Statistics	Member	2009-2014	SNDTWU, Mumbai



NAAC-SSR 2014

6.	Smt. Iravati Nalawade	Geography	Member	2007-2010	SNDTWU, Mumbai
7.	Dr. Alka Khade	Drawing and Painting	Member	2007-2010	SNDTWU, Mumbai
		Drawing and Painting	Member	2013 onwards	Savitribai Phule Pune University
8.	Dr. Lata Godse	Music	Member	2007-2010	SNDTWU, Mumbai
9.	Dr. Rewa Kulkarni	Hindi	Member	2005-2010	SNDTWU, Mumbai

Our staff members also attend curriculum development workshops organized by the other colleges in collaboration with the University.

Staff Members' Participation in Content Analysis Workshops

Sr. No.	Name and the Subject	Workshop Details -Title and Period
1.	Dr. Sheela Golwilkar, Psychology	'Workshop on Curriculum Analysis and Preparation of Question Bank' Organized by SNDT Arts and Commerce College, Churchgate Mumbai. (August 2011)
		'Standardization of B.A. II Practical' Organized at Pune. (4 August 2012)
2.	Dr. Madhura Joshi, Economics	'B.A. Semester Pattern Restructuring of Syllabus' organized by the SNDT College of Arts and S.C.B. College of Commerce and Science for Women, Churchgate, Mumbai - (29 June 2009)
		'B.Com Sem. V and Sem. VI, One Day Content Analysis' organized by the B.M. Ruia Mahila Mahavidyalaya, Gaodevi, Mumbai - (26 July 2011)
		'B.A. Economics Content Analysis' organized by the Maniben Nanavati Mahila Mahavidyalaya, Parle, Mumbai. (12 December 2011)
3.	Dr. Manasi Rajhans, Psychology	Organized one day workshop at Pune - 'Revising Syllabus of Experimental Psychology Practical Sem. V And Sem. VI In Our College' (4August 2012)



NAAC-SSR 2014

4.	Smt. Vasanti Joshi, Commerce	Accountancy Syllabus, P. N. Doshi Ghatkopar College, (August 2011)
		Accountancy, SNTD Churchgate,(5 December 2011)
		Banking and Insurance, SNTD Churchgate (23 January 2012)
		Commerce, SNTD Churchgate, (13 September 2012)
		Commerce, SNTD Churchgate (27 November 2013)
5.	Dr. Smita Deshpande, Accountancy Syllabus	Accountancy Syllabus, SNTD Churchgate B. N. Doshi Ghatkopar College, (August 2011)
6.	Smt. Anjali Kadam, Economics	Content Analysis and Question bank for B.A.II Maniben Nanvati College, Mumbai, 30 July 2013
7.	Smt. Rohini Bhoite, Economics	B.A. Semester pattern, SNTD College of Arts and SCB College of Commerce and Science for Women, Mumbai (29 June 2009)
8	Smt. Anuradha Kale, BCA	Workshop on Question Bank for Sem. I, SNTD Arts and Commerce College, Pune (29 June 2009)
		Syllabus Training Computer Application, Pune, (29 September 2007)
		Workshop on Question Bank, Dr. B.M.N. College of Home science, Mumbai, (27 January 2009)
		Vocational Programme, Arts and Commerce College for Women, Churchgate. (8 June 2011)
9	Smt. Jyotsna Bhave, BCA	BCA Sem. I-VI PG Department, Santacruz
10	Smt. Rajashree Nagarkar, Hindi	'Semester System and Restructuring the Syllabus' organized by M. D. Shah Mahavidyalaya, Mumbai. (29 November 2011)

By participating in the BOS meetings and Content Analysis workshops teachers offer valuable suggestions in curriculum development. In addition to these the staff members have also represented on different committees.



NAAC-SSR 2014

The details are given below:

- Dr. G.Y. Shitole
 - Member Advisory Committee, Center for Canadian Studies, SNDT Women's University, Mumbai.
 - Member Board of Examinations, SNDT Women's University, from 1 September 2010 for 5 years.
 - Member, Research and Recognition Committee in the subject of Commerce, Shivaji University Kolhapur for five years from 4 May 2011.
 - Member Unfair Means Committee, S.N.D.T Women's University, Two years from 3 June 2011.
 - Member, Research and Recognition Committee in the Faculty of Commerce, North Maharashtra University, Jalgaon for five years from 20 September 2011.
 - Nominated by Madam Vice Chancellor of SNDT Women's University as President of SNDT Women's University Employees' Co-op. Credit Society Ltd. For 5 years. (2011-16).
 - Appointed as paper setter, examiner and moderator for University examinations.
- Mr. Kishor G. Bhide
 - Appointed as In-Charge Principal from 13 June to 14 July 2011.
- Dr. Sheela Golwilkar
 - LIC at Kolhapur, Peth - Wadgaon and Gadhinglaj, 2012-2013.
 - Appointed as paper setter, examiner and moderator for the University examinations.
- Dr. Madhura Joshi
 - Appointed as In-charge Principal and coordinator, sub centre Distance Education – From 22 August 2012 to 10 November 2012 and from 1 January 2013 to 8 January 2014
 - Appointed as member/ chairperson of expert committee to examine the proposal/ physical infrastructure of affiliated colleges from 2012-2014
 - Appointed as a member/ chairperson on the Local Inquiry Committee (LIC) to examine the proposals of continuation/ extension of affiliation to the College from 2012-14.
 - Nominated as a member on Senate from amongst the teachers belonging to the faculty of Social Sciences from December 19, 2013.
 - Attended meeting to decide the content of the Entrance Examination for YCMDU, MSW. 17 September 2010.



NAAC-SSR 2014

- Appointed as paper setter, examiner and moderator for the University examinations.
- Dr. Madhavi Kulkarni:
 - Appointed as Vice-Principal in 13 June to 14 July 2011
 - Appointed as member/ chairperson of expert committee to examine the proposal/ physical infrastructure of affiliated colleges from 2012-2014
 - Appointed as a member/ chairperson on the Local Inquiry Office to examine the proposals of continuation/ extension of affiliation to the College from 2012-14.
 - Appointed as Vice-Principal from the year 2013-14.
- Smt. Vasanti Joshi
 - Member BOS Accountancy
 - Member LIC
 - Appointed as paper setter, examiner and moderator for the University examinations
 - Hostel in Charge from 2010 to 2012
- Dr. Manasee Rajhans
 - Helped in organizing one day workshop on Revising Syllabus of Experimental Psychology – Practicals, semester V and VI held at our college, by our UG Psychology Department on 4 August 2012.
 - Appointed as paper setter, examiner and moderator for the University examinations.
- A. Dr. Alka Khade
 - Member of Selection committee for Savitribai Phule Pune University, 2012
 - Research and Review Committee member, 2013
 - Local Enquiry Committee from 2010
 - Examiner for M.F.A., B.F.A., B.F.A. - Bridge Course
 - Appointed as paper setter, examiner and moderator for the University examinations.
- Dr. Smita Deshpande, Dr. Rajetri Kulkarni, Smt. Irawati Nalawade, Dr. Mrinalini Ghatage, Smt. Anjali Kadam, Smt. Rohini Bhoite are appointed as paper setter, examiner and moderator for The University examinations.



1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University.)

The College has not developed any curriculum for diploma or certificate course. However, the College has developed a curriculum for a 21-day short course, namely, 'Computer for All.' The contents for training programme for competitive examinations with Marathi as the compulsory paper has been designed by the College.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution has the following mechanisms to ensure that the stated objectives of curriculum are achieved in the course of implementation:

Internal assessment tests enable the teachers to find out the extents to which stated objectives of the curriculum are achieved in the course of the curriculum. Since internal assessment is a continuous assessment, the result of these tests enables the teachers to adjust their styles of teaching to the needs of the students.

Final examination marks are the final test of the achievement of the stated objective of the curriculum. Students participate in a number of co-curricular activities, such as, enrichment programmes, study visits, competitions with academic content and extra-curricular activities such as street play, exhibitions, geo-fest, mock banking, tree plantation, interaction with school children in N.S.S. camps, blood donation, etc. Students write articles on current topics and current events in the College magazine 'Shabdotsav', which manifests their understanding of these issues.

The Placement Cell provides career guidance on interview technique; communication skills, group discussions. Newspaper articles related to competitive examinations and skills required for placements are displayed on the notice board. Information about entrance examination for the post graduate courses is communicated to the students, and guidance is provided for preparation of such examination. Group Discussions and mock group interviews are conducted. The Placement Cell provides counseling for improving English speaking and also guides for writing test and facing interviews. This makes the students aware of the corporate requirements and helps them to secure job which enables them to become economically self-reliant.

The Department of N.S.S. conducts Guest Lectures on topics like Woman and Law, Life Skills, Disaster Management, Stress Managements, Examination Anxiety, etc.



1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The Institution does not offer Certificate, Diploma, Skill Development Courses.

1.2.2 Does the institution offer programs that facilitate twinning /dual degree? If 'yes', give details.

The Institution does not offer programs facilitating twinning /dual degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

➤ **Range of Core / Elective options offered by the University and those opted by the College is:**

- **B. Com. Programme:**

For B. Com. Part II students two elective papers are available-

- a. Advertising
- b. Industrial Statistics

For the students with regular B. Com. two options are available for specialization-

- a. Company Law and Secretarial Practice
- b. Financial Accounting and Auditing

The students with Vocational B. Com. Programme have two subjects of specialization

- a. Computer Application
- b. Office Management

- **B. A. Programme:**

B. A. students can choose their subject of specialization at the first year from the following options available:

- a. Economics
- b. Psychology
- c. Geography
- d. Marathi
- e. Hindi
- f. Music

- **Bachelor of Visual Arts (BVA)**

- **Bachelor of Computer Applications (BCA)**

The students, after completion of twelfth standard of any faculty, can choose BVA or BCA programme.



➤ **Choice Based Credit System and range of subject options**

We do not have choice based credit system.

➤ **Courses offered in modular form**

We do not offer courses in modular form.

We offer all the conventional programmes to the students which the University has authorized us to offer.

➤ **Credit transfer and accumulation facility**

If a student from some other college joins this institution the credits acquired by her in that college are accepted.

➤ **Lateral and vertical mobility within and across programmes and courses**

Lateral and vertical mobility is given across programs

e.g.: B.Com. → B.A.

BCA → B.A.

However, the students have to clear the specialization papers which were missed in previous years.

➤ **Enrichment courses**

The Enrichment Programmes are conducted as a part of Foundation Course for B.A. Part 1 and Part 2. Women issues, personality development, and environmental issues are the core areas covered in enrichment programmes.

Tally Programme is organized for B. Com. Part III students. Computerized Accounting is the basic necessity of the modern accounting world. Our students should have basic knowledge of computerized accounting. Hence, the Department of Commerce conducted a two-week Tally awareness course for the students of B. Com. Part III. Data entry and Tally Package, basic principles of accounting are taught to the students with the intention of imparting accounting and its software application.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.



Self-Financed Program - BCA

The Institution offers BCA Programme, which is a self-financed programme, based on computer technology (application). It has to stand on its own; hence, the fee structure is different from other regular programmes such as B.A. and B.Com. and thus comparatively on the higher side. The fee structure is decided according to the University instructions.

The curriculum of the course is quite different from the other regular programmes. It is designed by the University. It is a technical programme which gives more importance to practical knowledge. Considering the dynamism in computer applications, the syllabus is frequently modified to suit the requirements of industry. The programme is designed to develop employability skills amongst the students. The programme has semester system of the examination right from the beginning.

Admissions to the BCA programme are done purely on merit basis.

The appointments of subject teachers are done at the local level as per the procedure prescribed by the University. The committee which comprises subject experts and the University representatives selects the staff members through rigorous interviews. An approval is taken from the University. The salary is in the form of consolidated pay sanctioned by the University on the basis of budgetary provisions of the College.

1.2.5 Does the college provide additional skill oriented programs, relevant to regional and global employment markets? If 'yes' provide details of such program and the beneficiaries.

- The B.A. and B.Com. students have to undergo 'Computer for All' programme, which is skill oriented and is relevant for the employment market.
- The College organized a hundred-hour soft skills training programme in collaboration with TCS for the last year B.A., B. Com. and BCA students.
- A coaching for compulsory Marathi paper in competitive examinations like MPSC, UPSC is provided by the Department of Marathi
- The Department of Drawing and Painting undertakes additional skill oriented programmes, such as, Terra-cotta workshops, Coffee mural painting, and wall murals, etc.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

The University does not provide the flexible facility of combining conventional face-to-face and distance mode education to choose the courses.



However, the Distance Education Centre of the SNDT Women's University is available in the campus.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programs and Institution's goals and objectives are integrated?

The institution takes initiative to supplement the curriculum of the University. The Department of Computer Applications conducted a workshop on Content Analysis on 29 June 2009 and 8 June 2011.

The Department of Psychology also organized a workshop on Content Analysis of the practical course on 4 August 2014.

Teachers from the different departments have attended the workshops for Content Analysis organized by other colleges.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The Institution enriches and organizes the curriculum to enhance the experiences of the students to cope with the needs of the employment market. Students who have chosen 'Company Law and Secretarial Practice' as subject of specialization are sent in the College office by rotation to have practical work experience. Students from different programmes are given an opportunity to work in the University branch library under the UGC scheme 'Earn and Learn'.

- The Office Management undertakes job training outside the College in different organizations, such as, Hospitals, Co-operative Banks, Library, Doctor's Clinics, Private Sector Companies.
- The Business Communication is a compulsory paper at B.Com. I, II, III years.
- The Students from the Department of Psychology visit Government Hospital and similar organizations in Pune to develop deeper understanding of the subjects of Clinical Psychology and Abnormal Psychology. Students of the Departments of Geography, Psychology, Economics and Drawing and Painting are given an opportunity to view films which elaborate the concepts taught to them in the programmes. They also undertake various study visits, for example, to Observatory, Geological Museum at Ferguson College, Katraj Milk Dairy, Bank of Maharashtra, Overseas Branch, Mukangan Alcoholic Anonymous Centre, Agharkar Institute, and Kelkar Museum, etc.



- The Private sector companies take initiative to provide job training to the students through the Placement Cell. The Tata Consultancy Services provided a training programme of 100 hours to 50 students out of which 25 were selected for employment. The training was organized during 8 to 27 April 2013.
- Students of the Department of Drawing and Painting participate in the workshops which are organized to enhance their experiences to cope up with the needs of employment market. The short courses such as Terra-Cotta, Clay modeling, Calligraphy, Coffee Mural Painting, Madhubani Painting, etc., are designed by the Department.

The students who have taken Company Law and Secretarial Practice as their special subject are provided an opportunity to attend the Annual General Meeting of private sector corporations. During the last five years our students attended AGMs of Kirloskar Brothers, Praj Industries, Kalyani Investments, etc.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The Institution integrates the cross cutting issues such as Genders, Climate Changes, Environmental Education, Human Rights, and ICT, etc. in the curriculum.

B. Gender Equality

The Foundation course, which is a compulsory course for B.A. Part I and II, has a lot of content on gender issues. At B.A. Part I 'Status of Women in India' is a compulsory paper and at the B.A. II 'Current Concerns' is a compulsory paper which discusses gender related issues in current scenario. The Foundation Course requires the students to undergo the enrichment programme independently at B.A. Part I and II. Under these programmes contemporary issues are discussed in the presence of eminent speakers. For B.A. programme, books such as '*A Doll's house*', '*Umrao Jaan*', and '*Empowerment English*' are prescribed in syllabus to familiarize the students with gender based issues. The students of Economics are taught the concept of Gender Budget in semester VI.

In the year 2013-14, a bicycle rally was organized from Pune to Kanyakumari for spreading the message of 'Saving the Girl Child'. 22 students participated in this event.



➤ **Climate changes and Environment education**

All Programmes have a foundation course on Environmental Issues which creates awareness about environmental issues. The Department of N.S.S. organized lectures on Disaster Management by Prof. Dandekar and Mrs. Iravati Nalawade. A Group Discussion with students was arranged on 'Management of Man-made Disaster' on 23 January 2012. Workshop on Street Play was conducted and the topic was 'Water is Life' and 'Environment Protection'. Poster Making and Slogan Competitions were held on the subject 'Water conservation and Environment Protection' during Ganesh Festival. Workshops on preparing environment friendly Ganesh idols were organized for N.S.S. volunteers, who taught the same in different schools. A short film 'Kacharakondi' by Mr. Atul Pethe was shown to create awareness about the problem of waste disposal. N.S.S. Department participated in 'Swachhata Abhiyan' by Pune Municipal Corporation on 11 February 2013. Workshops on paper-bag making were conducted by Dr. Alka Khade and Dr. Rajettri Kulkarni during N.S.S. special camps in different villages.

Staff Academy Department organized a programme on Everest Expedition conducted by Giripremi. Geography Department every year organizes Geo-fest to display models on various environmental projects. Bicycle rally from Pune to Kanyakumari was organized to spread the message of Environment Protection.

C. Human Rights

To make the students aware of Human Rights, Public meeting on the topic 'Nirbhaya Rape Case in Delhi and Self Defence' was organized on 11 January 2013. The speakers were Renu Gavaskar and Sanjyot Deshpande. Presentation of a story on 'Female Infanticide' was done by Dr. Priya Jamkar and Mr. Sunil Godse. A workshop on 'Right to Information Act' was organized. Mr. Vivek Velankar, an activist, was the key speaker for this program.

The Department of N.S.S. organized lectures on the topics like 'Premarital Counseling', 'Woman and Law', 'Woman Empowerment', 'Woman and Superstition'. A lecture on 'Female Infanticide' by Lalita Jogad was organized on 17 February 2011. Pratima Joshi gave a lecture on 'Woman Related Laws'. A film 'Janani' on woman infanticide was shown. Smt. Rajashree Nagarkar gave a lecture on 'Stress in Women' at the N.S.S. camp, in December 2011. A lecture on 'Woman and Society' was delivered by Smt. Sanjivani Jogalekar on 28 December 2012. 'Breast Cancer Awareness Drive' was also organized on 4 February 2014. Dr. Shona Nag was the key speaker for the programme.



The Department of N.S.S. conducts medical check-up camps every year. It organizes street plays on gender issues. Survey on Perception of parents regarding higher education of girls of Ambi village was conducted in camp during 2010-11.

The N.S.S. Department conducted a survey of 'Opinions of people in different strata of the society on the issue of Female Infanticide'.

➤ **ICT:**

ICT workshop was conducted in collaboration with The University for the staff members. All the departments make use of ICT and LCD Projector in teaching various topics.

1.3.4 What are the various value-added courses / enrichment programs offered to ensure holistic development of students?

➤ **Moral and ethical values**

Various special days are celebrated in the College to inculcate moral and ethical values among the students. Teachers' Day, Gurupournima, Women's Day, Independence Day, Gandhi Jayanti, Maharshi Karve Day, Republic Day, Savitribai Phule Jayanti and Dr. Babasaheb Ambedkar Mahanirwan Din are celebrated with organization of lectures, cultural programmes or workshops for students.

➤ **Employability and life skills**

Computer for All is a course organized for all the students of B. A. and B. Com. Programmes. Personality Development Course for students of B.A. I programme helps in developing various life skills amongst them. Programmes like life skill education, coaching for competitive examinations, workshops on communication skills and interview technique, TCS hundred hours programme on employability skills are a few examples of programmes organized by the College for developing employability and life skills. Exhibitions by past and present students at the time of Annual Social Gathering set an example before the present generation to develop skills for self employment. Study Tours of Geography and BVA Dept help the students to develop organizing skills.

➤ **Better career options**

Career Guidance Lectures and exhibitions are organized in the College to make them aware about the various career options available for them after graduation. Guest Lectures of eminent professionals and specialists are arranged to motivate students to make their careers.

D. Community Orientation

All N.S.S., N.C.C., and extension programmes are implemented with the basic objective of developing community orientation among the students.



1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

As members of Boards of Study, teachers convey the sense of the feedback from stakeholders to the University while enriching the curriculum.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programs?

The Institution monitors and evaluates the quality of enrichment programmes by taking informal feedback from the students.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The teachers contribute to the design and development of the curriculum prepared by the University as the members of Boards of Study. The teachers participate in the content analysis workshops organized by the University or on behalf of the University.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programs?

There is no formal mechanism to obtain feedback from students and stakeholders on curriculum. Structural feedback is obtained for the performance evaluation of teachers.

1.4.3 How many new programs/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programs?

No new programme or course was introduced during the last four years.



CRITERION II TEACHING, LEARNING AND EVALUATION





CRITERION II: TEACHING, LEARNING AND EVALUATION

Introduction

In the knowledge era, the College tries to provide student-centric, technology-driven, and quality knowledge to the students. Through the teaching-learning process, our objective is to empower the students to meet the challenges of life.

The process begins with admission of students in the College. In order to ensure systematic and transparent admission process, the College appoints an Admission Committee every year. This Committee also ensures that prescribed SNDT Women's University norms and the norms of the State government are followed while admitting the students to the College.

In the institution our teachers try to make teaching as student-centric as possible and make learning more interactive, creative, and collaborative. With the changing times, trends, and technological changes, the teachers equip themselves and respond to the new challenges. For continuous improvement in teaching skills and techniques, the College encourages the staff members to participate in conferences, seminars, workshops, and faculty development programmes. Thus teachers are well equipped to impart latest knowledge and skills to the students.

For overall personality development of our students, the College undertakes various curricular, co-curricular and extracurricular activities. Every year teaching plan for each subject and the calendar for curricular activities are prepared. Along with regular classroom teaching, curricular activities include foundation courses, enrichment lecture series, project presentations, practicals and demonstrations for Fine Arts, Geography, Psychology, BCA and Vocational B. Com. Programmes.

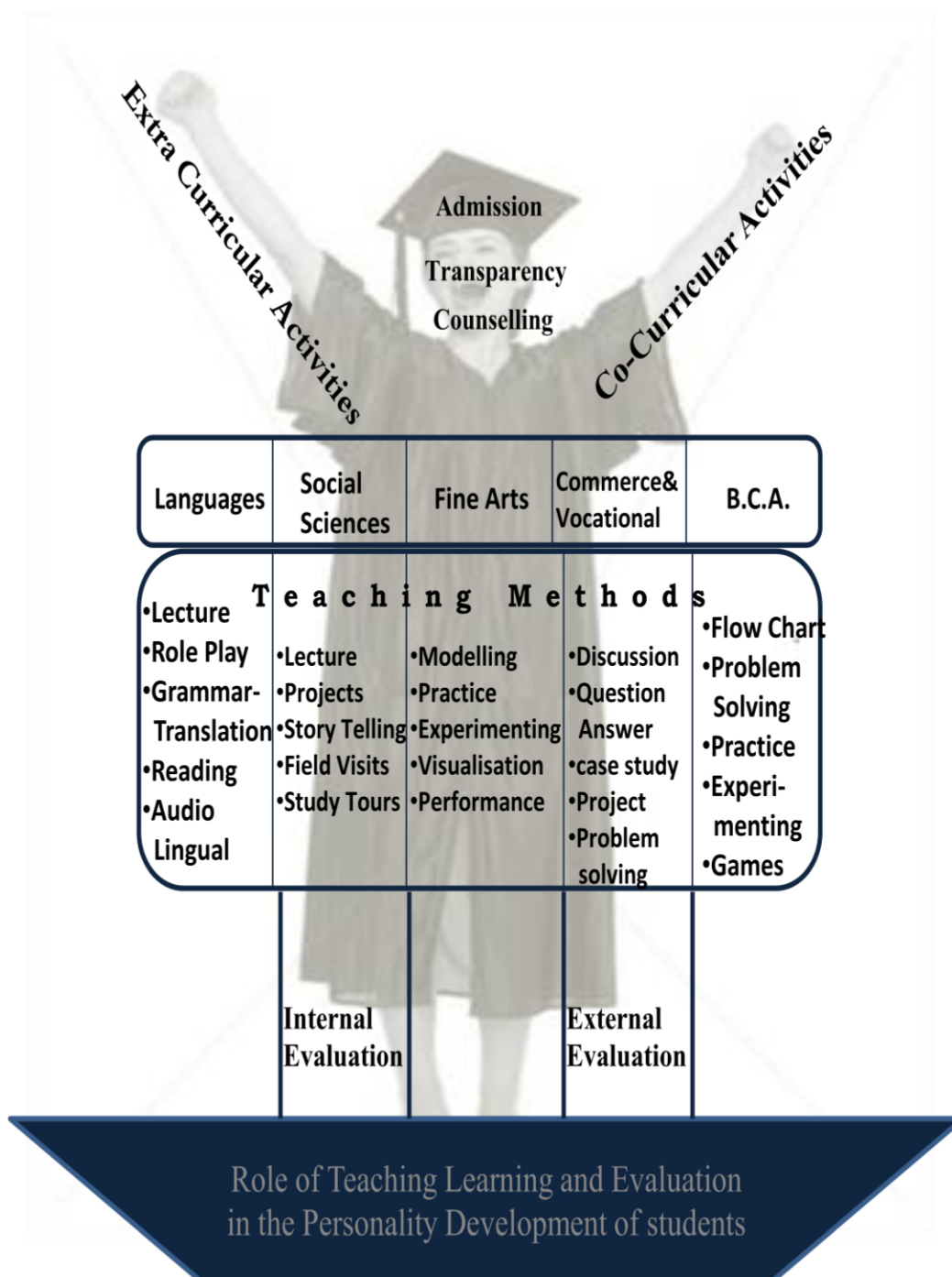
Curricular activities, such as, study tours, Geo-fest, Computer-Fest, lectures by experts, workshops, mock bank, etc., are organised for advancement of our students. Extracurricular activities, such as, the N.S.S., N.C.C., Youth Festivals, Annual Social Gathering, workshops on soft skills and personality development are organised to develop creativity skills, leadership qualities, and social awareness among the students. Thus institution tries to achieve its objective of women empowerment through curricular, co-curricular and extracurricular activities.

One of the ways of evaluating outcomes of teaching learning process is examinations. Continuous evaluation for our students is done through internal examinations, which include tutorials, projects, presentations, group discussions etc. Summative Evaluation is done at the end of each semester for all the subjects. Examination committee of the College ensures that all the examination and assessment work is done systematically and according to



time schedule. The results are declared on time as per the guidelines of the SNDT Women's University and State Government.

In this way, through teaching, learning and evaluation process the College not only imparts necessary knowledge skills but also enriches lives of the our students, which can be seen from the following chart:





2.1 Student Enrollment and Profile

2.1.1 How does the College ensure publicity and transparency in the admission process?

Academic year starts with college admissions. For ensuring publicity and transparency in the admission process we practice the following procedures.

A) Publicity in Admission Process

- Counseling is given at the time of twelfth standard send off.
- Pamphlets are made in Marathi (local language) and English language, and distributed to the daily news papers at the time of twelfth Standard result.
- A "Career Guidance Exhibition" is organized for the students and parents. Information about relevance of programmes, advanced career and job opportunities of the courses offered is displayed through flex boards and posters.
- Teachers visit junior colleges for girls and give presentation about the College and programmes conducted.
- For Bachelor of Visual Arts programmes, banners are displayed in campus as well as in Junior colleges informing about the programmes. The exhibition of paintings of College students is displayed in the Department at the time of admissions.

B) Transparency in Admission Process

- Every year Admission Committee is formed, according to the UGC norms, to scrutinize the applications received.
- College prepares merit lists on the basis of the applications received and displays it on the notice board.
- On-line admission procedure has been adopted since 2013-2014.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Details of criteria adopted and process of Admission

➤ Through special entrance tests	✓
➤ Through interviews	-
➤ Through their academic record	✓
➤ Through combination of the above	-



NAAC-SSR 2014

Students from our Junior College have preference in our admission. For admissions to B.A. Music programme, audition test is conducted and also for the B.V.A. programme, the entrance test is conducted.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programme offered by the College and provide a comparison with other colleges of the affiliating University within the city/district.

The details of Minimum and Maximum Percentage at entry level are as follows:

Year	B.A.		B.Com.		B V A		B C A	
Marks %	Min	Max	Min	Max	Min	Max	Min	Max
2013-14	40.16	81.33	36.83	78.00	50.00	76.61	43.50	71.00

The SNDT Women's University does not have any other affiliated or constituent colleges in the vicinity. Hence, the comparison is not provided.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes', what is the outcome of such an effort and how has it contributed to the improvement of the process?

Mechanism to review admission process

- The College reviews the entire admission process after the completion of admissions for the year. Difficulties faced in the admission process are discussed in detail. Solutions are found out. Instructions about the admission policies for the next year are given to the teachers as well as to the non-teaching colleagues.
- Convenient arrangement and proper layout of admission venue is provided to the students so that the admission process is facilitated. Counseling is offered to each student for all subjects. Teachers of every faculty remain present at the time of admission and guide the students in filling the forms, selecting the subjects, etc. Proforma of duly filled fees Challan with all the details is displayed on the notice board for the students.



NAAC-SSR 2014

- The College has an Admissions Committee. The committee scrutinizes the forms, then finalizes the list according to the merit and government norms and displays the list on the notice board for the final admission.
- From the commencement of the first term, the College monitors performance of the students in the subjects offered by them. If a student finds it difficult to cope up with the subject offered by her, she is given the necessary counseling or is advised to change the subject.
- Students, who have not studied subjects like accountancy or mathematics at the 12th level, are provided necessary support on personal level by the teachers.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST
- OBC
- DT / NT
- Women
- Differently-abled
- Economically weaker sections
- Minority community
- Any other

The College gives admission to all the students who apply in this college. The details of admissions given, to various categories of students, are given below.

Year	SC/ST	OBC	Differently-abled / physically handicapped	Other
BA				
2012-13	24	23	3	132
2013-14	26	18	3	152
BCOM				
2012-13	68	57	1	321
2013-14	59	48	0	298
BCA				
2012-13	7	18	1	68
2013-14	5	15	1	36



NAAC-SSR 2014

BVA				
2012-13	1	10	0	30
2013-14	1	7	0	24

The above table tells about the actual number of students and their categories who took the admission in the College. But the admitted students and their background cannot be ignored. As a Women's College, lots of efforts are taken to include the under privileged group or class of the society in the College. A survey was conducted to understand the educational status of students' parents. The findings of the survey are mentioned below in percentage.

Year	Below 10 th Std (%)		10 th pass (%)		12 th pass (%)		Degree (%)		PG (%)		Illiterate (%)	
	*M	*F	M	F	M	F	M	F	M	F	M	F
B.Com.												
2011-12	42	31	22	36	12	10	8	16	2	5	14	2
2012-13	44	22	24	29	13	24	8	16	1	6	10	3
2013-14	37	27	34	29	8	17	6	15	0	2	15	11
B.A.												
2011-12	34	30	15	11	15	17	21	30	6	9	9	3
2012-13	33	24	22	29	14	12	14	27	8	6	8	2
2013-14	47	13	26	47	11	25	5	13	2	0	9	2
BCA												
2011-12	11	16	53	47	20	11	0	26	0	0	16	0
2012-13	15	0	55	30	0	30	30	35	0	5	0	0
2013-14	13	0	44	32	25	31	12	31	0	6	6	0

*M: Mother, *F: Father

From the above table, it is quite clear that

- About 25 percent parents could not complete their education up to the X standard.
- About 25 percent parents have completed their education maximum up to the XII standard.
- Only 10.33 percent parents could complete their graduation.



NAAC-SSR 2014

The above analysis shows that the parents are not keen about education. Hence, they are less enthusiastic about their childrens' education. As a result, they do not want their girl child to complete her graduation. They want her to get married before completing her graduation.

As the students do not get any motivation from their family members, they, too, don't pay much attention to studies. Students as well as their parents fail to understand the importance of education in their lives.

In this scenario, the teachers play a vital role in the College as well as in the lives of the students.

With the main objective of imparting education to women, the SNDT Arts and Commerce College for Women was established 98 years ago. Though some sections of the society have accepted co-education on a wide scale for the girls, some financially and educationally backward segments of the society prefer to take admission to our Women's College even today. Their parents are mostly drop outs from schools and prefer their children to study in Women's College. Many of our students are the First Generation Learners. Thus, our institute contributes to the national commitment by the inclusion of such under-privileged, educationally backward sections of the society. Consequently, a need for a women's college is still felt.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programme	No of Applications	No of Students admitted	Demand Ratio
Year 2010-11			
B A	267	267	1:1
B Com	518	518	1:1
B C A	138	138	1:1
B V A	054	054	1:1
Year 2011-12			
B A	228	228	1:1
B Com	537	537	1:1
B C A	100	100	1:1
B V A	043	043	1:1
Year 2012-13			
B A	185	185	1:1
B Com	448	448	1:1
B C A	095	095	1:1
B V A	041	041	1:1



NAAC-SSR 2014

Year 2013-14			
B A	165	165	1:1
B Com	400	400	1:1
B C A	058	058	1:1
B V A	032	032	1:1

The applications received for all programmes are showing a declining trend due to following reasons.

- Increasing inclination for technical, professional and vocational courses over traditional courses like B.A. and B.Com.
- Students give preference to co-education, and, hence, opt for other options available in the city.

Considering the declining trend in admissions, the College authorities took the following measures to increase the admissions, such as

- Pamphlets are made in Marathi (local language) and English language, and distributed to the daily newspapers at the time of the XII Standard result.
- Counseling is provided at the time of XII standard send off.
- "Career Guidance Exhibition" is organized for students and parents. Information about merits, advantages and job opportunities of various courses is displayed through flex boards and posters.
- Teachers visit various junior colleges in the city and give presentation about the College and courses conducted.
- For BVA course, banners are displayed in campus as well as in near by Junior colleges informing about the course. Exhibition of paintings of College Students is displayed in the Department at the time of admission to create interest amongst the students.

2.2 Students' Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The SNDT Arts and Commerce College has been established with the main intention of making women self sufficient. Among the women population, those who are differently abled, need special teaching-learning support. Our institution is committed to this cause and ensures adherence to the Government policies by doing following things:

- The institution gives admission to differently abled students. The institution has a few students who are blind, polio affected, disabled, deaf and slow learners. The teachers and peer students take special care of such students so that they can cope up with the studies and the College environment.



- The institution provides suitable classrooms for physically challenged students.
- Teachers guide personally to slow learners and accommodate them in the class. The teachers encourage other students to help them.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

For admission to under graduate programmes in our college, minimum requirement is passing the higher secondary examination. We have two Fine Arts programmes run in the College viz. B.A. (Music) and BVA (Visual Arts). Both these courses require skills of a certain level. Hence, before the commencement of both the programmes, to understand the knowledge and skills of the students, audition test in Music and drawing test in Visual arts are conducted.

If the performance of the student is not up to a particular level, it is certain that she may not be able to complete the programme. These students are advised to opt for any other programme.

For the BCA programme, a Bridge Course is conducted for the students who did not offer mathematics and/or Accountancy in the XII standard. This bridge course is compulsory to qualify for the BCA degree programme.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

➤ **Bridge course**

As mentioned earlier, a bridge course is conducted for the BCA students. This professional course requires the knowledge of mathematics and Accountancy. The students who do not offer mathematics and/or Accountancy in the 12th standard take admission for the professional programme. To make these students familiar with the terminology of both the courses and to cope with the programme of their choice, a Bridge Course is provided.

➤ **Remedial courses**

Remedial courses are conducted for subjects, in which the percentage of failure is more. Basic knowledge is imparted to these students through remedial courses so that the students can attempt the question paper successfully. The ATKT-students are listed and remedial courses are conducted for them. These Courses are of short duration. In the reporting year, the College conducted Remedial Courses in Economics, English, and Statistics. Weak students undergo micro teaching, additional class tests, extra practicals and oral tests.



NAAC-SSR 2014

➤ Add On Course

For the students of B.A., B.Com. and BVA add- on course namely “Computer for All” is conducted every year. Through this three-week programme, basic knowledge of computer technology is provided to the students.

➤ Enrichment course

We have foundation courses for four semesters for B.A. programme. For B.A. Part I, “Status of Women in India” and “History as Heritage” are the courses for the semester I and “Personality Development” and “Environmental Studies” for semester II. The course “Current Concern” is for B.A. Part II, for semester III and IV. These courses include information about various legal provisions for women, health issues, women’s rights and other issues related to women empowerment. In the enrichment course, a lecture series is organised to cover these topics. This lecture series is useful to provide more information and the students get an opportunity to listen to experts. The main objectives of this lecture series are personality development of our students and creating awareness about social and global issues. To enhance the overall personality of the students following lectures were arranged.

Date	Topic	Speaker Expert
18/09/2009	Selection of Career	Mr. Bharat Desai
25/09/2009	Women Health and Diet	Smt. Usha Apte
24/09/2009	Selecting a Life Partner	Smt. Swati Ghotikar
18/09/2010	Women Entrepreneurs	Smt. Sheetal Oak
29/09/2010	Selecting a Life Partner	Mr. Mandar Kulkarni
28/09/2010	Women and Mental Health	Smt. Swapnila Sethia
20/09/2011	Interview	Smt. Vibhavari
22/09/2011	Friendship Love and Attraction	Smt. Neeta Kelkar
23/09/2011	Women Health	Dr. Manisha Sonavane
13 /02/2012	Stress Management for Girls	Smt. Ramdasi
14 /02/2012	Diet for Women	Dr. Shrddha Wagh
13 /02/2012	Stress Management for Girls	Smt. Ramdasi
14 /02/2012	Women Health	Dr. Shilpa Jadhav
14 /02/2012	Importance of Exercise	Smt. Gitanjali Borase
12/09/ 2012	Protective laws at the work place	Adv. Pratibha Joshi
13 /09/ 2012	Mind My Friend	Prof. Anjali Erande
14 /09/ 2012	Environment and I	Prof. Iravati Nalawade
10 /09/ 2012	Laws related to Women	Advocate Amarish



NAAC-SSR 2014

1 /02/ 2013	Presentation Skills	Mr. Pravin Pargavkar
2 /02/ 2013	Career Guidance	Dr. Sangale
4 /02/ 2013	Importance of Diet for youth	Prof Nilima Joshi
4 /02/ 2013	While selecting your life partner	Smt. Sushma Datar
4 /02/ 2013	Friendship, Love and Attraction	Nita Kelkar

Following lectures were useful to sensitize the students about social issues.

Date	Topic	Speaker Expert
14/09/2009	Women and Politics	Smt. Jyotsna Sardeshpande
15/09/2009	Laws against Violence	Adv. Sonali Shrikhande
16/09/2009	Women Men Friendship	Smt. Vandana Kulkarni
17/09/2009	Women Entrepreneurs	Smt. Darshna Muttha
19/09/2009	Women and Media	Smt. Gauri Lagu
22/09/2009	Women and Social Issues	Dr. Pornima Chikarmane
23/09/2009	Women and Mental Health	Smt. Vandana Sontakke
17/09/2010	Women and Superstitions	Dr. Narendra Dabholkar
20/09/2010	Laws against Violence	Adv. Sonali Shrikhande
30/09/2010	Hindu Marriage Act	Adv. Sonali Shrikhande
21/09/2010	Women and Diet	Dr. Avanti Damale
24/09/2010	Women and Media	Smt. Jayashree Bokil
20/09/2010	Laws against Violence	Adv. Sonali Shrikhande
25/09/2010	Women Health	Dr. Bhavana Joshi
27/09/2010	Women and Politics	Smt. Neeta Bokil
30/09/2010	Hindu Marriage Act	Adv. Sonali Shrikhande
21/09/2011	Laws related to Women	Adv. Sonali Shrikhande
24/09/2011	Female Infanticide	Mr. Laxmikant Deshmukh
24/09/2011	Women's Health	Dr. Mukta Rayale
24/09/2011	Feminism	V.M. Gitali
13 /02/2012	Addiction	Dr. Deepa Kolte
18 /02/2012	Preparing for old age	Dr. Arati Pawar
05 /02/2013	Female Infanticide	Dr. Ujjawala Ahire
06 /02/ 2013	Information on Family	Adv. Swati Kashikar
07 /02/2013	Women's Health	Dr. Mukta Rayale



Following lectures were organised for creating awareness about global issues.

Date	Topic	Speaker Expert
18 /02/2012	Terrorism	Dr. Deepak Patil
11 /09/ 2012	Globalization	Dr. Patil
12 /09/ 2012	Women's Health	Dr. Manasi Munde

2.2.4 How does the College sensitize its staff and students on issues such as gender, inclusion, environment etc.?

➤ Gender

Women's empowerment is the motto of our Institution. All the activities in the College revolve around this objective.

- A foundation course "Status of Women" is included in the curriculum of B. A. part I. Besides, street plays, Essay competitions on women related issues are organised. For example, on the occasion of the World Cancer Day a street play was organized and a lecture on breast cancer was arranged in the interest of the students and staff of the College.
 - In order to sensitize the staff members and the students about women related issues, the College frequently organizes programmes focusing on status of women in society, rights of women in family, women's health, etc.
 - During the Cycle Rally, the students performed street plays at various places on the theme of 'Save Girl Child'.
- **Environment**

Protection of the environment is an important issue at the moment. It is assumed that if the students are made aware of the issues through the curriculum, they will take appropriate actions. Hence, to sensitize the students on this vital problem it is included in the curriculum.

The College takes efforts to sensitize its staff and students on environmental issues by using different methods:

- Curriculum: For all the programmes in the first year, a course entitled "Environmental Studies" is compulsory and it deals with all the issues related to environment. At the B.A. Part II level, a course 'Current Concerns' includes pollution as one of the major components. In B.A. (Geography special) programme, there are three separate courses which deal with environmental issues. A course which is for B.A. III students is entitled 'Environmental Science', and a course for B.A. II (Semester III) is 'Natural Hazards and Management', and for Semester IV 'Man-Made Disaster and Management'.



NAAC-SSR 2014

Thus, all the courses included in different programmes, help to sensitize the students about the environment and the environmental problems. While dealing with the courses, projects and assignments are given to the students.

To raise the interest about the environmental issues, different methods and approaches are followed. They are given below:

- Lectures and Slide Shows: To give additional information to the students, lectures and slide shows are arranged. Generally, the lectures focusing on current issues and incidences are conducted. For example, before the Solar Eclipse, a lecture by Prof. P.K. Ghanekar, on “Solar Eclipse” was arranged and after Tsunami in Japan, a lecture on “Tsunami and Disaster Management” by Prof. Anil Dandekar was arranged. The details of other lectures and slide shows are given below:

Date	Subject	Expert speaker	No. of beneficiaries
17 /07/ 2009	Lecture on Solar Eclipse	Prof. P.K. Ghanekar	150 students
31 /08/ 2010	Tsunami and Disaster Management	Prof. Anil Dandekar	60 students of Geography
4 /10/ 2010	Lecture on Public Transport System in Pune and its impact on environment and economy of Pune.	Mrs. Alka Joshi, Lokayat Forum New India.	80 NSS Volunteers
26 /09/ 2011	Slide Show on Tsunami and Disaster Management	Prof. Anil Dandekar	N.S.S. volunteers and students of Geography.
08 /02/ 2012	Lecture on Disaster Management	Mrs. Irawati Nalawade	N.S.S. volunteers
18 /04/ 2013	Lecture and slide show on ‘Conventional Energy Sources.	Dr. Priyadarshani Karve	All staff members of SNTD Pune Campus, students and alumni.

- Field Visits: The students get the first-hand information when the field visits are conducted. Hence, the following visits were undertaken:



NAAC-SSR 2014

Date	Subject	Expert speaker	No. of beneficiaries
07 /07/ 2010	Introducing Trees and Plants on the Campus	Dr. Ankur Patwardhan	53 students from Department of Geography
11 /02/ 2013	Participation in Swachhata Abhiyan	Chief Guest Mr. Jitendra Singh, Hon. Minister of Youth and Sports. Organized by Pune Municipal Corporation and N.S.S. Department, Pune University	N.S.S. P.O. and N.S.S. volunteers
22 /12/2013	Cleaning of Bhandara Hill	N.S.S. P.O.s	N.S.S. Camp, Sudawadi

- Workshops: A workshop is a single, short educational programme designed to teach or introduce practical skills, techniques or ideas which the students can use in their work or their daily lives. Workshops on different topics like Street plays, eco-friendly Ganapati, Preparation of paper bags were conducted. These workshops helped to convey the message of conservation of environment to the masses.

Date	Subject	Expert	No. of beneficiaries
23-25/ 7/09	A Workshop on Street Play and Disaster Management	N.S.S. Dept., Mumbai.	N.S.S. P.O. and 3 Volunteers
24 / 7/ 2010	Workshop on Street Play and Street Plays on the theme of 'Water is life', 'Save the Environment' were performed by N.S.S. students.	Ms. Megha Patil	35 N.S.S. Volunteers.
28 /12 / 2011	A Street play Workshop on Disaster Management	Ms. Megha Patil	N.S.S. special camp at Saswad.
12/9/2 012	Poster- making workshop to create awareness regarding environment protection during Ganeshotsav.	Dr. Rajetri Kulkarni	N.S.S. volunteers and Students of Visual Arts.
13 /12 / 2012	A workshop on 'use of first Aid in the Disaster Management'	Smt. Anita Darekar and Smt Pramila Prithi	N.S.S. volunteers



NAAC-SSR 2014

23 /12/ 2012	A workshop on 'Paper Bags' to promote the use of paper bags in place of plastic bags	Dr. Alka Khade, Dr. Rajetri Kulkarni and Smt. Anjali Bhamre	N.S.S. Special Camp, Saswad
13 /08/20 13	A Workshop of how to make eco-friendly Ganpati using clay	Vasundharechi Prerana, NGO	N.S.S. Volunteers
14 /08/ 2013	A Workshop of how to make eco-friendly Ganpati using clay in Krantiweer Lahuji Ustad Salve Prathamik Vidyamandir , Pune	N.S.S. P.O. and N.S.S. Students Guided the school children	400 students from school
21 /12/20 13	A Workshop on Poster- Making and Eco-Friendly Objects	Dr. Alka Khade, Dr. Rajetri Kulkarni	N.S.S. Special Camp, Sudawadi
22 /12/20 13	A Workshop on Disaster Management	Mr.Sudhanwa Limaye	N.S.S. Special Camp, Sudawadi

- Street-plays: Street play is an effective medium to reach the common man. Our students in N.S.S. Camp and Jigar Club – Cycle rally performed street plays related to different environmental issues at many places.

Date	Topic	Resource persons	Performers
14-20 /12/ 2009	A street play on 'Man- made disaster and we' was performed.	Teachers from the Department of Geography	10 students from the Department of Geography N.S.S. camp
From 21 /12/ 2013 to 13 /01/ 2014	Pune to Kanyakumari Girls' Cycle Rally- The girls travelled through three states of India and spread the message of "Save the Environment" by performing street plays at more than ten places.	Ms. Megha Patil	Jigar Adventure Club

- Tree Plantation: Considering the fact that only preaching is not important but one needs to practice it, so Department of the N.C.C. organized Tree Plantation programmes.



NAAC-SSR 2014

Date	Topic	Organizer	Participants
25 /07/ 2009	The Tree plantation programme on Symbiosis Hill	N.C.C. Department	N.C.C. cadets
09 /07/ 2011	The Tree Plantation programme on Pune Campus	N.C.C. Department	25 N.C.C. Cadets

- Film Show: Environment awareness was also created by showing a short film Kachara Kondi.

Date	Topic	Organizer	Participants
17 /09/ 2012	Short film 'Kachara Kondi' by Shri. Atul Pethe to create awareness about the problems of Waste Disposal	N.S.S. Department	N.S.S. volunteers

- Poster Making Competition: Posters are designed to be both eye-catching and informative. Posters can be used for many purposes. They are used as a frequent tool to communicate a message. We have a separate Department of Drawing and Painting, and in it various competitions are held. Generally, issues related to environment are given for poster making. The students of the same department conduct workshops at a school in the campus and in N.S.S. Special Camps for N.S.S. volunteers and school children in the village.

Date	Topic	Organizer	Participants
13 /01/ 2011	The Poster and slogan competition on Water Conservation	Department of N.S.S. and Visual Arts.	90 N.S.S. Volunteers

- Geo Fest: The Department of Geography conducts Geo-fest, in which the students make charts and models for exhibition. The exhibition helps create environmental awareness.



NAAC-SSR 2014

Date	Topic	Organizer	Participants
6 -7/09/ 2012	Geo-Fest: Exhibition of models related to environmental issues like drip-irrigation, Continental Drift, Volcano, Work of River, Eskimo-Life style, Naga tribe-Life style, Waterfall, Sanctuaries from India, Soil and Water Conservation, Drip Irrigation, Corals, Types of Clouds, Wind Energy and Types of Rocks	faculty members of the Department of Geography	Students from the Department of Geography
6-7 /09 / 2013	Geo-Fest : Exhibition of models related with the environmental issues like Formation of Himalaya, Interior of earth, Volcanoes, Ocean Currents, Information about Satellites, Bermuda Triangle, Tourist centers from Maharashtra, Global Warming, Soil Profile	Faculty members of the Department of Geography	Students from the Department of Geography

E. Inclusion

The College has students from different social strata, such as, rural, urban, economically backward, reserved categories, differently-abled, etc.

- Financial inclusion: The College follows the different financial incentive schemes. Every year students are given financial aid in the form of awards out of the donations received by the College. The number of beneficiaries and amount disbursed in the last five years are given below:

Year	Financial support from Institutional Corpus Fund		Financial support made available from Government	
	Number of Beneficiaries	Amt.	Number of Beneficiaries	Amt.
2009-10	87	22,075	44	Freeships
2010-11	82	35,575	44	Freeships
2011-12	110	40,760	54	Freeships
2012-13	82	40,570	59	Freeships
2013-14	113	53,600	44	Freeships



NAAC-SSR 2014

In general, it could be said that 50 per cent of the students get assistance under the different schemes. One important point that needs to be highlighted is that our staff members come forward to help the needy and deserving students to provide financial help with a condition of not disclosing their names.

- Inclusion of the students from the rural areas: The SNDT Arts and Commerce College for Women is well known; it has hostel facility and many students from rural areas of Maharashtra take admission. Every year nearly 20 per cent to 25 per cent of our students are from rural areas or from villages near Pune city. A survey was conducted to know the proportion of students with urban and rural backgrounds. The following table depicts the findings of the available data:

Year	Students from Urban Area	Percentage	Students from Rural Area	Percentage	Total
B.Com.					
2011-12	95	80.51	23	19.49	118
2012-13	69	77.53	20	22.47	089
2013-14	96	78.05	27	21.95	123
B.A.					
2011-12	42	79.25	11	20.75	053
2012-13	43	87.76	06	12.24	049
2013-14	30	63.83	17	36.17	047
BCA					
2011-12	15	78.95	4	21.05	19
2012-13	15	75.00	5	25.00	20
2013-14	10	62.50	6	37.50	16

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- A Students' Council is formed every year, which consists of topper from each class. It tries to develop leadership qualities and overall personality of these students through various activities.
- The College encourages bright students to take part in elocution and essay competitions organized by other institutions.
- Students from Music and Visual Arts Department are encouraged to participate in local cultural events and competitions organized by renowned institutions and youth festivals of other institutions.
- Every year, the College forms a Study Circle, comprising students having better ability than the other students. The study circle endeavors to give these advanced learners something more. The College forms the study



circle by drawing two or three students from each class according to their merit. In order to provide food for thought and improve analyzing ability, the study circle organizes various programmes. Group Discussions based on current issues are arranged. Debate competition is also organised. This helps to increase their general knowledge and their ability to talk persuasively and logically. The students are also encouraged to give presentations. Conscious efforts are made to inculcate leadership qualities and team spirit among the members of the Study Circle by involving them in organizing various programmes in the College.

- The advanced learners are given lists of additional books, journals and web-links.
- These students are also encouraged to attend lectures of experts and eminent personalities, relating to their subjects, organised outside the College.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

- The office maintains information about the students who are from economically backward section. Financial help is provided by the College and the staff members to the needy students.
- The staff members provide information about 'Earn and Learn' scheme of central library to the students.
- Remedial courses are conducted for academically weak students.
- Placement Cell tries to give information about part time jobs to the students for supporting their expenses.
- Teachers provide counseling to the students and even to their parents for completing graduation.

2.3 Teaching-Learning Process

2.3.1 How does the College plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The teachers prepare the teaching plans at the beginning of the year and submit them to the College. The teachers try to follow the plans as far as possible. The Head of the Department guides, assists, and monitors to ensure that the objectives of the teaching plan are achieved.



NAAC-SSR 2014

The Academic calendar for the College is prepared every year on the basis of plans given by each department regarding their curricular activities. This involves lectures by experts, field visits of students, academic fests, etc.

There is a provision for assessing the students' knowledge and skills for each academic year. There is a provision for evaluating students' performance through internal and external examinations. During last five years examination pattern of the College has changed from annual to semester pattern. Evaluation schedule of the College for the last five years is given below.

2009-10

Pattern	B.A.	B.Com.	BVA	BCA
Annual	2 nd and 3 rd years	2 nd and 3 rd years	3 rd & 4 th year	--
Semester	1 st year	1 st year	1 st and 2 nd year	All three years

2010-11

Pattern	B.A.	B.Com.	BVA	BCA
Annual	3 rd year	3 rd year	4 th year	--
Semester	1 st and 2 nd year	1 st and 2 nd year	1 st , 2 nd , and 3 rd year	All three years

2011-12

Pattern	B.A.	B.Com.	BVA	BCA
Annual	--	--	--	--
Semester	All three years	All three years	All four years	All three years

2012-13

Pattern	B.A.	B.Com.	BVA	BCA
Semester	All three years	All three years	All four years	All three years

2013-14

Pattern	Number of programmes
Semester	04

For the Internal evaluation, along with written tests, the teachers assign individual and group projects, presentations and group discussions.

For the External examination, the Part I and Part II Examinations were conducted at the College level till 2012-13. For the final year students, paper setting and correction was done at the University level. From the academic year 2013-14, Part II and Part III level external examinations are conducted by the University.



2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC of the College contributes to improve the teaching learning process in the following way.

- The IQAC observes preparation of semester-wise teaching plans by each teacher.
- Time-table committee sets the timetable and its implementation is monitored by the IQAC.
- Attendance records are checked regularly.
- Students' feedback is collected, analyzed and reported to the Principal.
- The IQAC monitors that API forms are filled by all the permanent teachers in time.
- The IQAC encourages the departments to undertake innovative teaching methods. Geo Fest by the Department of Geography, use of ICT in teaching in many subjects, projects, study tours and visits, computer fests, surveys, and exhibitions are the innovative methods followed by the departments regularly.
- It monitors the working of different departments and committees in compliance with the academic calendar.
- It organizes seminars for Quality Enhancement of the teaching staff members.
- It initiated add-on courses and short courses for the students like MS Office, Corel Draw and Tally, during the vacations.
- The teaching staff is deputed to participate in seminars and conferences organized by different academic bodies in Maharashtra and outside the state.
- The College has Staff Academy Cell which organizes programmes for improvement of teaching skills and techniques for the teachers.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

In the institution our teachers try to make teaching as student-centric as possible and make learning more interactive, creative and collaborative.

- The College provides following support structure and systems to the teachers:
- The first step in making learning student-centric is to provide essential infrastructure to the teachers, such as, well-equipped library, computer laboratory with internet facility, LCD and other visual aids.



- For continuous improvement in teaching skills and techniques the College encourages the staff members to participate in refresher and orientation programmes.
 - To impart the latest knowledge and skills to the student, the College supports the teachers to participate in conferences, seminars, workshops and faculty development programmes.
 - The College encourages the staff members to undertake research work for which the necessary assistance is provided to them by the institution.
 - When there is change in a particular course or syllabus of a particular subject the College organizes Content Analysis workshop or deputs the teachers to attend such type of workshops organized by other colleges.
- To make teaching learning student-centric, the following efforts are taken:
- Student empowerment is the objective of teaching learning process in our college. Due to poor educational and financial family background of the students, they depend more on the teachers for their development. As teachers are aware of this fact, they use different teaching methods to make learning more interesting and fruitful. As the College runs B.A., B.Com., BVA, and BCA programmes, it provides ample scope for using variety of teaching methods.
 - The B.A. programme can be divided into two segments viz. Social Sciences and languages. The methods like surveys, study tours, field visits, projects, Geo-fests, mock bank, and case study are used in Social Sciences. The details of the same are as below:
- A. Study Tour**
- It is organized by the Department of Geography every year. In order to understand various aspects of Geography along with classroom teaching field visits are essential. Study tours help to understand different landforms, types of vegetations, birds, clouds, etc. The visits also help to study settlement patterns, transport systems, tourist centres.
- Objectives**—Geography being a field-oriented subject, it is necessary to conduct a study tour
- a. To train the students in field observations and drawing conclusions from the observations.
 - b. Landforms, forest types, soil and rock types, settlement patterns etc. are the factors which can be shown and described in the field more effectively.
 - c. To develop perspective of field identification field visits are necessary.



NAAC-SSR 2014

Study tours organized by the Ddepartment during last five years

Place	Duration	Geographical factors observed
Madhya Pradesh— Kanha National Park, Bhedaghat, Amarkantak	10 to 16 /12/ 2009	A National park and Tiger, source region of river Narmada, Duvadhar waterfall with marble canyon
Gujarat-Ahmadabad, Lothal, Nal sarowar, Anand	15 to 20 /12/ 2010	Planned city of Gandhinagar, Archiological site of port, Remanent of sea in the form of a lake, co-operative dairy.
Maharashtra - Amboli, Tarkarli, Sindhudurga.	21 to 25 /11/ 2011	A hill station, lateritic plateau, valley formation, source of river, sand bar, beach, river mouth of Kerli river, location of a sea fort.
Keral and Karnataka— Vaynad, Madikeri, Mysore.	8 to 15 /12/ 2012	A sanctuary, Coffee and Tea plantations, Source region of river Kavery, water fall, Monadknock, a zoo, a monastery.
Maharashtra— Mahabaleshwar, Panchgani, Pratapgad	4 to 6 /12/ 2013	Source region of 5 rivers –Krishna, Koyana etc., Lateritic plateau, Koyna dam back water at Tapola, Strawberi fields , Madhumakshika palan Kendra, Venna lake and waterfall.

- B. Survey method in Economics helps to understand various economic factors and their impacts. The Department of Economics conducts surveys on such topics as “Survey of self employed women in Pune”, “Study of Private expenditure on higher education by parents in Pune”, etc. These surveys help the students to get practical experience of data collection, data analysis and report writing.
- C. Experiment method is widely used in Psychology. In this method, the students of other Departments participate as “Subject” of the experiments. This practical experience helps in concept clarification.
- D. Audio visual aids, such as films, dramas based on prescribed novels and plays are used by the Departments of Marathi and English.
- E. Role plays are used by the Department of English in order to improve conversational skills of the students.
- F. In B. Com. Programme group discussions, presentations, problem solving, case study, and simulation (Mock AGM) methods are used.



- G. Projects and presentations help to develop confidence, creativity of the students and make them familiar with the latest technology.
 - H. Case Studies, in Accountancy Course, are given to the students on one of the topics from the syllabus Ratio Analysis. Annual Reports of companies are made available to each student and they analyze the financial statements and present the report. This activity gives exposure to the latest presentation methods for financial results. Students get practical knowledge of the subject.
 - I. Practice and performance methods are widely used in the BVA and B.A. Music programmes. The students of Music Department are given opportunity to perform in various functions organized in the College. The students of the Department of Drawing and Painting exhibit their paintings.
 - J. Workshops are conducted for teaching the Clay modeling, murals, poster making, collage, and installations, etc.
 - K. Project method is widely used in the BCA and BVA programmes.
- The teachers use a variety of teaching and learning methods to make learning more interactive, collaborative and independent.
- A. Interactive learning**
- To motivate the students to work in a pair or groups, projects, group discussions, quiz, study tours and field visits, surveys and geo-fest are organized. Projects are given as assignments to the students, while doing projects; the students help their group mates and other students as well. Each one of them tries to do the best project in the class. Geo-fest is an exhibition, where all the students from the Department of Geography participate enthusiastically. They work as a group and it helps them to understand the importance of working together as a group.
 - Geo-fest- An exhibition of geographical models, charts, the P.P.T. presentations etc.
- Objectives-
- a. To develop the skills like map making, model making, etc.
 - b. To develop the skill of presentation.
 - c. To make students to understand geographical phenomenon more intensely.
 - d. To create environmental awareness through Saplings sale.

The students from Premlila Kanya Shala, Junior and Senior Wings of the College, staff members, non-teaching staff members, and parents visit the exhibition.



NAAC-SSR 2014

Duration	Inaugurated by	Names of topics of the models and projects
6 and 7 September 2012	Dr. Nagarale, Head Department of Geography PGSR	Continental Drift
		Work of River
		Naga tribe-Life style
		Sanctuaries from India
		Drip Irrigation
		Types of Clouds
		Types of Rocks
		Volcano
		Eskimo-Life style
		Waterfall
		Soil and Water Conservation
		Corals
		Wind Energy
6 and 7 September 2013	Dr. Sachin Devre, Associate professor of geography PGSR	Formation of Himalaya
		Volcanoes
		Information about Satellites
		Tourist centers from Maharashtra
		Soil Profile
		Interior of earth
		Ocean Currents
		Bermuda Triangle
		Global Warming

- Computer Fest-

The Department of Computer organizes Computer-fest every year in order to create interest and awareness about computer technology among the students.

Following activities are organized in this fest:

Sr. No.	Activity	Nature	Number of students
1	Guest Lecture	In addition to guest lecturers throughout the year one technical interactive session is there in computer fest.	60
2	Seminar/Projects	In alternate year either paper presentations by the students or projects on C programming, web	Participants: 30 Observers:



		designing, working models, PPT presentations are covered. This helps to understand the concepts better.	80
3	Quiz, Cross word, Memory game	Such innovative techniques require additional reading, clarity of the concepts and general knowledge. Students take active part in these events	Participants: 20 Observers: 80
4	Miss Talent	This is the competition to prove best among the lot. In healthy atmosphere different rounds are conducted to choose most talented student of the year.	10 participants, All other students are observers
5	Chart/Poster Competitions	Students individually or in a group prepare different charts. Those are displayed in an exhibition and students explain the charts to the visitors.	40 students participate and More than 100 visits
6	Cultural meet and Refreshment	Such entertainment refreshes the students and help to develop free relationship with staff and other classmates.	All the students are involved.

- Surveys: The students of the Department of Economics, English and commerce conduct surveys. The groups are formed to collect the data. Here, the students interact with each other and also with the members of the society.

➤ Collaborative Learning:

In the college, some activities and programmes are conducted by the collaboration between two departments. *Bhajans* of Meera is a part of syllabus in Hindi literature. The faculty of Departments of Hindi and Music compose these *Bhajans*. These *Bhajans* are sung by the students of the Department of Music.

In the Department of Geography, for the BA III, writing a Journal is compulsory for the Practical Course. To guide how to write the journal, a Calligraphy workshop is organized. The faculty from the Department of Drawing and Painting guides the students. They also guide the students to prepare a Book-jacket for the cover of Report of Study Tour.

The Departments of Commerce and Economics collaboratively organize guest lectures, workshops on 'career guidance' and 'soft skills'.

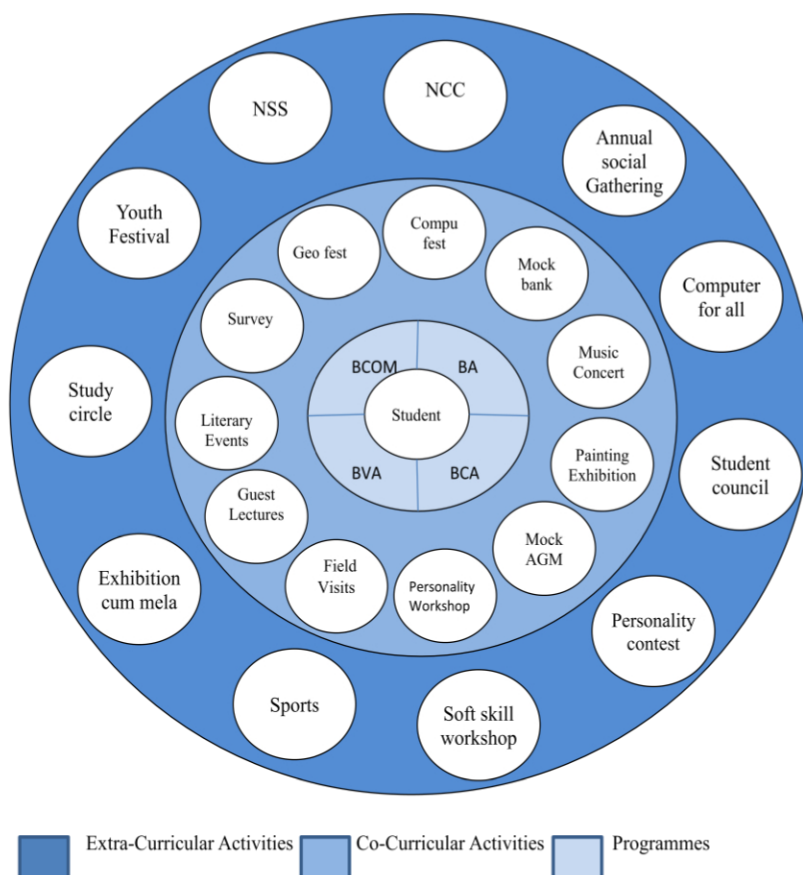


2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- To develop critical thinking among the students, the College organizes various competitions such as Essay Writing, Debate, Elocution and Personality Contest, Quiz, etc.
- For developing scientific temper and creativity among the students, the College organizes Geo fests, Computer fests. One example of unleashing the creativity amongst the students is the frequent organization of Street plays on Social issues, especially related to women. Painting exhibitions also bring out the creativity in students.
- For the all-round development of students, the department of Cultural activities organizes different competitions such as Folk Dance, Classical Dance, Classical and Light Music competitions, Mehendi and Rangoli, Clay Modeling, and Poster Making competitions, One Act Plays, etc.
- For advanced learners in the College, the Study Circle is formed every year. Through the Study Circle and the Students' Council various activities are organized in order to develop critical thinking, leadership qualities and creativity among the advanced learners. The study circle organizes workshops on group discussion, personality development, interview techniques, and lectures by experts. The members of study circle organize programmes on Teachers' Day, Guru-Pournima, etc. They work as volunteers in various programmes organized in the College. They conduct some competitions as a part of Annual Social Gathering. All these activities help in overall personality development of these students. The following chart gives list of extra-curricular and co-curricular activities.



Empowerment of Students through Co-curricular and Extra-curricular Activities



2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- The College has a Computer laboratory with internet facility and LAN, CD- writer, and scanner. Teachers use computers and internet to facilitate learning. Students are encouraged to use presentation techniques and the internet to enhance their knowledge. Scanner is used for scanning articles, notes, maps, photographs, and books. This is especially useful, since the teachers can scan the latest material that is not yet found in the standard texts. Very old and valuable books are also made available to the students, which otherwise could not have been possible.



- Film shows are organized in the Departments of Drawing and Painting, Marathi, Music, and English to provide advanced information of the subject. For the commerce students, Management Films for Leadership and Team Building are shown. The Department of Economics had organized a film show on the topic of Self-Help Groups. The N.S.S. Department had organized a film show on social issues such as Garbage Management.
- The well-equipped and modern centralized library stocks over 83000 books and also provides access to databases like Proquest. It has Computer facility with internet. The LCD and other visual aids are also available to the teachers through the library.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- The teaching plans and the curricular activities are geared towards student advancement. Not only the students learn about their subjects but are also encouraged to think and be creative.
 - In order to provide the latest and practical knowledge of the subject, every Department arranges lectures by experts, on the contemporary and important topics.
 - Every year the College organizes lecture series under the 'Enrichment Programme' on current issues and issues related to women for B.A. I and B.A. II students.
 - Workshops have proved to be an effective medium in inculcating specific skills and knowledge in students. Workshops organized on Personality Development, Calligraphy, Career Guidance, etc. have helped the students tremendously in their all-round development.
 - The student learning exercise is not confined only to the College boundaries. Field Visits, Study Tours are arranged by concerned departments to provide practical, in depth knowledge of the subject and increase students' interaction with the external world.
 - Departmental Libraries – Most of the departments in the College have their own subject libraries. The students can use books in these libraries to enhance their knowledge.
 - In today's competitive world, Soft Skills are an important tool for the students. The College recognizes this and is working on it. The training programme organized by TCS (Tata Consultancy Services) for final year students of our College was an important step in this direction. The College also sends students for the workshops organized by the other institutions, whenever possible.



- For Teachers advancement following efforts are made:
- For career advancement, all the permanent staff members are sent for the Refresher and Orientation courses. Many of the staff members have attended the N.S.S. orientation programme.
 - Two faculty members have received the U.G.C. fellowship and study leave for Ph.D.
 - Various faculty development programmes and workshops are organized by the College every year, which in the recent years include workshops on Information and Communication Technology (15 beneficiaries), Advanced Formatting Technique (15 beneficiaries), Right to Information (25 beneficiaries), Workshop on Teaching effectiveness (30 beneficiaries) and 2 Workshops on Content analysis by the Departments of Psychology and Computer.
 - The Staff Academy has been especially formed to have interaction of the teachers with leading experts from outside the College. A team of senior teachers ensures by inviting renowned personalities to share their knowledge and expertise with the teachers.
 - Inter-departmental and Intra-departmental associations amongst the teachers are encouraged. The Department of Drawing and Painting conducts classes to enhance the creative spirit.

2.3.7 Detail (process and the number of students / benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/ academic advice) provided to students?

- The Department of Psychology runs a “Counseling Center” for the students of our college. Personal counseling is provided to the needy students by the expert staff members. The staff is known for its counseling ability and is recognized by counseling agencies such as Jnana Prabodhini. Dr. Manasee Rajhans looks after the counseling cell. Through this cell counseling is provided for problems like academic failures, severe stress, social phobia, career counseling, marital issues etc.

Year	No of students benefitted
2009-10	04
2010-11	08
2011-12	12
2012-13	15
2013-14	10

- The College organizes Career Exhibition for all the students of the senior and junior wings. Every Department in the senior College hosts a stall which gives detailed information of the subject and future career



opportunities. Flex boards mentioning the course details, future career and employment options available to the students are displayed. The staff members provide information and guidance not only to the students but to their parents, as well. Many students visit the Exhibition.

- As most of our students come from lower socio economic background, personal counseling is provided to these students on academic, personal and other problems.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- The College is always willing to provide financial and other required support for Innovative Teaching Practices. This has encouraged the teachers to take up projects such as:
- The Economics Department organizes Mock Banking session in which the students participate in running a bank operation. Similarly the experience of taking part in Mock Bank provides practical insights to the students regarding bank operations. Role plays by the students help in concept clarification. Visits to Overseas Branch of Bank open new vistas of knowledge for the students.
- Geo Fest organized by the Department of Geography is an annual exciting event looked forward to by all. In this fest models, charts and maps giving information about different geographical aspects are prepared and exhibited by the students. Information about these visually interesting models is provided to the visitors by the students of Geography. This activity helps in concept clarification as well as to develop critical thinking, creativity and presentation skills of the participating students.
- Students from the Department of Drawing and Painting enhance their artistic skills through activities such as stage decoration, rangoli decoration and board writing for various functions organized by the college. The Department also organizes an exhibition of posters and paintings made by the students.
- Computer Fest – The Department of Computer Application tries to provide the latest and up-to-date knowledge to the students. Organisation of Computer Fest (Festival) is an activity for giving additional inputs to the students of BCA. The Computer Fest covers programming skills, net working, development of software and project work. It has a combination of theoretical knowledge and practical skill. Computer Fest is our annual



NAAC-SSR 2014

feature since 2001. The activities are carried out along with the students of Vocational Computer Application.

Details of activities carried out in Computer Fest

Year	Date	Activities
2009-10	22 February 2010	Cross-word puzzle
		Guest Lecture on Information Security and Ethical Hacking Alpin Labs Texas
		Final Year students Project Presentations
2010-11	1 October 2010	Guest Lecture on Practical cum Theory aspects on Computer Assembly
		Seminar presentations
		Memory game
		Website development Projects
2011-12	17 and 18 January 2012	A letter Writing Competition on “Letter to Maharshi Karve” judged by Smt. Sushma Joshi
		Build Your Own story
		Non-Filmy Dumb Charades
		Guest Lecture on Current Opportunities in Web Designing
		Guest Lecture Visualization Techniques
2012-13	27 and 28 August 2012	Computer Based Cross Word
		Quiz
		Guest Lecture on Cloud Computing
		Google as Teaching Technique
		Chart Making Competition
		Pass the parcel
2013-14	29 th January 2014	Computer Cross Word Puzzle
		Quiz
		Power Point Presentations Competition
		Memory game

- Opportunities are given to the students of the Department of Music to perform on the occasions of Thackersey Day, Independence Day, Republic Day, Teachers’ Day, and Granthotsav, etc. They present patriotic songs, classical songs and *bhajans*, etc.
- The Department of Commerce organizes students’ visits to Annual General Meetings in companies. Such visits give first-hand information and a feel of the company atmosphere.



NAAC-SSR 2014

Following visits were organized during the last five years:

2009-10			
6/9/2009	DSK Construction Ltd., Patrakarbhavan	Attended AGM as observers	13 students and 2 staff members of CLSP, TY B. Com.
6/9/2009	Sanhyadri Industry, Akurdi	Attended AGM as observers and visit to the Plant	10 students and 2 staff members of CLSP, TY B. Com.
2010-11			
12/8/2010	Sudarshan Chemicals Ltd, at MICCA	Attended AGM as observers	10 students and 2 staff members of CLSP, TY B. Com.
2011-12			
22/7/2011	Praj India Ltd	Attended AGM as observers and visit to the Plant	10 students and 2 staff members of CLSP, TY B. Com.
12/8/2011	Sudarshan Chemicals Ltd, at MICCA	Attended AGM as observers	10 students and 2 staff members of CLSP, TY B. Com.
2012-13			
20/7/2012	Kirloskar Industry	Attended AGM as observers	10 students and 2 staff members of CLSP, TY B. Com.
25/7/2012	Kirloskar Industry	Attended AGM as observers	10 students and 2 staff members of CLSP, TY B. Com.
2013-14			
23/7/2013	Kirloskar Pneumatics Industry	Attended AGM as observers	10 students and 2 staff members of CLSP, TY B. Com.
24/7/2013	Kalyani Investment	Attended AGM as observers	10 students and 2 staff members of CLSP, TY B. Com.

- Word Watchers' Club: Every week we take one word and various sentences and phrases by using that word are displayed on the notice board for the students. The display is made attractive by using appropriate illustrations.

The innovative practices adopted by the teachers have a positive impact on learning outcomes of the students. These practices help in attaining the following objectives:



- a. Concept clarification
- b. Skill improvement
- c. Practical knowledge of the subject
- d. Overall Personality development

2.3.9 How are library resources used to augment the teaching- learning process?

The students and staff members of the College have access to the central library in the campus. This library has more than 83,000 books on different subjects. At the same time some of the departments in the College have their own departmental libraries. Both the libraries help the students in their studies.

- The Main Library provides the following facilities to the students and teachers:
 - Latest data and information are made available through the books, journals, magazines, year-books and internet.
 - Newspapers and weekly magazine available in the library give information about current events and issues.
 - A variety of books on numerous subjects provide ample information to the readers.
- Departmental Library provides following benefits:
 - Information and data related to the specific subject is made available.
 - Ready reference for the teachers as well as to the students is accessible.
 - Practice material for subjects like accountancy is made available.
 - Question papers and question banks of the subjects concerned are provided.
 - Newspaper cuttings related to important events are well preserved.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes. The College had faced the following circumstances when it was difficult to complete the curriculum within the planned time frame.

- Teaching faculty of the College took part in the Teachers' Strike initiated by the MFUCTO during 2009-10. The teachers compensated the loss of teaching days by working on Sundays and holidays.



NAAC-SSR 2014

- During 2009-10, due to the outbreak of Swine flu in Pune city, the normal functioning of the College was disturbed for about two weeks. The loss of teaching days was compensated by working during Diwali vacation.
- Those teachers who attend refresher and orientation courses make up for the lost teaching days by taking extra lectures.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- In the beginning of academic year, the teaching plans are prepared by all the teachers.
- In order to maintain quality of teaching and learning, the Principal and other senior authorities of the College monitor day-to-day working of the College. The Principal takes regular feedback from the Heads of the Department about the implementation of the timetable, completion of syllabus, etc.
- College conducts Internal Examination as a continuous evaluation process.
- Examination results are one of the ways to monitor teaching learning process. Every year, each department analyses results and they are discussed in the Staff Meeting. Measures for improvement are suggested, wherever necessary.
- Students' Feedback is taken every year from the students. This feedback is analyzed and discussed with the teachers concerned.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the College in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Principal		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Femal	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	01	00	00	06	00	04	11
M.Phil.	00	00	00	02	00	00	02
PG	00	00	01	01	00	04	06



NAAC-SSR 2014

Temporary teachers							
Ph.D.	00	00	00	00	00	02	02
M.Phil.	00	00	00	00	00	02	02
PG	00	00	00	00	04	21	25
Part-time teachers – Permanent							
Ph.D.	00	00	00	00	00	00	00
M.Phil.	00	00	00	00	00	00	00
PG	00	00	00	00	01	01	02

- The teaching positions are of two types: (a) substantive posts; (b) temporary posts. As far as the filling of the substantive posts is concerned, the posts have to be widely advertised, applications have to be invited, a selection committee has to be set up adhering to the procedure stipulated in the Maharashtra Universities Act, 1994, and the UGC regulations in this regard. The appointed teacher is put on probation of two years, now of one year, after the VI Pay Revision; he/she is confirmed after his/ her satisfactory completion of the probationary period. When it comes to filling of the temporary posts and leave vacancies, the local selection committee fills the posts. The composition of this committee is as per the University rules. The rules regarding reservation are meticulously observed while filling substantive as well as temporary posts.
- New teaching positions are created when new subjects are started, additional options are introduced.
- The University conducts this College; the appointing authority is the Vice-Chancellor. The University Selection Committee interviews candidates to be appointed to the Government Funded posts.
- For filling the Self-Funded posts, the University has delegated the authority to the College. The College receives a number of unsolicited application letters every year. While filling the self-funded posts, the College does take these into consideration. Hence, every time it has to fill a vacancy, it does not have to advertise it.
- The College appoints teachers on temporary/ ad-hoc basis. A panel of experts interviews the candidates. The decision of the interview panel is communicated to the University, and the University authorities issue appointment letters to the selected candidates. Salaries are paid out of the funds provided by the University.
- In the case of self-supporting courses like BCA or Vocational B.A./B.Com., the honorarium of ad-hoc teachers is paid through the fees collected from the students.



2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- As per the recent G.R, the age of super annuation has been raised from 60 to 62 years, which helps the University and the College to retain qualified senior faculty for additional two years
- For BCA course, training to teachers and inputs for every subject are provided so that the teachers can cope up with the emerging area like computer application.
- When new syllabus is introduced or the subjects are changed, workshops are conducted for teachers for understanding the contents of the subject. Question banks are prepared for every subject.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to Staff Development Programmes

Academic Staff Development Programme	No. of Faculty nominated
Refresher Courses	04
UGC Faculty Improvement Programme	02
HRD Programme	-
Orientation Programme	06
Staff Training Conducted by the University	15
Staff Training Conducted by other institutions	-
Summer/Winter School, workshops, etc.	-
Other: (e.g. Five-Day Interdisciplinary Workshops on Research Methodology, computer course)	06

b) Faculty training programmes organized by the College

- To acquaint the teachers with the latest techniques in information technology in order to make teaching more effective, the University department of Education Technology conducted ICT Workshops for teachers.



NAAC-SSR 2014

- One-day workshop on Enhancing Teaching Effectiveness was organized by the College. Various teaching learning methods were discussed in the workshop.
 - Content analysis workshops were organized by two departments for handling new curriculum. Eleven staff members attended such workshops organized by other institutions.
 - A five-day workshop on Advanced Formatting Techniques was organized to understand MS Office advanced features. 17 staff members attended this workshop.
 - In order to understand an RTI Act and its usefulness in our lives, the College organized RTI Workshop for the teachers.
 - The Department of Drawing and Painting organized Art workshops for the staff members of the College.
- c) Percentage of faculty attending Seminars, Conferences and Workshops in the academic year 2009-10 to 2013-14

Level	National / International		
Year	Workshops, Conferences, and Seminars		
	A	P	R
2009-10	38.10	33.33	0.00
2010-11	42.86	38.10	4.76
2011-12	52.38	28.57	9.52
2012-13	33.33	33.33	4.76
2013-14	38.10	38.10	0.01

(A=attended, P=presented a paper, R= Resource person)

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- The College encourages the teachers to undertake research and academic publications. The College provides information to the staff about various schemes of the UGC and other funding agencies regarding research and publication grants.
- College motivates teachers to undertake research. Two faculty members have been awarded the UGC fellowship with study leave under Faculty Improvement Programme (FIP) for three years for pursuing Ph. D.
- Two major research projects were sanctioned by the UGC.



- College supports staff members to attend seminars, present and publish papers in various conferences and seminars by sanctioning duty leave. Partial financial assistance is provided to the staff members for presenting research papers in the seminars.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The Following faculty members have received awards during the last five years.

I. The Maharashtra State's Best Teacher Award:

Dr. G. Y. Shitole received the Government of Maharashtra Best-Teacher Award on 5 September 2012. This award was given for his outstanding contribution in the field of Higher Education in Commerce and Management. It was in recognition to his research experience. Under his guidance, twenty students completed their Ph. D. and twenty-nine students completed M. Phil. in Commerce. He has completed three minor research projects and one major research project under the UGC financial assistance. He is the author of twelve books in Commerce and his forty six research papers are published in National and International journals.

II. Maharashtra State Commerce Association Best Teacher Award:

Dr. G. Y. Shitole received the Maharashtra State Commerce Association's Dr. P. C. Shejwalkar and Mahadeorao Talhar Best-Teacher Award in Maharashtra State Commerce Conference on 24 April 2009. The award was given to the teacher for outstanding contribution to Commerce and Management education in Maharashtra.

III. The Maharashtra State Commerce Association Best Author Award:

Dr. G. Y. Shitole received the Maharashtra State Commerce Association's Dr. Raman Parshurame Best Commerce Author Award at Maharashtra State Commerce Conference on 26 November 2010. The award was given to the teacher for outstanding writing to Commerce and Management education in Maharashtra.

IV. Dr. Manasee Rajhans received best research paper award at Marathi Manas-shastra Parishad, Solapur in 2013.



- V. Mrs Madhuri Pant received best research paper award for the paper titled 'Overview of Big data and Hadoop', in thirteenth International Conference on Emerging Trends, Challenges and Opportunities in Global Business, Management, Tourism and Information Technology (IC-GBMTI) on 28 and 29 September 2013 at Goa, organized by Research and Development Association with Rajasthan Chamber of Commerce and Industry, Rajasthan.
- VI. Associate Professor, Iravati Nalawade received the Best-Teacher Award from Jijamata Mahila Bank, Pune, in the year 2010.
- VII. Five teachers have received the College-level Dr. H. V. Inamdar Best-Teacher Award.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Our institution follows the policy of evaluation of teachers by the students in the form of students' feedback. Every year students give feedback about teaching quality of the teachers. The teachers concerned are communicated the positive and negative feedback and are directed to take corrective measures to improve their teaching performance.

2.5 Evaluation process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

In the beginning of academic year in the staff meeting the teachers are informed about the evaluation pattern given by the University. Students are also communicated about the nature of examination, evaluation process and reforms.

- The College conducts internal examination for all the semesters and the external examinations for part I and II for all programmes. The University conducts external examination for part III. The University started conducting external examinations for Part II and Part III students from 2013-14. The prospectus contains all the required information about evaluation methods.
- The Principal provides information to the first year students about the internal assessment scheme and the annual or semester examination pattern in the Welcome Address.
- At the beginning of the academic year, every teacher, provides details of the evaluation method to their students.



2.5.2 What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?

From 2009-10 the University has adopted semester pattern and credit system in place of annual pattern for B.A. and B. Com. It was applicable to the first year students in 2009-10. In 2010-11, it was made applicable to the first and second year students and from 2011-12. The College has adopted these reforms since 2009-10.

For the Department of Drawing and Painting, the University has adopted a four- year degree programme with the semester pattern and credit system in place of annual pattern from 2008-09.

The College encourages teachers to use different evaluation techniques according to the need of the subject for internal evaluation like projects, presentations, group discussions, surveys, report writing, etc.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the University and those initiated by the institution on its own?

Effective implementation of the evaluation reforms of the University and those initiated by the institution are discussed in the staff meeting, suggestions are invited, and accordingly, changes are made in the method of evaluation, for example, during the academic year 2010-11, the internal tests were conducted during a fixed time period. All classes and departments conducted tests during that particular week. Time table, supervision arrangements for the internal examination were made but it was found time-consuming and less effective from students' side. Considering this fact after a discussion in the staff meeting, the following year it was decided to conduct tutorials according to convenience of students and teachers.

- Procedure for College-level examination: Every year the Examination Committee is formed. For each subject paper setting is done at College level. Examination time table, supervision charts are prepared by the examination committee, and then displayed on the notice board. As per the time table, examination is conducted with due vigilance. For College level examination, evaluation is done by College teachers and results are declared following the University rules. Internal and external marks are submitted to the office.
- Internal examination: During each semester for internal examinations, two tutorials for each subject are to be given, in specified time period. Best performance out of the two tests is considered for the final results.
- Procedure for external examinations- The University level examinations are conducted as per the University directives. Notices and time-tables of



external examination received from the University are displayed on the notice board for the information of students and teachers. For University examination, Centralized Assessment Programme (CAP) is organized by the University, in which our faculty members participate every year. The rules of examination are displayed.

2.5.4 Provide details on the Formative and Summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- Formative assessment is accomplished by using the following methods:
 - The Question-answer method is used along with the lecture method.
 - Group discussions are conducted for some of the topics.
 - Presentations by the students are encouraged in almost every programme.
 - Solving additional examples for subjects like Accountancy and Statistics.
 - Collecting additional/related information by students on the topics covered in the class. (Newspapers/Magazine Cuttings /the Internet, etc.)
 - Quiz is conducted for some topics.
 - Teachers use different methods for internal evaluation like group discussions, projects, presentations, field visit reports, etc.
- Summative Assessment:
 - Two tutorial examinations of twenty-five marks each are conducted for every subject per semester.
 - At the end of each semester external examination of seventy-five marks is conducted for each subject.

2.5.5 Detail on the significant improvement made in ensuring rigor and transparency in the internal assessment during last four years and weightages assigned for the overall development of student. (Weightage for behavioural aspects, independent learning and etc.)

- The Corrected answer sheets of the students are circulated among the students for their perusal. Students are appraised about their performance while answering the questions. Model answers are discussed and every student is appraised about where and why she has gone wrong while answering the questions.
- Behavioral aspect- the students are assessed for their overall behavior, punctuality, and sincerity of the work in their class room activities and interactions with peers and teachers.
- Independent learning- Students are assessed from the projects, presentations, and their participation in exhibitions and music concerts, etc.



2.5.6 What are the graduates attributes specified by College or affiliating University? How does the College ensure the attainment of these by the students.

- Following are the graduate attributes specified by the University.
 - Women's empowerment
 - Overall personality development
 - Enabling students to develop into self-reliant individuals.
 - Providing necessary skills to face competition.
 - Offer latest knowledge, information, and skills according to the needs of the time.
- The College ensures the attainment of these objectives through the following activities.
 - The University has designed foundation courses for B.A. Part I and II students.
 - Every year the College organises enrichment lecture series for B.A. Part I and II students.
 - In order to provide additional and latest information to the students, each department organizes guest lectures, field visits, workshops, seminars, Geo-Fest, Computer Fest, etc.
 - Extra-curricular activities such as youth festival, general knowledge quiz, annual social gathering, personality contest, sports competitions are organised for over all personality development.
 - N.C.C., N.S.S., and sports activities play a very important role in the personality development of the students.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the College and University Levels?

For the College-level examination (I year), after the results are declared, students can apply for revaluation in a specified period, if they have any grievances. For the University examination (II year and III year), too, students can apply for revaluation in a specified period.

Answer sheets of the students are verified for total marks secured and the change in result (if any) is communicated to the students.

There is provision of supplying photocopies of the original answer-sheets to the students, on demand.

2.6 Students' performance and learning outcomes.

2.6.1 Does the College have clearly stated learning outcomes?

Yes, every department analyses the results and presents the result outcome at the time of staff meeting. Achievements are appreciated while failures are introspected. Measures for better results are suggested.



2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/program? Provide and analysis of the students results / achievements (program/course wise for last 4 years) and explain the differences if any and patterns of achievement across the programs/courses offered.

College conducts internal and external examinations in semester pattern. For some programs practicals are also conducted.

2010-11

Programme-wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				Total Pass %
		Distinction	I Class	II Class	III Class	
B.A.	061	14.75	21.31	27.87	08.20	72.13
B.Com.	123	--	03.25	21.95	17.07	42.27
BVA	013	15.38	23.07	38.46	07.69	84.60
BCA	060	02.00	30.00	17.00	02.00	51.00

2011-12

Programme- wise distribution of pass percentage:

Title of the Programme	Total No. of students appeared	Division				Total pass %
		Distinction	I Class	II Class	III Class	
B.A.	84	04.76	28.57	23.81	10.71	67.85
B.Com.	101	--	04.50	17.11	24.32	45.93
BVA	014	14.29	--	--	78.57	92.86
BCA	060	03.00	25.00	40.00	03.00	71.00

2012-13

Programme- wise Distribution of pass percentage:

Title of the Programme	Total No. of students appeared	Division				Total pass %
		Distinction	I Class	II Class	III Class	
B.A.	063	12.70	38.10	26.98	14.29	92.07
B.Com.	123	00.79	16.67	35.71	17.46	70.63
BVA	015	13.33	40.00	20.00	13.33	86.66
BCA	044	02.3	11.30	38.60	09.10	61.30



2013-14

Programme- wise Distribution of pass percentage:

Title of the Programme	Total No. of students appeared	Division				Total Pass %
		Distinction	I Class	II Class	III Class	
B.A.	54	20.37	16.67	37.04	11.11	85.19
B.Com.	139	13.67	38.85	18.71	01.44	72.67
BVA	09	33.33	33.33	22.12	11.12	100.00
BCA	22	--	22.70	36.40	--	59.10

For the B.A. Programme, the passing percentage of students is increasing. Our students have secured ranks in the University examination.

For the B. Com. Programme, the passing percentage of students is consistently increasing.

For the BVA Programme, the passing percentage of students is increasing. Our students have secured ranks in the University examination.

For the BCA Programme, passing percentage of students has decreased even though the College is providing the necessary inputs consistently. Corrective actions are in progress, such as, extra assignments and practice sessions for students, and remedial teaching.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievements of the intended learning outcomes?

Majority of our students come from socially and economically backward strata of the society. They do not have any domestic support or cannot afford outside tuitions. The College, therefore, makes sure that these students get every kind of academic support on the campus. We have, therefore, incorporated the following strategies for complete teaching and learning.

- The maximum emphasis is on classroom teaching.
- Teachers take extra efforts to see that all students attend the classes. The attendance is, therefore, satisfactory in all the classes.
- Immediate attention is provided in the cases of absenteeism, by contacting the students, their parents, guardians, etc.
- In those cases, where the absence is due to medical reasons, the students are told to submit medical certificates.
- Besides verbal teaching, exhaustive study materials along with reference books are provided to students.



- Complicated part of the syllabus is re-taught and revised as per the students' requirements.
- If required "one-to-one" (micro teaching) teaching method is also used.
- Revision lectures are organized before every examination.
- Relevant questions are provided at the end of every topic/lesson.
- Mock examinations are conducted by some departments, at the end of each term, before the actual examinations.

Assessment strategies:

- As per the rule, two tutorial examinations are to be conducted per semester. More than two tutorial examinations are also conducted, for some needy students. Students are also made aware of the mistakes that they have committed while attempting the questions. Tips are provided about writing correct answers. They are then made to attempt re-examination.
- Teachers use projects as an assessment method in almost all subjects. These projects are treated as tutorials.
- For some subjects oral examinations are conducted.
- Some departments, such as, Psychology, Geography, Drawing and Painting, Music, BCA, Vocational Computer Application, and Office Management conduct practical examinations.
- Bridge and remedial courses are conducted for the students.

2.6.4 What are the measures / initiatives taken up by the institution to enhance the Social and economic relevance (student placement, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

To enhance the Social and economic relevance of the courses offered, the Institution supports following activities:

- To develop/inject entrepreneurship among students, an annual exhibition is organized. Regular students as well as past students participate in the exhibition. Students sell items made by themselves, such as, paintings, painted dress material, decoration items, musical CDs, etc. Also, they do trading of items such as imitation jewelry, food items, books, etc. Many students get experience of trading and business practices through this exhibition.
- The students of the Department of Commerce participate in the virtual stock exchange activity of the ICICI bank wherein they trade on the stock exchanges in a 7-day inter-collegiate competition at State and National level.
- Financial literacy and financial inclusion are the important slogans for development of the society. The students of economics try to spread this



message through performance of a “Mock Bank”. The students play roles in the events expressing the need of the bank and explain the functions of bank by using simulation method. The observers appreciate the role play and simulation method used for effective communication of the topic.

- The students of the Department of Art and Painting enhance their artistic skills through such activities as: stage decoration, black-board writing, 'Rangoli' decoration, etc. in various programmes, including the Annual Social Gathering, regional Yuva Mahotsav, Departmental activities, etc.
- The Department of Art and Painting organizes an exhibition of posters and paintings made by the students.
- Opportunities are given to the students of the Department of Music to perform on the occasions of Thackarsey Day, Independence Day, Republic Day, etc. They present patriotic songs, classical songs and *bhajans*, etc.. These students give a cultural programme at Cipla Cancer Paliative Care Unit as a social service every year.
- The Department of Psychology runs a counseling centre for students. The students of the Department of Psychology are encouraged to participate and understand the counseling process and its social need.
- The Department of Marathi organizes workshops on Marathi 'shuddhlekhan' (orthography), Anchoing, and Poetry, etc. which improves the language of the students.
- The Department of Geography organizes a Geo-fest for students and their parents. Students display various aspects of geography through models, maps, etc. It creates awareness about environmental and geographical phenomena.
- The College has a Placement Cell since 2002. The Institution has a long history and good reputation in the country. Every year, many good companies, therefore, approach the College for hiring students through campus interviews. Many of our students get placement after graduation.

Highlights of Placement Cell Activities:

Year	No. of Companies approached	No Students selected
2011-12	4	26
2012-13	2	27
2013-14	3	6

For better placement of the students in companies, College organizes lectures for the students to improve communication skills. Also guidance is provided about interview techniques.



A training workshop was organized for the students to enhance their employability, in collaboration with TCS. Many students participated and benefited from this activity.

- To develop entrepreneurship skills, College organizes many workshops. Aptitude Tests are conducted for the students to understand their inclination in business endeavour.
- Information about MBA, MCA, B. Ed. entrance examinations and competitive examinations like MPSC, UPSC, civil services and banking is provided to the students. The College displays articles relating to Competitive Examinations, Interview Techniques, and Group Discussions on notice boards. Requirements from news-paper advertisement are displayed on notice board and students are made aware about the job opportunities.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- Every Department does result analysis of its subjects.
- All the teachers discuss about the results in the Staff Meeting.
- The results are discussed in detail and suggestions are given for improvement, such as, remedial teaching, personal academic counseling, and micro teaching.

2.6.6: How does the institution monitor and ensure the achievement of learning outcome?

Every department does result analysis of its subject.

For weak students extra coaching is provided on personnel level for improvement. Practice material and simplified study notes are provided for better learning outcome.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning?

Yes, every teacher goes through the results of internal tests of first term and identifies the students who require special attention and efforts. These students are given personal counseling and additional home work, and tests to improve their performance. In spite of these efforts, if any student fails in the external examination, remedial coaching is arranged for upgrading the knowledge of the subject.



Any other relevant information regarding Teaching Learning and Evaluation with the College would like to include.

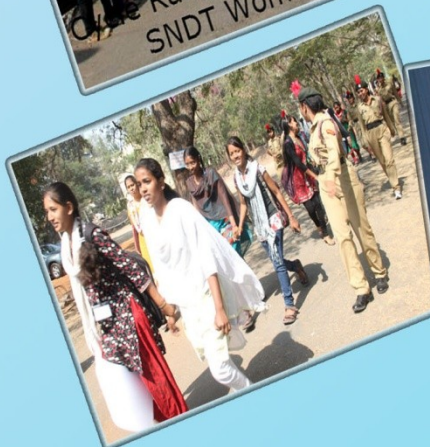
The students' parents, in many cases, are not highly educated. Most of the students face financial constraints in the family and they do not get support and motivation from the family to continue education. It is difficult for these students to do self-study as they do not get help of technology like computer and the internet in their homes. Hence, they attend classes regularly as they are totally dependent on the teachers and their teaching. While teaching, teachers keep the students' background in mind and help them. They give emphasis on the classroom teaching and also support the students by giving notes, micro teaching, and guide them about the proper and suitable method of study. The teachers give emotional support to the students in their individual and family problems by counseling them. It helps us to build a good rapport between the students and teachers. They become facilitators and mentors for these students.

Some teachers have created groups on social media, but majority of students could not be a part of it as they do not have any access either to computer or to internet at home. Still teachers have good relationship with the students. This is a salient feature of our teaching –learning process.



CRITERION III

RESEARCH , CONSULTANCY AND EXTENSION





CRITERION III- RESEARCH, CONSULTANCY AND EXTENSION

Introduction

Research provides the way out for developing creative and scientific attitude amongst the students. The College undertakes departmental and interdisciplinary research projects to create awareness about the social issues. This also helps to teach the methodology of collection of data, analysis and interpretation of data.

The teaching staff is involved in research activities through participation in seminars and conferences, presenting and publishing research articles in conference proceedings as well as in research journals, undertaking minor, major and Ph. D. research studies and also by giving guidance to M. Phil. and Ph. D. students as recognized guides of the SNDT Women's University and other Universities.

The teaching staff provides consultancy services to society. The psychological and career guidance is provided to the needy students from the College through the counseling cell. As a social service, consultancy for psychological and career guidance is also given to outside students. Consultancy for analysis of data collected for research is provided through collaborations with Asian Development Bank and CBRTI, Pune.

The N.S.S., N.C.C. and the other Departments actively participate in extension activities. Women Empowerment, Environmental Protection, Save Girl Child, Cancer Awareness, Nutrition and Health Awareness are the themes chosen by the College. Street plays, street rallies, poster exhibitions, workshops, tree plantation programmes, surveys, and annual special camps are the activities organized to reach to the society. These activities are also helpful to create awareness about the social issues amongst the students and to enhance their own creativity and competence.

3.1 Promotion of Research

3.1.1. Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Our College is for undergraduate students, so the College does not have a recognized research center of its own; however, the institution has the recognized center of the constituent university (SNDT Women's University) called PGSR (Post Graduate Studies and Research) Center in the same campus. Our students go for post graduate studies to the PGSR center.



Some of our faculty members are recognized guides for M. Phil. and Ph. D. programmes of the SNDT Women's University as well as for other universities.

3.1.2. Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

➤ Composition of Research Committee:

Research Committee of our college was established in 2009-10. The Principal is the chairperson of this committee. The members of this committee are recognized Ph. D. guides. The committee monitors and addresses the issues related to research. Its composition for the year 2013-14 was as follows:

Sr. No.	Name	Designation
1	Dr.G.Y.Shitole	Chairperson
2	Dr. Madhavi Kulkarni	Co-ordinator
3	Dr. Madhura Joshi	Member
4	Dr. Sushama Keskar	Member
5	Dr. Sheela Golwilkar	Member

➤ Recommendations:

In order to promote research activities in the College, research committee puts forth the following suggestions:

- Faculty members should register for doctoral research.
- They should avail themselves of FIP for pursuing doctoral research.
- Faculty members should participate in seminars and conferences.
- They should publish their papers in research journals.
- They should undertake departmental research under the UGC XII plan.
- Faculty members should apply to the UGC for undertaking major and minor research.

➤ Impact of recommendations

These suggestions were implemented and as a result of which many staff members participated in different seminars and conferences. Fifteen staff members published their research papers in research journals or conference proceedings during 2009-13. Two staff members were availed with the facility of Faculty Improvement Programme (FIP) for completing Ph. D. during the last five years.

3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

The College comes under 2(f) and 12(B) status of the UGC. Therefore, teachers can apply directly to the UGC for research projects.



Various measures are taken by the College to facilitate smooth progress of research.

§ Autonomy to the principal investigator

The complete autonomy is given to the Principal investigator while undertaking research.

§ Timely availability or release of resources

All the necessary resources like funds, study material are made available to the researcher on time.

§ Adequate infrastructure and human resources

The College has a well-equipped computer laboratory with internet facility. The staff members of the central library and the College office extend their cooperation to the researchers.

§ Time-off, reduced teaching load, special leave, etc., to teachers

About thirty percent of our permanent staff members are recognized research guides. There are about twenty students registered for Ph. D. under them during last four years. However, the College being an Undergraduate College, teachers do not get remission in their regular workload.

Leave under FIP is sanctioned to teachers pursuing Ph.D. Two teachers have availed themselves of this facility during the last five years.

Duty leave is sanctioned for participation in conferences, workshops, etc.

§ Support in terms of technology and information needs

The College has a well-equipped computer laboratory having internet facility. This laboratory can be used for research by the staff and the students, free of cost. Our central library is equipped with a huge number of books. Researchers can access a number of e- journals and e-books through the library. Inter library loan facility is also available to the researchers.

§ facilitate timely auditing and submission of utilization certificate to the funding authorities

On verification of vouchers, the Statutory auditor of the College provides audited statements and utilization certificate to the researchers. The certified copies are forwarded to the funding authorities through the proper channel.

§ Any other

Nil

3.1.4. What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Scientific temper -

While teaching students in the class, teachers insist on rational and scientific thinking to be followed in day-to-day behavior. Ours is a women's College, so we organize a number of lectures for our students, which provide a scientific outlook towards their physical and psychological make-up. Similarly, programmes by Andhashraddha Nirmoolan Samitee are held in the College,



for example, along with a lecture by the late Dr. Narendra Dabholkar on 17/9/2010, group discussion was held for the College students in this regard.

In order to develop research culture and aptitude, students are encouraged to take up small scale research projects (e.g. B.A. II and III – Psychology, B.A. III - Marathi, department of Commerce, etc.) For example,

I) B.A.-II – (Psychology) Sem. III and IV students undertake projects for the course on Applied Statistics and research methods every year since the last 5 years (i.e. since 2009)

II) B.A.-III – (Psychology) Sem. VI students undertake projects for the course-Health psychology

III) B.A.-II – (Marathi) Sem. III students prepare projects for the course *Samasyapradhan Stree Sahitya*

IV) B.A.III – (Marathi) Sem.V and VI students prepare projects for the course *Marathi Vanmayacha Itihas*. B.A. III (Economics) Sem. V and VI students prepare projects for the course Research Methodology and Statistics.

B.Com. III students prepare questionnaires and collect data for various surveys.

BVA Final year students take up research projects and submit their dissertations.

The students of BCA sem. VI carry out research project and submit their dissertation to the University.

3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Guiding student research

There are 6 recognized research guides as on today. There was one more research guide (Dr. Rewa Kulkarni) in 2009-10 who retired in 2011.

Sr. No.	Names of the guides	No. of registered for M.Phil.	No. of students who completed M.Phil.	No. of registered for Ph.D	No. of students who completed Ph.D
1	Dr. Rewa Kulkarni	00	00	01	01
2	Dr.G.Y. Shitole	23	21	17	15
3	Dr.Madhavi Kulkarni	03	03	07	00
4	Dr. Sushama Keskar	00	00	03	04



NAAC-SSR 2014

5	Dr.Madhura Joshi	06	06	05	00
6	Dr. Sheela Golwilkar	00	00	02	00
7	Dr. Alka Khade	00	00	00	00

Leading research projects

Major Projects-

- 1) Dr. G.Y. Shitole completed major research project on study of 'Women Empowerment through Self Help Groups in Thane District' between 2011 and 2013 for which the UGC funding was of Rs. 6,02,600/-
- 2) Dr. Madhavi Kulkarni and Mr. Kishor Bhide completed major research project on 'Study of Women Empowerment by Women NGOs in Maharashtra' during 2011 to 2013. The UGC sanctioned Rs. 2,37,000/- for the same.

Minor research projects

Dr. Manasee Rajhans completed a minor research project in March 2013. The duration of the project was from June 2012 to March 2013. It was funded by Jnana Prabodhini Sanshodhan Samstha, Pune, funding for which was Rs. 37,000/-. The title of the project was 'Enhancing self development ability of College students through a curriculum based on Manobodh and Dasbodh'.

Individual/ collaborative research

Dr. Madhavi Kulkarni and Mr. Kishor Bhide have taken up and completed four small scale research projects since 2009-2010 up to 2013-14. The details of the projects are as follows.

Title	Period	Nature of project	Funding Agency
Pre-poll Election Survey	2009-10	Interdisciplinary	Self Funded
Third Dimension of Ethics in Education	2010-11	Interdisciplinary	Funded (5000/-), Business Ethics Forum
Study of Empowerment Status of Urban Women	2011-12	Interdisciplinary	Self Funded
Study of Financial Empowerment. Status of Urban Women	2012-13	Interdisciplinary	Self Funded



The Department of Economics completed one departmental project in 2010-2011 under the guidance of Dr. Madhura Joshi. (Rs.1000/- self funded) The topic of the project was 'Review of Private Expenditure on Education of Children by Parents in Pune City'.

Dr. Manasee Rajhans guided a student of B.A. II, Charuta Puranik, for her research paper on 'Male-Female Differences on Gratitude and Helping Attitude' which she presented in Marathi Manashastra Parishad, a State Level Conference held in January, 2014 at Sangameshwar College, Solapur.

3.1.6. Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The Principal, Dr. G. Y. Shitole, conducted a workshop on 'Writing Research Proposals' in March 2014.

The staff members are encouraged to participate in workshops on research methodology. Six staff members participated in such workshops during the last five years. Four staff members worked as experts in workshops on research methodology. Three staff members have taught this course at post-graduate level.

3.1.7. Provide details of prioritized research areas and the expertise available with the institution.

Our College being an Arts and Commerce College, we have experts in the following areas: Commerce, Economics, Psychology, and Visual Arts.

The prioritized research areas of our College include Banking and Finance, Foreign Direct Investment, International Trade, Marketing and Micro Finance, Ethics in Education, Self Help Groups, Statistical Analysis, Women Empowerment, Educational Psychology, etc.

3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The College organizes a number of workshops, seminars, guest lecturers, etc. on various fields. Looking at the glorious history of this College, a lot of eminent personalities are eager to visit our College and to interact with our teachers and students. A number of experts have visited our College during the last five years on different occasions. A few names have been mentioned below:

- Late Dr. Narendra Dabholkar (Director, Andha Shraddha Nirmulan Samiti)
- Dr. Rajas Parchure (Director, Gokhale Institute of Politics and Economics)



- Dr. Bhushan Kelkar (Director, Asian Region of IBM, Pune)
- Mr. Kiran Purandare (Ornithologist)
- Dr. Neela Satyanarayan (First Woman State Election Commissioner of Maharashtra)
- Dr. Sadanand More (Famous Marathi Literarian)
- Dr. Aruna Dhere (Famous Marathi Literarian)
- Dr. Aniruddha Deshpande (Ex-Principal, BMCC Pune)
- Dr. Vidyut Bhagavat (Feminist Activist)
- Dr. Mrs. Prayaag (Physician)
- Dr. Tej Nivalikar (Former Head, N.S.S. Dept. Pune University)
- Dr. C.N. Rawal (Principal, BMCC College)
- Mr. Milind Mulik (Famous Artist)
- Mr. Yamaji Malkar (Senior Editor, Sakal Papers, Pune)
- Mr. Arun Mhatre (Famous Marathi Literarian)
- Mr. Kaushal Inamdar (Famous Marathi Musician and Poet)
- Father Francis Dibrito (Eminent Philosopher and writer)
- P.G Vaidya (Educationist)
- Usha Tai Page (Former Director, Akashvani Pune)
- Umesh Zirpe (Everest Trekker)
- Dr. Kirti Shiledar (Famous Classical Singer)
- Dr. Vikas Kashalkar (Famous Classical Singer)

3.1.9. What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The College does not have the provision for sabbatical leave system, so no staff member from the College has utilized Sabbatical Leave; however, about 10 per cent of our faculty have availed themselves of the facility of FIP. In order to pursue doctoral research, Mrs. Anjali Kadam (Economics) availed leave under the UGC FIP from 17 December 2008 to 16 December 2011 and Miss Mrinalini Ghatage (English) availed herself of the leave under the UGC FIP from 21 January 2010 to 22 October 2012.

3.1.10. Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Various Departments of our College such as the N.S.S., Psychology, Economics, Commerce, Computer Applications, and Department of Drawing and Painting, etc., conducted small scale surveys. Surveys by N.S.S.



Department are especially conducted on health issues of women. The findings of these surveys are discussed with students.

Researchers are encouraged to publish their research papers in journals and to write articles in magazines and newspapers; so that students as well as community become aware of the research. For example, findings of research by Dr. Rajhans have been published in Maharashtra Times. Finding of research by Mrs. Anjali Kadam have been published in the periodical Yashmanthan.

3.2. Resource Mobilization for Research

3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Five percent of the total budget is earmarked for research.

Major Heads of Expenditure are Books and Journals, Honorarium to Project Fellow, Contingency, Hiring Services and Travel Expenses

3.2.2. Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Our faculty applies to the UGC for research projects. They get funding from the UGC. The College does not provide seed money to the faculty. However, small scale departmental research projects are partially funded through the budgets of the departments.

3.2.3. What are the financial provisions made available to support student research projects by students?

Ours is an Under Graduate College. Research carried out by students is mainly in the form of projects. The last year students of BVA and BCA submitted their dissertation as a part of their curriculum. Hence, financial support is not provided to the students by the College.

3.2.4. How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Staff members of the departments of Commerce and English undertake and complete interdisciplinary research projects. (Refer to 3.2.7 for details). The Syllabus of English for B.Com.III includes topics such as preparation of questionnaire and report writing. B.Com. students also have to learn a paper called Industrial Statistics. These students prepare questionnaires, collect data,



analyse it statistically and write reports. In this manner, students of the Department of Commerce along with the Department of English successfully completed Inter disciplinary projects.

No significant challenge has been faced so far.

3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Institution provides computer terminals as well as open and free access to internet in predetermined slots for the students and researchers. The central library is very well- equipped with books and e-journals. Researchers utilize these facilities optimally.

3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facility. However, institutions like Business Ethics Forum, CBRTI have provided funding for conducting surveys.

3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The IQAC and the research committee provide the faculty members information about various funding agencies. Some of our faculty members applied for major research projects to the UGC. Two major research projects have been sanctioned by the UGC. One minor research project has been funded by Jnana Prabodhini Samshodhan Sanstha, Pune.

The details about the projects are as follows:



NAAC-SSR 2014

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor project Dr. Mansee Rajhans	July 2012 to March 2013	‘Enhancing self development ability of college students through a curriculum based on Manobodh and Dasbodh’.	Janana Prabodhini, Pune	37000/-	37000/-	37000/-
Major project Dr. G.Y. Shitole	Feb.2011- Feb.2013	A Study of Women Empowerment Through Self Help Group and Micro Finance In Thane Dis.with Refer. to Swarnjayanti gram swayamrozgar Yojana	UGC	6,04,200/-	3,02,200/-	3,02,200/-
Major Project i)Dr. Madhavi Kulkarni (Principal Investigator) ii)Shri.Kishor Bhide(Co Invesigator)	July 2011 to June 2013	Empowerment of women by women NGOs in Maharashtra	UGC	2,37,000/-	Nil	Nil



NAAC-SSR 2014

Interdisciplinary projects	2009-10	Pre-poll election survey				
1)Dr. Madhvi Kulkarni	2010-11	Third dimension of ethics	Business Ethics Forum	Self- funded		
2)Shri Kishor Bhide	2011-12	Women empowerment				
Departmental projects Dr. Madhura Joshi and the staff members of the department of Economics	2010-11	Review of private expenditure on education of children by parents in Pune city.	Economics department	Self- funded		
Industry sponsored Projects by Dr. Madhavi Kulkarni	i)Oct .2009	Employee Satisfaction survey For Shriram Foundary Ltd. And Oriental Rubber Industries ltd.Kolhapur	Free of Charge	NA	NA	NA
	ii)Feb .2011	Employee Satisfaction Survey for Top Gear Transmission Satara				
Students' research project Miss. Charuta Puranik B.A. II	Oct 2013 to Jan 2014	Male female differences in gratitude and helping attitude among college	Self funded	NA	NA	NA
Any other (specify)	--	--	--	--	--	--

3.3. Research Facilities

3.3.1. What are the research facilities available to the students and research scholars within the campus?

A very well-equipped centralized library is available to the research scholars. It has access to comprehensive collection of E- journals. Internet can be accessed freely on every working day in library as well as in computer laboratory.



3.3.2. What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

In the meetings held by IQAC and Research committee, infrastructural requirements are discussed and put forth before the University. Accordingly, separate budgetary provision is made for infrastructural development. Necessary softwares are updated on computers to facilitate research.

3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years?

Though no special grant has been received by the institution for developing research facilities, with the support from the SNDT Women's University, well equipped second computer laboratory has been set up. University provided fifteen computers for this second computer laboratory.

3.3.4. What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Research scholars outside campus are allowed to collect data from our students and staff. They are given membership to the library for accessing books and other material.

3.3.5. Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

Following Facilities are available specifically for researchers.

- Access to various national and international journals, research articles, and reference books etc .Various bibliographies are also available for researchers for literature. There are ample books on Research Methodology and Statistics in the library.
- Through online databases like Jstor, Proquest, Nlist, etc. researchers can access thousands of national and international journals.
- Most of our College departments have developed their own departmental libraries, which are useful to students.

3.3.6. What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc?

Ours is an undergraduate College, we do not have research institute in the College.



3.4. Research Publications and Awards

3.4.1. Highlight the major research achievements of the staff and students in terms of:

- **Patents obtained and filed (process and product)**
So far, no patent has been filed or obtained by the faculty.
- **Original research contributing to product improvement**
No faculty has completed any research leading to product improvement.
- **Research studies or surveys benefiting the community or improving the services**
Surveys benefiting the Women NGOs and non-profit making companies have been conducted by Mr. Kishor Bhide and Dr. Madhavi Kulkarni since 2007-2008. The findings of these surveys have been published in:
 - i) International Journal of Research in Commerce, Economics and Management, Volume 2, Issue 3, March 2012 and
 - ii) The International research journal of Social Sciences and Humanities Volume 2, Nos.12, December 2013Similarly N.S.S. volunteers have conducted surveys regarding health and Women's issues during the residential camps held every year. The findings of these surveys are discussed with the students and an attempt is made to help rural women and children simplify their daily tasks.
- **Research inputs contributing to new initiatives and social development**
None of the faculty members have contributed in research inputs for new initiatives and social development.

3.4.2. Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The College does not publish any research journal.

3.4.3. Give details of publications by the faculty and students:

- **Publications per faculty during 2009-10 to 2013-14**

No.	Name of the faculty	2009-2014
1	Dr. G.Y. Shitole	14
2	Dr. Madhavi Kulkarni and Mr. Kishor Bhide	03
3	Dr. Sushama Keskar	04



NAAC-SSR 2014

4	Dr. Madhura Joshi	04
5	Dr. Manasee Rajhans	06
6	Dr. Alka Khade	06
7	Dr. Smita Deshpande	05
8	Mrs. Vasanti Joshi	06
9	Dr. Mrinalini Ghatage	02
10	Dr. Priya Jamkar	05
11	Mrs. Anjali Kadam	08
12	Mrs. Rohini Bhoite	02
13	Dr. Meena Dhole	01
14	Mrs. Pratibha Bhingole	01
15	Mrs. Iravati Nalawde	01
16	Mrs. Jyoti Katikar	01
17	Mrs. Meenakshi Baswant	04
18	Dr. Rajetri Kulkarni	04

➤ **Number of papers published by faculty and students in peer reviewed journals (national / international) from 2009-2014**

Sr. No.	Name of the faculty	International	National
1.	Dr. G. Y. Shitole	5	6
2.	Dr. Madhura Joshi	0	1
3.	Dr. Manasee Rajhans	1	2
4.	Dr. Mrinalini M. Ghatage	1	0
5.	Madhuri Pant	1	0

➤ **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) Nil**



➤ **Monographs**

Dr. Shitole has published one monograph.

Title	Publisher and Place	Date
Impact of FM Channels Advertising on Upper and Middle Class Consumers in Mumbai	Commerce Teachers' Association, SNDT Women's University, Mumbai.	August 2009

➤ **Chapter in Books**

Sr. No.	Name of the faculty	2009-2014
1.	Dr. Sheela Golwilkar	9 Chapters in Three Books
2.	Dr. Manasi Rajhans	7 Chapters in Two books
3.	Dr. Alka Khade	1 Chapter in a book
4.	Dr. Priya Jamkar	1 Chapter in a book

➤ **Books Edited**

Name of the faculty	2009-2014
Dr. Manasee Rajhans	Four books on Personality Development Published by MSHSC board, Pune for Std. IX and X for Marathi and English medium students.

➤ **Books with ISBN/ISSN numbers with details of publishers**

- Dr. Madhavi Kulkarni-
 - Brilliant Manager (Marathi translation) Pearson publications 2011-12. ISBN 978-81-317-5423-8
 - Charisma effect (Marathi translation) Pearson publications 2012-13, ISBN 978-81-317-6747-4
- Dr. Sushma Keskar-*Piryamidchya talashi dadalela khajina*) 2011 (Pearson education ISBN 978-81-317-5961-5
- Dr. Golwilkar –
 - Manasshatra- Vartanache Shastra(2013-14) Pearson education ISBN 978-93-325-1936
 - Vaikasik Manasashastra (2013) Pune Vidyarthi gruha Prakashan ISBN 81-85825-527
 - Samajik Manasashastra (2012) Narendra Prakashan, ISBN 978-81-92178-7-3
- Dr. Rajhans-*Samajik Manasashastra* (2012). Pearson education. ISBN 978-81-317-3215-1



NAAC-SSR 2014

- Dr. Khade –
 - i. Bharatiya chitrakala ani sangeet. Snehvardhan Prakashan. (2014). ISBN 978-93-80321- 77-6.
 - ii. Bharatiya laghu-chitra shaili. Snehvardhan prakashan (2014) ISBN 978-93-80321-76-9
 - iii. Raag- rang-raas. Diwya distributors and publishers (2014) ISBN 978-93-80913-22-3

➤ Books without ISBN

Sr. No.	Name of the faculty	2009-2014
1	Dr G. Y. Shitole	4
2	Dr. Sheela Golwilkar	1
3	Dr. Manasee Rajhans	2
4	Shri. Ravindra Kshirsagar	2

- Citation Index: Nil
- SNIPL: Nil
- SJR: Nil
- Impact factor for research paper by Dr. Shitole
- Index Copernicus value 5.20(2012) Impact Factor: 0.305 (From Global Impact Factor in 2012)
- Indexed In Indianjournals.com, Proquest Database
- h index: Nil

3.4.4. Provide details (if any) of

- Research awards received by the faculty

Sr. No.	Name of the faculty	Nature of award
1.	Dr. G. Y. Shitole	The Maharashtra State Commerce Association presented Dr. Raman Parshurame Best Commerce Author Award at Maharashtra State Commerce Conference on 26 November 2010 for writing more than 40 papers and four books in the field of commerce.
2.	Dr. Manasee Rajhans	Best research paper award of Marathi Manashastra Parishad (State Level Conference of Psychology) held at Sangameshwar College, Solapur on 4 January 2014.



3.	Mrs. Madhuri Pant	Best paper award for the paper “Overview of big data”-13 th International conference on Emergency Trends, challenges and Opportunities in global Business Management, Tourism and Information Technology (IC- GBMIT) on 28 and 29 September 2013 at Goa organized by Research Development Association (RDA) with RCCI (Rajasthan chamber of Commerce and Industry) Rajasthan.
----	-------------------	--

- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

1. Dr. G. Y. Shitole received Best-Teacher Award of Maharashtra State Commerce Association on 24-4-2009. He also received Best Commerce Author Award on 26-11-2010.
2. Mr. Kishor Bhide received H. V. Inamdar Best Teacher Award in 2009-10, similarly, Mrs. Vasanti Joshi, Dr. Alka Khade, Dr. Smita Deshpande, Shri. P.S. Kulkarni were the recipients of this award in the following years.
3. Mrs. Vasanti Joshi is the recipient of Late Krida Maharshi Haribhau Sane Award for contribution to the field of sports (August 2012). She was also given the Tejaswini Pusraskar for contribution in the field of adventurous sports by Maharshi Karve Stree Shikshan Samstha in 2013.
4. Mrs. Anjali Kadam received Best Programme Officer of N.S.S. on 17 January 2014 for road Safety Abhiyan, the award was given by the government of Maharashtra at the hands of Hon. Home Minister Mr. R. R. Patil.

- **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**

The College encourages the faculty members to present and publish their research papers in national and international conferences. They are sanctioned duty leave. The College provides partial funding to some researchers for registration fees.

3.5. Consultancy

3.5.1. Give details of the systems and strategies for establishing institute-industry interface?

The College encourages the faculty members to establish good relationship with institutes and industries. Many departments arrange study visits to



Institutes like Bank of Maharashtra ((Overseas Branch), SBI, Sahakarnagar Branch, Katraj Milk dairy Pune, Janaseva Shakari Bank, etc.

Students attend annual general meeting of companies like Sahyadri Industry, Akurdi, Raj Industries, Sudarshan Chemicals, Kirloskar Brothers, Kalyani Investments, etc.

Indian Accounting Association holds National Accounting Talent Search examination in our College every year. Industries like TCS, GOOGLE, e-Clerk, WNS, conduct training programmes for our students and provide assistance in placements.

3.5.2. What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The College encourages and permits its faculty members to provide consultancy to other Universities and Institutions.

The College will start its fully functioning website soon and will publicize available expertise and resources on it.

The College has a separate Psychology Counseling cell. At the time of the welcome speech to the First year students' information about this service is provided. The College provides this service free of cost.

3.5.3. How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Through the encouragement provided by the institution, some of our staff members have been providing consultancy services to the community.

Following faculty members provide consultancy services.

- Dr. Madhavi Kulkarni (Vice-Principal) has provides academic consultancy to carry out statistical analysis consultancy for a number of institutions such as Shriram Foundary, Oriental Rubber, Top Gear Transmissions, Asian Development Bank, CBRTI, Garware Wall-Ropes industry, etc.
- Mr. Kishor Bhide, Associate Professor English, is consulted for documentation and translation of Government Resolutions.
- Dr. Madhura Joshi, Mrs.Vasanti Joshi and Dr. Smita Deshpande provide consultancy to develop new courses at YCMOU and St. Mira's College, Pune. Dr. (CA) Smita Deshpande also provides consultancy for taxation.
- Dr. Manasee Rajhans provides consultancy to the psychologically needy through counseling.
- Many staff members have delivered lectures at various places and thereby they have helped the society by providing expert guidance.

**3.5.4. List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

As mentioned above, the consultancy is provided by the faculty in various areas such as curriculum development, statistical analysis, psychological counseling, taxation, English language, etc. Most of the consultancies are provided free of charge. The details of the only consultancy which has resulted in generating revenue are given below.

Name of faculty	Agency	Period	Revenue Generated (Rs.)
Dr. Madhavi Kulkarni and Mr. Kishor Bhide	Asian Development Bank and CBRTI	April 2011 to Aug. 2011	39,000/-
		June 2013 to Dec 2013	4000/-
		Jan 2014 onwards	40,000/-

3.5.5. What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The policy of the College is to deposit the balance amount to the corpus fund of the College after meeting all expenses.

In the consultancy projects taken up by Dr. Madhavi Kulkarni and Mr. Kishor Bhide, eighty-five percent of the consultancy charges were utilized for Co-ordination, Data entry, Statistical Analysis and Report writing. Ten percent of charges were used for administration. Surplus five percent amount was deposited to the corpus fund of the College, with which a digital camera was purchased for College use.

3.6. Extension Activities and Institutional Social Responsibility (ISR)**3.6.1. How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

The College has two very strong units namely N.S.S. and N.C.C., which are actively engaged in social service. These departments take up various activities throughout the year that promote neighbourhood- community network. These activities contribute to good citizenship and holistic development of students. N.S.S. department consists of about 300 volunteers from the College. Some of the activities held every year by the N.S.S. department, include:-

- Seven- day Residential Camp in a village near Pune. The programmes in the Camp are planned according to the themes decided every year.



Programmes for creating awareness about health, hygiene, education, environment conservation, women's Empowerment, etc. are generally taken up in the Camp. Street plays, lectures, and fun games are conducted for the villagers in order to educate them.

- Blood donation camp is organized every year.
- The students of N.S.S. Department participate in various camps and workshops organized by other colleges and universities.
- Motivational lectures and workshops are organized for the N.S.S. students in the College.

The department of N.C.C. consists of about 100 cadets. It regularly conducts activities like social awareness rallies and tree plantation.

3.6.2. What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The Programme Officers of the departments of N.S.S. and N.C.C. plan yearly activities motivate students to participate in them, and keep yearly records of all students who participate in them. Reports based on these records are sent to the SNDT Women's University. The N.S.S. volunteers are provided diaries which are useful to know their involvement in various activities. Badges are provided to the N.S.S. volunteers to increase their motivation. The N.S.S. and N.C.C. students are given the incentive of marks (up to 10) in the graduation year as an encouragement for participation in social work activities.

3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Every year feedback is sought from the last, that is (graduation), year students with the help of an exit form. The College also holds alumni and parents' meetings, in which they are encouraged to put forth their suggestions for improving College performance.

3.6.4. How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Through the activities of N.S.S. and N.C.C. the extension and outreach programmes are organized.

Budgetary details for the last 4 years for extension and outreach programmes are as follows.

The N.S.S. Department of the SNDT Women's University sanctions the amount of R.225/-per N.S.S. volunteer for conducting regular activities throughout the year. The Department also sanctions Rs.450/- per volunteer to



NAAC-SSR 2014

organize residential camp. The College plans the activities and meets the expenses through the sanctioned amount.

The N.C.C. cadets of our College are attached to the 2 Maharashtra Girls Battalion. All the expenses of the Department of N.C.C. are borne by the Battalion, so for N.C.C. no separate budgetary provision is made.

The major extension programmes conducted by the Department of N.S.S. and the impact on development of students

Sr. No.	Academic year	The Theme for this year was	The extension programme and its impact
1.	2009-10	Disaster Management	N.S.S. volunteers participated in workshops on 'Disaster management', and Street Play. A workshop on Pre marital counseling was held for the N.S.S. volunteers. This resulted in increasing awareness among students about these issues.
2.	2010-11	Scientific Temper	Andhashrddha Nirmulan – lecture and discussion on getting rid of superstitions- lecture by Narendra Dabholkar followed by a group discussion of students. This programme helped students to develop scientific attitude and not to believe in superstitions.
3.	2011-12	Women Empowerment	1) Poster Making competition on Ill- ill effect of Tobacco chewing. This programme helped in creating awareness among students about bad effects of chewing tobacco. 2) Film show- "Janani" on female infanticide was organized. This created gender sensitization among students. 3) In collaboration with Maharashtra State Women and Child Welfare Department, a programme was organized on 'Awareness of women's issues.' Students became more sensitive to women issues.
4.	2012-13	Save Girl Child	1) Blood donation camp on 11 January 2013. Students volunteered for blood donation. This created a sense of satisfaction in them through social service. 2) A Rally of students on the occasion of Rashtriya Balika din (National Girl child day) was organized by Kasturba Gandhi Trust. About 60 N.S.S. students participated in the activity. They performed street plays on female Foeticide. Students could convey the message regarding the



NAAC-SSR 2014

			importance of giving birth to female child. 3) Students participated in the campaign of cleaning the Mutha river. The programme was jointly organized by Pune Municipal Corporation and N.S.S. Department of Pune University on 11 February 2013. Students became more aware of environmental issues, especially of water pollution. 4) Film show- 'kacharakondi' was organized on 17 October 2012. Students became sensitive to the problems of rag pickers, and to the issues related to solid waste management.
5.	2013-14	Road Safety	1) N.S.S. Dept. organized workshop for 1200 students in PMC school for preparing eco-friendly Ganpati idols on 14 August 2013. The beneficiary school students learnt new skills of preparing Ganpati. They became more sensitive to environment issues like water pollution. 2) Poster competition for 250 students from Karve Stree Shikshan Sanstha on road safety 12 December 2013 Participants became more aware of traffic rules for road safety measures. 3) Lecture on road safety was organized for 550 students from Karmaveer Bhaurao Patil school on 9 December 2013. Students were sensitized to road safety measures. 4) Conducted a workshop on 'Wash Hands And destroy Bacteria' in Netaji Subhashchandra Bose School, Yeravda, Pune for 1200 students on 14 August 2013. Students made aware of the importance of cleanliness. 5) 55 N.S.S. volunteers participated in Cancer Awareness Rally organized by the Cipla Foundation. Students became more aware of causes of cancer. They made other people aware about the causes and prevention of cancer.



Major Programmes by N.C.C. and their impact:

Sr. No.	Academic year	The Programme and its impact
1	2010-11	The twenty five N.C.C. cadets from N.C.C. participated in pulse polio mission for people living in and around Kothrud area. Students themselves became more aware of pulse polio mission. This activity also helped in creating awareness among poor and uneducated families regarding the importance of polio dose.
2	2011-12	Tree plantation on and around symbiosis hill. Students became more sensitive to environment protection measures and contributed to the enrichment of environment.
3	2012-13	The Fifty five N.C.C. cadets participated in cancer awareness rally organized by the Cipla foundation. Students became more aware of causes of cancer. They made other people aware about the causes and prevention of cancer.
4	2013-14	The N.C.C. cadets participated in the awareness rally of ill effects of substance abuse/ hazardous drugs. N.C.C. cadets became more aware of ill effects of various drugs. With the help of street plays, rally, and poster exhibition, they gave message to public to keep away from drugs.

3.6.5. How does the institution promote the participation of students and faculty in extension activities including participation in N.S.S., N.C.C., YRC and other National/ International agencies?

At the time of the entry level (i.e. at the first year level) to the College, the Principal and the staff members inform students about various extension activities, especially of the N.S.S. and N.C.C. Departments. N.S.S. and N.C.C. are very important social service activities. They help towards overall personality development of students. The first year students can voluntarily opt for either N.S.S. or N.C.C. as per their interest. They are appealed to participate wholeheartedly in these activities.

The students, who complete two-hundred and forty hours of social service within two academic years, get ten marks as an incentive at their graduation level. The N.S.S. programme officers organize different extension activities.



All staff members extend their cooperation to N.S.S. programme officers in organizing extension activities.

Through N.C.C. activity, students are encouraged to develop themselves physically as well as mentally. Our College has a separate N.C.C. platoon attached to 2 Maharashtra Girls battalion, Pune. One staff member, Lt. Kashifa Inamdar is in-charge of the N.C.C. unit. Weekly training sessions are held at the College campus or at the battalion.

The College encourages the staff members to undergo special training for N.S.S. and N.C.C. activities. Every year a separate team of staff members is deputed for this N.C.C. activity.

3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Every year residential Camp is organized by the N.S.S. Department in the rural area surrounding Pune city. The N.S.S. volunteer conduct surveys regarding women's and children's issues residing in those areas. An attempt is made to provide some solution to the problems of children and women.

Activities like social awareness and educational programmes are also conducted every year.

Details of some important activities taken up by the N.S.S. Department are specified in the following tables:

Sr. No.	Description of activity	Date	No. of students participating in the activity	No. of beneficiaries	Place/ Community
1	Shramadan: a cleaning drive and building an approach road at market place.	16 December 2009	82	Residents of Kasar Amboli Village	Kasar Amboli village
2	Teaching school children music and crafts	18 December 2009	80	150 school children	Kasar Amboli village



NAAC-SSR 2014

3	Pulse campaign polio	10 January 2010	10	40 families	Sagar Colony, Kothrud.
4	Art and Craft Camp for children of rag pickers	7 February 2009	25	150 Children of rag pickers	SNDT ,Pune
5	Street play on Literacy and Health and Hygiene	27 December 2010	15	150 School Children	Ambi village
6	Teaching songs and crafts to school children	28 December 2010	24	60 School Children from Ambivillage	Ambi village
7	Cultural programme for residents at old age home	29 December 2010	50	About 100 residents of Old Age Home	Ambi village
8	Cleaning the campus	30 December 2010	97	Residents of Ambi Village	Ambi village
9	Blood donation camp	20 January 2011	26	Indian Serological Institute, Pune	SNDT , Pune
10	Awareness programme on women's issues	December 2011	150	150 Families	SNDT campus, Pune
11	Street play	25 December 2011	50	100 students at Kasturba Gandhi ashram	Saswad
12	Blood donation camp	19 January 2012	85	Indian Serological Institute, Pune	SNDT , Pune



NAAC-SSR 2014

13	Leadership camp	24 and 25 January 2012	45	45	SNDT, Pune
----	-----------------	------------------------	----	----	------------

The following extension activities were taken up by the N.C.C. department to reach to the vulnerable sections of Society:

Sr. No.	Nature of activity	Name of the community/place	Date
1	Cancer awareness rally	From SNDT college to Nal stop, Pune	4/2/2014
2	Message to remain away from hazardous drugs	From SNDT to the ILS law college, Pune	26/11/2013
3	Training in First Aid and application of First Aid	Command Hospital, Pune	Every year

The following extension activities were taken up by Music department to reach to the needy.

Sr. No.	Nature of activity	Name of the community/place	Date	No of beneficiaries
1	Entertainment programme	Cipla foundation, Pune	26/9/2014	35 Cancer patients
2	Volunteering (10-15 students)	Nationally known Sawai Gandharva music Mahotsav, Pune	2009-2013(In December)	Hundreds of people who gathered for the concert
3	Entertainment programme	Sudawadi, Mawal, Pune	6/9/2013	75 villagers
4	Sugam sangeet	Maharshi Karve old age home	21/2/2014	25 senior citizens
5	Light music programme for International women's day.	Tilak Smarak Mandir Pune	8/3/2014	About 300 women



NAAC-SSR 2014

The following extension activities were conducted by other departments in the College to ensure social justice.

Name of the Department	Nature of activity	Name of the community/place	Date	No of beneficiaries
Geography (8 students)	Teaching map reading	PV Kanya Shala, Pune	21/3/2014	IX grade students
Economics (4 students)	Teaching bank transactions and family budget	PV Kanya Shala, Pune	21/3/2014	IX grade students
Marathi (3 students)	Teaching Marathi grammar and poems	PV Kanya Shala, Pune	21/3/2014	IX grade students
Psychology (1 student)	Teaching stress and time management	PV Kanya Shala, Pune	21/3/2014	IX grade students

The following extension activities were undertaken by the faculty in order to ensure social justice and to reach the under privileged section of the society:

Name of faculty	Description of activity	Date	Place
Mr.Kishor Bhide, Dr. Madhavi Kulkarni, Dr. Madhura Joshi, Mrs.Irawati Nalawade	Survey regarding the impact of training programme on pre primary teachers from rural areas.	June 2009	Vanashtali, Aundh Pune
Dr Manasee Rajhans	Providing free counseling services once a week in the evening to about 450 clients, Wrote a number of articles in Sakal Times, Maharashtra Times and other Magazines. Delivered lectures on Psychology.	July 2009 to Jan 2013	Ramkrishna Math Pune, Jnana Prabodhini, Pune.



NAAC-SSR 2014

Mrs. Vasanti Joshi	Delivered lectures and conducted slide show in Women's Empowerment and Leadership development.	2009-2013	Police Training centre, Pune, Rotary Club, Pune, Lions Club, Pune, Senior Citizens Club, Pune
Mrs. Anjali Kadam	Provided guidance to children and women from Veer Shaiv Kakaiya Samaj. Provided guidance on Micro Finance to women and SHG from Satara, delivered lectures on road safety in many schools of Pune.	2011-2014	Pune and Satara.

3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

One of the objectives of extension activities is to reach to the poor and the needy in the society. Through these extension activities, the sense of responsibility is cultivated among students. The College tries to inculcate moral and ethical values among students through various curricular and extra-curricular activities.

Our students teach the needy and poor students school subjects as well as arts and crafts. Unless our students become masters in their subjects, they cannot teach other students. So extension activity of teaching school children developed the academic abilities and skills of our students.

Through extension activities, students can relate their classroom learning with social reality. Students become society-centered. Their perspective gets widened. They become more altruistic. Their interpersonal communication skills get enhanced. Their social sensitivity increases and they become motivated to help others.



3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The N.C.C. and N.S.S. faculty members reach the community leaders initially. They establish a dialogue with them and win their confidence. They discuss the key areas of improvement and come to an agreement about certain interactive programmes. The organizations such as “Kasturba Gandhi Ashram” Pune, “Vasundhreach Prerana, Sudavadi”, “Muktangana vyasan mukti Kendra, Pune”, “Vansthali”, Pune, “Rotary Club of Pune, Kothrud”, “Lokayat NGO Pune”, etc. extend whole hearted co-operation to the College.

Every year residential camp of N.S.S. volunteers is organized at a rural area in Pune district. Since 2009 camps have been held at various villages like Kasar Amboli, Aambi, Saasvad, and Sudavadi. Tie-ups were established with the social organizations in those villages. These organizations offered valuable co-operation to the College which is why school children, women and other villagers from those communities could be served by the College.

3.6.9. Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The N.S.S. and N.C.C. units work with different institutions and organizations for different social activities. The College works with following major institutions.

- Kasturba Gandhi Ashram, Pune
- Jankalyan Blood Bank, Pune
- Indian Serological Institute, Pune
- Lokayat NGO, Pune
- Cipla Cancer Parihar Centre, Pune
- Vanasthali, Pune
- Business Ethics, Pune
- MCCI, Pune

In the last few years, College, especially the N.S.S. Department, has tried to establish a constructive relationship with people residing in nearby Vasahats. Similarly, in our campus we have a secondary school named “P.V. Kanya Shala”. Our students conduct some extension activities in this school.

3.6.10. Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.



Awards received for extension activities

Name of the Department or Faculty	Description of Award	Agency giving the Award	Nature of award and date
The N.S.S. Unit (P.O.Anjali Kadam)	The 3 rd prize for road safety abhiyan	Superintendent of Maharashtra Traffic Police and N.S.S. Maharashtra state	Cash prize of Rs. 12500/-, trophy and certificate on 13/1/2014
	Best programme officer for road safety abhiyan	Government of Maharashtra, at the hands of Hon. Home minister Mr. R.R. Patil	Certificate on 17/1/2014

3.7. Collaboration

3.7.1. How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Through personal contacts of the staff and stakeholders of the College, the institute interacts with other institutes and industries. The College has good relationships with other institutes in Pune.

Dr. Madhavi Kulkarni has collaborated with some industries and research institutes like CBRTI, Business Ethics Forum, Indira Institute of Management, etc. This has resulted in collaborative research and consultancy.

Similarly, Jnana Prabodhini Research Institute, Pune approached our College and requested to conduct research activity based on teachings of Sant Ramdas. This research was undertaken during 2011-12. Our students got an opportunity to learn saint Ramdas' literature through this activity.

3.7.2. Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities), etc. and how they have contributed to the development of the institution

The College through collaborative arrangements with various prominent institutions organized a number of lectures by the experts working in those institutes. For example,

- Dr. Sadanand More, from Savitribai Phule Pune University.
- Shri. Sanjay Arvikar, from Pune Akashvaani



- Mr. Yamaji Malkar, from, Dainik Sakal
- Late. Mr. Narendra Dabholkar from Andha Shraddha Nirmulan Samiti
- Dr. Rajas Parchure (Director, Gokhale Institute Of Politics and Economics)
- Dr. Bhushan Kelkar (Director, Asian Region of IBM, Pune)

These activities have enriched the knowledge of our students in various domains.

3.7.3. Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/new technology /placement services , etc.

The College has established good relationship with many companies. Some of them like TCS and Yashawanti Institute have conducted training programmes for our students to enhance their skills. Companies like Hindustan Unilever, Infosys-BPO, Uninor, Mega Power Solar, WNS, e-Clerks, Q-Logy Management Services Pvt., Wipro, Apex, Dignity Health Care, Electronica, NIIT, etc. have approached the College for placement and they have assisted the College in placement services.

3.7.4. Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

One-day state level seminar was jointly organized by the Department of Hindi and Maharashtra Rajya Hindi Sahitya Academy, Mumbai, on 4 January 2014. A number of eminent personalities like Dr. Ramji Tiwari, Dr. S. M. Shah, Dr. Neela Borvankar, Dr. Ganjanan Chauvan and Dr. Surinder Kaur Gaud participated in the Seminar. The research papers presented by the participants were published in a booklet of Conference proceedings. The ISBN number of this booklet is 978-93-83993-06-2. The title of the seminar was “Chayavad Aur Chayavadi Rachnakar”.

Two one-day workshops on content analysis were organized by

- The Department of BCA on 10 January 2009
- The Department of Psychology on 4 August 2012 on the Standardization of Experimental Psychology Practicals –Sem V and Sem VI.

3.7.5. How many of the linkages/collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –Nil



3.7.6. Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Through personal contacts and the available information in the form of e-mail and phone numbers, we contact various office bearers of the institutions in and around Pune. After having initial discussions and information exchange, the expectations and the terms and conditions of the linkages are finalized. The terms and conditions laid down in the agreement are followed and the planned activities are implemented.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Nil



CRITERION IV INFRASTRUCTURE AND LEARNING RESOURCES





CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

Introduction

The College strives hard to augment infrastructure in order to provide maximum facilities to the students and enrich the teaching-learning environment.

Our infrastructure includes facilities like, the well-equipped classrooms, staff room, administrative office, Principal's Office, Library, Ladies Room, Seminar Hall and well-equipped Computer Laboratories. Adequate parking facility is provided to the staff and students.

Infrastructural facilities are being utilized optimally and augmented from time to time. The College has employed staff for maintenance of infrastructure and to keep the campus clean and green. Adequate budget is allocated for maintenance of infrastructure.

The University Branch library is well-equipped with computers, scanner, etc. Licensed copy of library software SLIM 21, N-list and EBSCO database links are available. Adequate number of books, CDs, DVDs, and Journals are available in the library.

There are adequate number of computers, LAN and internet connectivity printers and scanner along with LCD projectors and photocopying machine. Safe drinking water is supplied to the College. Electricity backup for the computer laboratory is ensured by providing a battery backup. The College shares the Hostel Facility on the campus which houses around hundred and forty students of our College. A common Canteen facility is made available to the staff and students at subsidized rate. Two play grounds are available within the campus even though the College is situated in the central place of the city.

4.1. Physical facilities

4.1.1. What is the policy of the institution for creation and enhancement of infrastructure that facilitates effective teaching and learning?

The College has developed two computer laboratories with internet facility and with battery back-up.

The College has a plan to establish a Language Laboratory.

The College maintains its infrastructure by carrying out repairs and renovations.

Every six months, the College is washed and cleaned thoroughly. Periodically, curtains and carpets are changed. The College has a contract with a pest-control agency for periodical fuming and pest-control treatment. The College maintains its type writers, computers, and printers by calling in mechanics as and when necessary by providing Annual Maintenance Contracts.



The College gets musical instruments, instruments in Geography and Psychology laboratories repaired. The instruments beyond repair are replaced from time to time. Furniture, such as tables, chairs, cupboards, fans, tube-lights, window-panes, glass-shutters of cupboards and notice-boards, black-boards, etc., are repaired as and when necessary.

The College office maintains an up-to-date record of the students and employees. The College discards obsolete office records, furniture, instruments and e-waste.

The College ensures the optimum utilization of its infrastructure facilities. The College functions in two shifts. Hence, from 7:30 a.m. to about 6:30 p.m. the classrooms are used by the Junior wing, the Senior wing. It conducts additional sessions for 'Computer for All' programme as well.

During vacations or public holidays, class rooms are rented out for competitive examinations such as UPSC, MPSC, Institute of Company Secretaries, National Open School, etc. It also helps to raise additional funds for the College. The College building is utilized for Government examinations, State Board examinations and Assembly and other local elections. It also makes the hall available on nominal charges for literary and cultural programmes of outside agencies, like Lion's Club, Education College to hold their Annual Social, for rehearsals of professional drama groups, etc. The College makes the playground available to organizations like Suvarnayuga Mandal for practice, and to various agencies for holding exhibitions.

4.1.2. Detail the facilities available for

a. Curricular and co-curricular activities-

There are forty seven classrooms in the College which are used for the teaching -learning process as well as for engaging tutorials.

There is one technologically enabled learning space, which is also used as a Seminar Hall. It is an audio-visual hall, which has the capacity of about hundred people. It has a stage so it is also used as an auditorium for the Annual Social. Most of the departments have departmental libraries.

There are laboratories for the following courses:

Sr. No.	Subject	Number of Laboratories
1	Psychology	1
2	Geography	1
3	Computer	2
4	Drawing and Painting	4
5	Music	3
Total		11



b. Extra-curricular activities:

There are two playgrounds. These grounds are used for playing many outdoor games such as Kho-Kho, Basket Ball, Langadi, Throw Ball, Volley Ball, etc. For indoor games like Boxing, Badminton facilities are outsourced by the College. Funds are made available for appointing coaches for training the students. There is also a Sports Room in which the sports equipments are kept. Room No. 12 is allocated to the National Service Scheme. Rooms in Students' Home building are allocated for the National Cadet Corp. Seminar Hall, which has audio-visual facility and open stage are used for cultural activities. The PGSR Hall as well as Tarapore Hall is available at request, whenever necessary.

4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/ augmented and amount spent during the last four years (enclose the master plan of the institution/ campus and indicate the existing physical infrastructure and the future planned expansions, if any).

The College conducts four programmes (B.A., B. Com., BVA in Marathi and English Mediums, and BCA in English Medium) and has sufficient number of classrooms needed to run these courses. The College makes its building available on rent for educational purposes.

(The Master Plan of Pune Campus is enclosed in Annexure)

4.1.4. How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Till date there have been only visually impaired students. The staff and the students help the physically disabled students.

4.1.5. Hostel facility- Accommodation available-Rooms and number of students:

Year	Allotted No. of students	Admitted No. of students	Type of room		
			Students & rooms (2 seater room)	Students & rooms 3 seater room	Students & rooms 4,5,6,7seater room
2009-10	146	146	40&20	26&9	80&20
2010-11	139	139	36&18	27&9	76&19
2011-12	130	130	40&20	10&4	80&20
2012-13	130	120	40&20	---	80&20
2013-14	130	89	34&17	---	55&14



- Recreational Facilities, Gymnasium, and Yoga center: For recreation of the students a common-room with a TV set, Chess Board, Carom Board, etc., have been made available so as to make the students feel that they are at home. The hostel also celebrates Ganpati Festival, Navaratri Festival, Hostel Day, etc. every year.
- Computer facility including access to internet in Hostel : Nil
- Facilities for Medical emergencies: The hostel provides medical facilities to the inmates. On Mondays and Thursdays the doctor is available between 3.00 p.m. and 5.00 p.m. Similarly, in emergency the doctor is available on call round the clock, and, if necessary, students are taken to hospital.
- Library facility in the Hostel : Nil
- Internet and Wi-Fi facility : Nil
- Recreational facility-common room with audio-visual equipments
- Available residential facility for Staff: Residential facility is available for one Superintendent and one Assistant. Two guest rooms are available, which can accommodate four people.
- Constant supply of safe drinking water: Yes, four aqua guards and two coolers ensure constant supply of safe drinking water.
- Security: SNDT Pune campus has its security in place. In addition to that one independent watchman is available, and four maidservants and a twenty-four-hour lady attendant are available in the hostel.

4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Provision for First Aid is made available with a well-equipped 'First Aid Kit' kept in the staff room, for medical emergencies.

Every year the first year students undergo a medical check-up by a team of Doctors from a nearby hospital. Being a Girls' college, a special arrangement is made for a gynecological check-up.

Sometimes special lectures are arranged for the benefit of students as well as staff, such as awareness of cancer by Dr. Shona Nag on 4th February, 2014.

4.1.7. Give details of the common facilities available on campus:

Space for special units like IQAC:

There is a well-equipped room with the internet facility for the IQAC.

Grievance redressal unit: The Grievance Redressal Unit for the students is available in the College. It deals with the problems of the students.

Constitution of the unit is as follows: the Principal, the Vice-Principal, the teacher in-charge of Students' Council, the General Secretary of the College as a students' representative.



Women's Cell: Being women's college, there is no separate women's cell.

Counseling and Career Guidance: The Department of Psychology runs the Counseling Cell in the department itself.

Placement Unit: There is a Placement Unit run by the College. The students are given guidance in relation to the interview techniques. Workshops on Group discussion are organized. They are oriented with the latest trends and requirements of the market. The unit makes the necessary arrangements to conduct the interviews.

Since ours is an undergraduate College, most of the students pursue post-graduation in the relevant subjects, so not many students avail themselves of the facility.

Health center: The College does not have a separate health center.

Ladies' Room: A spacious room is made available to the students as Ladies' Room where students can relax and have their tiffin. It has all the necessary facilities like independent wash rooms, mirror, curtains, etc.

Canteen: Canteen facility is available. Snacks and meals are provided from morning 7 am till evening 6.30 pm. at subsidized rates. Hygiene and nutritional values are maintained.

Recreational spaces for staff and students: Two playgrounds, one at the front gate and another in front of the new hostel are provided where Kho-Kho, Kabaddi, Basketball, Volleyball, and Throw-Ball are played. They are well maintained by the maintenance staff. Funds are appropriately allocated for sports in the Annual Budget. On an annual basis, coaches are appointed for all the above sports. All equipments for sports are available in the Sports Room. The Teaching and the Non Teaching Staff of the campus get together at the Visitors' Shade, once in a year for the 'SatyaNarayan Pooja' and Lunch. The non-teaching staff organises this event.

Safe drinking water facility: Direct drinking water connections are provided by the Pune Municipal Corporation. Three water tanks are situated in the campus. Half yearly these tanks are cleaned. In the College building, three Aqua-guard water purifiers and coolers are available.

Auditorium: The Students' Home is available for the recreation purpose. The PGSR Hall with the capacity of 200 and Tarapore Hall having the capacity of 400 people are available for the various programmes such as Regional Yuva Mahotsav, N.S.S. programmes, and the programmes conducted in collaboration with the University. These halls are available on request.

Any other:

➤ **Security-** Twenty-four-hour security is provided in the campus. About twelve security guards keep patrolling throughout the campus: 2 to 3 are at the front gate, 2 to 3 are at the back gate, 2 to 3 are near Students' Home and the rest keep patrolling around the campus. Being the Women's college, women security guards are also recruited. Four CCTV cameras are installed, two at



the front gate (since 2012), and two at the guest house (since 2012) for additional security measure. Setting up of CCTV cameras in the College is in process.

- **Parking Space-** Parking space is provided to the students, teachers, office staff as well as visitors for the two-wheeler and the four-wheeler vehicles.
- **Visitors' Shade-** A Visitors' Shade is provided in front of the SNDT Arts and Commerce College for the visitors. Mainly the hostelite students are benefitted by this facility. Exhibition-cum-sale, Satyanarayan Pooja, Poster Exhibition are arranged in the shade.

4.2. Library as a learning resource

4.2.1. Does the library have an Advisory Committee? Specify the composition of such committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Being a constituent College, we use central library facility provided by the University. The University library has a library committee as specified by the Maharashtra Universities Act (1994) chapter IX. The members of the committee are as follows:

- The Vice Chancellor- Chairperson;
- Three Deans of faculties, nominated by the Vice Chancellor;
- Three Heads of the University, Institutions, or Departments, nominated by the Vice Chancellor;
- Two teachers, nominated by the Academic Council, from the list of its members;
- The Registrar;
- The Librarian- Secretary

Apart from the statutory library committee, two other advisory bodies are appointed to manage two important initiatives, namely, the archives, and the national information dissemination cell.

Every year the library conducts orientation session for First Year students to acquaint them with the sections, searching of books and issuing/ renewing of books, etc.

A special session is conducted to make its users aware of the procedure of accessing the e-resources. User-ids and passwords are handed over to them.

4.2.2. Provide details of the following:

- Total area (in Sq. Mts.) : 1122.789 sq. meters
- Total seating capacity : 193
- Working hours (on working days, during examination days, during vacation)
- 9.00 am to 6.00 pm (on working days and during examination days)



- 9.10 am to 5.00 pm (during vacation)
- Layout of the library (individual reading carrels, lounge area for browsing and comfortable reading, IT zone for accessing e-resources)

Basement

College text books and books on General Knowledge, Research Methodology, Computer Science, Psychology, Child Development, Sociology, Communication Media, Economics, Law, Women, Science, Environment, Home Science, Geography, History, and Biographies are available here.

Ground Floor

- Office of the Deputy Librarian
- Acquisition Section
- Administration and Accounts Section
- Reference Section :
- Book section: Year books, Encyclopedias, Dictionaries, Census Reports, Gazetteers, Atlas and other reference books
- Periodicals Section: Bound volumes of periodicals Current issues, Syllabi, question papers
- Audio visual room
- Internet access for readers
- Photocopying section

First Floor: Theses/Dissertations, school text books, teaching aids, books on Education are available here.

Second Floor: A reading Hall accommodates 150 students at a time.

4.2.3. How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years?

The library ensures purchase and use of various reading material as follows:

- By referring to the latest curriculums of various programmes run by the University.
- By communicating with the subject teachers.
- By selecting suitable material from the book catalogue from the publishers.
- By considering the number of students for each programme, the number of copies of books is ordered.



NAAC-SSR 2014

Library holdings	Year 2009-10		Year 2010-11		Year 2011-12		Year 2012-13		Year 2013-14	
	No	Total cost	No	Total cost	No	Total cost	No	Total cost	No	Total cost
Text Books	263	70446	222	69584	219	54864	310	123322	188	40676
Reference Books	867	348427	1095	586961	933	906299	860	440610	2186	2458571
Journals/ Periodicals		221852.50	156	234092		244205	154	591492	168	402210
e-resources	--	--	--	--	--	--	--	--	*27	1598748
Any other (CDs/ cassettes, etc.)	19	5008	31	4984	19	5671	91	19704	-	-

* These are common for all the three libraries of the SNDT Women's University at Churchgate, Juhu, and Pune.

4.2.4. Provide details of the ICT and other tools deployed to provide maximum access to the library collection?

- * OPAC: The OPAC facility is made available since the year 2012-13.
- * Electronic Resource Management package for e-journals
This facility is available from the year 2013-14 in the Library.
- * Federated searching tools to search articles in multiple databases. It will be available from 2014-15.

* Library Website

2009-10	2010-11	2011-12	2012-13	2013-14
--	--	--	✓	✓

* In-house /remote access to e-publications

2009-10	2010-11	2011-12	2012-13	2013-14
--	✓	✓	✓	✓

* Library automation

2009-10	2010-11	2011-12	2012-13	2013-14
--	--	✓	✓	✓

* Total number of computers for public access

2009-10	2010-11	2011-12	2012-13	2013-14
--	--	--	4	6



NAAC-SSR 2014

* Total number of printers for public access -

2009-10	2010-11	2011-12	2012-13	2013-14
--	--	--	1	2

* Internet band width/ speed -2mbps, 10 mbps, 1GB/ Institutional Repository/ Content management system for e-learning:

The Library does not have the above-mentioned facilities at present.

* Participation in Resource sharing networks/consortia (like Inffibnet)

It covers all relevant areas taught in colleges such as art and humanities, social sciences, physical and chemical sciences, life sciences, computer science, library and information sciences, law, management, etc. The Library provides access to more than 6000 e-journals, 97000+ e-books and bibliographic databases to students, researchers and faculty members from colleges (covered under section 12B of UGC Act).

4.2.5. Provide details on the following items:

* Average number of walk-ins (per day)

2009-10	2010-11	2011-12	2012-13	2013-14
409	440	402	409	290

* Average number of books issued/ returned (per day)

2009-10	2010-11	2011-12	2012-13	2013-14
417	427	408	400	385

* Ratio of library books to students enrolled

2009-10	2010-11	2011-12	2012-13	2013-14
33.4	32	34	36	38
books/reader	books/reader	books/reader	books/reader	books/reader

* Average number of books added during last three years

2009-10	2010-11	2011-12	2012-13	2013-14
1192	1412	1546	1644	2422

* Average number of login to OPAC

Online library catalogue is available from the year 2013-14. The number of login to OPAC is 256.

* Average number of login to e-resources (Includes three libraries)

2009-10	2010-11	2011-12	2012-13	2013-14
77	46	15251+80 (J stor)	18049+3205 (J stor)	43684 (J stor)



NAAC-SSR 2014

* Average number of e-resources downloaded/printed

The average number of e-resources downloaded/printed is 43684 and it has been made available since the year 2013-14. But it includes the central library at Churchgate as well as branch libraries at Juhu and Pune.

* Number of information literacy trainings organized (No. of students)

2009-10	2010-11	2011-12	2012-13	2013-14
457	516	402	490	487

* Details of “weeding out” of books and other materials

“Weeding out” is done every year except the year 2010-11.

4.2.6. Give details of the specialized services provided by the library:

* Reading room

2009-10	2010-11	2011-12	2012-13	2013-14
✓	✓	✓	✓	✓

* Manuscripts

These are available in the Main Library SNDT Women's University, at Mumbai.

* Reference

2009-10	2010-11	2011-12	2012-13	2013-14
✓	✓	✓	✓	✓

* Reprography

2009-10	2010-11	2011-12	2012-13	2013-14
✓	✓	✓	--	--

The facility has become available again from the year 2014-15.

* ILL (Inter Library Loan Service)

2009-10	2010-11	2011-12	2012-13	2013-14
✓	✓	✓	✓	✓

The Inter Library Loan Service is available for more than 50 years. It is with the Jayakar Library of Savitribai Phule Pune University (University of Pune) and the Indian Institute of Education, (IIE), Pune.

* Information deployment and notification (Information Deployment and Notification)

2009-10	2010-11	2011-12	2012-13	2013-14
✓	✓	✓	✓	✓



NAAC-SSR 2014

* Download and Printing

Download and Printing facility is available since the year 2012-13.

* Reading list/ Bibliography compilation

Reading list/ Bibliography compilation has been started in the Central library at Churchgate for 2 to 3 subjects. It will soon start in Pune Branch Library.

* In-house/remote access to e-resources

2009-10	2010-11	2011-12	2012-13	2013-14
--	--	✓	✓	✓

* User Orientation and awareness

Every year the orientation of the first year students of each programme is conducted. They are shown all the sections of the library and are given information of searching the catalogues. They are also motivated to use the OPAC facility.

* Assistance in searching Databases

This is available since 2012. The Library conducted 2 programmes on 'Searching the Net' for research students and the staff. Dr Shubhada Nagarkar explained to them the use of Google Advance and Google Scholar and the library staff illustrated the use of online databases in the library. Both these programmes were appreciated by the teachers and the researchers who attended. Starting in the year 2012 the library also conducted Departmental Quality Assurance Cell (DQAC) meetings for the improvement of library services. The library staff along with teaching staff representative and one student member discusses issues in the library.

The library staff has also started a project to find out the reading habits of the students on the campus. A questionnaire was prepared and distributed to students. Data collection will continue in the academic year 2015-16 and the analysis of this data will be done.

* **INFLIBNET/ IUC facilities:** This facility is available from 2012.

Special Features of the Library:

- For the past 20 years, The SNDT Women's University Branch Library, Pune has been conducting an annual 'Granthotsav'. This programme is mainly meant for the students and other readers. The aim is to popularise reading and the use of the library. The programme includes various competitions like book titles, Crossword, Quiz, Memory Game, Slogan, Dumb Charades and Essay, etc. It is followed by book exhibition cum sale



NAAC-SSR 2014

and a lecture by a well known personality. During the past years, prominent personalities like Dr. Jayant Naraliker, Dr. Mohan Agashe, Dr. Shreeram Lagoo, Justice B. N. Deshmukh, Shri. Avinash Dharmadhikari, Shri. Anil Avachat, Shri. Sudhir Gadgil, Smt. Sumitra Bhavé, Shri. Deepak Shikarpur, Dr. Narendra Jadhav, Smt. Sindhutai Sapkal, Smt. Kirti Shiledar, etc. have come and talked to the students about their work and how reading helped them to shape their lives and their careers.

- Besides the exhibition and sale held during the Granthotsav, the library puts up regular displays of books, articles and newspaper clippings on various topics in addition to the display of new books.
- Library also exhibits the 'old edition books sale' every year. Many students avail of this and purchase books at low price.
- The Music department students make good use of the AV room facilities. Both teachers and groups of students used the services regularly. Literature students in English and Marathi also made good use of the AV facilities, to view films based on literary texts.





- Information literacy programmes: The University library conducts information literacy and orientation programmes to develop skills in library use, especially in the use of electronic resources.
- Reference services are provided as and when asked for.
- Issue and return of books for the whole day, facility of renewal of issued books is given to faculty and students.
- Library offers computer facilities and access to seventeen data bases at present. For the teachers and research students workshops were held on 'searching the databases' and on 'advanced Google search'.

4.2.8. What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- For the physically challenged, we have ramps for their mobility to two sections of the library.
- For the visually disabled we have a few text books in Braille. For their benefit, a separate Audio Visual Room is created.



4.2.9. Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services.(What strategies are deployed by the library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Every year a feedback is taken from students about the services and facilities of the library. This feedback is analysed by the library staff and the required actions are taken to improve the services. Informal interviews will also be conducted.

4.2.10. Are the library operations (issue of books, getting the necessary references, etc) effective and user-friendly?

Yes, most of the library functions are user friendly. In case a user faces any difficulty, library staff provides the required help.

4.2.11. Is library computerized and networked with other libraries?

Computerization is going on since 2012-13.

4.2.12. Is No. of book titles per student (in the central library) excluding book bank greater than 80?

The number of book titles per student (in the central library) excluding book bank is not greater than 80. As mentioned above it is 38 books per reader. It is not greater than 80 because the calculation is done as total number of books divided by the number of members which includes students and staff.

4.3. IT infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

➤ **Number of computers with Configuration in computer laboratories:**

Details	2009-10	2010-11	2011-12	2012-13	2013-14
No. of computers	47	39+20=59	59	46	46+11=57
Scrap	8	0	13	0	10
Make	Acer	Acer	Acer	Acer	Dell
Motherboard	Intel Pentium Dual Core	Intel Pentium Dual Core	Intel Pentium Dual Core	Intel Pentium Dual Core	Intel Core i5
RAM	2GB	2GB	2GB	2GB	4GB
Hard Disk	320GB	320GB	320GB	320GB	500GB
Monitor	18" TFT	18" TFT	18" TFT	18" TFT	18" TFT



Number of computers with Configuration in Administrative Office:

	2009-10	2010-11	2011-12	2012-13	2013-14
No. of computers	1	2	3	5	8
Make	Acer	Acer	Acer	Dell	Dell
Motherboard	Intel Pentium Dual Core	Intel Pentium Dual Core	Intel Pentium Dual Core	Intel Core i5	Intel Core i5
RAM	2GB	2GB	2GB	4GB	4GB
Hard Disk	320GB	320GB	320GB	500GB	500GB
Monitor	18" TFT	18" TFT	18" TFT	18" TFT	18" TFT

- Computer-student ratio: 1:12
- Stand alone facility: 8
- LAN facility: In computer laboratories
- Wifi facility: No
- Licensed software: Yes
- Number of nodes/ computers with Internet facility: All
- Any other: UPS facility

4.3.2. Details on the computer and internet facility made available to the faculty and students on the campus and off the campus.

Internet facility (10.00 am to 11.30 am and 4.00 pm to 5.00 pm everyday) is made available to the staff as well as to the students. One computer is now allocated to the staff members along with internet facility.

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

At present the number of computers is sufficient to manage the students' strength. As a result, there are no spare computers, which could be used to develop computer-aided learning packages.

From now on, the College would endeavor to develop such packages.

4.3.4. Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution.



Every year, the College has a provision for procurement of new instruments, Psychological tests available in market. Internet facility was available in the College but was recently upgraded by subscribing to new VPN connections. It helped to enhance the speed of internet facility. The computer laboratory and allied equipment is maintained in good state by having Annual Maintenance Contract with M/s. Symtron Services.

The details of these are provided in Annual Budget attached as an Annexure.

4.3.5. How the institution does facilitate extensive use of ICT resources including development and use of computer aided teaching learning materials by its staff and students?

For the development and use of computer aided teaching learning materials by its staff, following measures have been taken:

- Two training courses were organized , the details of which are given below:
 - a. 16 July to 21 July 2012, an ICT Workshop was organized in collaboration with the SNDT Women' University, Mumbai.
 - b. A five-day workshop was organized from 24 March to 29 March 2014, on using Advanced Computer Techniques in Teaching.
- As mentioned in 4.3.2, the Internet facility is made available every day from 10.00am to 11.30 am and 4.00 pm to 5.00 pm to the staff as well as to the students. This can be used by them for their personal enrichment and research work.
- Departmental projects are given to the students of various courses like English, Geography, and Psychology, etc. Students make maximum use of internet facility to get the information on relevant subjects.

4.3.6. Elaborate giving suitable examples on how the learning activities and technologies deployed (access to online teaching learning resources, independent learning, ICT enabled classroom/learning spaces, etc.) by the institution placing the student at the centre of teaching learning process and render the role of a facilitator for the teacher.

All the students avail themselves of the IT resources through the programme 'Computer for All' as well as using Internet Facility. As a method of independent learning, the students are given topics for the presentations and seminars, which they prepare on their own. Teachers act as only a facilitator. The students of BCA carry out live project work, in which extensive use of IT resources is made. Summer vacation batches are conducted for Junior Wing students to train them in MS Office and DTP software. This orients the students towards programmes conducted by senior wing.

The teacher plays a role of facilitator in the following activities:



- Computer-Fest- students prepare quizzes, games related to the computer field.
- Geo-fest- Geography students are given guidance by computer faculty to collect information and prepare presentations or charts on their topics.
- Student Participation in various competitions- Students of the department of BCA secured first and Second prizes in the World Water Pollution Competition held by Shashwat Group in 2013-14.
- To improve English, the teachers take special efforts. A group is formed on a social media i.e.facebook where the information about the use and the usage of language is shared. The students are the members of the group.
- Commerce students of the College are assisted in practical working with tally software.

4.3.7. Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The College does not avail itself of the National Knowledge Network connectivity.

4.4. Maintenance of Campus Facilities

4.4.1. How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities? (Substantiate your statements by providing details of budget allocated during last four years)

The College ensures optimal allocation and utilization of the available financial resources for building repair and maintenance, buying new furniture and lab equipment as and when necessary. It maintains the computers in good state of working by scraping the old machines and purchasing new ones.

4.4.2. What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Building maintenance and wash- room repairs are monitored by Mr. Solanki, Building Supervisor, who is deputed by the University to look after the Pune Campus. Electrical repairs are carried out with the help of M/s Jayant Electricals. Benches are replenished from time to time. Stage in Seminar Hall was renovated and carpeted in August 2013 at the time of hosting Regional Yuva Mahotsav. LCD projector was permanently fixed in the Hall at that time.



4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Being an Arts and Commerce College, there are no science laboratories with equipment/ instruments for which calibration or other precision measure is needed.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The College does not have any sensitive equipment.

Any other relevant information regarding Infrastructure and Learning Resources which college would like to include.

Nil



CRITERION V STUDENT SUPPORT AND PROGRESSION





CRITERION V: STUDENT SUPPORT AND PROGRESSION

Introduction:

The College is a constituent college of the SNDT Women's University. Keeping in mind the Vision and Mission of the University, the students are supported and encouraged to participate in many Co-curricular as well as Extra-curricular activities.

Separate prospectuses are printed for the B. A., B. Com., BVA, and BCA programmes. Each prospectus contains the introduction of the University and the College, the rules regarding granting of the term and college timings. Each prospectus includes the structures and the medium(s) of instruction, rules regarding admission and eligibility criteria of the programme.

The College motivates the students to participate in various co-curricular and extra-curricular activities like N.S.S., N.C.C., and Sports. Three N.S.S. POs organize N.S.S. activities for 300 N.S.S. volunteers. A Separate N.C.C. platoon headed by an Associate N.C.C. Officer is a unique feature of the College. Students participate in different sports and games, and also in adventure sports.

The College publishes the annual Magazine, *Shabdotsav*, which contains articles and poems written by the students. The cover page of the magazine is always designed by the students of BVA. The students are encouraged to get the advertisements for the magazine and they get 10% commission.

A Counseling Cell, run by the Department of Psychology, is available in the campus for all the students for their personal as well as career guidance. The Alumni Association of the College conducts career related exhibition and exhibition –cum-sale for the students.

The College conducts both academic and extra-curricular activities for the overall growth and progression of students. The College takes efforts to make the students strong mentally and also physically to fulfill the motto of the University 'empowerment of women through higher education'.

5.1. Student Mentoring and Support

5.1.1. Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the College publishes Prospectuses every year. The prospectus is sold at the time of admission. In addition to this, the diaries provided by the University are distributed among the students. The content of these are as follows:



A. Prospectus:

Separate prospectuses are printed for the B.A., B.Com., BVA, and BCA programmes. The Prospectus for the B.A., B.Com., and BVA are in Marathi, and the Prospectus for the BCA programme is in English. The prospectus contains the following things:

- The name and the logo of the University, postal address, web site, and phone numbers.
- The names of the Vice-Chancellor, Principal, and Vice Principal.
- Information about the history of the University and the College
- On the front page, a photograph of the College, the name, e-mail IDs, and on the back page the University song, and the National Anthem are printed.
- For transparency and accountability, name of the Publisher and the price of the prospectus are given.
- A list of programmes available to the students, their structures and the medium(s) of instruction, rules regarding admission and eligibility criteria.
- Information of the nature of the examination, and internal assessment scheme.
- The rules regarding granting of the term and college timings.
- The fee-structure and the refund of the fees admissible, in case of cancellation.
- Information of scholarships, free-ships, awards, , etc..
- Information regarding support services, such as library, hostel, etc.
- Information about various co-curricular and extra-curricular activities normally carried out in the College.
- The rules regarding the conduct of students in the College
- The form regarding anti-ragging as per the Government Notification is a part of the prospectus.

B. Diary

The University diary begins with a message of the Honorable Vice-Chancellor. The information about the University, its administrative staff and the offices, four campuses, a list of conducted and affiliated colleges along with the contact details is given in the diary. It provides information about the faculty-wise courses. It presents information of the University Library system, Information about the Department of Students' Welfare, Physical Education, N.C.C., and N.S.S. It also includes major activities along with the academic calendar. As ours is a Women's University, to make the students aware of the Constitutional Provisions for Women, information is given in details. It also includes information of Salient features of important Social Legislation Relating to Women, 'Women in Panchayati Raj institutions', 'Pre-Conception



and Prenatal Diagnostics Techniques (Prohibition of Sex Selection) Act, 2003' and also 'Anti ragging Directive'.

Diaries are circulated among the admitted students.

Prospectus and diary are the first official documents, through which the University and the College reach to its stake holders. It is always observed that authentic and true information regarding admission procedure and fee structure is made available. Thus, commitment and accountability are maintained.

5.1.2. Scholarships and free-ships: its availability and timely disbursement

The College follows the different financial/incentive schemes offered by the Central and the State Governments. Government free-ships are now deposited into the students' accounts directly. In addition, at the University and the College level, freeships and financial aid in the form of awards are also made available out of the donations received for encouraging the students with high excellence and also for supporting the needy students. The disbursement of the amount is sometimes need based following rules and regulations. Some amount might be used by giving concession in the fees at the time of admission; some is disbursed at the time of Annual Social. The variety of scholarships and free-ships along with the number of beneficiaries are given below:

At University Level:

The University offers free-ship to the children of its employees working in the University itself or in any of the institutions conducted by it. However, during recent years no such claim has been made by the employees.

At College Level:

Every year students are given financial aid in the form of awards out of the donations received by the College. The number of beneficiaries and amount disbursed in last five years are given below:

Year	Financial support from Institutional Corpus Fund		Financial support made available from Government	
	Number of Beneficiaries	Amt.	Number of Beneficiaries	Amt.
2009-10	87	22,075	44	Freeships
2010-11	82	35,575	44	Freeships
2011-12	110	40,760	54	Freeships
2012-13	82	40,570	59	Freeships
2013-14	113	53,600	44	Freeships



5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

In general, it can be said that fifteen percent of the students get assistance under different schemes. One important point which needs to be highlighted is that our staff members come forward to help the needy and deserving students with financial help with a condition of not disclosing their names.

The details of financial assistance received are given in the following table:

Details	09-10	10-11	11-12	12-13	13-14
Central Government					
S. C.	31	17	28	37	23
State Government					
V. J. N. T.	17	12	11	06	15
O. B. C.	27	13	10	10	05
S. B. C.	01	Nil	02	03	Nil
S. T.	01	01	03	01	01
Zillah Parishad					
P. T. C.	Nil	Nil	Nil	Nil	Nil
S. T. C.	Nil	Nil	Nil	02	Nil
Ex. Servicemen	01	Nil	Nil	Nil	Nil
Physically Handicapped	01	02	01	Nil	01

5.1.4. What are the specific services/ facilities available for:

- **Students for SC/ST, OBC and economically weaker sections**
The students from reservation category are given priority at the time of admission. Students from economically weaker sections are allowed to pay fees in installments and some are given concessions.
- **Students with physical disabilities**
In our college, a few physically disabled students take admission. Visually challenged students take admission to our college.
A separate teaching assistance is provided for such students. Considering the requirement, social workers help them to have audio material available. At the time of examination, special seating arrangement along with the writer is provided. Considering the need, classes from the top floor are shifted to the ground floor for their convenience.
- **Overseas students**
The College used to provide Police Clearance to overseas students. However, as medium of instruction is basically Marathi, during the last five years there was no such student.



➤ **Students to participate in various competitions/ National and International**

The students are encouraged to participate in curricular, co-curricular and extra-curricular competitions at College, Inter-collegiate level, Zonal Level, National, University and Inter-university level. A Few of our students have also participated in the singing competitions on T.V. musical show “Sa Re Ga Ma Pa”. Entries to such competitions are generally sent through the College, guidance and preparations for competitions are provided and the teaching staff accompanies the participants for the competitions.

➤ **Medical assistance to students: Health Centre, Health Insurance, etc.**

On behalf of the College, the Department of N.S.S. organizes Medical Check-up Camp every year in the month of January. A team of doctors carries out Dental, Eye and General Health check-up. This is organized for all the students of the first year degree courses .

The Department of N.S.S. organizes blood donation camp every year. On an average fifty bottles are collected in the camp. This number is less as the College has only girl students and most of them are either under weight or undernourished. The doctors guide them about the diet for improving hemoglobin level and general health.

Students of our College do participate in the adventure sports every year. As per the requirements we ensure that students are covered under the insurance plan. In the year 2013-14, the students participated in the long distance cycle rally, from Pune to Kanyakumari. The participants were provided with insurance coverage under the scheme of mediclaim. The University does a group insurance of participants of sports competitions.

➤ **Organizing coaching classes for competitive examinations**

The Department of Career and Counseling, along with placement cell, organizes coaching classes for the students of the last year. In the year 2013-14, the Department of Languages organized coaching classes for M.P.S.C. for Compulsory Marathi paper. The duration was of three months. In all thirteen students were benefited. The Department of, Commerce and the Department of Social Sciences also organized contact lectures for competitive examinations.

The Placement Cell and other departments organized the following guest lecturers to give information about the competitive examinations:



NAAC-SSR 2014

Date	Department	Topic	Experts	No. of students benefited
22 and 23/ 4/ 2010	Economics	Introduction to share market operations	Mr. Amit Modak	40
18/8/ 2010	Commerce	I.C.W.A. Course	I.C.W.A. Forum	65
1/10/ 2010	B.C.A.	Computer Assembly	Workshop	40
16/9/ 2011	Economics	Games on Team building and skill development	Faculty from the Dept.	31
07 and 08/12/ 2011	Economics and Commerce	Personality Development • Resume writing • Games on Creativity • Visualization technique • Communication skills	Dr Bhushan Kelkar Prof. Rupali Seth Smt. Sangita Ramdasi Dr. Sushama Bhosale	82
8-27 April 2013	Placement Cell	TCS training programme: 100 hours training		50

➤ Skill development (Spoken English, computer literacy, etc.)

Spoken English:

In our College for Commerce stream, we have classes for English as well as Marathi mediums. For Arts stream, medium of instruction is Marathi. In the University syllabus, for Marathi medium classes for B. A. and B. Com., Spoken English is included to cater to the need of the students. For the Arts, batches of twenty-five students each and for the Commerce, batches of thirty-five students each are made for convenience and also for the individual attention.

➤ **Computer for All:**

In case of students of Commerce with specialization of Computer Application and students of B.C.A. programme are well-versed with computer knowledge. For all other students, as per the Government Guidelines, the College arranges twenty-one day computer training for each academic year under the scheme of 'Computer for All'. The



components of three years syllabus is proposed by the University which includes introduction to MS-Office, Tally, Page maker, Photo shop, Internet, etc. The College has been running this scheme since last eight years.

➤ **Support for “slow learners”**

Majority of the students of this college do not carry excellent educational record. Many of them are the first generation learners. The survey carried out in the academic year 2013-14 reveals the fact that forty-two per cent mothers and twenty per cent fathers of the students enrolled for B. A. and B. Com. Programmes have not cleared Grade X examination. Naturally, these students totally depend for their studies on teachers. The teachers provide required support by taking extra efforts in the regular classes and by organizing remedial teaching to the concerned group of students. Need-based remedial lectures are also arranged to the repeater students.

➤ **Exposures of students to other institution of higher learning / corporate/business house, etc..**

- i. Field Visits and Study Tours are organized to give exposure to the students. The Department of Social Sciences and the Department of Fine Arts arrange study tours every year for the students of The Geography and BVA. The students of BVA visit different Art Galleries and exhibitions of the renowned artists. To study different land forms and to observe aspects of Human Geography study tours are organized every year for the students of Geography.
- ii. In the past five years, the students of Company Law and Secretarial Practice (C.L.S.P.) have attended Annual General Meetings of D.S.K. Constructions Ltd., Sahyadri Industries, Sudarshan Chemicles Ltd., Praj India Ltd., Kirloskar India, Kalyani Investments, etc. as observers.
- iii. In the year 2012-13, eight students with specialization in C.L.S.P. of the Department of Commerce have undergone On-Job Training.
- iv. For the students of Economics study visits are arranged to Bank of Maharashtra, Overseas Bank, Katraj Dairy, and State Bank of India.
- v. Students of the BCA programme and Vocational Computer Application participated in intercollegiate Web Designing Competition and won prizes.
- vi. The Department of Psychology encourages the students to present their papers in the seminars, organized by Marathi Manasshatra Parishad. In the year 2013-14, Miss. Charuta Puranik attended the seminar and presented a paper.

➤ **Publication of student magazines**

Shabdotsav is the annual magazine published by the College for the Junior and Senior wings. The editor and its team, which comprise the staff members of both the wings, decide the theme for the yearly magazine.



Accordingly, the students contribute to the magazine by submitting articles and poems. The edited articles and poems are published in the magazine. The cover page of the magazine is always designed by the students of the Department of BVA. The students are encouraged to get the advertisements for the magazine and they get ten percent commission.

The magazine includes:

- Preface by the Principal
- The Editor's foreword
- Annual reports along with the photos of all the departments which include academic, co-curricular and extra-curricular activities.
- The names, along with of the photos of the retiring staff members and the scholarly students, group photos of teaching and non-teaching staff, and photos of important events, etc.
- Write-ups by the students

5.1.5. Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

In addition to the guest lectures and workshops, the College takes special efforts to facilitate entrepreneurial skills by organizing two exhibitions every year.

For the students of BVA exhibition-cum-sale is arranged every year not only in the College campus but also in the Art Gallery for giving exposure to the students. The students carry out all the activities right from booking the Art Gallery, setting up drawings, publicity and advertisement, etc.

The College also provides a platform to ex-students by arranging exhibition-cum- sale of their products. In the year 2013, the College encouraged the regular students to participate in this exhibition by setting stalls. This gave practical experience of the retail business to the students.

5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities, etc.

As a policy, the College encourages students to participate in co-curricular and extra-curricular activities. At the College level, a Students' Council, a Study Circle, Cultural Department, Sports, N.S.S. and N.C.C. Departments actively arrange various activities throughout the year.

A team of teachers and student representatives plan the activities at the beginning of the year. The academic calendar reflects all the co-curricular and also the extra-curricular activities.

As a result of such activities, we observed a positive change in the personality, increased level of confidence, and high team spirit among the students.



➤ **Additional academic support, flexibility in examinations**

Normally due care is taken to avoid clashes of different activities by preparing academic calendar at the College and the University levels. Apart from this, if students remain absent as a result of participation in other activities, teachers arrange separate guidance sessions. Flexibility is there while conducting internal tests at the College level for such students.

➤ **Special dietary requirements, sports uniform and material**

From the separate funds, for the Department of Physical Education and Sports, supplementary dietary items are provided to the students during practice sessions and actual competitions. Sports material and sports gears are also provided to the players for various competitions.

➤ **Any other**

The College and the University make arrangements for accommodation and transportation of the students participating in different competitions. Coaches are appointed for training purpose.

Our sports teacher, former student, Miss Radhika Raut, was nominated by the University for participating in International Coaching Camp of coaches for basketball in the U.S.A. in February 2012. Mrs. Vasanti Joshi is known for her expertise in adventure sports. Under her leadership students participate in Adventure Sports.

From 1989, the College has a separate Girls N.C.C. platoon that is attached to 2 Maharashtra Girls Battalion, Pune. It is the policy of the College to spare one teaching staff as an Associate N.C.C. Officer. Lt. Kashifa Inamdar is currently heading the platoon. Three staff members of our College are qualified NCC Officers by undergoing three months trainings at WOTS, Gwalior. Students from MIT College, Garware College, Law College, Poona College, Sadhana College, Jaihind College, T. J. College, and Trinity College are attached to the College Platoon for training purposes.

Trained Programme Officers organize the N.S.S. activities throughout the year. Over the years, fourteen staff members of the College have become qualified Programme Officers by undergoing orientation programmes for NSS Programme Officers.

Dr. Priya Jamkar, Assistant Professor of Marathi, Miss. Megha Patil, Assistant Professor of Geography, and Mrs. Archana Apte, Assistant Professor of Marathi, are wellknown for their contribution in drama and script writing. Under their guidance students perform well in theatre events.

The Departments of Fine Arts contribute a lot for cultural events. The expertise of the teachers helps students to bag prizes in Musical Competitions and Drawing Competitions.

5.1.7. Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the



number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT/GRE / TOFEL/ GMAT/Central / State-services, Defense, Civil Services, etc.

Ours is an undergraduate college. Hence, a track record for such competitive examinations is not available. However, considering the record of alumni, a few students from the Arts Faculty have cleared NET/SET examination, a few students from Commerce Faculty have cleared GMAT, a few N.C.C. cadets have joined police services after passing “C” certificate examination. The students appear for these examinations after their graduation; therefore, the College cannot keep the record of the students clearing these examinations.

5.1.8. What type of counseling services are made available to the students (academic, personal, career, psycho-social , etc..)

Counseling services to the students are provided by the Placement Cell for enhancing employability, and by Career and Counseling Cell for psycho-social issues..

- On 19 December 2012, an exhibition was organized in the College informing the students of the various degree, diploma, and certificate courses in disciplines such as Arts, Social Sciences, Fine Arts, Commerce, Management, Computers, etc. On this occasion, the subject teachers provided valuable guidance to the students about how to choose the career.
- Mock interview sessions were conducted for the students of the BCA Programme. The experts interviewed the students. The students interviewed and the observers later said that they were benefited from this exercise.
- In addition to this, every year at the time of farewell function for the H.S.C. (Twelfth Grade) students and during the address for the first year students, the Principal gives an elaborate account of the opportunities of the upward mobility available to them in the faculties of Arts, Commerce, Computer Science, Fine Arts, and Social Sciences.
- To complement the above efforts for career guidance, an independent Counseling Centre is run by the teaching staff of Psychology. The main objective of the centre is to help the students to solve their personal problems. On an average 10 to 15 students are benefited each year.

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during, campus interviews by different employers (list the employers and the programmes)



Dr. Smita Deshpande, an associate professor of Commerce, Prof. Jyotsna Bhawe, and Prof. Madhuri Pant, both assistant professors of Computer Application are our placement officers. To make students aware of the corporate requirements, Placement cell provides exposure of written tests and interviews to students. The students who aspire to secure a job are successful in getting employment through placement cell.

Highlights of Placement Cell Activities

- Every year, the cell registers the last year students of B.A., B.Com, BCA, and BVA.
- Many Small Scale Organizations and Multinational Companies, such as, WIPRO, GOOGLE, WNS, E-CLERKS, ELECTRONICA FINANCE LIMITED, etc., approached the placement cell for vacancies in their firms.
- The College provides career guidance through guest lectures on various topics such as Interview Techniques, Communication Skills, etc.
- The cell displays articles relating to Competitive Examinations, Interview Techniques and Group Discussions on its notice board.
- Requirements from newspaper advertisements are displayed on notice boards and students are made aware of the job opportunities.
- Information about MBA, MCA, and B. Ed. entrance examinations is provided to the students. Guidance is provided for the preparation of these examinations. Group discussions and interviews are also conducted.
- Guest lectures on topics like Entrepreneurship Development, Aptitude Test are organized by the Placement Cell.
- The College also gives information of the Placement Cell activities to the second year students. The Placement cell provides counseling for :
 - a) Improving English Speaking,
 - b) Preparing for Written Examination,
 - c) Preparing for an Aptitude Test,
 - d) Facing a Group Discussion
 - e) Reading English newspapers
 - f) Doing activities, such as, self introduction in the classroom, etc.

In spite of such hard work, it is a fact that the Placement Cell has not been able to provide employment to a significant number of students. The main reasons for this are:

About eighty percent of the students come from non-English medium schools and here too they do B. A. or B. Com. through Marathi medium. As a result, their competence in written and spoken English is not good. For most of the job opportunities that are notified to the Cell require good knowledge of English. Many job opportunities that are referred to the Cell are such that they have to be done in the night shift. Such jobs are not found suitable by the



NAAC-SSR 2014

students of this College. The College functions in the afternoon shift, and it is difficult for the students to do any full time job. Most of the students who take admission to this College come from orthodox families and, apparently, their parents are averse to their daughters' doing jobs. Hence, the Placement Cell activities are in budding stage.

In the last two years, about hundred and ninety two students appeared for written tests and campus interviews of which fifty-two were selected by different corporate.

Details of companies visited, students appeared, and selected during 2011-12 to 2013-14 are given in the following table.

Sr. no.	Date	Name of the company	Job profile	Students appeared	Selected students
1	23/11/2011	WNS	Financial Analyst	58	3
2	15/12/ 011	E-Clerks	Campus Interview	40	6
3	18/01/2012	Electronica Finance Ltd	Telesales Executive	30	7
4	31/01/2012	Wipro BPO	Campus Interview	33	9
5	16/08/ 012	Mega Power Solar	Job Relationship Executive	2	1
6	12/09/ 012	Electronica Finance Ltd.	Telesales Executive	6	1
7	5/12/ 2012	GOOGLE	Written Test	60	-
8	7/12/ 2012	Entrepreneur Development Program	Aptitude Test for MBA-CET Enterprising Tendency Test	50	-
9	14/12/2012	E-Clerks	Campus Interview	40	-
10	8/04/13 to 27/04/13	TCS Training Program	Hundred hours of training	50	25
11	5/07/2013	NIIT	Invitation for NIIT jobs	7	-
12	20/07/2013	Hindustan Unilever Limited	Guidance provided for personal presentation	50	-



			for Interview		
13	18/01/ 014	WIPRO BPO	Recruitment for BPO	33	-
14	20/01/2014	Welworth Samrudhhi Kothrud	Part-Time jobs	3	-
15	18/02/2014	Maniben Nanawati Women's College	Two-Day Workshop for MBA	30	-
16	20/02/2014	Aspire Consulting Group	Job in I.T. company	30	-

5.1.10. Does the institution have a student grievance redressal cell? If yes, list (if any) the grievance reported and redressed during the last four years.

Yes, the College has a Student Redressal Cell. The Principal, Vice Principal, Students' Council- in-charge, and General Secretary of the College are the members of this cell. The Students' Council consists of teaching staff and the students. The representatives have close and harmonious relationship with the students. No major grievances are reported during the last four years.

5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?

The Institution has an Anti Sexual Harassment Cell, which functions under the Principal of the College. We are happy to note that no such grievance occurred. Guest lectures are organized for the students on topics pertaining to gender sensitivity, respect for women, etc., which promote culture of peace and tolerance on our campus.

5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, as per the rules and guidelines issued by the Government, the College has an anti-ragging committee, which consists of the Principal and senior members of the teaching staff, Hostel Superintendent, and the General Secretary of the College.

At the time of admission, the College gets the properly filled up affidavits from the Parents and Students which are enclosed as annexures 1 and 2 of the prospectus.



The College displays the information about the Objective of Anti Ragging, Definition of Ragging, Punishable Ingredients of Ragging, Suggested Punishments at Institutional Level, and Names of the Anti Ragging Committee along with the Help Line Numbers. “Say No to Ragging” is the slogan that is mentioned on displayed information. No major instance has been reported during the last four years.

5.1.13. Enumerate the welfare schemes made available to students by the institution.

Largely welfare schemes cover free ships and financial assistance to the students. In addition, to make the outstation students comfortable, the hostel facility and subsidized canteen facility are available on the campus. For safety and security, a centralized security is provided by the University. The schemes of travel concession for going to native place or for local transport are also made available to the students.

5.1.14. Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

The College has an Alumni Association and registration of it is in process. The College organizes guest lectures and invites alumni on the occasion of the Birth anniversary of Maharshi Karve every year. In the month of December, just before the Annual Social Gathering, the College arranges ‘exhibition cum sale’ of the products prepared by the ex-students. This not only gives support to the ex-students but also sets an example of entrepreneurship in front of present students. About sixteen stalls are arranged every year. From the year 2013-14, it was decided to encourage current students also to set stalls. Accordingly, in the year 2013-14, along with the alumni, six groups of current students also set their stalls.

5.2. Student progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

In the faculty of Arts, we offer specialization in Languages like Marathi and Hindi, and in Social Sciences like Psychology, Geography and Economics. From this stream, a number of our past students have blazed a trail in the field of women’s education, literature, politics, and social work. A number of past students with specialization in Fine Arts like Vocal Music and Visual Arts have earned prominence in these fields. In the faculty of Commerce, our students secure positions in corporate fields. The students of BCA have got placements in the field of IT.



NAAC-SSR 2014

Student progression	Percentage
UG to PG	25
PG to M.Phil.	NA
PG to Ph.D.	NA
Employed	15
- Campus selection - Other than campus recruitment	Data not available

In the last two years one hundred and ninety two students appeared for written test and campus interviews, of which fifty two were selected in different companies.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/ batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/ district.

Programme	2009-10	2010-11	2011-12	2012-13	2013-14
B.A.	72.13	67.85	67.85	92.07	85.19
B. Com.	42.27	45.93	45.93	70.63	72.67
B. V.A.	84.60	92.86	92.86	86.66	100.00
B. C.A.	51.00	71.00	71.00	61.30	59.10

In the nearby vicinity, there is no other affiliated or conducted college of the SNTD Women's University. Hence, programme-wise comparison is not given.

5.2.3 How does the institution facilitate student progression to higher level of education and / or towards employment?

By way of guest lectures, students are informed about various courses for further studies. Posters based on career guidance are exhibited for their information. The Departments arrange workshops for development of soft skills. Further, the Placement Cell takes efforts for their employment by arranging campus interviews.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?



Remedial teaching and counseling support are given to the students who are at the risk of failure and drop out. Sometimes parents are also called for counseling. Additional lectures, practice sessions, micro-teaching, library assignments and re-tutorials help the students to clear the examinations.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Extra-curricular activities include Cultural, Sports, N.C.C., and N.S.S activities. The students actively participate in all these activities. The Academic Calendar includes the programme details of such activities. Details of participation in each activity are given below:

a) Cultural Activities:

The College and the University organize various cultural activities at the College, Zonal and University levels. Students participate in two important events viz. *Tejaswini* competition, organized every year by the University for selecting the Best Student of the Year, and *Indradhanu* an inter-university competition of cultural events.

Every year our students take part and secure prizes in the following competitions:

Nature	Details of Competitions
Literary Events	Elocution, Poetry Recitation, Essay Writing, Debate, What's the Good Word, Quiz
Art and Painting	On the Spot Painting, Poster Making, Collage, Clay, Modeling, Cartooning, Installation, Mural, photography, and Rangoli
Music (Vocal and Instrumental) and dance	Classical, Light Vocal Solo, Indian Group Song, Western Solo and Group Song, Instrumental- (Harmonium, Tabla) Classical Solo and Indian Folk Dance.
Theater Events	Drama, One-Act Play, Skit, Mimicry, Street Play, Mime

b) Sports Activities:

The Sports teacher encourages students to participate in different sports. The University and College arranges for coaches. Sports material and gear are also provided to the participants.

Jigar, adventure sports Club, is the extension wing of our Sports Department, Through Jigar Club every year students participate in trekking. They also go for cycling and valley crossing. They participate in pilgrimage (Dnyeshwar-Tukaram Vari) for one day from Pune to Saswad.

In a nut shell, the sports achievements are presented in the following table:



NAAC-SSR 2014

Table indicating sports activities of five years

Sports Activities	2009-10	2010-11	2011-12	2012-13	2013-14
No. of students participated	70	60	60	70	90
Sports and Games					
Inter collegiate Badminton, Chess Tournaments	Gold medal in Chess	Silver medal in Chess	One student selected for Chess for the University level	One student selected for Chess for the University level	Gold medal in Chess
Inter collegiate					
Volleyball, Basket ball, Quiz Tournament, Boxing	Three students selected for University And one students selected for Ashwamedh for Volley Ball	Silver medal in Volley Ball, and Bronze in Basket Ball	Silver medal in Basketball	Silver in Basketball	Gold and Silver in Boxing Bronze in Basketball
Inter collegiate Kabaddi, Kho Kho Tournament	Bronze medal in Kabaddi	Silver in KhoKho Silver in Kabaddi	Bronze in Khokho	Bronze in KhoKho	Silver in Khokho
Inter collegiate Athletics Sports meet and Tug of War Tournament	Silver medal in Athletics	Gold medal in Taekwondo	Gold Medal in Taekwondo	Gold in Boxing, gold in Tug of War	Bronze in Athletic and Silver in Tug of War
Activities and number of students participation in 'Jigar' Adventure Club					
Vari	22	32	28	--	38
Sinhagad Trek	38	40	44	44	53
Katraj Sinhagad Trek	30	25	32	20	13



NAAC-SSR 2014

Enduro adventure Race	12 students 3 rd prize	12 students 2 nd and 3 rd prize	9 students 2 nd and 4 th Prize	9 students 2 nd and 4 th prize	9 students 2 nd and 4 th prize
--------------------------	--------------------------------------	--	--	--	--

c) N.C.C. Activities:

Lieutenant (Smt.) Kashifa Inamdar is the Associate N.C.C. Officer of our platoon since 2003. The platoon is attached to '2 Mah Girls Bn, N.C.C., Pune' and it comprises girl students from different colleges like MIT College, A M College, Hadapsar, Ness Wadia College, and T. J. College, Khadki. Since 2013-14, she has been appointed as a member of the committee for selection of ANOs for the next 5 years.

Four N.C.C. cadets participated in National Integration Camp at Mumbai. Some cadets participated in hospital attachment camp at Southern Command Hospital, Wanawadi, Pune. They got opportunity to deliver services at Command Hospital which was appreciated and the press too took a note of it.

The details of the N.C.C. activities are given in the table below:

Sr. No.	Nature of the activity	09-10	10-11	11-12	12-13	13-14 (3 yrs N.C.C.)
1	Cadets Enrolled	100	100	100	100	89
2	Certificate Examination 'B' 'C'	50 30	30 30	55 25	72 22	Nil 29
3	Camp attended by ANO	Pre- Thail Sainik (13 days)	Nil	Pre- Thail Sainik (13 days)	Pre- Thail Sainik (13 days)	Pre- Thail Sainik (13 days)
4	Various Camps attended by cadets					
	ATC	93	100	80	100	29 (only second year)
	Army Attachment	-	1	-	-	-
	Hospital attachment	2	2	-	1	1
	Inter Directorate	1	-	-	1	-



NAAC-SSR 2014

	Shooting					
	Basic Leadership	-	2	-	-	-
	Trekking	-	1	-	3	-
	Thal Sainik	-	2	-	1 (total 14 camps)	2
	NIC	1	3	-	1	1
5	Social Activities					
	Cancer awareness Rally (for Cipla)	60	-	60	55	55
	Participation in Pulse Plio Mission	15	25	25	-	-
	Cipla/Anti Drug Rally	Y	-	-	Y	Y
	Tree Plantation	-	-	50	45	-
	Shramadan	80	75	80	70	60

d) N.S.S. Activities:

Through N.S.S., the College inculcates social values and creates awareness of social issues among students. It also aims to develop the personality of students through community service. About three hundred students enroll every year. Three members of the teaching staff act as N.S.S. Programme Officers. Such Programme Officers undergo 10 days' formal training at Tata Institute of Social Science, Mumbai. A Seven-Day Annual Training camp is conducted every year. It develops team spirit, leadership, and confidence among the students. The students are encouraged to set up the camp, cook food, maintain cleanliness, arrange programmes, conduct surveys, and visit villagers.

Details of the N.S.S. activities are given below:

N.S.S. Activities	2009-10	2010-11	2011-12	2012-13	2013-14
No. of Students	300	300	300	300	300



NAAC-SSR 2014

Orientation Programme	Dr. Vidyadhar Bapat	Dr. Tapkir, Mrs. Iravati Nalawade	Shakira Inamdar	<i>Padmabh</i> <i>usan</i> Shobhana Ranade	<i>Padmashree</i> Prema Purab
Location of Annual Camp	Kasar-Amboli	Ambi	Saswad	Saswad	Sudawadi
Theme for Street Plays, Rally, Poster making , etc.	Swine Flue	AIDS	Female Foeticide	Environment	Cancer Awareness

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/ State/ Zonal/ National/ International, etc. for the previous four years.

Every year our students actively participate in cultural events and grab prizes too. The University organizes Regional Level Yuva (Youth) Mahotsav and Grand Finale at The University level. Number of prizes won from 2009-10 to 2013-14 are as follows:

	2009-10	2010-11	2011-12	2012-13	2013-14
Regional Yuva	13	30	16	10	32, and General Championship
Grand Finale	10	17	11	03	05

Such participation encourages the students to perform on the bigger stage. Students' achievements in cultural events at the State, and National-level are listed below:

Year	Camp	Name of the student
2011-12	Elite Cup- Music Competition	Sanmita Dhapte I prize Pooja Gejabe II prize
2011-12	Pune Idol- Music Competition	Sanmita Dhapte II prize
2011-12	Pancham- Music Competition	Pallavi Bhise I prize
2011-12	Astawinwyak- State level Music competition	Pallavi Bhise II prize
2011-12	Phoenix Event- Music competition	Pallavi Bhise II prize
2013-14	Inter-University Elocution Competition	Monika Galande I prize



NAAC-SSR 2014

2013-14	Elite Cup –Music	Consolation
2013-14	Utkarsha Social Competition	I prize

In addition to this, following achievements are worth noting:

- In the year 2010-11 the new computer laboratory of the College was developed. As a part of interior decoration, the students of the Department of Visual Arts set a Mural on the wall of the new computer lab.
- A Collaborative program on poetry was organized by the Department of Hindi and Music in collaboration with Dnyanada Rashtrabhasha.
- On the 20th and 21st February 2011, a workshop was organized by the Department Music on 'Sangeet Shrawan' based on the research work of Dr. Loura Lionta and Prof. Martin Cleton in the presence of Dr. Veena Sahastrabuddhe, a renowned vocalist and ex-faculty of the College.

Special achievements in Sports:

- The University deputed Miss. Radhika Raut, our sports teacher, for one-month training for Basket Ball coaches at the USA.
- Six students and sports teacher Miss Radhika Raut participated as Volunteers in U-16 Asian Basketball Cup held at Balewadi from 25 November to 6 December 2009.
- Four students participated in Self-defense Swayamsiddha Camp from 21 June to 30 June 2010.
- 32 Students and 4 Staff members participated in Valley Crossing at the Sinhagad fort on 20 January 2011.
- For two consecutive years, 2010-11 and 2011-12, Miss. Priyanka Dhakne won Gold Medal in Taekwondo and was selected for Inter-University competition.
- The College successfully organized Inter Collegiate Kho Kho, Kabaddi, and Boxing Tournaments on 2 and 3 September 2013. Our sport teachers of Senior and Junior wings made the necessary arrangements.
- From 2008 onwards, every year, our students participate in the National Level Enduro₃ Adventure Race and won positions.
- Our College organized SNDT Girls' Cycle Rally from 22 December 2013 to 12 January 2014 from Pune to Kanyakumari. It covered 1600km in 17 cycling days. Twenty-one Students, two Staff members and two female cyclists participated in this rally. Thirty three practice sessions were organized before the actual cycle rally.

Special Achievements in N.S.S.:

- Our N.S.S.P.O. Mrs. Anjali Kadam received the Best Programme Officer Award. Honorable State Home Minister R. R. Patil felicitated her on 17 January 2014.



- N.S.S. has adopted a village Sudawadi, Tal. Maval Zilla, Pune.
- On 25 July 2013, a lecture on Career Guidance for 80 poor students of Std. 10th was organized by Distance Education. Our N.S.S. volunteers worked as Support Executives to carry out the programme smoothly.
- On 14 August 2013, N.S.S. conducted a workshop for 1200 students from LVSVM Shala and NSCB Municipal Corporation Schools on personal cleanliness and preparation of Eco- friendly Ganapati idols. 80 N.S.S. Volunteers participated in the workshop.
- N.S.S. participated in Road Safety campaign organized by Traffic Police. Workshops, lectures, awareness campaign, poster competition were organized in different institutions.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Every year the College collects and analyzes the feedback from the students. This written feedback includes questions to judge the teachers' performance, administrative support, and infrastructure facilities.

The Principal discusses the analysis of the feedback with each staff member and collective efforts are carried out to improve upon.

Our IQAC comprises representation of alumni, stakeholders, and employer. Interaction with them helps the management to improve the performance and quality.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The College magazine, Shabdotsav, is published every year. In addition to the reports of the various activities, the aim of the publication is to encourage the students to write articles, and poems and give a scope to their creativity.

5.3.5 Does the College have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

A Students' Council is formed as per the Maharashtra Universities Act, 1994. It consists of Principal as Chairman and Vice-Principal. One assistant professor, as Students' Council-in-charge, Associate N.C.C. Officer, N.S.S. Programme Officer, One student from each class who has shown academic merit at the examination held in previous year are nominated by the Principal, Teacher of sports education, one student representative of N.S.S., N.C.C., Sports and cultural activities, and of two students from reserved categories (SC,ST,DT/NT) are also the members. Students' Council members elect from themselves one General Secretary.



NAAC-SSR 2014

The role of Students' Council is to look after the welfare of the students and to promote and co-ordinate extra-curricular activities in the College. They do not engage in political activities. The Council is actively engaged in outlining the Annual Social Gathering, Prize Distribution Ceremony, a Teachers' Day, farewell functions, etc. Funds are provided for Students' Council activities out of the Gymkhana Fund.

Year wise Report of Students' Council

Activity	2009-10	2010-11	2011-12	2012-13	2013-14
Formation	July 2009	July 2010	July 2011	July 2012	July 2013
General Secretary	Dhawle	Pansare	Haral	Niphadkar	Meera Kumari
Incharge	Dr.Rajhans	Dr.Rajhans	Dr.Rajhans	Dr. Jamkar	Dr. Jamkar
Regional Yuva	Sangli, 19-20 Sep 13 prizes	Nashik August 30 prizes General Championship	Ratnagiri August 16 prizes	Dapoli August 10 prizes	Pune August 32 prizes General Championship
Grand Finale, Mumbai	10 prizes	Sep 17 prizes Best Performance Trophy	Sep 11 prizes	Sep 3 prizes	Sep 4 Prizes

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The Students' Council is a main body with maximum student representation. Representatives of each class are a member of this body. In addition, all co-curricular and extra-curricular departments have the students' representation.

The General Secretary for the year happened to be a member of IQAC, Anti-Ragging Committee, and Students' Redressal Committee.

Two students are nominated as Hostel Representatives. N.C.C., N.S.S. and Sports nominate senior students to help the in-charge faculty member.

While organizing the Annual Social Gathering, Regional Yuva Mahotsav, N.S.S. camps, Sports meet, etc. students are involved in various committees responsible for effective organization and administration.

Moto of 'Students Centric Activities' is achieved through hundred percent involvement and active participation of the students.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the institution.



NAAC-SSR 2014

Traditionally telephone diary happened to be source for developing contacts with alumni and former faculty members. Now students of the Department of B.C.A. are connected through the net. Teachers share study material with the current students. Past students are also informed about job opportunities through net. Students of the Department Marathi have a group on face book. They share interesting reading material and their thoughts through that group. Students participating in various sports have formed their group on Whatsapp. So the College also has started using new-tech-based modes of communication.

In the year 2013-14, the College took initiative in developing functional web site. Once it is in operation more efforts will be taken to build effective network. Registration of Alumni Association is in process. This will help to develop more formal contact with the past students.

Retired faculty members are invited on important occasions. Annual Social Gathering gives opportunity to call former faculty members. At times they contribute by sharing their experiences. We have a close bonding as a Family.

Any other relevant information regarding student-support and progression

- From the last three years the Placement Cell provides job opportunities to our students.
- Career counseling Cell guides the students to take admission to Masters' Degree. In the campus, the University Centre for Post Graduate Studies is available. Our students get preference for the admission to these post graduate courses.
- Our N.S.S.P.O. Mrs. Anjali Kadam received the Best Programme Officer Award. Honorable Home Minister R. R. Patil felicitated her on 17 January 2014.
- N.S.S. has adopted a village Sudawadi, Tal. Maval, Zilla Pune.
- On 25 July, a lecture on Career Guidance for eighty poor students of Std. 10 was organized by Distance Education. Our N.S.S. volunteers worked as Support Executives to carry out the programme smoothly.
- On 14 August 2013, the N.S.S Department conducted the workshop for 1200 students from LVSVM Shala and NSCB Municipal Corporation Schools on personal cleanliness and preparation of Eco- friendly Ganapati idols. Eighty N.S.S. Volunteers participated in the workshop.
- N.S.S. participated in Road Safety campaign organized by the Maharashtra State Traffic Police. Workshops, lectures, awareness campaign, poster competition were organized in different institutions.



CRITERION VI GOVERNANCE, LEADERSHIP AND MANAGEMENT





CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

Introduction

The College is a constituent College of the SNTD Women's University. It runs undergraduate programmes on grant-in-aid as well as self-sufficiency basis. Principal, the administrative head of the Institution, and the Vice Principal share responsibilities related to the students. The IQAC takes care of the maintenance and enhancement of quality in teaching, learning, evaluation, research, and the co- curricular, the extra-curricular, and extension activities. The Departmental issues are handled by the Heads of the Department.

The committees are also formed for specific purposes such as the Planning Committee, Budget Committee, Purchase Committee, Research Committee, Examination Committee, Career Guidance and Placement Cell, Magazine Committee, Cultural and Students' Welfare Committee, Enrichment Programmes Committee, Staff and Students' Redressal Cell, Anti-Ragging Committee, RTI Committee, N.S.S. Advisory Committee, etc.

The office has a senior clerk and a junior accountant and the other clerical and class IV staff to handle day to day functioning of the College. Automation of office procedures has been initiated to improve efficiency of work.

The mission 'Sanskrita Stree Parashakti' and the objective of 'Quality in Every Activity' are attained through thoughtful planning, proper implementation, and meticulous monitoring.

6.1. Institutional Vision and Leadership

6.1.1. State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The SNTD Arts and Commerce College for Women was founded by Bharatratna Maharshi Dhondo Keshav Karve on 5 July 1916, with five students. It is this College at Pune, with which he started the functioning of the Indian Women's University. This College is thus the very first Institution of the University. Today, it functions as a Constituent College, owned and governed, by the SNTD Women's University, Mumbai. Both the College as well as the University came to be named after Shreemati Nathibai Damodar Thackersey, mother of Sir Vitthaladas Thackersey, who generously donated an amount of Rs. Fifteen Lakh in the year 1920.

The Philosophy of Dr. Karve, the Founder and the first principal of the College, was to transform the students into confident, self-reliant, responsible individuals, who can be a source of infinite strength to their families, and their community. This is as relevant today, as it was a hundred years ago. Guided



by this Philosophy, the College has been providing such atmosphere as is most relevant, distinctive, and unique to cater the special needs of the students along with the regular academic programmes.

“Sanskrita Stree Parashakti”, meaning ‘An enlightened woman is a source of Infinite strength’, aptly encapsulates the vision of Maharshi Karve to build a citadel of learning for women. The College, for over nine decades, has been striving hard to translate this motto into reality.

Being a constituent College of the SNTD Women’s University, the College pursues the vision and the mission of the University in Toto. The Vision of the University is, “Today we visualise the SNTD Women’s University as a world class university that continually responds to the changing social realities through the development and application of knowledge. The purpose of such engagement will be to create an inclusive society that promotes and protects the dignity, equality, social justice and human rights for all, with special emphasis on empowerment of women.” In the light of this vision, the University has envisaged the mission to be, “SNTD Women’s University is committed to the cause of women’s empowerment through access to education, particularly higher education, through relevant courses in the formal and non-formal streams. Further the University is committed to provide a wide range of professional and vocational courses for women to meet the changing socio-economic needs, with human values and purposeful social responsibility and to achieve excellence with “Quality in every Activity”

Keeping an eye on the need for the women’s empowerment as well as the changing societal realities, the College has always tried to introduce the appropriate new professional and vocational courses. It always conducts regular programmes with a view to making students aware of the need for the social equality and justice.

At international level, the concern for inclusion of women in higher education was expressed in various conferences and workshops in the late twentieth century. It was found that because of an increase in the enrollment at the secondary education level, the access of women to higher education had improved significantly. This improvement, however, was not uniform in different countries of the world; and, was also not reflected in the increased proportion of women in decision-making process. Women in Maharashtra, as a part of the feminine population of India, belong to the deprived or excluded sections of the society. Even today, the status of women in Maharashtra, as far as higher education is concerned, seems to be blurred. Very wide disparity exists between men and women, as far as availability of opportunities in higher education system is concerned. This fact justifies the very existence of our College and the University. However, as far as the College is concerned, the reality is not as rosy as it appears. It has been experiencing the depletion of students of late. To address this difficulty, in addition to the policy of



introducing new academic programmes, the College has decided to place emphasis on English as a medium of instruction in the Arts faculty and to offer employability-enhancing short-term courses. The objectives of the College are:

- Provide access to higher education for girls through formal academic courses.
- Provide multidisciplinary academic and vocational courses for students to meet the socio-economic demands.
- Engage students in research activities in emerging areas of study with focus on women's perspectives.
- Inculcate among students positive self- concept, awareness of women's issues and rights with a rational outlook towards society.
- Impart meaningful education with social relevance and orientation.
- Achieve excellence in the academic and extension activities through emphasis on 'quality in every activity'.

6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The quality policy and plans of the College are designed and implemented by the I.Q.A.C. in consultation with the faculty members. While doing so, I.Q.A.C. adopts a dual approach. It decides the quality plans in details keeping in view the long-term quality policy. The top management and the Principal have entrusted all the powers and the freedom to the I.Q.A.C. in this regard. In the periodic review meetings of the I.Q.A.C. the management representative as well as the Principal actively participate and tender their concrete suggestions for effective implementation of the policies and plans.

6.1.3. What is the involvement of the leadership in ensuring : •the policy statements and action plans for fulfillment of the stated mission

To address the difficulty of the depletion of students, in addition to the policy of introducing new academic programmes, the College has decided to place emphasis on English as a medium of instruction in the Arts faculty and to offer employability-enhancing short-term courses. The action plans of the College are:

- Provide access to higher education for girls through formal academic courses.
- Provide multidisciplinary academic and vocational courses for students to meet the socio-economic demands.
- Engage students in research activities in emerging areas of study with focus on women's perspectives.



- Inculcate among students positive self- concept, awareness of women's issues and rights with a rational outlook towards society.
- Impart meaningful education with social relevance and orientation.
- Achieve excellence in the academic and extension activities through emphasis on 'quality in every activity'.

• **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

Formulation of action plans for all operations and incorporation of the same into institutional strategic plan regulated and administered through various committees of teaching and non-teaching staff members as well as the students. The committees of teachers are constituted for both academic and non-academic activities of the College for each academic year. Every subject has an association to decide various academic programmes such as guest-lectures of experts in the field, workshops on the latest developments and recent trends, demonstrations and the quizzes for the students throughout the year. There are committees of teachers for cultural and sporting events; and also, for extra-curricular activities such as N.S.S., N.C.C.. These committees take decisions in their regular meetings. As a part of the College administration, there are committees to formulate the time-table, and the examination schedules. For the effective participation of the students in the college activities, there are committees of students as well. In addition to the Students' Council, the College has the Study Circle, and *Jigar* Club. Thus, all the decisions about both the curricular and non-curricular aspects of the College functioning are taken in a participative manner.

The College always encourages staff members and students to give valuable suggestions with a view to improving the quality of its functioning, formally or otherwise. The scheme of the suggestion box for students has been the regular feature of the College. Special meetings of the Students' Council are convened by the Principal in this regard from time-to-time. Even the staff members and students are entertained by the principal for every kind of suggestion informally.

• **Interaction with stakeholders**

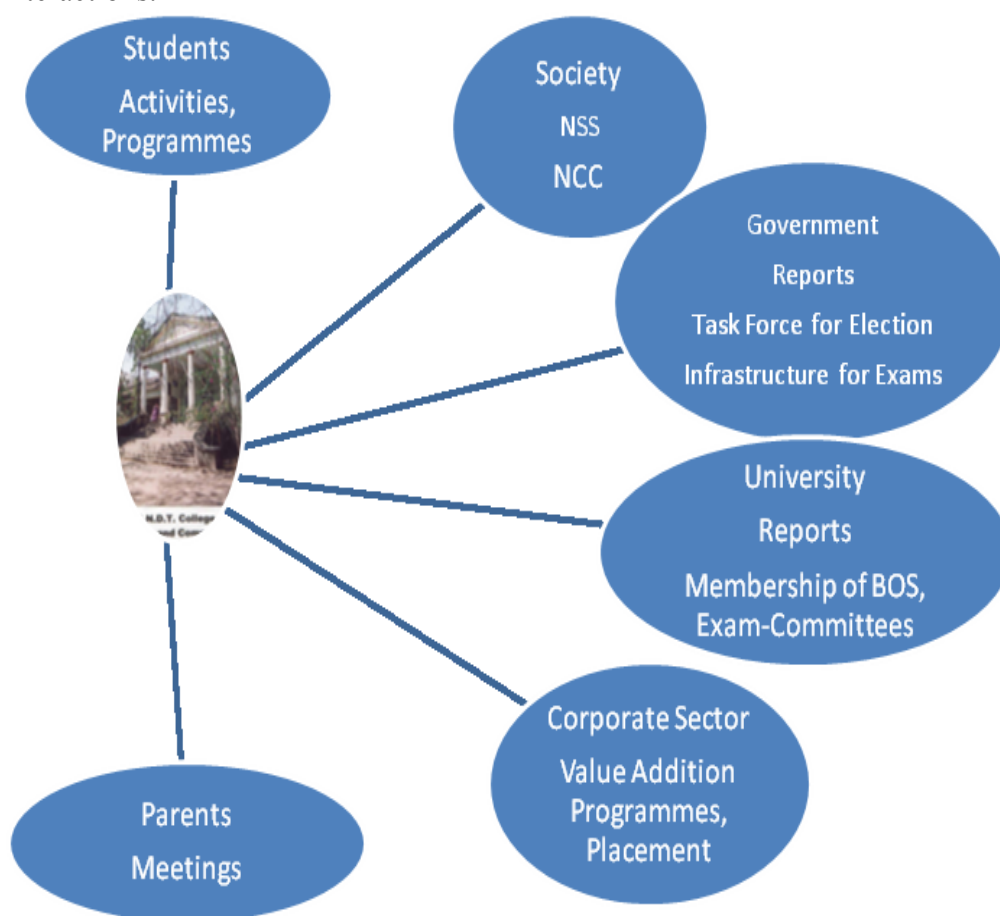
The College tries to have regular and consistent interaction with all its stakeholders with a view to getting their suggestions and feedback for improving and strengthening its functioning through meetings. The students of the College take active part in the functioning of the College, through the Students' Council Meetings. The College interacts with the parents of the students formally as well as informally. The meetings of the parents are one of the regular features of different departments of the College.

In addition to the prime stakeholders, namely students and the parents, the staff members of the College carry out various tasks assigned to them by the Government, may it be voters' enrollment drive, traffic awareness drive,



election duty, or Census data collection. The teaching staff members and students interact with the society through the programmes of N.S.S., and extension activities. The College has established tie-ups with the NGOs in Pune city by organising programmes for their activists.

The pictorial representation on the next page depicts the flow of these interactions.



•Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders

The I.Q.A.C. along with the teaching faculty members of the College periodically assesses the needs of the students through the students' feedback. The policies and plans of the College are then reviewed on the basis of the need analysis.

•Reinforcing the culture of excellence

The culture of excellence is boosted by the I.Q.A.C. along with the teaching faculty members of the College through proper orientation of the students and



is nurtured in the performance of the students in every academic and non-academic endeavour.

• **Champion organizational change**

The organizational structure of this College is standardised by the norms set by the University. During last five years, the College has strived to strengthen this structure for enhancing the efficiency; mainly, as regards admissions and examinations.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The policies and plans are decided and monitored by the Principal and the I.Q.A.C. through the meetings of Local Management Committee, Planning Board, Heads of the Departments, and Students' Council.

The College has a regular system to get feedback from the staff members and students orally and in writing. This helps to understand the success of policies and plans implemented from time-to-time. An attempt is made to rectify the shortfalls.

6.1.5. Give details of the academic leadership provided to the faculty by the top management?

The teaching faculty of the College actively participates in the academic management of the University through membership of various bodies such as Boards of Studies, Faculty, Board of Examination, and Unfair Means Committee.

The College has evolved a long-term strategy for improving the academic quality of the teaching staff by directing them to undertake and complete the research projects for the academic degrees as well as under the UGC funded schemes. There is an insistence on the part of the College that the teachers should seek the membership of the subject-associations and bodies, and should actively participate in their activities.

6.1.6. How does the college groom leadership at various levels?

- The teachers and the members of the administrative staff are actively involved in various decisions relating to their areas of functioning. They are given authority to take decisions within their functional powers.
- The Students' Council of the College encourages the General Secretary and Class Representatives to decide various student-related cultural, extra-curricular, and co-curricular activities of the College. The Study Circle organizes its activities throughout the year as per the requirements and the suggestions of its members.



6.1.7. How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- The College has a few departments, which independently function on the academic front.
- The individual departments undertake practical programmes and the exhibitions of the academic performance of their students. The students are well guided by the faculty members.
- The departments organise their tours and visits of students as per their requirements.
- The departments are given freedom to organise the guest lectures, as well as other academic and extra-curricular activities for their students.

6.1.8. Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The functioning of the College is regulated and administered through various committees of teaching and non-teaching staff members as well as the students. The committees of teachers are constituted for both academic and non-academic activities of the College for each academic year. Every subject has an association to decide various academic programmes, such as, guest-lectures of experts in the field, workshops on the latest developments and recent trends, demonstrations and the quizzes for the students, throughout the year. There are committees of teachers for cultural and sporting events; and also, for extra-curricular activities, such as, N.S.S., N.C.C.. These committees take decisions in their regular meetings. As a part of the College administration, there are committees to formulate the time-table, and the examination schedules. For the effective participation of the students in the College activities, there are committees of students as well. In addition to the Students' Council, the College has the Study Circle, and *Jigar* Club. Thus, all the decisions about both the curricular and non-curricular aspects of the College functioning are taken in a participative manner.

6.2. Strategy Development and Deployment

6.2.1. Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

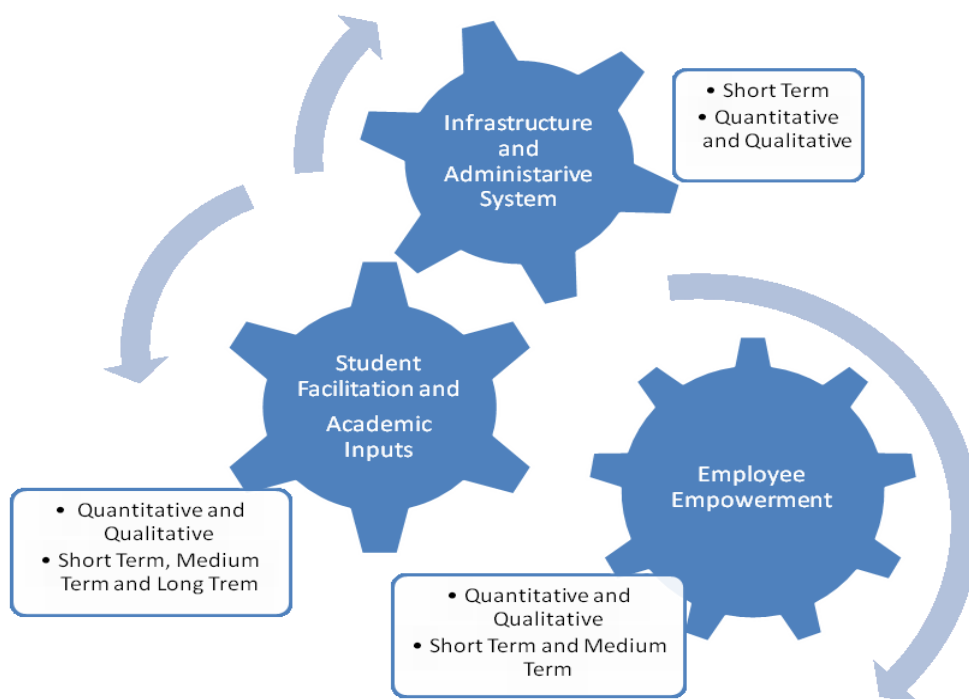
The quality policy of the College is implemented by considering the fact that the educational activity of the College is a system aimed at imparting efficient and effective education to the students to empower them and to impart amongst them the required employability skills. While defining the quality parameters relating to every activity of the College a systematic approach is applied and the parameters are interlinked. The review of the quality policy is



undertaken by the I.Q.A.C. in the meetings while keeping in view the long term and short term perspective of the quality system.

6.2.2. Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The College has prepared the perspective plan considering the changing academic requirements in higher education as well as the infrastructural requirements. While preparing this plan, the College has duly considered the changing academic and corporate environment. The plan narrates both the quantitative and qualitative performance targets. The following pictorial presentation gives the policy of the College in this regard.



The various departments of the College are in the process of preparing the departmental perspective plans considering the specific requirements of their specializations. These plans are to be prepared in the light of Perspective Plan of the College. The departments are to prepare the perspective plans by taking an inter-disciplinary approach.

6.2.3. Describe the internal organizational structure and decision making processes.

The College has statutory organizational structure designed as per the norms of the Government and the University. The Institutional Head is the Principal

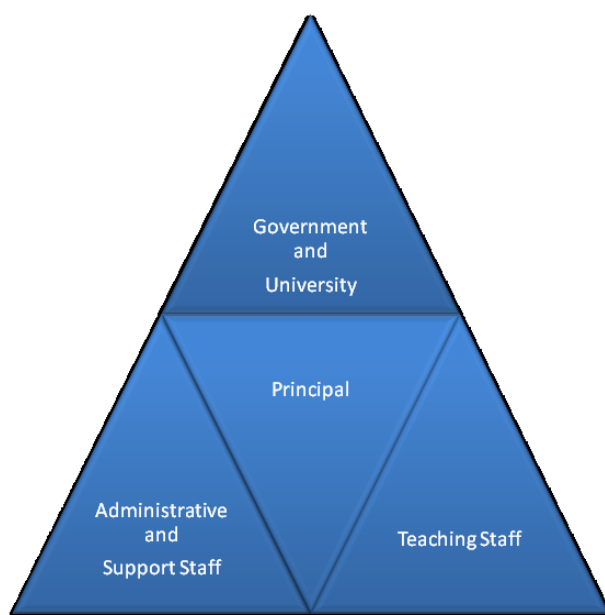


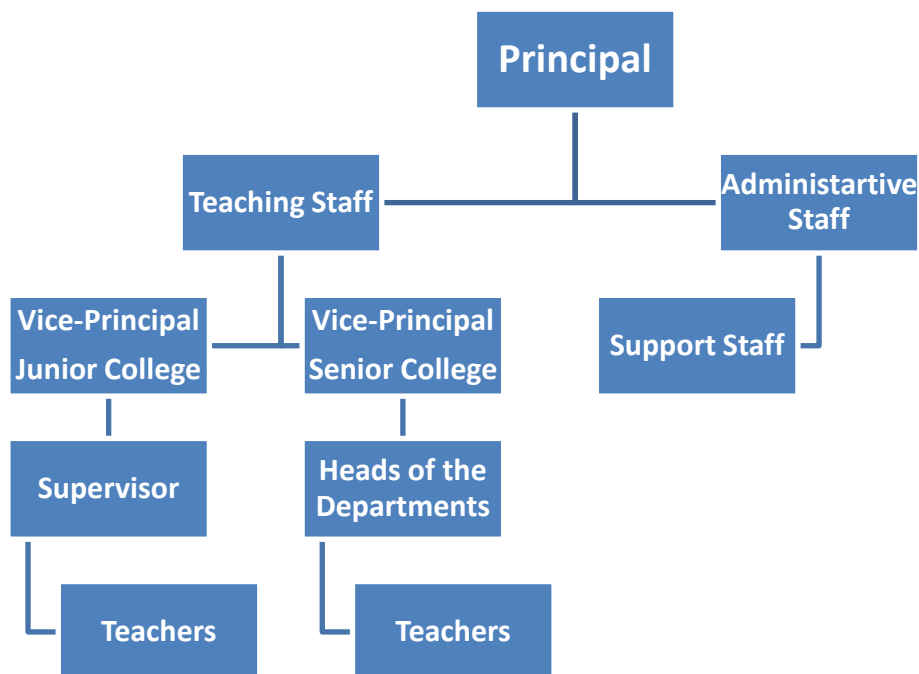
NAAC-SSR 2014

and there are Vice Principals for the senior and the Junior College. The administrative activities in the College Office are managed by the Head Clerk and Principal collectively. The College has post of Hawaldar who is in-charge of the class IV support staff.

The College has separate committees to look after the major student-related activities. The admissions, examinations, as well as cultural activities of the College are effectively implemented and monitored by these committees. The Purchase Committee, Planning Board Committee, Local Management Committee, and the I.Q.A.C. effectively monitor the functioning of the College.

The following charts give the graphical presentation of the organization structure of the College.





6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following

•Teaching & Learning

The College insists on enhancing the effectiveness of the teaching-learning process by encouraging the use of technology, information and telecommunication system.

•Research & Development

The policy of the College about research and development is to encourage teachers to undertake projects relevant to the women's empowerment.

•Community engagement

The College encourages teachers and the students to undertake every extra, co-curricular activity by considering the local social requirements.

•Human resource management

Every teaching and non-teaching staff member of the College is encouraged to pursue his or her own professional career by giving the opportunity to participate in workshops, seminars, and conferences.

•Industry interaction

The College has a dual strategy for industry-interaction; first, as a source of human resource to the industry; and second, as recipient of the expert knowledge from the industry to acquaint students with the applied part of their academic syllabi.



6.2.5. How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The College has regular management information system in which the reports are given regularly to the University authorities and various Departments. Some of the reports are highly specific in respect of students' admissions, examination results, vacant positions, staff appointments, etc. There are circulars and letters from time-to-time to implement the policies and plans from the University which the College gets through the electronic mails as well as in the hardcopy form.

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The S. N. D. T. Women's University, being the management of the College, gives due representation to the College on its various academic and non-academic bodies like Local Enquiry Committees, Senate, Budget Scrutiny Committee, and so on. The University Authorities call meetings from time-to-time to get the data about achievement of objectives and targets.

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The College is a conducted institution of the SNDT Women's University and the Management is University authorities collectively. There is no separate management council till the current year. However, the steps have been initiated to appoint a Local Managing Committee for the College.

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The S. N. D. T. Women's University, Mumbai, has the provision of according the status of autonomy to the College. However, the College has not yet applied for it.

6.2.9. How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The College has to follow the statutory grievances redressal mechanism for the students and the employees. Every effort is undertaken to prevent and avert the grievances by adhering to the rules and regulations. The Students'



Council and the CRs of various classes are involved informally to get the early warning of any such grievance.

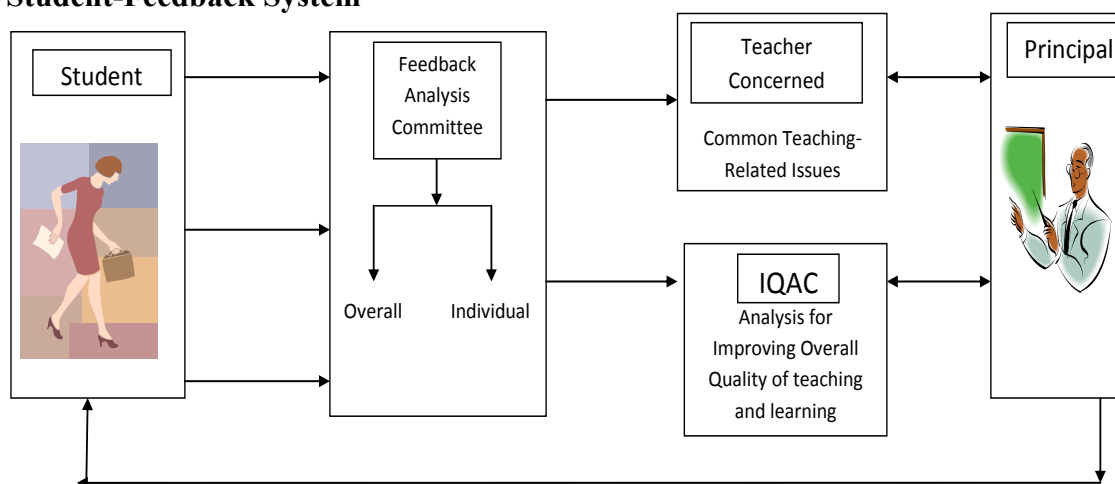
6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

The College has no court case filed by or against during the last four years. However, there is one court case a filed by retired employee in the year 2005 regarding provident fund claim settlement. The court decision is pending till date.

6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The feedback from the students and the alumni is formally taken by the College in writing. The students give the feedback every year at the end of the academic year. This feedback includes their responses for both the academic inputs and administrative services. In addition to this formal feedback, the College gets the feedback from the students through the enquiries, complaints, and the suggestions. The Principal of the College treats every such feedback personally. The feedback about individual employee and teacher is handled by one-to-one discussions and the collective matters are discussed in the meetings of the respective staff. The feedback of the students is also considered by the I.Q.A.C. while setting the quality parameters. The diagram below depicts the student-feedback mechanism of the College.

Student-Feedback System





Better Teaching and Learning

The College has a policy of collecting written feedback from the parents of the students seeking admission to the second and the third years. The various departments of the College also collect the feedback of the parents in the parents' meetings. The parents are also invited and involved by the College in its various formal functions.

6.3. Faculty Empowerment Strategies

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

It is the policy of the College to encourage the teaching faculty members to undertake research activities related to the topics from the curriculum in order to enhance the competency. The non-teaching staff members are encouraged to upgrade their functional and technical skills.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The teaching faculty members are deputed by the College to attend the research-related seminars, workshops, and orientations by sanctioning the duty leave. The permanent teachers of the College have undergone the orientation and refresher courses in time. All permanent teachers are provided training in the use of information, and communication technology in education.

The non-teaching staff members are also deputed by the College for various workshops and seminars organised by the Government Departments and the University from time-to-time.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The College follows the policy of annual performance appraisal mechanism for both the teaching and the non-teaching staff. The duly filled-in six-monthly confidential reports of the non-teaching staff members are regularly submitted to the University after proper review by the reporting and reviewing Officers. Based on the Academic Performance Indicators, assessment of the teaching staff members is done by the I.Q.A.C. Coordinator every year and the confidential reports are submitted to the University for the Career Assessment Scrutiny.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they



communicated to the appropriate stakeholders?

The College has a system of performance appraisal reports every year to be submitted by the employee every year. The evaluated performance is regularly communicated to the teaching and non-teaching employee orally by the Principal. These reports are used from time-to-time for departmental promotions of non-Teaching staff and Career Advancement of teaching Staff.

6.3.5. What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The College has statutory and non-statutory welfare schemes designed for time to time. The teaching and non-teaching staff members take benefit of these schemes. Some of these schemes are listed as under:

- a. Every permanent staff member contributes to the GPF of the Government.
- b. Every non-teaching staff member is eligible to get the festival advance.
- c. Every staff member can avail himself or herself of the travel to home-town facility every four years.
- d. All the staff members can avail the facility of medical reimbursement facility for themselves and their dependents as per the Government Rules.
- e. The staff members of the College can be the members of the Co-operative Credit Society of the SNDT Women's University. They can avail themselves of the facility of getting loan from the society.
- f. The uniforms are provided to the permanent Class IV employees every two years. They are also given the washing allowance.
- g. The children of the disabled or dead employees on duty get employment on compassionate grounds.

6.3.6. What are the measures taken by the Institution for attracting and retaining eminent faculty?

The College being a constituent College of a Statutory University, it is bound by the rules and regulations of the State Government for appointing and retaining the faculty. However, the College always encourages the Departments to organise guest lectures, workshops, and conferences to attract eminent faculty.

6.4. Financial Management and Resource Mobilization

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The College has Accounts Department working under the guidance of Finance and Accounts Department of the University. It is the practice of the University to prepare the annual budget in the month of February, which is approved by



the University authorities before the beginning of the next financial year. There is revised budget approval system in the month of October every year. This budgetary system is based on the number of students admitted to the College.

The budget provisions are strictly adhered as the Government grants are received and utilised. Every year, the budgets are scrutinized in the beginning and reviewed in the middle of the financial year for assuring the optimum utilization of the budget.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

For the last three years, the College gets the Accounts audited by the Internal Auditors before the Statutory Audit. After completing the Internal Audit, the Statutory Audit is also usually completed by the College in the prescribed time schedule.

6.4.3. What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The College has more than adequate reserves and corpus fund which have been accumulated since the inception of the College. They are safely preserved in the fixed deposits. The College has specific plans for the utilisation of these funds.

6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The College utilises four main sources of resource mobilisation. The prime source of the financial resources to the College is grants from the Government and the UGC. It collects special purpose as well as general donations for students' activities and for giving them academic awards and prizes. The premises of the College are regularly let-out for the academic activities to the Government Departments and other academic Institutions. The teaching staff members contribute to the financial resources of the College by rendering the consultancy services to other Institutions and NGOs.

6.5. Internal Quality Assurance System (IQAS)

6.5.1. Internal Quality Assurance Cell (I.Q.A.C.)

a. Has the institution established an Internal Quality Assurance Cell (I.Q.A.C.)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?



- The I.Q.A.C. encourages teaching faculty members to undertake the major, minor, and departmental research projects involving the students.
- I.Q.A.C. has suggested the strategy of holding alumni organized Exhibition of products and articles of the past and the present students of the College.
- I.Q.A.C. is actively involved in the staff appraisal system.

b. How many decisions of the I.Q.A.C. have been approved by the management / authorities for implementation and how many of them were actually implemented?

The management encourages and approves every decision taken by the I.Q.A.C. and all the decisions are implemented by the College.

c. Does the I.Q.A.C. have external members on its committee? If so, mention any significant contribution made by them.

The external members of the I.Q.A.C. belong to the academic Institutions in Pune; and hence, have proved to be of great help to the College in introduction of the quality systems as well as in the preparation of the AQARs and SSR.

d. How do students and alumni contribute to the effective functioning of the I.Q.A.C.?

The alumni and the students are actively involved in the functioning of the I.Q.A.C. There is student and alumani representation in the I.Q.A.C. The General Secretary of the College and the representative of Alumani Association are the members of the I.Q.A.C.

e. How does the I.Q.A.C. communicate and engage staff from different constituents of the institution?

The I.Q.A.C. has a system of appointing various committees for day-to-day functioning of the College. These committees function for organizing co-curricular and extra-curricular activities which include quality enhancement of teaching, learning and evaluation.

6.5.2. Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

The College has integrated framework of quality assurance for better functioning of academic and administrative activities. It includes planning board, research committee, exam committee, which are monitored by the Principal and Vice-Principal. The infrastructure development aspect is undertaken by the University authorities from time to time as per the needs of the College.



6.5.3. Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The College organizes workshops and programmes for training the staff for effective implementation of quality assurance procedure. The Principal, Vice-Principal and Heads of the Department monitor the impact of such training.

6.5.4. Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The College has a few departments at the under graduate level and an appropriate quality system is being established for conducting academic audit in the near future.

6.5.5. How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The College has a well established quality assurance mechanism as per the guidelines given by the NAAC. The internal quality assurance programmes are undertaken from time to time as per these guidelines.

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- The College has a system of periodic review of teaching-learning process adopted by the teachers.
- There is the use of ICT tools providing audio-visual aids for class room teaching.
- The students are encouraged to submit their assignments as well as present their assignments by using PowerPoint presentations.
- There is exchange of teaching material and other material from teachers to students in the soft and the hard forms.
- The extra lectures and counselling sessions are conducted for academically weak students of the College.
- The Study Circle has been established in the College for academically advanced students so that they get opportunities for better career-oriented courses.
- The College gives emphasis on the overall development of the students by organizing regular activities like visits to companies, blood donation camps, visits to orphanages and old-age homes, etc.,



- The faculty members give library assignments to the students to encourage the use of library services.

6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

- The College has established the Total Quality Management with prior approval from the University Authorities, which is the management of the College.
- There are periodic meetings of the Heads of the Department, Examination Committee, Cultural Committee, Class Representatives, Parent-Teacher Association, and Alumni Association.
- There are periodic meetings of the I.Q.A.C., in which various resolutions are passed and implemented in accordance with the UGC Rules and the University Guidelines.
- There are periodic meetings of Planning Board and the Local Managing Committee.
- The College has undertaken massive technology utilisation programme with the MKCL, which covers on-line admissions, on-line generation of Identity cards, examination forms, and other documents.
- The AQARs of the last seven years have been submitted to the NAAC.

Any other relevant information regarding Governance Leadership and Management which the College would like to include.

Nil



CRITERION VII INNOVATION AND BEST PRACTICES





CRITERIA VII: INNOVATIONS AND BEST PRACTICES

Introduction

The College promotes the use of innovative practices in teaching, learning, evaluation process and the day to day administrative functioning for raising the quality and efficiency. To inculcate values such as gender equality and environmental protection, a gender audit and green audit are pursued. Many best practices such as 'Jigar' adventure sports club, exhibitions of alumni and regular students, workshops on personality development, health awareness programmes, intercollegiate elocution competitions, interdisciplinary survey based research projects in women related issues, Geo- Fest, Computer Fest, etc. are organized with the objectives to make our students globally competent, to build confidence, entrepreneurship and creativity amongst them, to empower them with health and skills, to create awareness about the social issues and to inculcate good morals and values for being good citizens of the nation.

7.1. Environment Consciousness

7.1.1. Does the Institute conduct a Green Audit of its campus and facilities?

The College is situated at Karve Road, which is a very crowded road. However, the College campus is rich with many trees and a small hill behind. The environment is eco-friendly. The College will undertake 'Green Audit' next year, with the help of the Department of Geography of our College, in collaboration with the Geography Department of Fergusson College, as recommended by the IQAC.

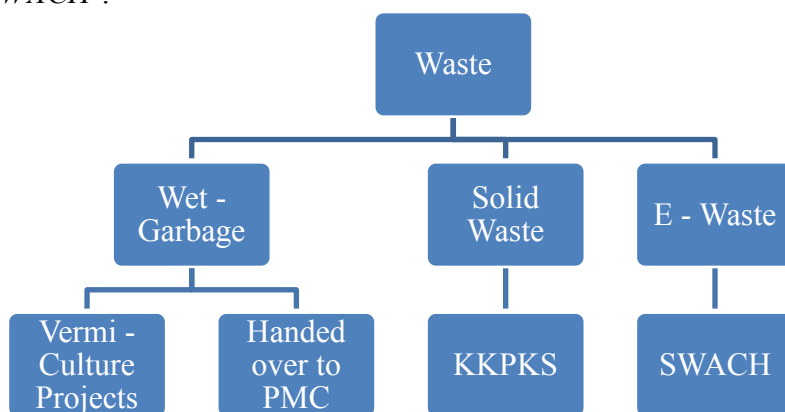
7.1.2. What are the initiatives taken by the College to make the campus eco-friendly?

- Energy conservation
- Use of renewable energy
- Water harvesting
- Check dam construction
- Efforts for Carbon neutrality
- Plantation
- Hazardous waste management
- e-waste management
- The College campus is enriched with many trees. The N.S.S. volunteers and N.C.C. cadets undertake tree plantation programmes on the campus to keep it green.
- The College keeps wet and solid waste garbage in separate containers and garbage is properly handed over to the Municipality as well as the rag -



pickers (paper, glass, waste metal tins, and plastic waste, etc. collectors). KKPKP (Kagad Kach Patra Kashtakari Panchayat), a Rag- pickers union, working in Pune, is promoting the separation of waste at household level: families separate their waste into biodegradable and non-biodegradable, and rag pickers go from house to house to collect it and then sell what can be sold. What cannot be reused is sent to the dump, and the biodegradable waste is composted at source. The College is using these means to resolve the problem of wet and solid waste.

- For old Newspapers and old tutorials and answer paper sheets, disposal is done by getting tenders or quotations.
- Old furniture is disposed of by selling it through quotations.
- Pune has grown multifold in the past decade, emerging from its sleepy-retirement-town image into a thriving metropolis. New challenges like disposal of e-Waste are already in the horizon due to rapid growth of IT industry in and around Pune. *SWACH*, a worker owned co-operative in Pune, which was born in 2007 as a vehicle that would provide front end waste management services to the city of Pune, entered into a formal memorandum of understanding with Pune Municipal Corporation for door to door collection of waste in 2008. *SWACH* has been authorized by the PMC to collect and channel e-waste according to the rules lay down by the government for dealing with hazardous waste. Seemingly harmless batteries, mobile phones, chargers, etc. , actually pose a grave danger to the environment and people when improperly disposed. Collection bins can be set up in schools, campuses, offices, shopping malls, etc. The e-waste that is generated in the College such as old computers and other equipments in computer laboratories and offices is scrapped out through '*SWACH*'.



- The College creates environmental awareness among the students by undertaking various programmes. Following programmes have been conducted in this concern from year 2009-10 to 2013-14.



NAAC-SSR 2014

Sr. No.	Date	Programme	Resource person	Participants
2009-10				
1.	17 July 2009	Lecture on Solar Eclipse	Prof. P.K. Ghanekar	150 students
2.	23 -25 July 2009	A Workshop on Street Play and Disaster Management	N.S.S. Dept., Mumbai.	N.S.S. P.O. & 3 Volunteers
3.	14-20 December 2009	A street play on 'Man- made disaster and we' was performed.	Teachers from the department of Geography	10 students from the Department of Geography
4.	25 July 2009	Tree plantation programme on Symbiosis Hill	N.C.C. Dept.	N.C.C. cadets
2010-11				
5.	07 July 2010	Introducing Trees and Plants on Campus	Dr. Ankur Patwardhan	53 students from Geography Department
6.	24 July 2010	Workshop on Street Play. and Street Plays on the theme of 'Water is life', 'Save the Environment' were performed by N.S.S. students.	Megha Patil	35 N.S.S. Volunteers.
7.	31 August 2010	Tsunami and Disaster Management	Prof. Anil Dandekar	60 students of the dept. of Geography
8.	4 October 2010	Lecture on Public Transport System in Pune and its impact on environment and economy of Pune.	Mrs. Alka Joshi, Lokayat Forum New India.	80 N.S.S. Volunteers
9.	13 January 2011	Poster and slogan competition on Water Conservation	N.S.S. & Dept. of Visual Arts.	90 N.S.S. Volunteers



NAAC-SSR 2014

2011-12				
10.	9 July 2011	Tree Plantation programme on Pune Campus	N.C.C. Department	25 N.C.C. Cadets
11.	26 September 2011	Slide Show on Tsunami and Disaster Management	Prof. Anil Dandekar	N.S.S. volunteers and students from Department of Geography.
12.	28 December 2011	Street play Workshop on Disaster Management	Ms. Megha Patil	N.S.S. special camp at Saswad.
13.	08 February 2012	Lecture on Disaster Management	Mrs. Irawati Nalawade	N.S.S. volunteers
2012-13				
14.	6 & 7 September 2012	Geo-Fest: Exhibition of models related to environmental issues like drip irrigation, Continental Drift, Volcano, Work of River, Eskimo-Life style, Naga tribe-Life style, Waterfall, Sanctuaries from India, Soil and Water Conservation, Drip Irrigation, Corals, Types of Clouds, Wind Energy and Types of Rocks	Geography Department Staff	Students from the Department of Geography
15.	12 September 2012	Poster- making workshop to create awareness regarding environment protection during Ganeshotsav.	Dr. Rajetri Kulkarni	N.S.S. volunteers and Students of the dept. of Visual Arts.



NAAC-SSR 2014

16.	17 September 2012	Short film 'Kachara Kondi' by Shri. Atul Pethe to create awareness about the problems of Waste Disposal	N.S.S. Department	N.S.S. volunteers
17.	13 December 2012	A workshop on 'use of first Aid in the Disaster Management'	Smt. Anita Darekar and Smt Pramila Prithi	N.S.S. volunteers
18.	23 December 2012	A workshop on 'Paper Bags' to promote the use of paper bags in place of plastic bags	Dr. Alka Khade, Dr. Rajetri Kulkarni and Smt. Anjali Bhamre	N.S.S. Special Camp, Saswad
19.	11 February 2013	Participation in Swachchata Abhiyan	Chief Guest Mr. Jitendra Singh, Hon. Minister of Youth and Sports. Organized by Pune Municipal Corporation and N.S.S. Department, Pune University	N.S.S. P.O. and N.S.S. volunteers
20.	18 April 2013	Lecture and slide show on 'Conventional Energy Sources.	Dr. Priyadarshani Karve	All staff members of SNDT Pune Campus, students and alumni.
2013-14				
21.	13 Aug. 2013	Workshop of how to make eco-friendly Ganapati using clay	'Vasundharechi Prerana', NGO	N.S.S. Volunteers
22.	14 Aug. 2013	Workshop of how to make eco-friendly Ganapati using clay	N.S.S. P.O. and N.S.S. Students Guided the	400 students from school



NAAC-SSR 2014

		in Krantiweer Lahuji Ustad Salve Prathamik Vidyamandir , Pune	school children	
23.	6-7 Sept.2013	Geo-Fest: Exhibition of models related with environmental issues like formation of Himalaya, Interior of earth, Volcanoes, Ocean Currents, Information about Satellites, Bermuda Triangle, Tourist centers from Maharashtra, Global Warming, Soil Profile.	faculty members of the department of Geography	Geography Department
24.	21 Dec.2013	Workshop on Poster-Making and Eco-Friendly Objects	Dr. Alka Khade, Dr. Rajetri Kulkarni	N.S.S. Special Camp, Sudawadi
25.	22 Dec.2013	Cleaning of Bhandara Hill	N.S.S. P.O.s	N.S.S. Camp, Sudawadi
26.	22 Dec.2013	Workshop on Disaster Management	Mr.Sudhanwa Limaye	N.S.S. Special Camp, Sudawadi
27.	From 21 Dec 2013 to 13 Jan 2014	Pune to Kanyakumari Girls' Cycle Rally- The girls travelled through three states of India and spread the message of "Save the Environment" by performing street plays at more than ten places.	Sponsored by Bajaj Electricals and other donors	Jigar Adventure Club



7.2. Innovations

7.2.1. Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.

- To help the staff members in undertaking innovative teaching methods, the College purchased a LCD projector, laptop and new mike system in the year 2010-11.
- To introduce the teachers to the latest information technology, the University Technical Education Department organized a five-day workshop on the 'Use of ICT in Education' on Pune campus. Three staff members of the College successfully completed the workshop in the year 2011-12.
- To facilitate the Management to think in the direction of starting new programmes, the Honourable Vice-Chancellor a meeting with the parents on the Pune campus in the year 2011-12.
- To maintain discipline and standardise the time schedule of the teaching and non-teaching staff, a Bio-metric machine was installed in the College, in the year 2011-12.
- To facilitate the students with the use of computer in self-learning, an additional computer laboratory with 25 computers was set up in the year 2011-12.
- To assist teachers to understand and to communicate the changes in the newly introduced syllabus as from the year 2009-10, the College organised content analysis workshops for some subjects and also encouraged the teachers to participate in the workshops on content analysis organised at other colleges of SNDT Women's University. In these workshops the objectives of the courses and their scope were specified. To make learning easy for students question banks were prepared.
- To help the teachers to use the innovative teaching methods relating to the use of ICT in teaching, the College organised a six-day workshop on "Use of ICT in teaching" for all faculty members in the year 2012-13.
- To assess effectiveness of teaching-learning process, continuous internal assessment is done by the teachers. Seminars, workshops, presentations, group discussions, role plays, study visits, projects etc. are the various innovative methods used for this purpose.
- To increase the efficiency of the office staff, computerisation of office procedures, especially, related to accounts is in process and will be complete in coming years.
- A system is set for clean and garbage free classrooms, washrooms and campus.



NAAC-SSR 2014

- Online admission procedure has been started with the initiative of the University since 2013-14, which aided maintaining transparency in admission process. Identity cards for students are generated automatically through computerisation from the year 2013-14.
- Automation and modernization of examination system:
To improve the efficiency and secrecy in Examination System, the following innovations are implemented.
 1. Online examination registration of students for College as well as University examinations is started from the year 2013-14.
 2. Computerisation of examination-admit cards for students is done since 2013-14. Computerisation of class wise students' lists for examinations is done since 2013-14.
 3. Examination question papers are received online from the University and downloaded and printed at a secured place for maintaining secrecy from 2009-10 for B.C.A. programme and from 2013-14 for B.A., B.Com. and B.V.A. programmes.
 4. Computerisation of examination seating arrangements is done for The University examinations from 2013-14.
 5. The mark sheets of the first year semester examination were Computerized from 2013-14.
 6. Internal evaluation data for The University Examinations is Computerised from 2013-14 and is in process for the first year College semester examinations.

7.3. Best Practices

7.3.1. Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the College.

Best Practice 1

Title of the Practice: 'Jigar', Adventure Club of the College and Pune to Kanyakumari Long Distance Cycle Rally of the 22 Girl Students.

Goal: Women Empowerment through Adventure Sports

The major objectives of the club are:

- a) To give a wide exposure to the girl students of the College.
- b) To establish and encourage team work among participants.
- c) To allow participants an opportunity to handle challenges within defined boundaries.
- d) To build up participants' self esteem and confidence.
- e) To bring Women Empowerment through Adventure Sports.

Our College has been organizing treks, cycle rallies, valley-crossing, preparing students to participate in the national competition "Enduro₃", as a part of our



NAAC-SSR 2014

Jigar adventure club from this year 2007-08. To enlarge the horizon of the activities of the club, a unique long distance cycle rally, was planned in the year 2013-14.

The Context:

In 1998, the UGC initiated a scheme for promotion of adventure sports, in which, College and the University students could participate. During the IX Plan period, the Department of Youth Affairs and Sports decided to disburse grants to universities and colleges. The aim and objective of the scheme is to create and foster a spirit of risk-taking, co-operative team work, and the capacity to face and effectively deal with challenging situations with courage and determination amongst the students of Universities or Colleges. The UGC has also clarified the eligibility criteria, nature of activity, its duration, number of participants, etc. (www.ugc.ac.in). Under this plan, in the year 2012-13 the University provided 10 cycles to the students of Pune Campus.

In this background, a cycle rally covering more than 1500 kilometers organized by an educational institution only for female students is a unique activity and that too when our motto is 'Women's Empowerment'.

The Practice: Details of our yearly activities (2009-10 to 2013-14)

Sr. No.	Activity	No of Students	No. of teache	Remark
1	Trek to Sinhagad	30 to 40 (Every year)	4	Students participate with zeal and enthusiasm. It boosts their confidence.
2	Katraj to Sinhagad Trek	15 to 20 (Every year)	4	It is a test of their endurance. They need to cross 13 to 15 hills.
3	Participation in Vari from Pune to Saswad	20 to 30 (Every year)	3 to 4	Exposure to cultural and spiritual world and experience significance of unity and cooperation.
4	3 practice sessions for Enduro ₃ , National level adventure race.	10 to 15 (Every year)	3	Useful for developing fitness and endurance of the students and to prepare them physically and mentally for accepting challenges.
5	Participation in Enduro ₃ , national level race.	3 to 4 teams (Every year)	3 (As a support for race)	Students won minimum two positions consistently for last 5 years.



NAAC-SSR 2014

6	Trek to Torana or Rajgad	20 to 30 (Every year)	3 to 4	To build the stamina and confidence.
7	Cycling sessions	10 to 15 (Every year)	2 to 3	To create awareness about environmental degradation due to petrol driven vehicles and to build physical and mental fitness.
8	Valley Crossing in the year 2010	About 45	4	Unique experience for students. They enjoy sense of achievement

A unique expedition- Pune to Kanyakumari Cycle Rally:

SNDT Arts and Commerce College, Pune organized a unique expedition of 25 female participants to pay tribute to Swami Vivekananda on the occasion of his 151st birth anniversary celebration held at Kanyakumari. The period for this rally was from 22nd December 2013 to 10th January 2014. The rally passed through three states- Maharashtra, Karnataka, and Tamilnadu covering a distance of almost 1585 kms in 17 cycling days. During which the students spread a message of 'Save Girl Child' and 'Save our Environment' by performing street plays and setting an example of Women Empowerment by visiting schools, Colleges and other social organizations.

List of Female Cyclists Riding From Pune to Kanyakumari

Sr. No.	Name	Department	Age
1	Sadhana Popatrao Padwal	Ex Student: Arts and Commerce	23
2	Komal Bhikan Mali	Ex Student: Arts and Commerce	23
3	Chaitrali Bhanudas Amble	Ex Student: Arts and Commerce	24
4	Ranjana JagdeepakNishad	Ex Student: Arts and Commerce	21
5	Sushma Hanumant Kale	Ex Student: Arts and Commerce	21
6	Pooja Ramesh Deshmukh	Arts &Commerce	18
7	Swati TukaramKadam	Arts &Commerce	18
8	Swaranjali Jaykumar Joshi	Arts &Commerce	18
9	Amruta Shrikant Sohani	Arts &Commerce	18
10	Neha Kailas Chavan	Arts &Commerce	20
11	Shital Jagannath Kale	Arts &Commerce	18
12	Snehal Sambhaji Sawant	Home Science	18



NAAC-SSR 2014

13	Niyati Ulhas Salunkhe	Home Science	19
14	Pratiksha Kishor Chavan	Home Science	19
15	Gayatri Arun Phadnis	Ex Student: Arts and Commerce	23
16	Prajakta Sudam Gaikwad	Ex Student: Arts and Commerce	23
17	Priyanka Sitaram Dhawade	Ex Student: Arts and Commerce	23
18	Prajakta Tanaji Pandhre	Arts & Commerce	16
19	Monita Kishor Bhosle	Ex Student: Arts and Commerce	24
20	Ketaki Jayant Joshi	Member Organising Team and Ex Student: Arts and Commerce	22
21	Prashali Kisan Dukre	Student-H. Sci. Member Support team	19
22	Miss. Radhika Popatrao Raut	Sports Teacher and Ex Student: Arts and Commerce	29
23	Reshma Wable	Member Organising Team	27
24	Mrs. Sampada Oak	Member Organising Team	48
25	Prof. (Mrs.) Vasanti Joshi	Group Leader and Cyclist	52

Evidence of Success:

In the early years the College had to make special efforts to convince students and the parents for participation in outdoor activities. Now the students are eagerly waiting for the announcements and the parents too have faith and confidence in organization of these adventure activities. We observe that participation and success in such activities increases their level of confidence and team spirit.

The jewel in the crown of all these adventure activities, Pune to Kanyakumari Girls' cycle rally, was a great success and was well recognized by many. Our two staff members conducted a survey of impact of this rally on the personality of the participating students and presented a paper in the national seminar. According to the outcome of the survey long distance cycle rally had positive impact on many personality traits. As a result of the rally, students' positive emotionality increased, their negative emotionality was reduced and traits such as self-confidence, self-efficacy, sociability, optimism, etc. were improved. This study showed that adventure program have positive impact on the overall personality of female youth and can be considered a strong tool for Women's Empowerment.

Few have joined the other institutions as physical instructors and started similar activity.



Problems Encountered and Resources Required:

With the support of the College authorities the activities of Jigar, the adventure club, are organized. This year, the club thought of an ambitious cycle rally from Pune to Kanyakumari with lots of challenges ahead.

While planning the rally, the difficulties like finance, safety of girls, permission from management viz. SNDT Women's University and from the girls' parents, and boarding and lodging on route were considered.

The difficulties were resolved with the generous helping hands of innumerable well-wishers and a support from the University and College. The patrons like 'Girikand Tours and Travels' and 'Lifecycle' were the associates for providing logistic and technical support. Bajaj Electricals was the title sponsor of this rally as a symbol of its association with women and their empowerment. With financial support of bankers, builders, and more than 100 donors from corners of the society, the College could raise funds for the rally. Mrs. Vasanti Joshi, Associate Professor of Commerce, SNDT Arts and Commerce College, was leading the rally. Ms. Radhika Raut, our sports teacher shared the responsibility with Mrs. Joshi.

Notes:

The field of outdoor adventure activities is typically dominated by boys and the girls are not permitted to participate in such activities. SNDT Arts and Commerce College for Women has overcome this social custom and has made 'adventure sport', a normal practice for the girl students. The message is carried forward from the earlier students to the new entrants who help the College to carry on the activity as a routine practice.

The experiences of the rally enriched the members in all angles. They judged their physical strength and endurance by paddling about 100 kilometer distance every day. The exposure enhanced their mental fitness and soft skills like team building, public speaking, leadership, time management, cope up with challenges, etc. and their interaction with learned members rendering selfless services to the society was eye-opening for social awareness. It was a journey from 'I' to 'We'.

In nutshell, this dream rally was a collective effort of the University, our College, all the staff members- teaching and non-teaching, all prestigious sponsors, well-wishers, parents, our associate organizers and last but not the least our students who put their hearts for the success of the rally.

**Best Practice 2:**

Title of the practice: Interdisciplinary Research Projects based on Survey method of Data Collection

Goals:

- To give the students exposure in framing the questionnaire and administering it with a view to collecting data and writing report
- To give students hands-on experience of data tabulation and of drawing primary Statistical inferences with the help of MS Excel

The context:

This practice was required to be made interdisciplinary because it involved the interpretation and drawing of inferences on the basis of huge statistical data collected, which the students learning English found difficult. Hence, these tasks were got done from the students learning Industrial Statistics.

The practice:

Every year, the students learning English are given the exercise of preparing and administering a questionnaire relating to a specific topic focusing on women's issues. They submit a brief report of the information collected. On an average, the data from six hundred respondents are collected. Then, the students learning Industrial Statistics enter the data collected in Excel format and do its primary Statistical analysis.

The detailed complete report of this information is prepared by the teacher of English based on the analysis of the full data collected using the SPSS by the teacher of Industrial Statistics. These reports are submitted to different Institutions for publication. The list of various projects undertaken in the last seven years is given below:

Year and Duration	Topic of the Project	Number of Students Involved and Sample Size	Report Submitted to:
2009-10 (Three months)	Report of Pre-Poll Election Survey, Maharashtra Assembly Election, October 2009	50 and 500	Interdisciplinary Project
2010-11 (Three months)	Third Dimension of Ethics in Education	50 and 500	Business Ethics Forum, Pune
2011-12 (Three months)	Survey of Beekeepers of the Central Bee Research and Training Institute, Pune	8 and 3200	CBRTI, Pune (Khadi and Village Industries Commission)



NAAC-SSR 2014

2011-12 (Six months)	A Study of Empowerment Status of Urban Women in Pune City	60 and 600	Published in International Journal of Research in Commerce, Economics, and Management, Volume 2, Issue 3, March 2012
2012-13 (Six months)	A Study of Financial Empowerment of Status of Urban Women in Pune City	55 and 550	Published in The International Research Journal of Social Sciences and Humanities Vol. 2, No 12, Dec. 2013
2013-14	A Study of Financial Literacy of the Students	150 and 150	Interdisciplinary Project

The salient feature of the higher education system is to sharpen the analytical and logical skills of the students, which requires practical exposure and opportunity to express opinions. These projects are undertaken with a view to achieve this purpose.

Evidence of success:

Such types of projects fulfill the needs of the NGOs, Governmental agencies, and other academic institutions. The reports generated through these surveys help them in decision making and problem solving. The students get an opportunity to get an exposure of the functioning of sponsoring institutions and societal problems, which enhances their perspective. These survey-based reports also serve the purpose of spreading the views and opinions of the academicians amongst the people at large.

Problems encountered:

Even though the students are given orientation on how to administer the questionnaire there is no direct control and supervision over their data collection method. As a result, every year, approximately three percent of the data collected has to be discarded due to incompletely and incorrectly filled information. The data are tested for reliability and extensive Statistical inferences are drawn by using the SPSS.



NAAC-SSR 2014

The data collection with the use of detailed questionnaire requires large stationary. In order to overcome this difficulty, the method of use of codification sheet for collecting information from many respondents with only one questionnaire per student is devised. It saves expenditure on stationary. The reports are submitted electronically to the sponsoring agencies.

Notes:

Any such project requires involvement of at least fifty to sixty students for a period of one month for data collection. It also requires detail orientation and briefing of the students not only for the administration of the questionnaire but also of the topic of study.



EVALUATIVE REPORT- DEPARTMENT-WISE

1. LANGUAGES
2. SOCIAL SCIENCES
3. FINE ARTS
4. COMMERCE
5. COMPUTER APPLICATIONS





Evaluative Report of the Departments

1. Department of Languages

1. **Name of the department:** Department of Languages

2. **Year of Establishment**

English	Marathi	Hindi
1916	1916	1955

3. **Names of Programmes / Courses offered**

UG, Bachelor of Arts (B. A.)

4. **Names of Interdisciplinary courses and the departments/units involved:** Nil.

5. **Annual/ semester/choice based credit system (programme wise):**

We offer three- year degree course with six semesters.

6. **Participation of the department in the courses offered by other departments:**

English is a compulsory subject for B. A., B. Com., BVA, and BCA Programmes.

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil.

8. **Details of courses/programmes discontinued (if any) with reasons:** Nil.

9. **Number of teaching posts**

	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	06	06



NAAC-SSR 2014

10. Faculty profile with name, qualification, designation, specialization, (D. Sc. / D. Litt. / Ph. D. / M. Phil. etc.)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
1	Mr. Kishore Bhide	M.A.	Associate Professor	English Linguistics	34	—
2	Dr. Mrinalini Ghatage	M.A., NET, M.Phil., PGCTE, PGDTE, Ph.D.	Assistant Professor	English Language Teaching (Education)	15	—
3	Dr. Priya Jamkar	M.A., M.Phil. Ph.D., SET	Assistant Professor	Marathi Story- Novel	05	—
4	Smt. Bhakti Hublikar	M.A , NET	Assistant Professor	Marathi Biography	03	—
5	Smt. Meherarti Bade	M.A.	Assistant Professor	English Language literature	21	—
6	Nagarkar Rajashree	M.A.	Assistant Professor	Hindi	05	—
7	Bhingole Pratibha	M.A. M.PHIL. B.Ed.	Assistant Professor	Hindi	04	—
8	Dr. Meena Dhole	M.A., B.Ed. , M.PHIL., PH.D. (Hindi)	Assistant Professor	Hindi	03	—
9	Dr. Smita Panda	M.A., PH.D.	Assistant Professor	Hindi	01	—

11. List of senior visiting faculty: Nil.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 35.08%



NAAC-SSR 2014

13. **Student -Teacher Ratio (programme wise):** 15: 1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:**
Administrative and technical staff is provided by the College as a common facility.
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.**

Highest Qualification	Number of Faculty
Ph. D.	04
M. Phil.	01
P.G. with NET	01
P.G.	03

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**
Mr. Kishor G. Bhide worked as co-investigator in UGC-Major Research Project.
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:** Nil
18. **Research Centre /facility recognized by the University:**
On the Pune campus, Post Graduate Studies and Research Centre (PGSR) of S.N.D.T. Women's University, is available. Marathi and Hindi have post graduation and research facility at PGSR, Pune.
19. **Publications:**

a) Publication per faculty

Sr. No.	Name of the Faculty	Title of the Article	Name of the book / magazine	Year
1.	Dr. Mrinalini Ghatage	'Introduction of English from Standard I in Maharashtra, India'	International IATEFL YLSIG / British Council TEYL Conference proceedings Bangalore, India	2009
2.	Dr. Priya Jamkar	<i>Rehna Nahi Des Birana Hei</i>	Deepawali Diwali Magazine	2012



NAAC-SSR 2014

3.	Dr. Priya Jamkar	The Little Prince	Vimarsh, Diwali magazine	2012
4.	Dr. Mrinalini Ghatage	'Pronunciation Problems of the Marathi Speakers	Online Journal Language in India Vol. 13:4. ISSN 1930-2940	2013
5.	Dr. Priya Jamkar	Don Kathakar	Lalit	2013
6.	Dr. Priya Jamkar	Interview of Kamal Desai	A book "Ek Katha Ek Lekhika" Published by Padmgandha Pub.	2013

b) Number of papers published in peer reviewed journals (national / international) by faculty and students

- National- Nil
- International- Two Papers
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil
- Monographs: Nil
- Chapter in Books: Nil
- Books Edited: Nil
- Books with ISBN/ISSN numbers with details of publishers: Nil
- Citation Index: Nil
- SNIP: Nil
- SJR: Nil
- Impact factor: Nil
- h-index: Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards: Nil

Dr. Priya Jamkar and Dr. Mrinalini Ghatage work on editorial board of the College Magazine.



22. Student projects

- a) **Percentage of students who have done in-house projects including inter departmental/programme:** Nil
- b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:** Nil

23. Awards / Recognitions received by faculty and students:

- Monika Galande, a student won 1st Prize in Essay Writing and 3rd prize in Elocution in Youth Festival Competitions at Churchgate in the year 2013-14.
- Sandeep Kaur, a student won 1st prize in Essay Writing and 3rd prize in Elocution in Youth Festival Competitions at Pune in the year 2012-13.

24. List of eminent academicians and scientists / visitors to the department:

Dr. Ramaji Tiwari	Author
Dr. Gajanan Chavan	Author
Dr. Vandana Sharma	Author
Dr. Neela Borvankar	Author
Smt. Renu Gawaskar	Social worker
Smt. Shama Bhate	Kathak Dancer
Mr. Milind Bokil	Author
Smt.Geetali V. M.	Editor
Dr. Rewa Kulkarni	Principal
Jagannath Kunte	Author
Mr. Arun Mhatre	Poet
Fransis Dibrito	Author
Dr. Aruna Dhere	Poet
Mr. Sanjay Joshi	Author
Smt. Sunetra Mankani and Mr. Veenit Kuber	Copy Writer
Dr. Pushpa Bhawe	Critic
Mr. Kaushal Inamdar	Music Composer



NAAC-SSR 2014

Mr. Vaibhav Joshi	Poet
Smt. Vasundhara Kashikar	Anchor
Dr. Swati Karve	Writer
Dr. Mangala Aathalekar	Writer

25. Seminars/ Conferences/Workshops organized & the source of funding:

- a) **State:** One-day State level Seminar on Chhayawadi aur Chhayawadi Rachanakar was organised on 4 January 2014. It was funded by Maharashtra Rajya Hindi Sahitya Academy, Mumbai.

Workshops organised in the College				
Sr. No.	Date	Speaker	Title	Number of Beneficiaries
1.	13.12. 2011	Smt. Sunetra Mankani and Mr. Veenit Kuber	Workshop on Advertisement Skills	75
2.	25.09. 2012	Mr. Arun Phadke	Workshop on Orthography	125
3.	30 and 31.07. 2013	Smt. Vasundhara Kashikar	Workshop on Anchoring and Interview	85

b) **National:** Nil

c) **International:** Nil

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.	90	90	--	90	82%

*M = Male *F = Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil

29. Student progression: College being an undergraduate college. Providing Following information is difficult.

Student progression	Against % enrolled
UG to PG	33%
PG to M. Phil.	N.A.
PG to Ph. D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed • Campus selection • Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

a) Library: Departmental Library and Central Library are available.

b) Internet facilities for Staff and Students:

A common facility in computer laboratory is available for staff and students from 10 to 12 a.m. and 4 to 5.30 p.m.

c) Classrooms with ICT facility:

One seminar hall with LCD projector and internet connection is made available as per requisition of the department.

d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies:

The College provides information about State and Central Government



financial assistance to the students. The eligible students after submitting online application receive financial assistance directly from the government.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Sr. No.	Date	Resource Person	Topic	Beneficiaries
1	8.07.2009	Smt. Renu Gawaskar, Social worker	<i>Me aani Sahitya</i>	50
2	1.10.2009	Smt. Shama Bhate, Kathak Dancer	<i>Maza Nrutyapravas</i>	60
3	1.12.2009	Mr. Milind Bokil, Author	<i>Lekhak Tumchya Bhetila</i>	30
4	18.12.2009	Smt.Geetali V.M, Editor	<i>Streemukti Chalwal</i>	35
5	22.07.2010	Dr. Rewa Kulkarni, Principal	<i>Mala Bhavleli Kavita</i>	75
6	4.08.2010	Jagannath Kunte, Author	Experiences of Narmada Parikrama	125
7	14.12.2010	Fransis Dibrito, Author	<i>Sadyasthititil Dharmachi Upauktata</i>	40
8	24.02.2011	Dr. Aruna Dhere, Poet	<i>Vismrutil Gelelya Kartabgar Streeya</i>	30
9	9.08.2011	Mr. Sanjay Joshi	<i>Vachansanskriti</i>	35
10	7.09.2011	Dr. Vandana Kulkarni	<i>Nijakhun</i>	60



11	29.01.2012	Dr. Pushpa Bhave	<i>Streetyanvaril Atyachar</i>	40
12	10.07.2012	Mr. Kaushal Inamdar,	Interview with demonstration	60
13	1.09.2012	Mr. Vaibhav Joshi	<i>Sobaticha Karar</i>	80
14	24.09.2013	Dr. Swati Karve	<i>Shtreeyanchi Shatapatre</i>	50
15	13.12.2013	Dr. Mangala Aathalyekar	<i>Dharmaguruchya Zagyatil Saitan</i>	35

33. Teaching methods adopted to improve student learning

- Workshops on 'Reading Habits' are conducted in the classes. Use of Newspaper in the class to teach rapid reading techniques.
- Games to improve spellings and vocabulary are played in the classes.
- Various programmes like lectures by experts, Group discussions, seminars and presentations on topics like women empowerment are organized in the classes.
- A group For My Students (only English) on facebook is created. In the group information related to grammar, vocabulary, stress, spellings is shared. It is observed that most of the students visit the group and check the information.
- Survey and Project work
- Story Telling

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Judge for the sports competition
- Lecture on Vocabulary Exercises in NSS Camp.
- Lecture in the Placement Cell.
- The students of the Marathi language taught Grammar to the students of the Grade 9 of Premleela Thackersey Kanya Shala, Pune.

35. SWOC analysis of the department and Future plans

Strength:

- a. Experienced and well qualified staff.
- b. The department teaches Spoken English to the first and the second



NAAC-SSR 2014

- year students of B. A. and B. Com. (Marathi Medium).
- The Head of department has worked as the Registrar of the University.
 - One of the staff members, Mrinalini Ghatage, pursued her Ph. D. from a well known Central University- English and Foreign Languages University, (formerly known as CIEFL), Hyderabad. She got a leave under the UGC -FIP.
 - Remedial courses are conducted in the College.
 - Marathi has a library. We have a very rare collection of literary books of Marathi literature. There are text books, reference books, fiction and drama and poetry in the library.
 - Special coaching classes were conducted for the paper 'Compulsory Marathi' for M.P.S.C. examination.
 - Intercollegiate elocution competitions are held in the College by the Departments of Hindi and Marathi separately.
 - Thought provoking lectures are arranged by the Department of Marathi in the memory of Prof. G. B. Sardar.

Weaknesses:

- We teach English either at the Compulsory Level or Ancillary Level, it is not a special subject.
- No language laboratory is available for the students for the spoken English classes.
- No separate computer or internet facility is available for the staff members and also to the students.
- The number of students taking admission to the Arts stream is decreasing.

Opportunities:

- English as a special subject and a course on Functional English can be started.
- A language laboratory can be developed.
- Spoken English short term courses can be started.
- Various future and career opportunities like Teaching, Proof reading, Anchoring, Interviewer, Copy writing, Script writing, Dialogue writing, D.T.P. (Desk Top Publishing), News reader and Journalism, Hindi officer, Class one Officer, Tourist Guide, Documentary Writer, Writer, Commentator, Advertisement Editor, Advertisement Copy Writer, Books Writer, Novels Writer, etc.



Challenges:

- a. The students are afraid of the English language so motivating them to use language is a challenge for the teacher.
- b. Most of the students are the first generation learners. Hence, they are not exposed to English.
- c. English class is the only place where students get exposure to English.
- d. To encourage students for study of Marathi literature is the most challenging task. We encourage students to develop their writing skills by giving them various projects and essay competition. We have noticed that students couldn't express their thought in a clear and effective language. To solve this problem we organized a seminar related to particular topics. We are going to continue all this activities, to overcome all our weakness.
- e. Develop the students' status and strength and to prepare them for competitive examination like MPSC, UPSC.



2. Department of Social Sciences

1. **Name of the department :** Department of Social Sciences

(Psychology, Economics, Geography)

2. **Year of Establishment :**

Psychology	Economics	Geography
1960	1965	1977

3. **Names of Programmes/courses offered:** UG- Bachelor of Arts (B.A.)

4. **Names of Interdisciplinary courses and the departments / units involved :** Nil

5. **Annual / semester / choice based credit system:** Semester System. We offer three year degree course with six semesters.

6. **Participation of the department in the courses offered by other departments :**

Teachers of the Department of Social Science participate in courses offered by the Department of Commerce.

- Economics is a compulsory subject for all the three years under Commerce Degree Programme.
- Commercial Geography and Environmental Studies are the courses taught at the level I of Commerce Degree Programme.

7. **Courses in collaboration with other Universities, industries, foreign institutions, etc. :** Nil

8. **Details of courses / programmes discontinued if any :** Nil

9. **Number of Teaching posts :**

	Sanctioned	Filled
Professors	--	--
Associate Professors	5.0	5.0
Asst. Professors	3.5	3.5



10. Faculty profile with name, qualification, designation, specialization (D.Sc. / D. Litt. / Ph. D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 years
Dr. Sheela Golwilkar	M.A., D.H.Ed. Ph.D.	Head and Associate Professor	Industrial Psychology	35	Ph.D.: 02
Dr. Madhura Joshi	M.A., M.Phil. Ph.D. UGC-JRF	Associate Professor	International Trade / Eco. of Cooperation	29	PhD.: 05 M.Phil.: 06
Smt. Iravati Nalavade	M.A. M. Phil. B.Ed.	Associate Professor	Geography Geo-morphology	26	--
Dr. Manasee Rajhans	M.A. B.Ed. Ph. D. UGC-JRF	Associate Professor	Educational Counseling and Psychology	22	--
Smt. Anjali Kadam	M.A. SET	Associate Professor	Micro-finance	16	--
Smt. Rohini Bhoite	M.A. SET PGDEM	Assistant Professor	International Trade	16	--
Smt. Jyoti Kulkarni	M.Sc.	Assistant Professor Part-time Permanent	Geography Geo-morphology	23	--
Smt. Ashwini Kulkarni	M.A. M.Ed.	Assistant Professor CHB	Industrial Economics	11	--
Smt. Jyoti Katikar	M.A. SET	Assistant Professor CHB	Counseling Psychology	08	--
Smt. Megha Patil	M.A. M.B.A.	Assistant Professor C.H.B.	Geography	03	--
Mr. Sudhva Limaye	M.A.	Assistant Professor C.H.B.	Geography	01	--

11. List of senior visiting faculty : Nil



12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Percentage of lectures delivered by temporary faculty is 25 %

13. Student – Teacher Ratio (programme wise): B.A. – 20: 1

14. Number of academic support staff (technical) and administrative staff:

Administrative and technical staff is provided by the College as a common facility.

15. Qualifications of teaching faculty with D.Sc. / D. Litt. / Ph. D. / M. Phil./ PG

Highest Qualification	Number of Faculty
Ph. D.	03
M. Phil.	01
P.G. with SET	03
P.G.	04

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:

Two self-funded departmental projects titled 'Review of Private Expenditure on Education by Parents in Pune City' and 'Survey of Self Employed Women in Pune' were completed in the years 2010-11 and 2012-13 respectively.

18. Research centre / facility recognized by the University:

On the Pune campus, Post Graduate Studies and Research Centre (PGSR) of S.N.D.T. Women's University, is available. All three subjects, viz. Psychology, Economics and Geography have post graduation and research facility at PGSR, Pune.

Two staff members of Social Science Department are Recognised M.Phil. and Ph.D. guides of SNDT Women's University as well as other Universities.



19. Publications:

• Papers published per faculty: (2009-2014)

Name of faculty member	Papers in Peer reviewed journals	State Conference Proceedings	National conference proceedings	International conference proceedings	Others
Dr. Madhura Joshi	01	--	03	01	02
Dr. Manasee Rajhans	06	02	02	02	51 Articles in Renowned Newspapers
Smt. Anjali Kadam	03	--	01	01	03 Articles in magazines
Smt. Rohini Bhoite	--	--	02	00	--
Smt. Irawati Nalawade	--	01	01	--	--

• Chapter in Books

Sr. No.	Name of the Book with ISSN/ISBN No.	Publisher	Year	No. of Chapters
Dr. Golwilkar				
1	Samajik Manas Shastra 978-81-921780-7-3	Narendra Prakashan, Pune 2	January 2012	Two-and-a-Half Chapters
2	Vaikasik Manas Shastra 81-85825-52-1	Pune Vidyarthi Grih Prakashan, Pune 30	January 2013	Three and a Half Chapters
3	Manas Shastra: Vartanache Shastra 978-93-325-1936-7	Pearson Education	September 2013	Three Chapters
Dr. Manasee Rajhans				
1	Samajik Manas Shastra 978-81-921780-7-3	Pearson Education	April 2012	Four Chapters
2	Apa Samanyanche Manas Shastra	Umesh Prakashan, Pune	2012	Four Chapters in Revised Edition



3	Ranga Samupadeshanache 2 nd Edition	Asus Prakashan,Goa	2013	Two Chapters
---	--	-----------------------	------	--------------

• **Books with ISBN/ISSN numbers with details of publishers**

Name	Subject	Publisher	ISBN/ISSN No.	Year
Dr. Golwilkar Sheela	7 th Std book – ‘Uncha Bharari’	Bombay Community Public Trust	--	Translation October 2012
Dr. Rajhans Manasee	6 th Std Book – ‘Uncha Bharari’	Bombay Community Public Trust	October 2012	Translation
	Samajik Manasshastra	Pearson Education	978-81-317-3215	April 2012

• **Books Edited-**

Dr. Manasee Rajhans edited four study books on ‘Vyaktimatwa Vikas’/ ‘Personality Development’ published by Maharashtra State and Higher Secondary Certificate Board, Pune in 2012 and 2013 for grade IX and X in Marathi and English mediums.

- **Citation Index:** Nil
- **SNIP:** Nil
- **SJR:** Nil
- **Impact factor:** Nil
- **h-index:** Nil

20. Areas of consultancy and income generated:

Dr. Rajhans Manasee provided consultancy in Ramkrishna Math, Pune from 2009 to 2013. As a part of social service the income generated was given to Ramakrishna Math and Academy of Personality Development.

21. Faculty as members in

- National committees :** Nil
- International committees :** Nil
- Editorial Boards:** Dr. Rajhans worked as a member of board of studies for personality development in MSSHSC Board, Pune from 2009-2013.



22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental / programme : 66%
- b) Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / other agencies: Nil

23. Awards / Recognitions received by faculty and students :

- a) Awards / Recognitions received by faculty:
 - i. Smt. Iravati Nalavade – Felicitation by Jijamata Mahila Bank on Teachers' Day in 2010
 - ii. Dr. Rajhans received best paper award at Marathi Manasshastra Parishad, Solapur in January 2013
 - iii. Megha Patil –
 1. "Zee- Gaurav" award for best supportive actress 2013.
 2. Maharashtra Rajya Natya Award for best acting in the drama- "Har khwahish pe dum nikle"-2012.
- b) Awards / Recognitions received by students:
 - Academic Awards and the University Rank holder
 1. Namrata Falake (2011)
 2. Saroja Murkute (2011)
 3. Priyanka Mhetre (2013)
 4. Pooja Kothari (2013)
 5. Sharmila Pawar (2013)
 - Non-academic Awards:
 1. Namrata Falake- Recipient Best Student Award at the University level 'Tejaswini 2010'
 2. Shital Kale - 2013 Athletic Inter-University best player
 3. Priyanka Dagade- 1st Prize in Elocution in Youth Festival Competition, at Pune and Churchgate, Mumbai.

24. List of eminent academicians and scientists / visitors to the department:

- Dr. Rajas Parchure, Director, Gokhale Institute of Politics and Economics.
- Prof. P.K. Ghanekar, Botanist and Head Department of Botani- Abasaheb Garware College. Pune.
- Dr. Medha Deshpande, Former Head, Department of Economics, SNDT Women's University, Mumbai.
- Dr. Vinayak Deshpande, Head of the Department of Economics, Nagpur University, Nagpur, Maharashtra.



NAAC-SSR 2014

- Dr. Varada Deshpande, Associate Professor, Abasaheb Garware College, Pune.
- Dr. Bhushan Kelkar, Director, the Country Manager, University Relations, IBM India.
- Dr. Sushama Bhosale, Professional Career Guidance Counselor and Professor in Ness Wadia College, Pune.
- Mrs. Mahananda Allyalmath, Chief Executive Officer, SBI, Pune.
- Dr. Ram Gaikwad, Professional Counselor and Trainer of soft skills, Pune.
- Mr. Kiran Purandare, Bird watcher and Author of books on birds.
- Dr. Shubhangana Atre, a scholar from the field of Archeology, Faculty from Deccan College Pune.
- Dr. Anil Dandekar, a scholar from the field of Education.
- Dr. Ankur Patvardhan, Head, Department of Biodiversity, Abasaheb Garware college Pune.
- Dr. Vishwas Kelkar, an expert in the field of travel and tourism & owner of 'Simas Travels' Company.

25. Seminars / Conferences / Workshops organized and the source of funding

- National:** The application for a National Seminar on "Indian Economic Development: Contemporary Issues" has been sent to the UGC. The seminar is planned in February 2015.
- International :** Nil

26. Student Profile programme / course wise:

Name of the Programme	Applications Received	Selected	Enrolled	Pass percentage
B. A. Part I (Social Science)	45	45	45	92%
B. A. Part II	42	42	42	89%
B. A. Part III	41	41	41	94%

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A. / B.Com.	100 %	--	--



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Data not available.

29. Student progression

Student progression	Against % enrolled
UG to PG	40 %
PG to M. Phil.	N.A.
M. Phil. To Ph.D.	N.A.
Ph. D. to Post-Doctoral	N.A.
Employed	
• Campus selection	Nil
• Other than campus recruitment	Data not available
Entrepreneurship / Self-employment	Data not available

30. Details of Infrastructure facilities

- Library : Departmental Library and Central Library is available
- Internet facility for staff and students: Common facility in computer laboratory is available for all students from 10.00 to 12.00 a.m. and from 4.00 to 5.30 p.m.
- Classrooms with ICT facility: One seminar hall with LCD projector and internet connection is made available as per requisition of the department.
- Laboratories: 02

31. Number of students receiving financial assistance from college, university, government or other agencies:

Thirty-five students received financial assistance from the College, University, government or other agencies.



NAAC-SSR 2014

32. Details of student enrichment programmes (special lectures / workshops / seminars)

Sr. No.	Date	Programme Details	Resource Person	No. of Students
2009-10				
1	12&13 July 2009	Calligraphy workshop	Dr. Alka Khade Dr. Rajetri Kulkarni	20
2	17 July 2009	Lecture cum slide show on Solar Eclipses	Prof. P.K. Ghanekar	35
3	26 Nov 2009	Workshop on 'Inter-personal Relationship'	Smt. Ketaki Kulkarni	40
4	22/23 April 2010	Workshop on "Introduction to Share Market Operations"	Mr. Amit Modak, Director, Pune Stock Exchange	50
2010-11				
5	5 July 2010	Celebration of 'Gurupournima' Students performed a street play on Inflation	Students of Economics Department	45
6	10 July 2010	Introduction of Plant Spaces on the Campus- Characteristics and uses	Dr. Ankur Patvardhan - Garware College	30
7	30 Aug. 2010	Emotional intelligence	Dr. Anagha Lawlekar	35
8	31 Aug. 2010	Slide show on "Tsunami Disaster Management"	Prin. Anil Dandekar	40
9	7 Dec. 2010	Lecture on Problems in Agricultural Marketing	Dr. Varada Deshpande	102
10	8 Dec. 2010	Workshop on Personality Development	Mr. Ganesh Shinde	62
11	13 Dec. 2010	Slide show on "Lothal"	Dr. Shubhangana Atre	50



NAAC-SSR 2014

2011-12				
12	08 Sep. 2011	Goal Mapping	Prof. Ram Gaikwad	
13	19 Nov. 2011	'We and Our Diet', lecture for Students and Parents	Smt. Vibhusha Jambhekar	40
14	26 Nov. 2011	Slide show on Tsunami Disaster Management	Principal Anil Dandekar	
15	7 Dec. 2011	Workshop on Personality Development • Resume Writing • Visualisation Technique	Dr. Bhushan Kelkar Mrs. Sangita Ramdasi	82
16	8 Dec. 2011	Workshop on Personality Development • Communication Skills • Creativity	Dr. Sushama Bhosale Mrs. Rupali Seth	82
2012-13				
17	3 July 2012	Celebration of "Gurupournima"	Ms. Vaishali Auti	42
18	11&12 July 2012	Calligraphy workshop	Dr. Alka Khade Dr. Rajetri Kulkarni	15
19	8 Aug. 2012	Lecture on "Tourism-Present and Future"	Dr. Vishwas kelkar	25
20	14 August 2012	Lecture on Employment Opportunities in Banking Sector	Mrs. Mahananda Allyalmath, Chief Executive Officer, SBI, Pune Region	118
21	14 Aug. 2012	Presentation of Mock Bank	24 Students of Department of Economics	94
22	7 Sep. 2012-	Slide Show and Lecture on "Eco-system in Nagzira Santury"	Kiran Purandare	70
23	7 Dec. 2012	Career Opportunities in Industrial Psychology	Dr. Shobhana Abhyankar	35



NAAC-SSR 2014

24	7 Dec. 2012	Career Opportunities in Counseling Psychology	Dr. Amruta Oak	35
2013-14				
25	13 July 2013	Lecture on Microfinance	Mr. Girish Godbole	88
26	13 July 2013	Short Film on Microfinance Along with Group Discussion	Dr. Priya Jamkar	88
27	1 & 2 Aug. 2013	Calligraphy workshop	Dr. Alka Khade Dr. Rajetri Kulkarni	18
28	17 Aug. 2013	Workshop on Communication skills and Personality Development	Smt. Tejaswini Joshi	38

33. Teaching methods adopted to improve student learning

Sr. No.	Innovative Teaching-Learning Methods	Activities
1	Study Visits	- Bank of Maharashtra Overseas Branch - Katraj Coop. Milk Dairy - SBI, Sahakarnagar Branch - RBI, University Road Branch
2	Mock Post, Mock Bank	Students of Economics performed Mock Post and Mock Bank by using role play and simulation methods. They played roles in order to explain need of banking services for the general public and they used simulation method to explain functioning of a bank. The students of other departments were the observers of this stage performance.
3	Short Film and Group Discussion	Short films on microfinance and soft skills for personality development along with group discussions are organized for students.
4	Work shops	Please refer to point 32



5	PPT Presentations by the Students	The students are given different topics from the syllabus. They prepare presentations and are assessed on the basis of these presentations.
6	Cross Words, Quiz, and debate.	On the occasion of 'Economics Day', games and competitions are organized for students. It helps in understanding and remembering concepts in the subject.
7	Exhibition-cum- sale of creative items prepared by the alumni and regular students.	The activity gives hands on experience of entrepreneurship, marketing, team building, event management and competence building to students for standing on their own feet in future.
8	Seminar / Presentations	On the given topics students give presentations in the classes.
9	Use of ICT	The students are given assignments, which require use of internet. The teachers too, use ICT in classroom teaching.
10	Demonstrations	Experiments for experimental psychology, Cognitive Psychology
11	Departmental Projects	In the course of Research Methodology and Statistics in Psychology and Economics survey based projects are undertaken.
12	Study Tours	In the course of Practical Geography study tours of a week are organised every year.
13	Exhibition and presentation of models	Geography organises Geo-fest every year.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- The students participate in various activities related to social responsibility through NSS and NCC.
- The students of Economics spread the message of financial inclusion and financial literacy through the performance of Mock Post and Mock Bank.



NAAC-SSR 2014

- During the NSS camp on 19 and 20 December 2009, students of Geography performed street play on 'Man-made Disasters' at Kasar-Amboli.
- Six students of Geography conducted the Map filling exercise session for the 9th standard students of S.N.D.T. Kanyashala, they demonstrated to fill various aspects like States and Capitals, important rail and road routes, ports etc. in the map of India March 2013.
- Students from Psychology as special subject, through NSS take part in various extension activities like conducting workshop in P.V. Kanyashala on stress management and time management.
- The students of Economics also go to the school for teaching the students of 9th standard, who require more help in learning. They taught the concept of Family Budget and the functioning of banks.
- The teachers participate in social responsibility activities through well-known NGOs:
 - i. Dr. Madhura Joshi and Smt. Iravati Nalawade participated in a survey of Aanganwadi teachers who were trained by Vanasthali, an NGO in Pune.
 - ii. Dr. Madhura Joshi and Smt. Rohini Bhoite gave coaching to the standard X students of Sangisi Village.
 - iii. Smt. Anjali Kadam participated in activities of Virshaiva Kakaya Samaj Vikas Mandal, Pune since 2009-10. She delivered lectures in gathering of this Samaj on Women Empowerment, career guidance for students of X and XII standards, wrote articles on Self help groups in the publication of Virshaiva Kakaya Samaj Vikas Mandal.
 - iv. Smt. Anjali Kadam Participated in the "Training of Trainers Course" 'on Gender Equity, organised by Rajiv Gandhi National Institute of Youth development in collaboration with National Service Scheme, Pune.
 - v. Smt. Anjali Kadam Participated in Training Programme on Poverty Alleviation Programme organised by National Institute of Rural Development, Hyderabad.
 - vi. Smt. Anjali Kadam Participated in officers' training Programme at the NSS Empanelled Training Institute Ahmednagar College , Ahmednagar
 - vii. Smt. Anjali Kadam Participated in a camp for cleaning of Mutha River. Shri Jitendra Singh, Hon'ble Minister of Youth Affairs & Sports and Defense visited in the camp. This programme was organised by Government of India ,
 - viii. Smt. Anjali Kadam Published article in Lok Pravakta Magazine on topic, "*Swayam Sahayata Bachat Gat Ashikshit Mahilanchya Sabalikarnacha Nava Marg*".



- ix. Faculty provides extension by writing Newspaper Articles on Psychology.
- x. Faculty of Psychology provides counseling to the needy students throughout the year.

34. SWOC analysis of the department and Future plans

Strengths

- Well-qualified and encouraging staff.
- Application-oriented and interesting syllabi for all courses.
- Use of innovative teaching/ learning methods.
- We cater to the needs of English medium students.
- Many future career and employment opportunities available for students.
- Well-equipped laboratories.
- Devoted students.
- Departmental library.
- Computer with internet connection.

Weaknesses

- Overall Enrollment to Arts faculty is reducing and the same is reflected in the department.
- Lack of resources for organizing national and international seminars and departmental research projects.
- There are no cubicles to conduct experiments in Psychology laboratory.
- Study tour is one of the main activities conducted for the students of Geography Department. No separate funding is available for this activity.

Opportunities

- Guidance for competitive exams like insurance, banking, MBA, UPSC, MPSC will be given to students.
- English medium students can be entertained in a separate batch.
- Post graduation for all social science programmes is available in campus at PGSR, Pune.
- Vast variety of career opportunities like Courses in GIS, B.Ed., Law, MSW, students get jobs in the field of tourism after completing a course of IATA.

Challenges

- We have to take more efforts to motivate the students and make them excel in academic field.



NAAC-SSR 2014

- Some students are employed or married so we have to cater to their needs.
- Students are attracted towards many new non-traditional, vocational, professional, technology based courses. Therefore the traditional courses have to be modified so as to provide employability skills to the students.

Future plans

- Add-On courses on introduction to share market, preparation for competitive examinations, and introduction to Taxation Law, Tourism, Environment, Geo-Politics, Disaster management, Map interpretation, Landform development etc.
- Separate coaching for English medium students.
- Organization of National/International seminars.
- The department wishes to start a centre for competitive examinations.
- The department plans to undertake research projects like Study of Socio-economic conditions of women street vendors of Pune city getting employment during festival seasons.
- Extension activities of Women empowerment through Entrepreneurship Development will be undertaken, primary prevention at-risk children from poor community. And positive development of thriving poor children.
- An exhibition on financial literacy and financial inclusion will be organised.



3. Department of Fine Arts

1. **Name of the Department:** Department of Fine Arts
(Comprising of specialization in Music and Drawing and Painting)

2. **Year of Establishment:**

Specialisation	Year
Music	1944
Drawing and Painting	1954

3. **Names of Programmes / Courses offered (UG, PG, M. Phil., Ph. D., Integrated Masters; Integrated Ph. D., etc.):**

UG: B. A. (Music), and Bachelor of Visual Arts (BVA)

- For specialization in Music three-year programme with six semesters is offered for the degree of B.A. (Music)
- For specialization in Drawing and Painting four-year programme with eight semesters is offered for the degree of BVA

4. **Names of Interdisciplinary courses and the departments/units involved:**

The department does not offer any interdisciplinary course. However, compulsory courses like English, Environment Science, and Computers are taught by the teachers of other Departments.

5. **Annual/ semester/choice based credit system (programme wise):**
Semester System is followed for both the programmes.

6. **Participation of the department in the courses offered by other departments:**

Nil.

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**

No.

8. **Details of courses/programmes discontinued (if any) with reasons:**

Three-year B.A. (Art and Painting) Programme was discontinued and four-year BVA (Bachelor of Visual Arts) programme was started from June 2006.



NAAC-SSR 2014

9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	7.5	7.5

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience
1	Dr. Alka Khade	M.A., Ph. D. NET	Assistant Professor	Fine Arts	16
2	Dr. Rajetri Kulkarni	M.A., Ph.D. ATD, GD Arts, Dip. Ed,	Assistant Professor	Composition	20
3	Minakshi Baswant	M.A.(Music) Sangeet Visharad NET	Assistant Professor	Vocal Classical	04
4	Pallavi Pote	M.A.(Music)	C.H.B.	Vocal Classical	12
5	Madhuri Natu	M.A.(Music)	C.H.B.	Vocal Classical	06
6	Kalyani Pulliwar	M.A.(Music)	C.H.B.	Vocal Classical	05
7	Aswad Tamboli	M.F.A.	C.H.B.	Print	8
8	Shrikant Panchal	M.F.A.	C.H.B.	Composition	7
9	Anjali Bhamare	M.V.A.(Mural), M.A. (Drawing and Painting), G.D. Arts, NET	C.H.B.	Fine Arts, Mural	4
10	Santosh Shirsat	M.F.A.	C.H.B.	Composition	3
11	Mukta Avchat	M.A.(Drawing and Painting), G.D. Arts, NET	C.H.B.	Portrait	2



11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :
63%

13. Student -Teacher Ratio (programme wise):

B.A. (Music)	12:1
BVA	06:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic support staff (technical) to B.A. (Music)	Two full time posts of Tabla Accompanists are sanctioned and filled
Administrative Staff	The College provides Common administrative staff.

Details of full time posts of Tabla Accompanists:

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience
1	Avdhut Mirashi	Sangeet Vishrad	Tabla Accompnist	Tabla	30
2	Ravindra Kshirsagar	M.A.(Music) NET	Tabla Accompnist	Tabla	20

15. Qualifications of teaching faculty with D.Sc./D.Litt/Ph.D/M.Phil/PG.:

Qualification	Number of Staff members (considering highest qualification)
Ph. D.	02
P. G.	09 (of which three have cleared NET)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil



18. Research Centre /facility recognized by the University:

The Department does not have recognised research centre. However, on the campus S.N.D.T. Women's University post graduate departments are available for progression of the students.

Dr. Alka Khade is the recognized research guide of Savitribai Phule Pune University.

19. Publications:

a) Publication per faculty: Number of papers published in peer reviewed journals (national / International) by faculty and students:

Nature of Publication	Dr. Alka Khade	Dr. Rajetri Kulkarni	Smt. Meenakshi Basawant	Mr. Ravindra Kshirsagar Tabla Accompanist
Number of papers published in peer reviewed journals (national / International)	IN: 05 N: -- S: 01	01 -- 02	-- 04 --	-- 02 --
Number of publications listed in International Database	--	--	--	--
Monographs	--	--	--	--
Chapter in Books	--	--	--	--
Books Edited	--	--	--	--
Books with ISBN/ISSN	03	--	--	02
Citation Index	--	--	--	--
SNIP	--	--	--	--
SJR	--	--	--	--
Impact factor	--	--	--	--
h-index	--	--	--	--

**Books with ISBN/ISSN numbers with details of publishers**

Books by Dr. Alka Khade-

Sr. No.	Name of the book	Publisher and ISBN Number	Year
1	Bharatiya Laghuchitra Shaily	Snehawardhan Prakashan ISBN- 978-93-80321, 76-9-	January 2014
2	Bharatiya Chitrakala ani Sangit,	Snehawardhan Prakashan, ISBN – 978-93- 80321 -7 7-6	March 2014
3	Raga, Ranga, Rasa	Divya Distributors ISBN- 978-93-80-913-22-3	March 2014

Books by Shri. Ravindra Kshirsagar-

1	Taalvadya- Text book for 11 th standard	Maharashtra state secondary and higher secondary education board, Pune	2012
2	Taalvadya- Text book for 12 th standard	Maharashtra state secondary and higher secondary education board, Pune	2013

20. Areas of consultancy and income generated: Nil**21. Faculty as members in a) National committees b) International Committees c) Editorial Board:** Nil**22. Student projects****a) Percentage of students who have done in-house projects including inter departmental/programme:**

The syllabus of last year BVA comprises of Dissertation along with Viva. Where the students have to choose a topic on which they have to prepare a Dissertation and face Viva in front of the University subject experts. This helps the students to study a subject in depth and it is a kind of preparation for facing interview as well as it creates bases for research work if the students wish to pursue in future.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil**23. Awards / Recognitions received by faculty and students:**

Awards/Recognitions are grouped in three; Special achievements, Awards by outside organizations, Awarda at University level:



NAAC-SSR 2014

❖ Special achievements:

- Dr. Alka Khade is the recipient of Dr. H. V. Inamdar Best Teacher Award in the year 2011-12.
- In the year 2009-10 Shri Shri Ravishankar's Art of Living foundation arranged a musical concert namely "Aantarnaad" in which 2,500 artists participated on one stage. All 37 students with Music as their subject of specialization participated in this programme. The said programme is recorded in the Guinness Book of World Record.
- Students of BVA made full size wall mural in new computer lab in December 2010.
- Fourth year BVA students organized Annual Art Exhibition at Yashwantrao Chavan Kala Dalan, Pune. Madam Vice Chancellor Dr. Vasudha Kamat visited the exhibition.

❖ Awards received by students with Music as a course of specialization in the outside competitions

Competition at Sate/National Level	Name of the student	Awards
2009-10		
Elit Karandak	Utkarsha Shahane	Third Prize
Bhajan Competition conducted by Saint Meera's College, Pune	Bhagyashree Athley	First Prize
2010-11		
Sa, Re, Ga, Ma, Pa Musical Programme on Zee channel	Mrunmai Tirodkar	Selected for final round
Sam Gurukul Competition, on Sam channel	Utkarsha Shahane	Selected for final round
Uninor Youth Icon Competition	Sonal Timothi and Utkarsha Shahane	Selected for final round
2011-12		
Elit Karandak	Sanmita Dhapate Pooja Gejage	First Prize Second Prize
Pune Idol Music Competition	Sanmita Dhapate	Second Prize.
Participation in "Pancham" Music Competition	Sanmita Dhapate	Participation
State level "Astavinayak" Competition	Pallavi Bhise	Participation
Finix Event	Pallavi Bhise	Second Prize



NAAC-SSR 2014

2013-14		
Elit Karandak	Rasika Ganu	Consolation
Dadar Matunga Culture Center Competition	Rasika Ganu	Selected
Sa, Re , Ga , Ma, Pa- Zee, Marathi channel program	Rasika Ganu	Selected
Dadar Matunga Cultural Center Program- State Level competition	Apurva Joshi	Consolation Prize
Madanmohan Lohiya culture center Kolhapur “Natya Geet”- State level Competition	Apurva Joshi	Consolation prize
Dharmapuri Wai Krushnabai Ghat Sansthan- State level “Natya Geet” Competition take	Apurva Joshi	second prize
Utkarsha Inter-university Competition	Students with Music as specialization	First Prize

❖ Table showing Awards for different events at Zonal or University Level Competitions

Competition	Awards
2009-10	
Regional Youth Festival, Sangali.	Classical Music, Instrumental Music, Light Music, western music, Western Solo, Western Group Song, Indian Group Song, Collage, Poster Making, Cartooning, Clay modeling, Installation.
Youth Festival final round, Mumbai	Indian group song, Western group song, Classical Music.
2010-2011	
Regional Youth Festival, Nasik.	Classical Music, Instrumental Music, Light Music, Western Solo, Western Group Song, Indian Group Song, On the spot Painting, Collage, Poster Making, Clay Modeling.
Youth Festival Final round, Mumbai.	Classical Music, Instrumental Music, Western Solo, Western Group Song, Indian Group Song, On the Spot Painting, Collage, Poster Making, Clay Modeling.
2011-12	



NAAC-SSR 2014

Regional Youth Festival, Ratnagiri	Classical Music, Light Music, Instrumental music, Indian group song, Western group song, Western solo, Poster Painting, Rangoli, Cartooning, Clay Modeling, Photography, Mime, One Act Play
Mumbai Youth Festival final round	Classical Music, Light Music, Instrumental music, Indian group song, Western group song, Western solo, Poster Painting, Rangoli, 'Fine Art Trophy', 'General Championship Trophy
2012-13	
Regional Youth Festival, Dapoli.	Classical Music, Instrumental music, Light music, western solo, Indian Group song. Poster Painting, Folk Dance, One Act Play
Mumbai Youth Festival final round	Instrumental music, Light music, Indian Group song
2013-14	
Regional Youth Festival, Pune.	Classical Music, Instrumental music, Light music, western solo, Indian Group song, On the Spot Painting, Collage, Clay modeling, Poster making, Rangoli, Spot Photography. Won 'Fine Art Trophy' and 'General Championship'
Mumbai Youth Festival final round	Classical Music, Instrumental music, Light music, Western Solo

24. List of eminent academicians and scientists / visitors to the department:

The following experts visited the department on different occasions and had interaction with the students:

- 1) Prof. Anant Baulekar- Contemporary Artist
- 2) Artist Vaishali Oak- Contemporary Artist
- 3) Bhaskar Sagar- Landscape Artist
- 4) Dr. Shrikant Pradhan- Specialist in Miniature
- 5) Ajay Deshpande-Portrait Artist
- 6) Kumar Vaidya- Contemporary Artist
- 7) Artist Masrrat Master- Contemporary Artist
- 8) Smt. ShailaDatar: Stage Artist and classical singer
- 9) Dr. VikasKashalar- Retired from Lalit Kala Kendra
- 10) SatishKelkar- Acoustician



NAAC-SSR 2014

- 11) Pandit Vijay Bakshi- Renowned classical singer
- 12) Dr.Veena Sahasrabuddhe: Retired faculty and renowned classical singer
- 13) Dr.LawraLiente&Prof.MartinClenton, Research Scholars from open the University, U.K.
- 14) Dr. Madhuri Dongare and Kumudini Katdare: Classical Singers

25. Seminars/ Conferences/Workshops organized and the source of funding a) National b) International: Nil

26. Student profile programme/course wise: For the year 2013-14

Name of the Course/programme (refer question no. 4)	Applications received (Music & BVA)	Selected	Enrolled		Pass percentage
			*M	*F	
First Year	21	21	--	F	100%
Second Year	18	18	--	F	90%
Third Year	19	19	--	F	73%
Fourth Year	09 (only BVA)	09	--	F	100%

*M = Male *F = Female

27. Diversity of Students:

Name of the Course	% of students from same state	% of students from other States	% of students from abroad
Fine Arts	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Being undergraduate college data is not available. However, two students namely Sonali Dhawale and Pauravi Sathe with music as subject of specialization cleared NET in 2013.

**29. Student progression**

Student progression	Against % enrolled
UG to PG	65%
PG to M. Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed • Campus selection • Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	40% students run private coaching classes

30. Details of Infrastructural facilities

a) Library: Departmental library with 524 books and 967 C.D.s, Cassettes and 623 Records (L.P.E.P) are available for students of Music as special subject. University Branch library is also available on the campus.

b) Internet facilities for Staff & Students: Unlimited internet facility is available for the staff and students.

c) Class rooms with ICT facility: Common Room with Computer, LCD projector and Net is available.

d) Laboratories: The departments have adequate number of laboratories for demonstrations and practical sessions.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Ours is an aided College. All the Central and State Governments schemes, for students under reservation category and economically backward class, are made available to the students.



32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Date	Nature of the Programme	Name of Experts
2009-10		
16/9/2009	PPT on Installation	Prof. Vikram Kulkarni
25/9/2009	Slide show and Lecture	Ajay Deshpande
28/1/2010	lecture demonstration on, "Samprakrutik Raga"	Dr.Madhuri Dongare & Dr.Kumudini Katdare
20-21/2/2010	Music workshop	Dr.Laura Liente prof.Martin Clenton and Dr.Veena Sahasrabuddhe.
2010-11		
7/12/2010	Lecture & demonstration on Swar and Shruti	Shri. Chaitanya Kunte
28, 29 and 30 /1/2011	'Antaranga' Internal Exhibition	BVA Students
24/12/2011	Lecture and demonstration on Merukhand Paddhati	Pandit Vijay Bakshi
2011-12		
15/7/2011	Bhaktisangeet	Students of music dept.
24/8/2011	Lecture	Artist Kumar
10/12/2011	Lecture & demonstration on "Raag gayanat Bandishiche sthan va mahatva"	Dr.Pornima Dhumale
16 to 25/12/ 2011	Study Tour and visit to International Art Festival at Ujjain	Ujjain, Indore and Bhopal
20 to 22 /1/ 2012	Annual Art Exhibition	Fourth year Students, BVA
Feb. 2012	Poster making for ZP	BVA Students
2012-13		
21 to 25 /7/2012	Workshops and Competitions	BVA Dept.
27 th to 29 /7/2012	'Antarang' Annual Exhibition	BVA students



NAAC-SSR 2014

26/7/2012	Lecture & demonstration	Pt. Shaila Datar
23 September, 28 October, 25 November, 2012	Lecture Series	Sudarshan Kala Dalan and Maharashtra Cultural Center
5/10/2012	Documentary film of Pt. Ram Marathe	Pandit Mukund Marathe
4/11/2012	Lecture	Dr. Subhash Pawar
18,19, and 20 /12/2012	Annual Exhibition	Fourth year students
14 to 21/12/ 2012	Students attended Print making workshop	At VIIT College, Bibvewadi, Pune
8/1/2013	Lecture & demonstration on Ragas	Dr. Pornima Dhumale
9/1/2013	Students attended lecture	Mr. Subodh Kerkar
11 and 12/1/ 2013	Students attended Workshop	Mr. Subodh Kerkar
January 2013	Students attended all programmes during Pune Binale-2013	BVA students
January and February 2013	Installation in the College campus	BVA students
22/2/2013	Presentation and workshop	C-DAC Company
February 2013	Workshop	Shrikant Panchal
2013-14		
17/7/2013	Lecture	Gauri Kate
20/7/2013	Seminar on Animation	Kadambari Arts and Media School
31/7/2013	Lecture	Mr. Popat Mane
16 to 26 August 2013	Campus decoration for Regional Youth Festival	BVA Dept.
12/8/2013	Bhaktisangeet, stage performance on the occasion of death Anniversary of Sir Vitthal Das Thakersey	Students of Music dept.
3/12/2013	Study Tour	Indapur and Sasawne
28/11/2013	Workshop	Manthan-The School of



NAAC-SSR 2014

		Creative Advt. and Art
9 to 14 January 2014	Workshop	Mr. Vikram Kulkarni
17/1/2014	Lecture and demonstration on Riyaaj	Dr Vikas Kashalkar
29/1/2014	Workshop	Artist Massarat Master
31/1/2014	PPT and Workshop	C-DAC Mumbai
8/2/2014	Lecture and demonstration on Application of acoustics in Music.	Shri. Satish Kelkar

33. Teaching methods adopted to improve student learning:-

Courses of fine arts need more practical sessions. One to one teaching and demonstrations are the methods which are used in day to day teaching. To improve students' learning following methods are adopted:

1. Lectures with the Audio-Visual aids and use of ICT
2. Practical and demonstrations
3. Workshops
4. Guest lectures
5. Use of documentary films and group discussions
6. Study tours and visits to art galleries
7. Self Study and assignments
8. Projects for last year students of BVA
9. Co-operative Learning and organization of exhibitions
10. Listening to performers in musical concerts

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Name of the Dept./Faculty	Description of Extension Activity	Dates	Place and number of beneficiaries
Students of Drawing and Painting	Terracotta Workshop at Jambhulwadi, organized by Waves Art Gallery	26 to 30 November 2009	Jambhulwadi 16 students
Seventeen Students of Drawing and Painting	Mural made by the Final Year students of BVA in new computer lab	December 2010	Interior decoration of the lab and practical experience to the students



NAAC-SSR 2014

Students of Drawing and Painting	Conducted workshops on preparation of greeting card, decorative paper work and eco-friendly Ganesha Idols	10/7/2012	School children of SNDT Kanya Shala
Teachers of Drawing and Painting	Resource person for the Workshop on Calligraphy & Book –Jacket	11/7/2012 12/7/2012	Geography Department. 23 students
Students of B.A. (Music)	Volunteering in “ <i>Sawai Gandharva Mahotsav</i> ” National level musical concert	Every year	10 to 15 students of the Department
Students of B.A. (Music)	Perform musical programme at Cipla, a Centre for Palliative care for cancer patients and in old age home	Every year	10 to 15 students of the Department

35. SWOC analysis of the department and Future plans

Strengths:

1. Department of Fine Arts is unique in the sense that it comes under UGC and not under AICT.
2. As it comes under UGC, the students get an opportunity to learn subject like environmental studies, English and regional language, along with Fine Art subjects.
3. Being practical-merited program, our department has five spacious labs for the students.
4. Our students get the privilege of updated library along with the e-books and journals. Departmental library with 524 books and 967 C.D.s, Cassettes and 623 Records (L.P.E.P) are available for students of Music as a special subject.
5. Department conducts study tours, site visit, workshops, demonstrations by eminent personalities which enrich their subject knowledge.
6. The Department has maintained a good rapport with the alumni and organizes their valuable lectures and demonstrations for the students.
7. The department conducts film shows on eminent artists, art works etc. every week. This helps to develop their artistic view.
8. The syllabus of Fine Arts is designed in such a way that it may be of help to the students who are interested to be entrepreneurs.
9. The students, through the yearly departmental exhibition cum sale of Art work, get an opportunity to exhibit their art as well as earn by selling their artifacts.



Weaknesses:

1. Our College doesn't have a separate Art Gallery where we can display the work of our students. The students have to spend a large sum to arrange an exhibition at private Art Galleries.
2. If the department is provided a separate LCD Lab, TV & Computer this will make it more comfortable to show students films frequently according to their syllabus.

Opportunities:

1. Each subject in the syllabus is designed in such a manner that the students can develop themselves to become Professional Artists.
2. The Course is designed by keeping in view that students can opt for higher education in India and abroad.

Challenges:

1. We have to compete with other Fine Art Colleges who are coming up with a degree in Fine Arts.
2. It becomes a challenging task to convince the parents of students that choosing this subject can also helps them to become independent in life.
3. There are two types of students in the class. One who has inclination towards Fine Arts but don't have any background or training of the subject and the other type is of those who have taken some kind of training of the subject. To bring these two types at one level is a challenge.

Future Plan:

1. To develop collaborations with different Schools of Arts and renowned artists.
2. To organize national and international seminars and conferences.
3. To undertake departmental, minor and major research projects.
4. To offer short courses of light music and art patterns.
5. To promote a short course on Appreciation of Art.



4. Evaluative Report of the Department of Commerce

1. **Name of the department:** Department of Commerce
2. **Year of Establishment:** 1978
In the year 1997, self-financed Vocational Degree Courses for Computer Application and Office Management were started under Department of Commerce.
3. **Names of Programmes / Courses offered (UG, PG, M. Phil., Ph. D., Integrated Masters; Integrated Ph.D., etc.):**
U.G. – Bachelor of Commerce (B. Com.)
4. **Names of Interdisciplinary courses and the departments/units involved:**
The compulsory courses like English and Economics at all the three levels and Commercial Geography and Environment Science at first level are taught by the subject experts from Faculty of Arts. The course of vocational Computer Application is taught by the faculty from Department of Computers.
5. **Annual/semester/choice based credit system (programme wise):**
Semester System. B. Com. is three year degree programme with six semesters.
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil
9. **Number of teaching posts for the year 2013-14**

Teaching Posts	Sanctioned	Filled
Principal	1.0	1.0
Associate Professors	4.0	4.0



NAAC-SSR 2014

Asst. Professors	5.5	5.5
One Part-time permanent post: 0.5		
Four Part-time temporary post: 2.0		
Temporary posts for vocational Courses: <u>3.0</u>		

(* These teaching posts are calculated considering the workload for the courses other than compulsory English, Economics, and Commercial Geography and Environment Science. These courses are taught by subject teachers from other departments.)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Dr. G. Y. Shitole	M. Com. M. M. S. L. L. B. M. Phil Ph. D.	Principal and Professor	Advanced Accounting & Advanced Costing Marketing Management	34	Ph. D.: 15 M. Phil.: 22
2	Dr. Madhavi Kulkarni	M. Com. M. Phil. ADCSSA ADAC Ph. D.	Vice-Principal, Associate Professor	Advanced Accounting & Advanced Costing	30	Ph. D.: 07 M. Phil.: 03
3	Dr. Sushama Keskar	M. Com. M. M. S. Ph. D.	Associate Professor	Advanced Accounting & Advanced Costing	34	Ph. D.: 07
4	Smt. Vasanti Joshi	M. Com. M. Phil	Associate Professor	Advanced Accounting & Advanced Costing	30	Nil



NAAC-SSR 2014

5	Dr. Smita Deshpande	M. Com. A.C.A. Ph. D. SET	Associate Professor	Advanced Accounting & Advanced Costing	23	Nil
6	Mr. P. S. kulkarni	M. Com. L.L.M.	Assistant Professor (Permanent Part-time)	Law	30	Nil
7	Smt. Nandini Bhawe	M. Com. M. Phil.	Assistant Professor (Temporary For 10 lectures against SPS)	Advanced Accounting & Advanced Costing	05	Nil
8	Smt. Amruta Medhekar	M. Com.	Assistant Professor (Temporary For 10 lectures against SPS)	Financial Accoutancy & Auditing	07	Nil
9	Smt. Ashwini Sangle	M. Com. B. Ed.	Assistant Professor (Temporary For 10 lectures against SPS)	Advanced Accounting & Advanced Costing	04	Nil
10	Smt. Archana Arbad	M. Sc. (Maths) M. Ed.	Assistant Professor (Temporary For 08 lectures against SPS)	Mathematics	06	Nil
11	Smt. Anuradha Kale	M.C.M	Assistant Professor	Computers	15	Nil



NAAC-SSR 2014

12	Smt.Jyotsna Bhawe	B.Sc. Tech.	Assistant Professor	Computers	17	Nil
13	Smt. Archana Abhyankar	M.C.M. M. Phil.	Assistant Professor	Computers	13	Nil
14	Smt. Madhuri Pant	M.C.A.	Assistant Professor	Computers	20	Nil
15	Smt.Vaijayanti Deolankar	M. Com. G. C. C.	Assistant Professor	Short Hand Typing	10	Nil
16	Smt. Deeplaxmi Ballal	M. Com B. Ed.	Assistant Professor	Advanced Accounting & Advanced Costing	05	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

31.67% for B. Com. Degree Programme

54.44% for B. Com. and B. Com. (Vocational) Programme

13. Student -Teacher Ratio (programme wise): 40:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Common administrative and academic support staff for all the programmes is provided by the College office.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Ph. D.	M. Phil.	P.G.
04	02	10

(*Considering the highest qualification)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

- Principal and Professor Dr. G. Y. Shitole undertook Major Research Project under U.G.C. XI Plan, titled "A Study of Women



NAAC-SSR 2014

Empowerment Through Self Help Groups and Micro Finance in Thane District with Reference to Swarnjayanti Gram Swarozgar Yojana” between 2011 and 2013. The grant sanctioned for the research was of Rs. 6,06,200.

- Vice-Principal, Dr. Madhavi Kulkarni, undertook Major Research Project under U.G.C. XI Plan, titled “Empowerment of Women by Women NGOs in Maharashtra” from 2011 to 2013. The grant sanctioned for the research was of Rs. 2,37,000.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Every year the Department conducts interdisciplinary projects. Dr. Madhavi Kulkarni, Vice-Principal and Associate Professor of Commerce and Mr. Kishor Bhide, Associate Professor of English were the investigators. The details of projects undertaken during 2009 to 2013 are given in the following table:

Year and Duration	Topic of the Project	Number of Students Involved and Sample Size	Report Submitted to
2009-10 (Three months)	Report of Pre-Poll Election Survey, Maharashtra Assembly Election, October 2009	50 and 500	Interdisciplinary Project
2010-11 (Three months)	Third Dimension of Ethics in Education	50 and 500	Business Ethics Forum, Pune
2011-12 (Three months)	Survey of Beekeepers of the Central Bee Research and Training Institute, Pune	8 and 3200	CBRTI, Pune (Khadi and Village Industries Commission)
2011-12 (Six months)	A Study of Empowerment Status of Urban Women in Pune City	60 and 600	Published in International Journal of Research in Commerce, Economics, and Management, Volume 2, Issue 3, March 2012



NAAC-SSR 2014

2012-13 (Six months)	A Study of Financial Empowerment of Status of Urban Women in Pune City	55 and 550	Published in The International Research Journal of Social Sciences and Humanities Vol. 2, No 12, Dec. 2013
2013-14	A Study of Financial Literacy of the Students	150 and 150	Interdisciplinary Project

18. Research Centre /facility recognized by the University: N. A.

However, on the campus S.N.D.T. University post graduate studies and research departments are available for progression of the students. Three faculty members of our Commerce Department are recognized guides for Ph. D. and M. Phil. of the S.N.D.T. Women's University and also of other Universities. During last five years 52 research students are registered under them for research.

19. Publications: Details per faculty

Sr. No.	Nature of Publication	Dr. G. Y. Shitole Principal, Professor	Dr. M. S. Kulkarni Vice-Principal	Dr. S. A. Keskar	Mrs. V. J. Joshi	Dr. S. V. Deshpande
1	Number of papers published in peer reviewed journals (national / International)	J 14 IN 05 N 06 S 03	- 02 01 -	- 01 03 -	- 01 04 01	- 02 02 01
2	Number of publications listed in International Database	--	--	--	--	--
3	Monographs	01	--	--	--	--
4	Chapter in Books	--	--		--	--



NAAC-SSR 2014

5	Books Edited	02	--	--	--	--
6	Books with ISBN/ISSN	04	02	01	--	--
7	Citation Index	--	--	--	--	--
8	SNIP	--	--	--	--	--
9	SJR	--	--	--	--	--
10	Impact factor	--	--	--	--	--
11	h-index	--	--	--	--	--

(J= peer reviewed Journal, IN=International, N= National, S=State)

Books written by Dr. G. Y. Shitole

No.	Name of Book	Name of Publisher ,Place and ISBN/ISSN number	Month & year
1	Objective Questions in Marketing	Adhyayan Publishers and Distributors, Darya Ganj, New Delhi.	November 2010
2	Social Advertising and Youth	Adhyayan Publishers and Distributors, Darya Ganj, New Delhi.	February 2011
3	Children as New-Age Consumers	Adhyayan Publishers and Distributors, Darya Ganj, New Delhi.	July 2011
4	Performance Evaluation of Mutual Funds in India	Adhyayan Publishers and Distributors, Darya Ganj, New Delhi.	October 2011

Books written by Dr. Madhavi Kulkarni

No.	Name of Book	Name of Publisher ,Place and ISBN/ISSN number	Month & year
1	Brilliant Manager Translation in Marathi	Pearson Publication 978-81-317-5423-8	2011-12
2	The Charishma Effect - Translation in Marathi	Pearson Publication 978-81-317-6747-4	2012-13



Books written by Dr. Sushama Keskar

No.	Name of Book	Name of Publisher ,Place and ISBN/ISSN number	Month & year
1	Pyramid chya talashi dadalela Khajina Translation in Marathi	Pearson Education, , ISBN 978-81-317-5961-5	Year – 2011

Books Edited by Dr. G. Y. Shitole

1	New Vistas in Commerce and Management	Adhyayan Publishers and Distributors, Darya Ganj, New Delhi.	August 2009
5	Environmental Degradation Issues and Challenges	Global Research Publications, Darya Ganj, New Delhi.	October 2011

Monographs Published by Dr. G. Y. Shitole

No.	Name of Monograph	Name of Publisher and Place	Month and year
1	Impact of FM Channels Advertising on Upper and Middle Class Consumers in Mumbai	Commerce Teachers' Association, S.N.D.T. Women's University, Mumbai.	August 2009

20. Areas of consultancy and income generated:

Dr. Madhavi Kulkarni provided her consultancy in carrying out research and analysis of the data to the following organizations and generated income for the College:

Sr. No.	Title of the Survey	Agency	Period	Income Generated
1	Survey of Beekeepers of the Central Bee Research and Training Institution	Asian Development Bank and CBRTI, Pune	April 2011 to August 2011	Rs. 39,000/-



NAAC-SSR 2014

2	Software Development for Floral Calendar and Mapping Project	Central Bee Research and Training Institution, Pune	4 years from 2013-14	Rs.40,000 plus Rs. 5,000 per state in India
3	Quantitative Analysis and Report Writing of the survey covering 102 beekeepers in Dehradun and Hardwar cluster	Asian Development Bank and CBRTI, Pune	June 2013 to December 2013	Rs. 4,000 per cluster

21. Faculty as members in National committees, International Committee, Editorial Boards:

Principal and Professor Dr. G. Y. Shitole is a member of two editorial Boards:

1. International Journal of Research, Rizvi College of Arts, Science and Commerce, Mumbai.
2. Gyan Samhita Research Journal, Journal of Institute for Future Education, Entrepreneurship and Leadership (IFEEL), Lonawala.

22. Student projects

a) Percentage of students who have done in-house projects including interdepartmental/programme

Every year students participate in interdisciplinary projects under the guidance of Dr. Madhavi Kulkarni and Mr. Kishor Bhide. Out of four hundred students enrolled during the year 2013-14, hundred and fifty students participated in the project. So 37.5 percent of the students participated in interdisciplinary projects.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies

As a part of the curriculum 40 Students with specialization in Computer Application (Vocational) and Office Management and Secretarial Practice (Vocational) carry out projects outside the institution. Area of the projects was Role of Entrepreneurs and Visitors Management and Travel Arrangements. 100 percent students of vocational course participate in the research project.



23. Awards / Recognitions received by faculty and students:

Our Principal, Professor Dr. G. Y. Shitole won three prestigious awards for his contribution in the field of Commerce and Management.

I. **Maharashtra State BEST TEACHER AWARD**

The Government of Maharashtra gave Best Teacher Award to Dr. G. Y. Shitole on 5 September 2012. This award was given for his outstanding contribution in the field of Higher Education in Commerce and Management. It was in recognition to his research experience. Under his guidance twenty students completed their Ph. D. and twenty-nine students completed M. Phil. in Commerce. He has completed three minor research projects and one major research project under UGC financial assistance. He is the author of twelve books in Commerce and his forty six research papers are published in National and International journals.

II. **Maharashtra State Commerce Association BEST TEACHER AWARD:**

The Maharashtra State Commerce Association presented Dr. P. C. Shejwalkar and Mahadeorao Talhar Best Teacher Award to Dr. G. Y. Shitole in Maharashtra State Commerce Conference on 24 April 2009. The award was given to the teacher for outstanding contribution to Commerce and Management education in Maharashtra.

III. **The Maharashtra State Commerce Association BEST AUTHOR AWARD:**

The Maharashtra State Commerce Association presented Dr. Raman Parshurame Best Commerce Author Award to Dr. G. Y. Shitole at Maharashtra State Commerce Conference on 26 November 2010. The award was given to the teacher for outstanding writing to Commerce and Management education in Maharashtra.

IV. **Awards and felicitations: Mrs. Vasanti Joshi**

Smt. Vasanti Joshi, Associate Professor of Commerce won awards and recognition for her achievements in the field of adventure sports.

- i. Late *Krida Maharshi Haribhao Sane* Award for contribution to the field of Sports (August, 2012)
- ii. Tejaswini Puraskar by Maharshi Karve Stree Shikshan Sanstha for contribution in adventure sports (2013)
- iii. Felicitated by *Deo Deveshwar Sansthan, Peshwas* for completing Narmada Parikrama on cycle in 2011 (January, 2012), by CDSS a leading corporate company from Pune for leading Pune to Kanyakumari Cycle Rally of 22 students of the College (2014), by International University Teachers Association, Pune Branch as



NAAC-SSR 2014

Empowered Women (8th March 2014) and by Ozone Ventures, Pune for her spirit of sports (29th June 2014).

The following table indicates awards received by the students of Department of Commerce in co-curricular and extra-curricular activities:

Sr. No.	Name of the Student	Award or Recognition
1	Gauravi Lawar and Shweta Pawar	First place in Inter-collegiate Software Development Competitions
2	Poonam Gaikwad	Won a prize at P. C. Alexander Elocution Competition
3	Priya Rokde	All India Thal Sainik camp and Inter-University Player
4	Bhagyashree Katke	Participation in prestigious Thal Sainik Camp of NCC
5	Saujanya Kadam	Two level National Thal Sainik Camps
6	Aditi Mane	Pre-Thal Sainik Camps at National Level
7	Amruta Sohani	University Player for Chess
8	Monita Bhosale	Talented Player - Basketball
9	Komal Mali	University Player- Basketball
10	Sadhana Padwal	University Player – Basketball
11	Priyanka Dhakne	Three times National Player-Taekwondo
12	Uma Lashkare	Selected for Ashvamedh Competition

24. List of eminent academicians and scientists/visitors to the department:

Name of the Academician	Area of Specialisation	Topic
Mr Satish Duryodhan	Computers	Cloud Computing
Mr. K N Rajhans	Computers	Fault tolerant system
Dr. Radha Misra	Computers	Google as a teaching technique
Mr. Shashikant Satbhai	Computers	Data management and M Internet
Mr. Ajay Rambhia of Evolvware Inc.	Computers	ERP and related openings in today's market
C.A. Girish Inamdar	Accountancy	Direct Tax Code
Mr. Ganesh Shinde	Management	Personality Development



25. Seminars/ Conferences/Workshops organized and the source of funding a) National and b) International: Nil

26. Student profile programme/course wise: For the year 2013-14

Name of the Course/programme (refer question 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Com. I	154	154	Nil	154	97.40
B. Com. II	146	146	Nil	146	56.16
B. Com. III	139	139	Nil	139	72.67

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. Com.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Being Under-graduate College data is not available.

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	N. A.
PG to Ph.D.	N. A.
Ph.D. to Post-Doctoral	N. A.
Employed • Campus selection • Other than campus recruitment	18% Data not available
Entrepreneurship/Self-employment	Data not available



30. Details of Infrastructural facilities:

a) Library:

Centralised library facility in the form of the University Branch Library is available at the Campus. Separate library with the collection of 769 books on computer related subjects is available. The students and teaching staff of Vocational Computer Application use this departmental library.

b) Internet facilities for Staff & Students:

Yes, about 40 PCs with free access to internet facility for the staff and students is available in computer labs. Separate internet connections are there in the College office, Principal and Vice Principal's office and in the office of the IQAC Coordinator.

c) Class rooms with ICT facility:

The common hall with audio -visual facility with internet is available. For the computer course and for training under the scheme of Computer for all two computer labs are available.

d) Laboratories:

- Two computer labs forty-six computers, with LAN, printers, scanner, server and internet facility
- Typing room with fifteen typewriters for students of B. Com. (Vocational) Office Management and Secretarial Practice

31. Number of students receiving financial assistance from college, university, government or other agencies:

Ours is an aided College. All the Central and State Governments schemes for students under reservation category and economically backward class are made available.



32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Guest Lectures, field visits, workshops, on job training, etc organised by the Department of Commerce for the students			
Date	Speaker/Organisation	Topic	Beneficiaries
2009-10			
9/2/2010	DSK Construction Ltd, Patrakarbhavan	Attended AGM as observers	13 students and 2 staff members of CLSP, TY B. Com
6/9/2009	Sanhyadri Industry, Akurdi	Attended AGM as observers and visit to the Plant	10 students and 2 staff members of CLSP, TY B. Com
20/7/2009	Shreeram Industry, Kolhapur and Oriental Rubber Industry	Participated in Competency Mapping Survey	6 students from T.Y. B. Com and 1 staff member
9/1/2010	Visit to Janaseva Sahakari Bank, Shivajinagar	Observed administrative work at bank	15 students of CLSP
8/2/2010	Test by Indian Accounting Association	National Accounting Talent Search	SY and TY B. Com
2009-10	SNDT Arts and Commerce College, Pune	On-job Training in office	15 students of T Y B. Com. CLSP
2010-11			
12/8/2010	Sudarshan Chemicals Ltd, at MICCA	Attended AGM as observers	10 students and 2 staff members of CLSP, TY B. Com
3/9/2010	C A Girish Inamdar	Direct Tax Code	TY B.Com.
13/12/2010	Mr. Ganesh Shinde	Personality Development	SY and TY Com
10/7/2010	Guest Lecture for B. Com. and BCA	Guidance on MCA Course	TY B. Com. and BCA
14/2/2011	Test by Indian accounting Association	National Accounting Talent Search	SY and TY B. Com
2010-11	SNDT Arts and Commerce College, Pune	On-job Training in office	15 students of T Y B. Com. CLSP
2011-12			
22/7/	Praj India Ltd	Attended AGM	10 students and 2



NAAC-SSR 2014

2011		as observers and visit to the Plant	staff members of CLSP, TY B. Com
12/8/2011	Sudarshan Chemicals Ltd, at MICCA	Attended AGM as observers	10 students and 2 staff members of CLSP, TY B. Com
27/11/2011	Test by Indian accounting Association	National Accounting Talent Search	SY and TY B. Com
7 and 8/12/2011	Workshop on Personality Development, org by Economics and Commerce Dept	Resume writing Games for Creativity Visualisation Technique, Interview Technique, Communication Skill	82 students from SY and TY Classes
12/12/2011	Commerce Department	Competition of Creative Advertising	SY B. Com.
23/2/2012	Office Liquidator, Overseas Bank, Mr. Shrikant Deshpande	Guest lecture on Mergers and Aquisitions	TY B. Com. CLSP
25/1/2012	ISAS International School of Aesthetics and SPA	Information about short courses	FY and SY B.Com.
2011-12	SNDT Arts and Commerce College, Pune	On-job Training in office	15 students of T Y B. Com. CLSP
2012-13			
20/7/2012	Kirloskar Industry	Attended AGM as observers	10 students and 2 staff members of CLSP, TY B. Com
25/7/2012	Kirloskar Industry	Attended AGM as observers	10 students and 2 staff members of CLSP, TY B. Com
14/9/2012	The Department organized Mock AGM, C. S. from Kirloskar Industry presided over the meeting	Mock AGM	Students from T Y B. Com



NAAC-SSR 2014

25/11/2012	Test by Indian accounting Association	National Accounting Talent Search	SY and TY B. Com
7/12/2012	The Department organized Career Guidance Interactive Lecture Series	Guest lectures and conduct of Entrepreneur Aptitude Assessment, GD and Mock Interview	SY and TY B. Com
1/2/2013	C A Rohit Chandan	Tips for Smart Studies	T Y B. Com.
2012-13	SNDT Arts and Commerce College, Pune	On-job Training in office	8 students of T Y B. Com. CLSP
2013-14			
23/7/2013	Kirloskar Pneumatics Industry	Attended AGM as observers	10 students and 2 staff members of CLSP, TY B. Com.
24/7/2013	Kalyani Investment	Attended AGM as observers	10 students and 2 staff members of CLSP, TY B. Com.
16/2/2014	Test by Indian accounting Association	National Accounting Talent Search	SY and TY B. Com.
25/2/2014	Shrirang Abhaynkar, Hon Director, Pune Chapter of Cost Accountant	ICWA course as a career	SY and TY B. Com.
25/2/2014	Dr. Meena Dhole, Ex-Corporator	Planning and Budget of Corporation	FY and SY B. Com.
2013-14	SNDT Arts and Commerce College, Pune	On-job Training in office	16 students of T Y B. Com. CLSP



33. Teaching methods adopted to improve student learning:

Nature of the activities under Innovative teaching-Learning practices	Remark
Projects and assignments	Every Year third year and second year students of Industrial Statistics participate in Inter-Departmental Project
Simulation Technique	Mock AGM, Mock Interviews
On Job Training	On Job Training to Students of CLSP in the College Office
Use of ICT and PPT presentations by the students	Students are encouraged to search the material for self study through net. PPT presentations are viewed to the students
Use of Annual Reports of the Companies for explaining topics under the subjects of FAA viz Auditor's Report, Presentation of Final Statements and Management Reporting Practices	Discussion and presentations are arranged for the students with specialization of Financial Accounting and Auditing
The students of FAA fill up <i>Saral</i> form based on dummy case to make them aware of Inome Tax Returns	For the students with specialization of Financial Accounting and Auditing
Every year the students are given assignment to get their PAN card.	For the students with specialization of Financial Accounting and Auditing
Case Study	B. Com. Part I students of Commerce paper I
Group Discussion, Self study and library assignment	For all the students

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- As a part of NSS activity Dr. Madhavi Kulkarni undertook two research projects, one during NSS camp at Sangisi on transportation facilities to the villagers and another at S.N.D.T. Kanya Shala, Pune on Dietary Habits.



NAAC-SSR 2014

- Teachers and students of the Department actively participate in institutional social responsibility and extension activities through NSS and NCC activities of the College. For three years Dr. Smita Deshpande was appointed as NSS Programme Officer. In the conference of NSS Programme Officers. She also presented a research paper on NSS activities.
- The students participated in NSS and NCC activities. They actively participate in blood donation camp, activity of tree plantation, street plays based on social and environmental issues, etc.
- Mrs. Vasanti Joshi undertook a survey on facilities to hostel students at Pune campus and their level of satisfaction.
- The College had organized Pune to Kanyakumari Cycle Rally of twenty-five members under the leadership of Mrs. Vasanti Joshi, Associate Professor of Commerce. 10 students of the department participated in this rally. Through street plays students spread the message of 'Save Girl Child' and 'Protect our Environment'.

35. SWOC analysis of the department and Future plans:

Strengths-

1. The Department has a well-qualified faculty. The Principal and the Vice-Principal of the College are of this Department. It has 80 percent of the staff with teaching experience of more than 25 years.
2. The Department contributes to research activity. Three faculty members are recognized research guides of the S.N.D.T. Women's University as well as other Universities. Dr. G. Y. Shitole, Principal and Head of the Department, and Dr. M. S. Kulkarni, Vice-Principal of the College have received grants for major research projects. Both of them have completed their minor research too.
3. The Department co-exists with other faculties such as Arts, Technology and Visual Arts. Hence it enjoys multi-faceted experience in co-curricular and extra-curricular activities.
4. Computer lab with free internet facility is available to the teachers and the students in given timings. All the students undergo Computer Training under the scheme 'Computer for All'.
5. For pursuing post-graduate studies the P.G.S.R. center is on the campus.
6. Through placement cell of the College and different programmes on soft skill development students get the opportunity for better career options.
7. Variety of activities, innovative teaching-learning methods, peaceful and friendly atmosphere of the Department motivates the students to study well.



Weaknesses-

1. Many students are first-generation learners. Most of the times, in their families, girls education is not on the top priority.
2. Students are weak in communication. So they are unable to grab employment opportunities.
3. Vacancies of full time teachers are carried forward from year to year. There is a need to make permanent appointments on the vacant posts.

Opportunities-

1. Considering the skills of the students and the staff we can approach SHGs for outsourcing their surveys to our departments.
2. The department can contribute in finding practical solutions to local problems.
3. There is a need to start add on courses and professional programs to improve career opportunities.

Challenges –

1. Facing the competition of co-education colleges is a real challenge.
2. Student drop out due to marriage is still existent.
3. Motivation to make practical use of knowledge is lacking. Entrepreneurial spirit needs to be nurtured.

Future Plans of the Department:

- a) The Department will introduce self sufficient professional courses like BAF and BAFI.
- b) Add on courses such as Certificate Course in Tally, Foreign Languages, and Spoken English etc. will be made available to the students.
- c) Placement Cell activities and guidance for preparation for competitive and entrance examinations need to be carried out more regularly for the students progression.
- d) The Department will plan Students Exchange Programme, Industrial Visits, and On Job Training for giving exposure and practical experience to the students.
- e) The Department will plan to carry out drive for getting Small Scale Research Assignments and Departmental Research Projects.
- f) Organisation of UGC-sponsored National and Inter-National Seminars and Workshops is on the agenda.



5. Evaluative Report of Department of Computer Applications

1. **Name of the Department:** Department of Computer Applications
2. **Year of Establishment:** 2001
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**
UG Course, Bachelor of Computer Applications (BCA)
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/ semester/choice based credit system (programme wise):**
Semester system is followed. BCA is three year degree programme with six semesters with 20 credits per semester.
6. **Participation of the department in the courses offered by other departments:**
The Department of Commerce runs a course of Vocational Computer Applications. These classes are engaged by the faculty of Department of Computers. The faculty also conducts the classes for the computer based course for Bachelor in Visual Arts (BVA) and 21-day computer training for all the students of the College under the course 'Computer for All'.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil
9. **Number of teaching posts:**

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	03	03



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr.No	Name	Qualification	Designation	Specialization	No. of Years of Experience
1	Anuradha Kale	MCM	Assistant Professor Temp. for 16 lectures	Computers	15
2	Jyotsna Bhawe	B.Sc. Tech Equivalent to BE	Assistant Professor Temp. for 16 lectures	Computers	17
3	Archana Abhyankar	MCM, M.Phil	Assistant Professor Temp. for 12 lectures	Computers	13
4	Madhuri Pant	MCA	Assistant Professor Temp. for 12 lectures	Computers	20

11. List of senior visiting faculty:

Sr. No.	Name	Subject	Qualifications
1	Swapna Wadkar	English	M.A.
2	Deeplakshmi Ballal	Advanced Accounting and Advanced Costing	M. Com., B. Ed.
3	Archana Arbad	Mathematics	M. Sc., M. Ed.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

In this department 100% lectures and practicals are delivered by temporary faculty. The College runs BCA programme purely on self-sufficiency basis. The teaching staff working on purely temporary basis has an average teaching experience of 14 years.



13. Student -Teacher Ratio (programme wise): 20:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

One lab assistant as a support staff is appointed on temporary basis. The centralized administrative staff of the College provides administrative support.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:

P. G.	M. Phil.	B.Sc. Tech (equivalent to BE)
02	01	01

(considering their highest qualifications)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a) Publication per faculty

- Number of papers published in peer reviewed journals (national /international) by faculty and students: Nil
- Number of publications listed in International Database;
Mrs. Madhuri Pant, Assistant Professor, presented a Research Paper in 13th International Conference held in Goa. The title of her paper was "Overview of Bigdata and Hadoop".

20. Areas of consultancy and income generated:

The department provides consultancy for preparation of certificates of various activities, computer generated mark-sheets, etc.

21. Faculty as members in a)National committees b) International Committees c) Editorial Board:

Nil



22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme:

All final year students of BCA carry out a project work. In house project is a part of their syllabus. Through this, they get the exposure to develop skills required in competitive software industry. Hence, 100% students of final year do in-house projects.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students:

- Mrs. Madhuri Pant, Assistant Professor, is the recipient of Best Research Paper Award in 13th International Conference held in Goa. The title of her paper was “Overview of Bigdata and Hadoop”.
- Three students Miss Ankita Jadhav, Jyoti Jadhav and Arti Bagave were awarded for Best Power Point Presentations in a State level competition held by Shashwat Group in collaboratin with Pune Municipal Corporation in the subject of ‘Water harvesting and conserving the environment’.

24. List of eminent academicians and scientists / visitors to the department:

- i.Mr. K N Rajhans Min T e-career, Career consultant
- ii.Dr. Radha Misra: Professor, SNDT H. Sc. College, Pune
- iii.Mr. Shashikant Satbhai: SYMBOL Management Consultants
- iv.Mr. Meghnad Deshpande: Manager, IBM
- v.Mr. Ajay Rambhia: Senior Manager, Evolvware Inc.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International:

Nil

26. Student profile programme/course wise: For the year 2013-14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BCA III	22	22	N.A.	22	60%

*M = Male *F = Female



27. Diversity of Students:

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2013-14	BCA	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

Being Under Graduate College such data is not available.

29. Student progression

Student progression	Against % enrolled
UG to PG	For MBA 10 % For MCA 40%
PG to M.Phil.	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available
Employed	
• Campus selection	About 20%
• Other than campus recruitment	About 20%
Entrepreneurship/Self-employment	Data not available

30. Details of infrastructural facilities:

a) Library: Centralised library facility in the form of a University Branch is available on the campus. A separate departmental library with 769 books is also maintained. All the students from Vocational Computer Applications and BCA as well as teaching staff avail this facility.

b) Internet facilities for Staff & Students:

Yes, about 40 PCs with internet facility is available for the students and staff.



NAAC-SSR 2014

c) Class rooms with ICT facility: The common seminar Hall with Audio Visual facility with Internet is available.

d) Laboratories: Two laboratories with a total of 46 computers with LAN, UPS, printers and a scanner, a server and Internet facility is available.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Out of College Corpus and donations received by the College, financial assistance in the form of concession in fees, payment of fees in installment is made available to the deserving students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

For additional inputs to the students the Department organizes guest lectures and workshops. 'Computer Fest' is also organized every year. The details are given below:

Sr. No.	Date	Topic	Resource Person	No. of Beneficiaries
1	17/07/2009	ERP and related openings in today's market	Mr. Ajay Rambhia of Evolvware Inc.	60
2	31/07/2009	Personality Development	Mrs. Sushama Joshi SNDT Arts and Commerce College, Pune.	80
3	4/09/2010	ERP and related applications	Mr. Meghnad Deshpande of IBM	50
4	18/11/2011	Data Management and Internet Security	Mr. Shashikant Satbhai, IT consultant, SYMBOL Management Consultants	50
5	17/01/2012	PC Trouble shooting and Networking problems	Mr. Shashikant Satbhai, SYMBOL Management Consultants	55



NAAC-SSR 2014

6	18/01/2012	Visualization Technique	Mrs. Sangeeta Ramdasi	80
7	27/08/2012	Cloud Computing	Mr Satish Duryodhan	85
8	28/08/2012	Google, Google Plus' for better communication	Dr. Radha Mishra Head, Mass Media Communication Centre, SNDT Pune	85
9	01/12/2012	'Fault tolerant system'	Mr.K.N.Rajhans	30

Organisation of Computer Fest:

BCA is a professional course which demands up-to-date knowledge. The University and it's the Department of Computer Technology take due care to update the course by timely revision of syllabi. The course covers programming skills, net working, development of software and project work. It has a combination of theoretical knowledge and practical skill. For placement and shaping further career, additional skills are needed. Organisation of Computer Fest (Festival) is an annual activity for giving additional inputs to the students.

The activities are carried out along with the students of Vocational Computer Application. It is our practice to carry out following activities regularly for our students.

Details of activities carried out in Computer Fest

Sr. No.	Activity	Nature	Number of students
1	Guest Lecture	In addition to guest lectures throughout the year one technical interactive session is organised in computer fest.	60
2	Seminar and Projects	Every alternate year either paper presentations by the students or projects on C programming, web designing, working models, PPT presentations are covered. This helps to understand the concepts better.	Participants: 30 Observers: 80
3	Quiz, Cross word, Memory game	Such innovative techniques require additional reading, clarity of the concepts and general knowledge. Students take active part in these events.	Participants: 20 Observers: 80



NAAC-SSR 2014

4	Miss Talent	This is the competition to prove best among the lot. In healthy atmosphere different rounds are conducted to choose most talented student of the year.	10 participants, All other students are observers
5	Chart/Poster Competitions	Students individually or in a group prepare different charts. Those are displayed in an exhibition and students explain the charts to the visitors.	40 students participate and More than 100 visit
6	Cultural meet and Refreshment	Such entertainment refreshes the students and helps to develop cordial relationship with staff and other classmates.	All the students are involved.

33. Teaching methods adopted to improve student learning:

Seminars, Quiz, project work, poster/chart making, and group presentations are arranged for participative teaching-learning.

Sr. No.	Method	Improvement Expected
1	Seminar	Presentation Skills development
2	Quiz	Detailed reading for minute details on topic
3	Self Study and Library Work	Understanding and presentation of related topics
4	Group Project Presentations	For developing team spirit and collaborative learning
5	Charts Competition on topics Such as Flipped Classroom, Ethical Hacking, e-Services	Preparation and Presentation of Projects to gain additional knowledge about latest concepts & trends

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The students do participate in the NSS and NCC activities of the College. They also participate actively in the Medical camps, tree plantations, cleaning drives along with the week long camps arranged by NSS the NSS department.

35. SWOC analysis of the department and Future plans:

Strengths:

- Students from any stream such as Arts, Commerce or even Home Science are eligible for pursuing this programme.



NAAC-SSR 2014

- As the students come from various educational backgrounds, respective bridge courses on Mathematics and Accountancy are conducted to help them understand the subject better.
- Since the BCA programme is run under the Faculty of Technology, our students are eligible for MMCA under Science stream as well as MCA under Management. This gives dual benefit for their progression.
- The syllabus of this programme is updated every three years to bridge the gap between current demands of the industry and the coursework.
- Well qualified and experienced staff and well-equipped computer laboratory is available.
- Since the BCA is a professional programme, it offers more career opportunities to the students over conventional programmes.
- The students get the advantage of placement cell run by the College as they meet most of the requirements of visiting recruiters.
- Our students are recruited in major companies like Wipro BPO, Infosys, etc. for the technical support

Weaknesses:

- The students' strength is declining every year.
- The staff is on purely temporary basis. Hence, the department faces a few problems in stabilizing and streamlining its procedures.
- The post graduation ie. MCA is not available in campus.

Opportunities:

- BCA programme can include live projects to be carried out by the students. This will help them to empower with intricacies of coding and problem solving.
- The department plans to develop tie-ups with the industry people to get their technical exposure for the students benefit.

Challenges:

- It is a challenge to meet the changing needs of the market. Keeping the students well-verse with recent trends is the challenge.
- It becomes a challenge to maintain the stability of the department with a temporary staff.

Future Plans:

- The College plans to regularize the teaching posts.
- The department will plan National seminar in future.
- Short term certificate courses in Ms Office, Tally, DTP, and Web Designing will be offered to the students from Junior and Senior wing.



B. Post-Accreditation Initiatives

The peer team had given following suggestions for improving the standards:

- **Computerization of administration, evaluation and examination work:**

The College has taken initiative in automation and computerization of administrative processes. On-line admission procedure has been started. Use of Tally package in account keeping has been initiated. Most of the examination formalities have been computerized. Examination registrations and admit cards of students, seating arrangement charts are generated automatically. Question papers are sent on-line and are printed at a secured place before examination. Preparation of internal and external mark sheets is computerized.

- **Formal mechanism for utilizing the collected feedback from students on various aspects of their learning experience at the Departmental level may be initiated. The assessment of teachers' performance by students may be introduced on regular basis.**

Feedback from students is taken regularly. It is analyzed and the staff members are oriented to take necessary action by the Heads of the Departments. The feedback analysis is also a motivating tool for many teachers as they get a receipt of their efforts through a written feedback.

- **Research and Consultancy by the teaching staff may be further encouraged by giving suitable incentives.**

The College promotes research by motivating teachers to participate in seminars and conferences. The teachers get reimbursement of registration charges if they prepare and present their research papers in National or International seminars and conferences. A research Committee is formed and it guides the teachers to prepare proposals for minor, major and departmental or interdisciplinary research projects. It also encourages teachers to undertake M. Phil. and Ph. D. research studies. The College provides study leave under Faculty Improvement Programme of the UGC to facilitate and expedite the research work.

The teachers are also motivated to give consultancy in their specialized fields. Teachers in Department of Psychology have been providing psychological and career consultancy to the students of tenth and twelfth standards from different schools. Consultancy is



NAAC-SSR 2014

given for data collection and analysis to some organizations and industries.

- The College may further strengthen Alumni and Parent-Teacher Association.

The College has taken a step to make a formal Alumni Association and a Parent- Teacher Association by registering them with the Registrar of Cooperatives and the Registrar of Public Trust. The alumni are in constant contact with the College by participating in the annual exhibition of self made products in Campus. On the occasion of Maharshee Karve Birth Anniversary, a thought provoking lecture and a cultural programme is arranged for the alumni.

Meeting of parents and teachers are organised mostly at departmental levels. Sometimes special programmes are organised for the parents like lectures on self help group, disaster management and exhibition on career and employment opportunities after graduation etc.

- The College may establish linkages with local industries and companies so as to enrich students' progression and generation of additional resources.

The placement cell of the college has started organising short term workshops to enhance employability skills of the students and make them ready to satisfy the expectations of the industry. Hundred hours soft skills programme by Tata Consultancy Services, a employability skills development programme by Wipro and e-Clerk are organized for the students without any cost.

The College is thankful to the Peer Team for assessing the College and giving valuable suggestions for further improvement. The College assures that, with the positive attitude and enthusiasm, we are preparing us to fulfill the expectations about quality enrichment, through constant efforts and introducing innovative methods.

Dr. Madhura Joshi,
Co-ordinator, IQAC

Dr. G. Y. Shitole
Principal



C. Perspective Plan

1. Curricular Aspect

A. Short term:

- a. Appointment of qualified teachers
- b. Introduction of degree programmes
- c. Use of ICT in teaching and learning
- d. Seminars and workshops
- e. Deputation to seminar and workshops
- f. Development of linkages with academic and governmental institutions
- g. Active participation in curriculum design and development at the College level (add-on and certificate courses)
- h. Effective communication of curriculum design to faculty
- i. Strengthening of bridge and introduction of remedial courses
- j. Curriculum development and up-dating of bridge and remedial courses

B. Medium term:

- a. Conduct of Academic audit
- b. Development of linkages with industries and corporate sector
- c. Active participation in curriculum design and development at the University level and in other universities
- d. Effective communication of curriculum design to faculty

C. Long term:

- a. Development of linkages with foreign institutions

2. Teaching-Learning Process

A. Short term:

- a. Transparent admission process
- b. Effective monitoring of teaching-learning process by establishing and monitoring the academic and administrative processes
- c. Recording of attendance through roll-calls generated from the portal of the SNDT Women's University.
- d. Recognition of merit of students and teachers through awards, rewards, and recognitions
- e. Catering to diverse needs of the students
- f. Field visits and guest lectures
- g. Use of interactive teaching-learning method, ICT, and simulation for strengthening of academic programmes
- h. Revision sessions and exam-anxiety workshops



- i. Parent meetings and feedback
- j. Access to information (newspapers and internet)
- k. Allocation of academic work and teacher diary
- l. Encouraging teachers and students to undertake research projects and publication of research papers in seminars, workshops, and conferences
- m. Student-friendly and student-centric environment for the underprivileged students
- n. Motivating temporary teachers to acquire the minimum qualification as per the UGC norms
- o. Organizing workshops, conferences, and faculty development programmes for teachers in collaboration with the UGC, NGOs, and GOs
- p. Evaluation of teachers by students through feedback
- q. Self appraisal of teachers as per the API system of the UGC
- r. Periodic assessment and evaluation of teaching plans
- s. Suggestion systems
- t. Teacher-attendance bio-metric record
- u. Participative policy and decision making
- v. Staff academy
- w. Discipline, and unfair means committees
- x. Result analysis committee
- y. Meetings of students' council and students' welfare committee
- z. Decentralisation of cultural, sporting, and other student-related activities

B. Medium term:

- a. Competency mapping of teachers for teacher-quality improvement
- b. Automation and digitalisation of evaluation process

C. Long term:

- a. Dual programme system

3. Research, Consultancy, and Extension

A. Short term:

- a. Strengthening of research and consultancy associations with other academic institutions, GOs, and NGOs
- b. Exposure of students to applied research activities
- c. Recognising and appreciating teachers on their successful completion of research projects, and degree programmes



- d. Deputation of teachers for research-related seminars, trainings, and workshops
- e. Encouraging teachers to acquire University and UGC grants for research projects
- f. Organising lectures of experts to promote the consultancy aspect
- g. Providing help to the Police Department in maintaining Law and Order during public festivals
- h. Organising a blood donation camp annually
- i. Ensuring optimum utilisation of the College Premises by making it available to conduct various examinations of Government Departments and professional institutions
- j. Road safety programmes
- k. Career guidance courses and programmes for junior college students

4. Infrastructure and Learning Resources

A. Short term:

- a. Maintenance of infrastructure and learning resources
- b. Improvement and enhancement of infrastructure and learning resources
- c. Optimum utilization of infrastructure and learning resources
- d. Obtaining grants and donations for infrastructure development
- e. Well equipped audio-visual conference room
- f. Well furnished administrative offices and common rooms
- g. Cleanliness committee
- h. Security and fire fighting systems
- i. Intercom facility

B. Medium term:

- a. Development of additional infrastructure and learning resources to ensure the availability of adequate average area of infrastructure per student
- b. Obtaining grants and donations for infrastructure development
- c. Adequate number of toilet blocks to students
- d. Development of computer and language laboratories

C. Long term:

- a. Obtaining grants and donations for infrastructure development

5. Student Support and Progression

- a. Study circle
- b. Career and Psychological Counselling centres



- c. Additional library cards to meritorious students
 - d. Coaching to students participating in sports
 - e. Special coaching to academically weak students
 - f. Organising workshops relating to cultural and sporting activities
 - g. Health centre
 - h. Study tours
 - i. Pre-marriage counselling
 - j. Strengthening of Alumni Association
- 6. Governance and Leadership**
- a. Effective communication of Vision and mission to all stakeholders
 - b. Participative management with involvement of all the staff members
 - c. Transparent Organisational Structure
 - d. Facilitation of decentralised administrative mechanism with accountability
 - e. Equitable allocation of responsibility
 - f. Clearly defined Committee structure
 - g. Students' Council and Students' Welfare Committee
 - h. Collective formation of the perspective plan through feedback from stakeholders and SWOT analysis
 - i. Strategic planning to fill the vacant posts
 - j. Faculty and staff development programmes
 - k. Performance appraisal systems
 - l. Conducive work environment
 - m. Staff welfare schemes
 - n. Growth oriented budgetary allocation
 - o. Effective internal control and timely statutory audit
 - p. Obtaining development grants from funding agencies



SHREEMATI NATHIBAI DAMODAR THACKERSEY ARTS & COMMERCE COLLEGE FOR WOMEN

Maharshi Karve Vidya Vihar, Karve Road, Pune - 411 038.

Ref. No. :-

Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: Pune

Date: 28/10/2014

Signature

Principal



ANNEXURE

Sr.No.	Particulars	Page No.
1.	UGC 2f and 12 (B) Certificate	i
2.	Certificate by Director BCUD regarding approval of Programmes	ii
3.	Certificate of Compliance	iii
4.	Prospectus 2013-14	iv
5.	Budget	xix
6.	NAAC Peer Team Report of Cycle I	xxiv
7.	Certificate of Accreditation by NAAC	xxxiv
8.	Master Plan of Pune Campus	xxxvi



NAAC-SSR 2014

UGC 2f and 12(B) Certificate

23226301, 23227081, 23227721, 23228110
23228735, 23229317, 23229675, 23229837
www.ugc.ac.in

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002
December, 2005

27 DEC 2005

18-21/1999 (C.P.P-1)
The Registrar,
S.N.D.T. Women's University,
1, Nathibai Thackersey Road,
Mumbai-400 020 (M.S.).

S.N.D.T. COLLEGE OF HOME SCIENCE
K.G. Head, Pune - 411038.
Inward No. 1208
Date: 7/11/2006

Sub:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956-Inclusion of New Colleges.

Sir,
I am directed to refer to your letter No. UGC-45/2005-06/70 dated 21.07.2005 on the above subject and to say that the name of the following Colleges have been included in the list of Colleges prepared under Section 2 (f) 12-B of the UGC Act, 1956 under the head Constituent Colleges:-

S.No.	Name of the Colleges	Year of Establishment and under the head	Remarks
1	S.N.D.T. College of Education, Pune	1956 under P.G. Head	The Colleges are eligible to receive Central assistance in terms of the Rules framed under Section 12-B of the U.G.C Act, 1956.
2	Leelabai Thackersey College of Nursing, Mumbai	1952 under P.G. Head	
3	S.N.D.T. Arts and Commerce College for Women, Pune	1916 under U.G. Head	
4	S.N.D.T. college of Home Science, Karve Road, Pune	1968 under P.G. Head	

The documents submitted in respect of the above Colleges have been accepted by the Commission.

Yours faithfully,
(M^{rs} Urmil Gulati)
Under Secretary

Copy to:-
1. The Principal, S.N.D.T. College of Education, Pune
2. The Principal, Leelabai Thackersey College of Nursing, Mumbai
3. The Principal, S.N.D.T. Arts and Commerce College for Women, Pune
4. The Principal, S.N.D.T. College of Home Science, Karve Road, Pune
5. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
6. The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S).
7. The Joint Secretary, UGC, Western Regional Office, Ganeskhind, Poona University Campus, Pune (M.S).
8. Publication Officer, UGC Website, New Delhi.
9. Section Officer (F.D.III Section) U.G.C., New Delhi.
10. All Sections, U.G.C., New Delhi.
11. Guard file.

(B.R. Nagpal)
Section Officer



NAAC-SSR 2014

Certificate by Director BCUD regarding approval of Programmes



**SHREEMATI NATHIBAI DAMODAR THACKERSEY
WOMEN'S UNIVERSITY**

1, Nathibai Thackersey Road, Churchgate, Mumbai - 400 020.
Telegram : UNIWOMEN • Telephone : 2203 1879 • Fax : 2201 8226
Website : www.sndt.ac.in

Ref. No.

7th June 2014

Affi.Gen1/NAAC/2014-15/489

TO WHOM IT MAY CONCERN

This is to certify that SNDT Arts & Commerce College for Women, Pune is a conducted college of SNDT Women's University since 1916 and the following Courses/ Subject are taught in the said college as per approval.

Courses	Duration of the Course	Affiliation (Permanent/ Temporary)	Validity period
Bachelor of Arts Marathi, Hindi, Psychology, Geography, Economics, Music	3 Years	Permanent	1916- till date
Bachelor of Visual Arts	4 Years	Permanent	1916- till date
Bachelor of Commerce	3 Years	Permanent	1977- till date
Bachelor of Computer Application	3 Years	Permanent	2000- till date



Madhura
(Dr. Madhura Kesarkar)
Director

Board of College and University Development
SNDT Women's University, Mumbai

**S.N.D.T. ARTS & COMMERCE
COLLEGE FOR WOMEN**
POONA-411 038.
Inward No. 652
Recd. On 26-6-2014



SHREEMATI NATHIBAI DAMODAR THACKERSEY ARTS & COMMERCE COLLEGE FOR WOMEN

Maharshi Karve Vidya Vihar, Karve Road, Pune - 411 038.

Ref. No.:-

CERTIFICATE OF COMPLIANCE

This is to certify that SNDT Arts and Commerce College for Women, Pune fulfils all norms

1. Stipulated by the affiliating University : **SNDT Women's University, Mumbai**
2. Regulatory Council : **UGC**
and
3. The affiliation and recognition is valid on date.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 09.06.2014

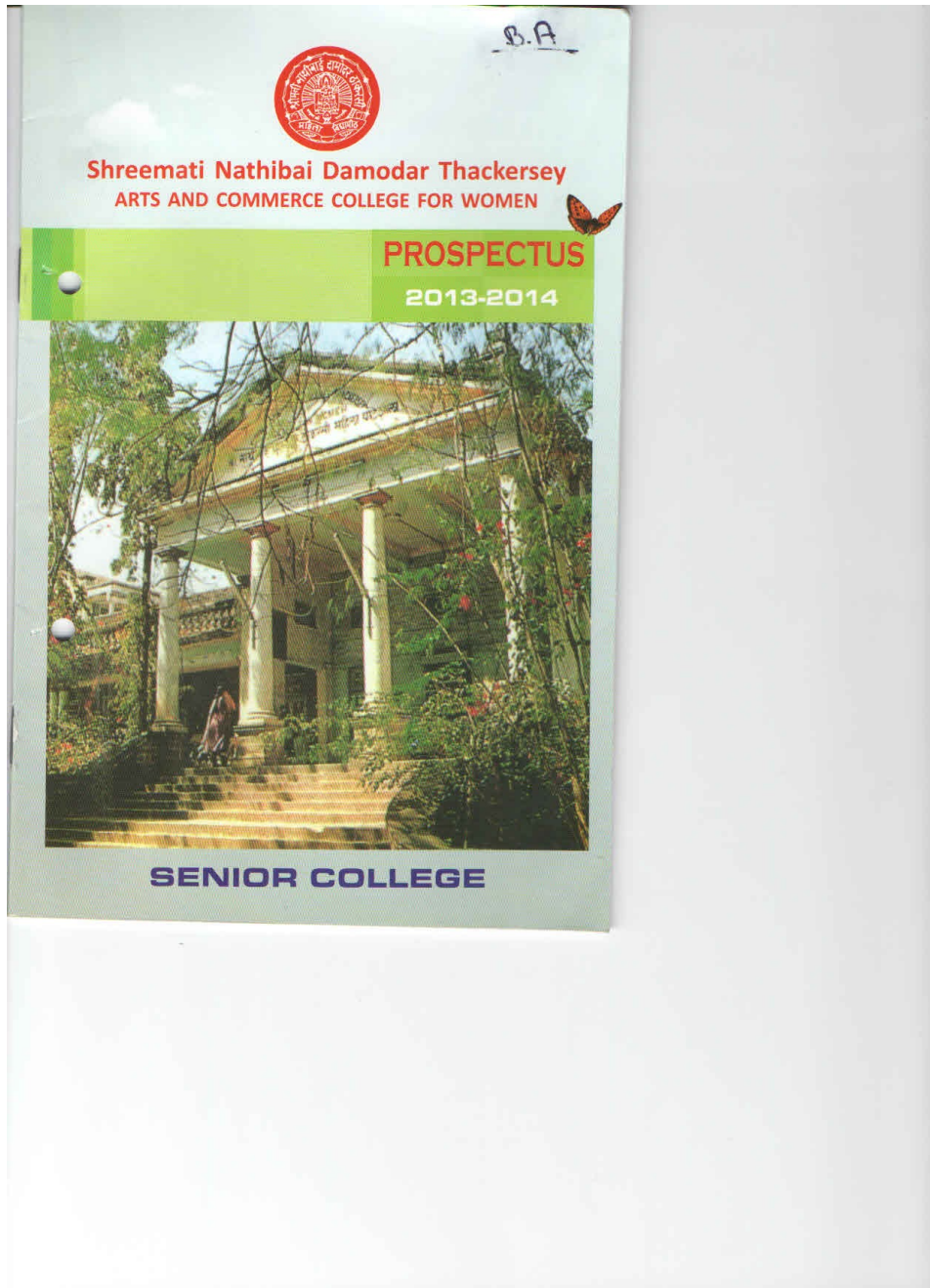
Place: Pune


Dr. G. Y. Shitole
Principal



NAAC-SSR 2014

Prospectus 2013-14





महाविद्यालयाची वैशिष्ट्ये

- ♦ तन्त्र व व्यासंगी प्राध्यापक
- ♦ सय परिसर
- ♦ सुसज्ज विद्यापीठ ग्रंथालय
- ♦ अद्यावत संगणकीय प्रयोगशाला
- ♦ चित्रकला व संगीत विषयाची अकरावी ते एम. ए. पर्यंतची सोय
- ♦ सुसज्ज वसतिगृह
- ♦ खेळ व कराटेचे प्रशिक्षण
- ♦ इंटरनेटची सुविधा
- ♦ एन. सी. सी. ची विशेष सोय
- ♦ कला व सांस्कृतिक मंडळ
- ♦ मानसशास्त्रीय सल्ला केंद्र
- ♦ विद्यार्थिनींसाठी अल्प कालावधीसाठी संगणक व टायपाचे वर्ग
- ♦ पालक-शिक्षक संघ
- ♦ व्यवसायाभिमुख अल्पमुदतीचे अभ्यासक्रम
- ♦ प्लेसेट सेल

198

श्रीमती नाथीबाई दामोदर ठाकरसी महिला विद्यापीठ

नाथीबाई ठाकरसी रोड, चव्हाट, मुंबई - ४०० ०१०.
दूरध्वनी : (०२२) २२०३१८७९

कुलगुरु : डॉ. वसुधा कामत



श्रीमती नाथीबाई दामोदर ठाकरसी
कला व वाणिज्य महिला महाविद्यालय

महर्षी कर्वे विद्याविहार, पुणे ४११ ०३८.

दूरध्वनी : (०२०) २५४३१९५३

E-mail : sndtar@spune@gmail.com

Visit us at : sndt.ac.in

वरिष्ठ महाविद्यालय

माहितीपत्रक

२०१३-२०१४

प्रभारी प्राचार्या - डॉ. मधुस जोशी



श्रीमती नशीबाई दामोदर ठाकरसी विद्यापीठ हे भारतीय महिला विद्यापीठ आहे. १९१६ मध्ये भारताने पहिली धाडी केवळ कनिष्ठ यांनी शिक्षण देण्यासाठी या स्वतंत्र विद्यापीठाची स्थापना केली. १९५१ साली या विद्यापीठाचा वैयक्तिक मान्यता मिळाली. त्यानूळे हे विद्यापीठ इतर विद्यापीठांशी समतुल्य झाले. तेथी १२ वर्षे महाविद्यालयात तसेच गुजरातमधील सर्व सामाजिक स्तरावरील महिलांच्या सर्वोपेक्षेने प्रांतासाठी हे विद्यापीठ सतत कार्यरत आहे. विद्यापीठ अनुदान आयोगाच्या १९५६ च्या कायद्यानुसार देशातील विद्यापीठे व महाविद्यालये यांचे मूल्यांकन करण्यासाठी स्थापन करण्यात आलेल्या राष्ट्रीय मूल्यांकन आयोगाने प्रयोगात्मक मंडळाकडून महाविद्यालयाचे आणि विद्यापीठाचे मूल्यांकन करण्यात आले आहे.

अशा या श्रेष्ठ परंपरा लाभलेल्या विद्यापीठातर्फे जो महाविद्यालय चालविले जाताना, त्यातर्फे सतत प्रथम स्थान झालेले खरादाने महाविद्यालय म्हणून श्रीमती नशीबाई दामोदर ठाकरसी कला आणि वाणिज्य महाविद्यालयाच्या उल्लेख करावा लागतो. विशेषे महत्त्व म्हणून महाविद्यालयीन वैयक्तिक असलेल्या गुणगुणने आपले खास वैशिष्ट्य असलेल्या या काली महाविद्यालया शिक्षणासाठी आहेत. त्यामध्ये या महाविद्यालयाची गणना होते. विशेषे सर्वोपेक्षेने करणे हे उद्दिष्ट ठेवल्यामुळे ठेवून या महाविद्यालयाने काळाच्या बदलत्या गरजांनुसार शिक्षणक्रमातील अभिवृत्तीचा सतत पाठपुरावा केलेला आहे. आजच्या रडोच्या व्यक्तिमत्त्वाचा सर्वोपेक्षेने विकास व्हावा, या दृष्टीने महाविद्यालयाने आपले सर्व शिक्षणक्रम सतत सर्वसमावेशक व नवीन-नवीन राखलेले आहेत आणि त्यामध्ये परंपरा व अभिवृत्ती यांचा सुसंगत मेळ साधला आहे. विद्यार्थ्यांना येजार व नोकरीच्या संधी उघडल्या व्हाव्या, या दृष्टीने आख्याने केलेले विविध अभ्यासक्रम या महाविद्यालयातर्फे चालविले जातात. पहिली कनिष्ठ विद्या विहार या पुणे येथील रमणीय परिसरात असणाऱ्या या कला आणि वाणिज्य महाविद्यालयात कनिष्ठ महाविद्यालय (अन्तर्गत व बाह्य) कला, वाणिज्य व व्यावसायिक अभ्यासक्रमांसह पदवी महाविद्यालयातील बी. ए./बी. कॉम./बी. व्ही. ए. व बी. सी. ए. शिक्षणपद्धतीचे सर्व अभ्यासक्रम शिकविल्याची व्यवस्था आहे.

खरादाने प्रयोगात्मकरीत परंपरा, वैयक्तिक लक्ष, अद्यापत अभ्यासक्रम, सर्वोपेक्षेने संगणक शिक्षण, अनेकविध संस्कृतिक उपक्रम, रमणीय परिसर, विद्यार्थ्यांच्या सर्वोपेक्षेने प्रांतासाठी विविध प्रकारच्या सुविधा, खेळाच्या सोयी अशा विविध वैशिष्ट्यांनी नटलेले हे अभ्यास महाविद्यालय भारताच्या सर्व भागातील विद्यार्थ्यांसाठी ज्ञानदानचे कार्य करत आहे. केवळ भारतातील नव्हे, तर परदेशातील विद्यार्थ्यांसाठी देखील हे महाविद्यालय एक आकर्षण केंद्र बनलेले आहे.

महाविद्यालयात बी. ए. च्या २४० जागा आहेत. त्यातून १०० बी. कॉम. च्या इंग्रजी माध्यमाच्या १२० आणि मराठी माध्यमाच्या १२० जागा आहेत. या महाविद्यालयातील कनिष्ठ महाविद्यालयाच्या विद्यार्थ्यांनी प्राधान्याने प्रवेश घेतले व नंतर उरलेल्या जागांचे शासकीय आरक्षण घेण्यानुसार व गुणवत्तेनुसार प्रवेश घेतले जाते.

बी. सी. ए.

इ. १२ बी ला अर्द्यस, मायस, कॉर्पास व व्यावसायिक अभ्यासक्रम घेतलेल्या अथवा इ. १० बी नंतर बीन वगैरे इंग्रजीमधील डिग्रीमा केलेल्या विद्यार्थ्यांना वृत्तचर आणि कॅम्प्युटर अंतर्लक्षाने (संगणक अभ्यासक्रम) पदवीधर होता येते. यासाठी महाविद्यालयात स्वतंत्र माहितीप्रक्रा उघडल्या आहे.

महाविद्यालयाची विशेषे :

- १) औपचारिक, विद्याशाखाभाषित विद्यार्थ्यांना उच्च शिक्षणाचा मार्ग खुला करून देणे.
- २) सामाजिक व आर्थिक गरजा भागविल्याच्या दृष्टीने विद्यार्थ्यांना विविध प्रकारचे व्यावसायिक व सामाजिकवैयक्तिक अभ्यासक्रम उघडल्या करून देणे.
- ३) ज्ञानाच्या नवीन उदयाला येणाऱ्या क्षेत्रांमध्ये अभ्यास दृष्टी विकसित करणे व त्यामध्ये विशेषतः विद्यार्थ्यांच्या दृष्टिकोनावर भर देणे.
- ४) विद्यार्थ्यांना सकारात्मक स्वसंस्काराने निर्माण करणे, विद्यार्थ्यांच्या प्रसन्नतेसाठी व अधिकारक्षेत्राची जाणीव निर्माण करणे व समाजाविषयी बुद्धिप्रमाणवादी दृष्टिकोने निर्माण करणे.
- ५) सामाजिक उत्कृष्टतेसाठी स्वभावात मूल्यसंस्काराच्या आणि सामाजिक जबाबदारीच्या उद्दिष्टांशी वाढिलेली ठेवणाऱ्या शिक्षणाचा विकास करणे.
- ६) प्रत्येक कार्यक्रमाचे गुणवत्तेवर भर देऊन अभ्यासविषयांमध्ये आणि समाजोपयोगी कार्यामध्ये उत्कृष्ट दर्जा प्राप्त करणे.
- ७) विद्यार्थ्यांना सर्वोपेक्षेने व्यक्तिमत्त्व विकसित करून मिळवून देणे.

विशेष वैशिष्ट्ये :

- १) हिंदुस्तानी शास्त्रीय संगीत या विषयासाठी पदवी शिक्षणपद्धतीचे सर्व अभ्यासक्रम शिकविल्याची विशेषे सोय.
- २) बी. व्ही. ए. हा चार वर्षांचा शिक्षणक्रम समकक्ष पदवी अभ्यासक्रम.
- ३) बी. कॉम. साठी व्यावसायिक संगणक अभ्यासक्रम व व्यावसायिक कार्यालयातील व्यवस्थापन हे प्रमुख विषय घेण्याची सोय.
- ४) कला शाखेमध्ये तसेच वाणिज्य शाखेमध्ये विशेष विषय निवडता येऊ शकते.
- ५) **भाषा माध्यम :** कला शाखेत (Arts) सर्वत्र मराठी हे एकच अभ्यास-माध्यम आहे. वाणिज्य ज्ञान शाखेतील (Commerce) सर्व वर्गांना मराठी आणि इंग्रजी या दोन्ही माध्यमांमधून अभ्यासक्रमी व्यवस्था आहे. मात्र, बाह्यविषया इंग्रजी माध्यम असणाऱ्यांना संसकट



इंग्रजी माध्यमात प्रवेश मिळणार नाही. किमान ५०% गुण असणाऱ्या विद्यार्थिनींचा इंग्रजी माध्यमात प्रवेश दिला जातो. महाराष्ट्रान्वरीत विद्यार्थिनींच्या बाबतीत हा नियम स्थिरित केला जाईल. त्याप्रमाणे कोणते माध्यम वास्तवचे, या संदर्भाचे सर्व अधिकार प्राचार्यांना राहिले. व्यावसायिक संगणक अथवा अन्य अभ्यासक्रम इंग्रजी माध्यमातून शिकविला जाईल. व्यावसायिक कार्यालयीन व्यवस्थापन अभ्यासक्रमासाठी इंग्रजी व मराठी माध्यमाची सोय आहे. विद्यार्थिनींची विशेष अडचण लक्षात घेऊन त्यांना इंग्रजी, हिंदी, मराठी यांमधील कोणत्याही एका माध्यमातून उत्तराद्विका लिहिण्याची परवानगी दिली जाते. मात्र, अशा विद्यार्थिनींनी या संकलनासाठी प्रथम सजसरी अर्ज करावा लागतो. कला शाखेची व बी. व्ही. ए. शाखेची परीक्षा इंग्रजी माध्यमातून देण्याच्या विद्यार्थिनींना Hignher English हा विषय घ्यावा लागते.

२) **अभ्यासक्रम :**
कला शाखेतील बी. ए. व वाणिज्य शाखेतील बी. कॉम. या पदव्यांचा अभ्यासक्रम एवढ्या तीन वर्षांचा सत्र पद्धतीचा आहे. प्रत्येकी प्रत्येक सत्रामध्ये सहा पेर्स असतात. कला शाखेच्या अभ्यासक्रमात सांस्कृतिक घटकाचा वेगळा समावेश आहे. त्यामध्ये विद्यार्थिनीला एरिक्ट कोर्सेस पूर्ण करावे लागतात. बी. ए. भाग १ मध्ये दोन आणि बी. ए. भाग २ मध्ये दोन एरिक्ट कोर्सेस पूर्ण करावे लागतात.
बी. कॉम. भाग ३ मध्ये लेखाकर्म व विशेष विषय निवडण्यासाठी (Financial Accounting and Auditing) हा विशेष विषय निवडण्यासाठी विद्यार्थिनीला बी. कॉम. भाग २ परीक्षेमध्ये दोन्ही सत्रात लेखाकर्म (Accountancy) घेण्यासही किमान ५५% गुण मिळणे आवश्यक आहे.
व्यावसायिक अभ्यासक्रमासाठी विद्यार्थिनीला महाविद्यालयान्वरीत नेमून दिलेल्या संस्थेत एक महिना प्रत्यक्ष कार्यनिष्ठ (On the Job Training) घ्यावा लागेल. हा या अभ्यासक्रमाचा अनिवार्य पदक आहे.
विद्यार्थिनींची आवड व पात्रता लक्षात घेऊन या अभ्यासक्रमांसाठी मुलाखत केली जाते व प्रत्येक अभ्यासक्रमासाठी तीस विद्यार्थिनींना मर्यादित प्रवेश दिला जातो. संगणक उद्योजन या विषयाला प्रवेश घेण्यासाठी ३, १२ बी मध्ये किमान ६०% गुण मिळणे आवश्यक आहे.
हे विशेष अभ्यासक्रम घेणाऱ्या विद्यार्थिनीला प्रत्येक वर्षी कार्यालयीन व्यवस्थापन या विषयासाठी प्रत्येक सत्रासाठी रु. १००/- (रु. नव्वो पन्नास) तसेच संगणक उद्योजन या विषयासाठी प्रत्येक सत्रासाठी रु. १,५००/- (रु. एक हजार पाचशे पन्नास) अधिक शुल्क घ्यावे लागते.

३) **परीक्षा पद्धती आणि अंतर्गत मूल्यापमन :**
परीक्षा सत्र पद्धतीने (Semester Method) घेण्यात येईल.
बी. ए. भाग १, २ व ३, बी. कॉम. १, २ व ३ तसेच बी. व्ही. ए. भाग १, २, ३ व ४ या वर्षासाठी असणाऱ्या प्रत्येक पेरासाठी ७५ गुणांची सत्र परीक्षा असेल व २५ गुणांचे अंतर्गत मूल्यापमन असेल. प्रत्येक पेरासाठी प्रत्येक सत्रात अंतर्गत चाचण्या सुनिश्चित पद्धतीने घेतल्या जातील.
अंतर्गत मूल्यापमानामध्ये अनुत्तीर्ण असणाऱ्या विद्यार्थिनींना त्या पेराच्या सत्रात परीक्षेला बसता येणार नाही.
पदवी परीक्षेतील श्रेणी केवळ शेटव्या वर्गातील गुणांचा आधारित आहे व त्यामध्ये इंग्रजीसकट सर्व विषयांच्या गुणांचा विचार करण्यात येणार आहे. विद्यार्थिनीच्या अंदाशांनुसार परीक्षा पद्धती व अंतर्गत मूल्यापमन पद्धती यापेक्षा बदल होऊ शकतील.

४) **प्रवेश पात्रता :**
प्रथम वर्ष करता (बी. ए. भाग १)
कला, वाणिज्य, विज्ञान यांमधील कोणत्याही एका शाखेची ३, १२ बी ची परीक्षा उत्तीर्ण झालेल्या अथवा कोणत्याही मान्य विद्यापीठाची विद्यापीठपत्र (कला, वाणिज्य, शास्त्र) परीक्षा उत्तीर्ण तसेच इंग्रजी विषयासह बी. एड. परीक्षा उत्तीर्ण झालेल्या विद्यार्थिनीस बी. ए. भाग १ साठी प्रवेश दिला जातो.
प्रवेश अर्जाबरोबर विद्यार्थिनीने पुढीलप्रमाणे प्रमाणपत्रे (असत प्रोत्सह) दाख करणे आवश्यक आहे.
१) उच्च माध्यमिक ३, १२ बी (एच. एस. सी.) परीक्षेचे गुणपत्रक
२) उच्च माध्यमिक विद्यालय/महाविद्यालय सोडल्याचा दाखला
३) बोर्डाचे स्वीकृतिलेले प्रमाणपत्र (अवश्यकतेनुसार)
(Transference Certificate)
संगत विषय घेणाऱ्या विद्यार्थिनींची निवड चाचणी घेऊन प्रवेश निश्चित केला जाईल. या विद्यार्थिनीला या अन्य विद्यार्थिनींची विद्यापीठ प्रवेश परीक्षा (University Entrance Test) पास झालेल्या विद्यार्थिनींना प्रथम वर्ष करता व वाणिज्य शाखेत प्रवेश मिळत नाही.

द्वितीय वर्ष व तृतीय वर्ष करता (बी. ए. भाग २ व ३)
या विद्यार्थिनींनी अगर अन्य कोणत्याही मान्यता प्राप्त विद्यापीठाची बी. ए. भाग १ अथवा तत्सम परीक्षा उत्तीर्ण झालेल्या विद्यार्थिनीस बी. ए. भाग २ वर्गासाठी प्रवेश



देण्या येतो. कोणत्याही माध्यम ब्रेडवॉय इंट्रॅक्टिव्हिटी ऑनर्स परीक्षा उत्तीर्ण झालेल्या विद्यार्थिनींनाही बी. ए. भाग २ साठी प्रवेश मिळू शकतो. मात्र, ती परीक्षा या विद्यार्थिनीने प्रवेश पात्र ठरविलेली असली पाहिजे. बी. ए. भाग २ ची परीक्षा उत्तीर्ण असलेल्या विद्यार्थिनींना बी. ए. भाग ३ मध्ये प्रवेश मिळू शकतो. बी. ए. भाग १ व बी. ए. भाग २ या दोन्ही वर्षी विद्यार्थिनीस पाच विषयांपैकी अधिक पेपरमध्ये AIKT असेल तर पुढील वर्षी प्रवेश दिला जाणार नाही. बी. ए. भाग ३ मध्ये प्रवेश मिळवण्यासाठी बी. ए. भाग १ चे सर्व विषय उत्तीर्ण असणे आवश्यक आहे.	प्रथम वर्ष वाणिज्य (बी. कॉम. भाग १) उच्च माध्यमिक वारही वाणिज्य परीक्षा अथवा समकक्ष परीक्षा उत्तीर्ण झालेल्या विद्यार्थिनीस बी. कॉम. भाग १ साठी प्रवेश मिळू शकतो. वारही ऑनर्स व सायन्स परीक्षा उत्तीर्ण झालेल्या विद्यार्थिनीस कॉमर्सला प्रवेश मिळू शकत नाही. त्याचप्रमाणे विद्यार्थी प्रवेश परीक्षा (U.E.T. वाणिज्य) पास झालेलेनाही प्रवेश मिळत नाही. प्रवेश अर्जाबरोबर पुढील प्रमाणपत्रे (असल्या प्रमाणे) सादर करणे आवश्यक आहे. १) उच्च माध्यमिक वारही परीक्षेचे गुणपत्रक. २) बॅाडचे स्वतःलातिस प्रमाणपत्रक (अवश्यकनुसार) (Transference Certificate) ३) उच्च माध्यमिक विद्यालय/महाविद्यालय सोडल्याचा दाखला. द्वितीय व तृतीय वर्ष वाणिज्य (बी. कॉम. भाग २ व ३) या विद्यार्थिनीची अगर कोणत्याही मान्यताप्राप्त विद्यापीठाची बी. कॉम. भाग १ ही परीक्षा उत्तीर्ण झालेल्या विद्यार्थिनीस बी. कॉम. भाग २ वारही प्रवेश मिळू शकतो. तसेच बी. कॉम. भाग २ ही परीक्षा उत्तीर्ण झालेल्या विद्यार्थिनीस बी. कॉम. भाग ३ या वारही प्रवेश मिळू शकतो. बी. कॉम. भाग १ व बी. कॉम. भाग २ या दोन्ही वर्षांत पाच पेक्षा अधिक AIKT विषयांत असल्यास बी. कॉम. भाग ३ मध्ये प्रवेश दिला जात नाही. बी. कॉम. भाग ३ मध्ये प्रवेश मिळवण्यासाठी बी. कॉम. भाग १ चे सर्व विषय उत्तीर्ण असणे आवश्यक आहे. ५) प्रवेशविषयक नियम : १) एस. ए. डी. टी. महिला विद्यापीठात घटक महाविद्यालयातून अथवा संलग्न महाविद्यालयातून येथे प्रवेश घेणाऱ्या विद्यार्थिनीस स्वतःलातिस प्रमाणपत्र (Transference Certificate) दाखल करावे लागते. २) विवाहित विद्यार्थिनी यावरील अधिकार्यांची स्वाक्षरी शिक्का असलेले स्वतःच्या नावातिल बदलाचे प्रमाणपत्र सादर करावे लागते.
--	---

३)	मागासवर्गीय विद्यार्थिनींना, त्या मागासवर्गीय असल्याचा दाखला सादर करवा लागतो.	
४)	विद्यार्थी नव नॅोलॉजी अर्ब (Emolument Form) पत्रे ही विद्यार्थिनींची जबाबदारी आहे. हा अर्ब न भरल्यास विद्यार्थिनीला परीक्षेला बसला येणार नाही.	
५)	महिला विद्यार्थिनीने नव नॅोलॉजी अथवा पात्रता माध्यम कोर्युलर विद्यार्थिनीचा कोर्युलर वारहीला प्रवेश लागूला समजला जातो.	
६)	प्रवेश अर्ब स्वीकारण्याची मुदत संपल्यानंतर विद्यार्थिनीस प्रवेश दिला जात नाही.	
७)	या महाविद्यालयात प्रथम प्रवेश घेणाऱ्या विद्यार्थिनीस अर्हता अर्ब (Eligibility Form) यासह प्रवेश अर्ब भरून द्यावा लागतो.	
८)	प्रत्येक विद्यार्थिनीस प्रतिवर्षी नवीन प्रवेश अर्ब द्यावा लागतो.	

६) शिष्यवृत्त्या, पाठितोषिके व आर्थिक सवलती :	
मागासवर्गीय वारही-जमाती, आर्थिकदृष्ट्या मागास, प्राथमिक व उच्च माध्यमिक शिक्षकांच्या मुली, स्वातंत्र्यसैनिक व संरक्षण सैनिक यांच्या मुली हे सर्वोपरी असलेल्या सरकारीमान्यशुल्कसवलती, गुणवत्ता-शिष्यवृत्त्या हे चालाभ या महाविद्यालयातील पात्र विद्यार्थिनींना देऊ शकतो. भारत सरकारस मागासवर्गीय मुलींसाठी उच्चलेल्या शिष्यवृत्त्याही मिळू शकतात. त्यासाठी प्रवेश घेतल्यापासून एक महिन्याच्या आत सवलतीचे अर्ब सादर करणे आवश्यक आहे. महाविद्यालयातून पात्र व गरीब विद्यार्थिनींना रोख रक्कम मदत म्हणून दिली जाते. शिवाय योग्य विद्यार्थिनीस छात्रांतरप्रमाणे पाठितोषिके मिळू शकतात.	
क्र.	पाठितोषिकांचा तपशील
१)	बी. ए. भाग १ साठी विषयात महाविद्यालयात सर्वप्रथम शोभना पुढीलक पाठितोषिक
२)	बी. ए. भाग १ साठी विषयात गुणी विद्यार्थिनी
३)	सुनीत विषया - गुणी विद्यार्थिनी
४)	महाविद्यालयात सर्वप्रथम विद्यार्थिनी कै. भागुल टाकळकर पाठितोषिक



NAAC-SSR 2014

क्र.	पाठितोषिकाचा तपशील	रक्कम
५)	बो. ए. भाग ३ संगीत विषयात महाविद्यालयात सर्वप्रथम विद्यार्थिनी अ) डॉ. एस. डी. सरस्वत ब) अण्णाई गोपाटे पारितोषिक	५०/- १७५/-
६)	बो. ए. भाग ३ अर्थशास्त्र विषयात सर्वप्रथम विद्यार्थिनी : के. जी. आर. देशपांडे पारितोषिक	५०/-
७)	बो. ए. भाग ३ मानसशास्त्र विषयात सर्वप्रथम विद्यार्थिनी : कै. नीलिमा नागोळकर पारितोषिक	३००/-
८)	बो. ए. भाग ३ मराठी विषयात महाविद्यालयात सर्वप्रथम विद्यार्थिनी : अनंदाबाई शिंदे पारितोषिक	३००/-
९)	बो. ए. ता. कोणत्याही प्रथम व ए. ए. ता. मराठी विषयासाठी प्रवेश घेतलेली विद्यार्थिनी : श्रीमती कमल केसव अनवर पारितोषिक	१००/-
१०)	बो. कॉम. भाग ३ परीक्षेत महाविद्यालयात सर्वप्रथम विद्यार्थिनी अ) के. प्राचार्य का. श्री. केळकर पारितोषिक ब) श्रीमती अण्णाई गोपाटे पारितोषिक	५०/- १७५/-
११)	महाविद्यालयातील गुणी विद्यार्थिनी : एम. व्ही. वेडे पारितोषिक	५०/-
१२)	महाविद्यालयातील गुणी विद्यार्थिनी : शास्त्राबाई आगसा पारितोषिक	१२५/-
१३)	महाविद्यालयातील गुणी विद्यार्थिनी : जावली गायीकर पारितोषिक	१००/-
१४)	वैदिक चैतन्य ग्रंथित मिळविल्याबद्दल श्रीमती सुशीलाबाई घाटाडे पारितोषिक	५०/-
१५)	वैदिक चैतन्य ग्रंथित मिळविलेली विद्यार्थिनी : मेजर ए. वाय. सोमण पारितोषिक	७५/-
१६)	बो. ए. परीक्षेत हिंदी विषय घेऊन महाविद्यालयात सर्वप्रथम अलिप्त विद्यार्थिनीस प्राचार्य का. श्री. केळकर पारितोषिक	५०/-
१७)	कॉलेजमधील सर्वोत्कृष्ट विद्यार्थिनीस तापसी डी. बाणकर पारितोषिक	५००/-
१८)	कॉलेजमधील सर्वोत्कृष्ट बापास पारितोषिक (महाविद्यालयाकडून)	१००/-

क्र.	पाठितोषिकाचा तपशील	रक्कम
१९)	बो. ए. परीक्षेत महाविद्यालयात भूगोल विषयात पहिल्या विद्यार्थिनीस महाविद्यालयाचे पारितोषिक	५०/-
२०)	महाविद्यालयातील गुणी विद्यार्थिनीस श्रीमती पद्मसा धर्माकर पारितोषिक	३००/-
२१)	शिक्षक दिनाच्या दिवशी शिक्षक म्हणून सर्वोत्कृष्ट शिक्षक पारितोषिक	२५/-
२२)	श्रीमती जानकीबाई नगरकर पारितोषिक बो. ए. भाग १ मध्ये संगीत विषयात प्रथम येणाऱ्या विद्यार्थिनीस	५००/-
२३)	कै. विश्वनाथ कृष्णाजी देवघर पारितोषिक अर्थशास्त्र विषयात पर्यवर्तून शिक्षण येणाऱ्या गणू व हेतकर विद्यार्थिनीस	६००/-
२४)	डॉ. श्रीमती लीला चंद्रकांत नायक पारितोषिक बो. सी. ए. ता. प्रथम येणाऱ्या विद्यार्थिनीसाठी कै. सी. मोरसा म. जेसे पारितोषिक	५००/-
२५)	संगीत विषय विषय घेऊन बो. ए. भाग १ मध्ये प्रथम क्रमांकाचे उत्तीर्ण होणाऱ्या विद्यार्थिनीस	८५०/-
२६)	कै. श्री. मनोहर जेसे पारितोषिक भा. १ च्या वार्षिक परीक्षेत चांगल्या गुणाने उत्तीर्ण होणाऱ्या गणू व हेतकर विद्यार्थिनीस	८५०/-
२७)	कै. श्री. मनोहरा वडे मुनताळकर आणि सौ. पद्मसाली मन्ताळकर मुनताळकर संस्कारकडून किंवा सामाजिक संस्थांकडून कोणतीही अधिक मदत जिला मिळत नाही अशा गणू व हेतकर विद्यार्थिनीस (दिसऱ्या बर्षाच्या)	३७००/-
२८)	कै. जुमट्टिनी काटरे स्कॅलसशिप कै. शारदाबाई मोलेख स्मृतिस्वरूप	१०००/-
२९)	बो. ए. भाग ३ परीक्षेत संगीत विषय घेऊन सर्वप्रथम येणाऱ्या विद्यार्थिनीस पारितोषिक	१००/-
३०)	कै. सी. मीलिना मा. जुसे स्मृतिस्वरूप गुणी व हेतकर विद्यार्थिनीस पारितोषिक	४००/-



क्र.	पाठितिकावा तपशील	रक्कम
३१)	श्रीमती पद्मा सोहने यांचेकडून संगीत विभागातील गृहीत वर्गाच्या पूर्ण, शेतकरी व गरजू विद्यार्थिनीस पाठितिक	₹, १००/-
३२)	श्री. वसंत म. गोडवले यांचेकडून बोर्दिय प्रथम व द्वितीय वर्गाच्या प्रथम क्रमांकाचे उत्तीर्ण झालेल्या विद्यार्थिनींना पाठितिक	₹, २००/-
३३)	कै. श्रीमती सुभाष वंडेकर स्मृतिप्रियः उत्तम कविता स्तवः रचलेल्या विद्यार्थिनीस पाठितिक	₹ ७००/-

७) सांस्कृतिक विभाग व फ्रीड विभाग :

या महाविद्यालयात विद्यार्थिनींच्या सर्वांगीण व्यक्तिमत्त्व विकासात वाच देण्यासाठी नाट्यमंडळ, वक्तर मंडळ, कला व सांस्कृतिक मंडळ, व्यक्तिमत्त्व विकास मंडळ, निरुत्कलिक, संगीत विभाग व चित्रकला विभाग, शैक्षणिक सहली इ. विभागांतर्फे विविध सांस्कृतिक कार्यक्रम आयोजित केले जातात. विद्यार्थिनी प्रतिनिधींच्या मंडळामार्फत करित सर्व विभागांचे संचालन होते.

विद्यार्थिनींच्या छिन्नाडू कुतीला उत्तेजन देण्यासाठी विविध तज्ञांच्या मार्गदर्शनाखाली खा. खा. कव्हाडू, श्री. बाल, वृत्ती-बाल, 'प्युझ-काट, टिबल टेनिस, अंशुलटेनिस अशा खेळांच्या प्रशिक्षणाची सोय येथे केलेली आहे. त्यामध्ये राष्ट्रीय स्तरापर्यंत खेळल्या जाणाऱ्या सर्व खेळात विद्यार्थिनी भाग घेऊ शकतात.

८) वसतिगृह :

वसतिगृह प्रवेश मिळालेल्या विद्यार्थिनींच्या सुस्थित निवासाला सोय महाविद्यालयत आवागामीत सुसज्ज अशा वसतिगृहामध्ये देण्यात आली आहे. वैयक्तिक सेवा, अस्वच्छता निवास, शिस्तबद्ध सांस्कृतिक जीवन याकडे महिला अधीक्षकामार्फत वैयक्तिक व विशेष लक्ष पुरविले जाते. वसतिगृहाविषयी अधिक माहिती :

वसतिगृह अधीक्षक,
श्रीमती ना. दा. ठाकरसी महिला विभागात वसतिगृह, कर्वे मार्ग, मधुली कर्वे विद्या विंग, पुणे ४११ ०३८ यांच्याकडे मिळू शकेल.

९) ग्रंथालय :

या आवागारत एक सुसज्ज ग्रंथालय असून, प्रत्येक विद्यार्थिनीस प्रवेश घेतेवेळी या ग्रंथालयाचे संपादन करून देण्यात येते.

१०) राष्ट्रीय सेवा योजना (N. S. S.) :

सामाजिक, जीवनशैलीत जबाबदारीची जाणीव व्हावी म्हणून या योजनेमार्फत विद्यार्थिनींना समाजसेवा करण्यासाठी कार्यरत केले जाते. रूपासेवा, असेसोटी वाचना, अनाथश्रमार्थीत बालकांना मदत, स्वतःची शिष्टाचि असेल असेल इ. कार्यक्रमांद्वारे विद्यार्थिनींमार्फत समाजसेवेची आवड जाणवली जाते. विद्यार्थिनी सामाजिक योत्सवांसाठी जाणीव निर्माण करून देण्यासाठी अतिशय आवश्यक असणारी ही योजना आहे.

११) राष्ट्रीय छात्रसेवा (N. C. C.) :

ज्या विद्यार्थिनींना राष्ट्रीय छात्र सेवेत सामील होण्याची आवड आहे, त्यांना प्रशिक्षित महिला अधिकाऱ्यांच्या मार्गदर्शनाखाली या राष्ट्रीय कार्यात सहभाग होत आहे.

१२) महाविद्यालयीन वेळा :

वर्गाच्या वेळा :

सोमवार ते शनिवार : दुपारी ११.३० ते सायंकाळी ५.३०

कार्यालयीन वेळा :

सोमवार ते शुक्रवार : सकाळी १०.३० ते सायंकाळी ५.३०

कार्यालयीन वेळा :

शनिवार : सकाळी १०.३० ते दुपारी १.००

वर्तमान व्यवहार :

सोमवार ते शुक्रवार : सकाळी १०.३० ते दुपारी १.००

वर्तमान व्यवहार शनिवार वंद

१३) शैक्षणिक मध्य आणि सुट्या : वर्ष २०१३-२०१४

शैक्षणिक वर्षाची सुरुवात दि. १० जून २०१३

१४) महाविद्यालयीन विद्यार्थिनीसाठी महत्वाचे नियम :

१) महाविद्यालयात प्रवेश घेतल्यावर प्रत्येक विद्यार्थिनीने आपले ओळखपत्र जवळ ठेवणे आवश्यक आहे. या ओळखपत्रावर विद्यार्थिनीने आपले अलीकडचे काढलेले छायाचित्र चिकटवायचे असते. हे ओळखपत्र प्रत्येक वर्षी विद्यार्थिनीने नव्याने घ्यावे लागते व प्राचारांनी अगर कार्यालयाचे मागणी करताना विद्यार्थिनीला ते केवळही सादर करावे लागते. ओळखपत्र हरविल्यास ₹. ५०/- भरून ते नव्याने घ्यावे लागते.

२) सर्व स्वाध्याय, अर्जात मूल्यामपन वीससोटी विद्यार्थिनीची नियमि अडिक्ती आहे. तसेच वर्गातील सर्व व्याख्यानेताना किमान ७५% उपस्थिती



- आवश्यक आहे. उपरिथरी कमी असल्यास परीक्षेला वसू दिले जात नाही.
- ३) महाविद्यालयाची एकाच मासाला, फर्निचर व अन्य माहितीय विद्यार्थिनींना काळजीपूर्वक वापरावे. इमारतीची व परिसराची स्वच्छता ठेवणी, फुराडाडाना हात लागू नये, फुले सोडल्यास व कोणत्याही प्रकारचे नुकसान केल्यास विद्यार्थिनीस दंड भरावा लागतो.
 - ४) प्रत्येक विद्यार्थिनीने वर्गात शांतता राखणे आवश्यक आहे.
 - ५) विद्यार्थिनीने स्वतःच्या कागडोपेक्षा इतर वर्गातील व्यक्तीने ऐकण्यास म्नु नये.
 - ६) पूर्वसूचना न घेऊन महाविद्यालयाबाहेरील कोणत्याही व्यक्तीला महाविद्यालयाच्या परिसरात घेऊ नये.
 - ७) विद्यार्थिनीने आपला खाजगी परक्यमंदार महाविद्यालयाच्या परिसरात करू नये.
 - ८) सर्व नियमांच्या संदर्भात प्राचार्याचे निर्णय अंतिम असून, ते सर्वोत्तर बेवर्नाकारक राहिलेले.
 - ९) आपला वर्ग व फर्निचर स्वच्छ ठेवणे विद्यार्थिनीचे कर्तव्य आहे. स्वच्छतेचे पालन न करणाऱ्या विद्यार्थिनीवर दंडात्मक कारवाई होईल.
 - १०) महाविद्यालयाच्या वर्गात व आवासात मोबाईल वापरू नये. वापल्यास जप्त केला जाईल.
 - ११) मानवीय सर्वोच्च न्यायालयाचे रीति प्रविष्ट करण्यसंदर्भात दिलेल्या निर्णयाची अंमलबजावणी करण्याबाबत महापदू शासन, उच्च व तंत्र शिक्षण विभागाने दि. १८ जुलै २००७ रोजी काढलेल्या परिपत्रक क्रमांक : संकीर्ण २००५/(१३८/०५)/विशि-१ नुसार असे नमूद करण्यात येते की, प्रवेशासाठी येणारे विद्यार्थी यापूर्वी रीति करण्याबाबत गुंतलेला असलेला तर त्याला प्रवेश नकारण्यात येईल किंवा प्रवेश दिल्यानंतरही असे निदर्शनास आले की, सदर विद्यार्थी रीति करण्याबाबत गुंतलेला होता तर त्याला निष्काशित करण्यात येईल.
 - १२) अत्यासक्रम, परीक्षा पद्धती वा शुल्क घासपेक्षे विद्यार्थिनीने कोणतेही बदल केल्यास त्यानुसार अमलबजावणी केली जाईल.

- १५) पदवी महाविद्यालय : अभ्यास शुल्क परत मिळवण्याबाबत नियम शेवटच्या पानावर द्यावा.
- शुल्कासंबंधी अन्य सूचना :**
- १) या विद्यापीठात प्रथमच नव द्यावत कलाला अर्हता शुल्क (Eligibility Fee) द्यावे लागते.
 - २) शुल्क - अनमत शुल्क ते भरल्याची पक्की सदर केल्यावरच परत मिळेल. महाविद्यालय सोडल्यानंतर सहा महिन्यांच्या आतच अनमत शुल्क परत मिळेल. सहा महिन्यांनंतर शुल्क मिळणार नाही.
- टीप :** महाविद्यालयाने जाहीर केलेल्या ताखडांप्रमाणे विद्यार्थिनींना शुल्क भरणे लागेल. त्यानंतर शुल्क भरणान्या विद्यार्थिनीस शुल्काची रक्कम दहासहित भरावी लागेल. शुल्काच्या सर्व पावला नोट जाणू ठेवणे अनिवार्य आवश्यक आहे. विद्यापीठाच्या आदेशानुसार शुल्कापेक्षे काही बदल होऊ शकतात. परीक्षा शुल्क प्रतिवर्षी कॅव्हालरीन सूत्रेप्रमाणे भरणे आवश्यक आहे.
- बी. व्ही. ए. अभ्यासक्रम (Bachelor of Visual Arts) :**
- २००४-२००५ या शैक्षणिक वर्षीपासून चित्रकला विभागात बी. व्ही. ए. (वर्चलर ऑल डिप्लोमा अट) हा चार वर्षांचा पदवी अभ्यासक्रम सुरू करण्यात आला आहे. बडोद, मुंबई येथील कला महाविद्यालयातील पेटिंगच्या अभ्यासक्रमाला समकक्ष असा हा अभ्यासक्रम आहे.
- बी. व्ही. ए. मध्ये प्रवेश घेण्यासाठी आवश्यक असणारी अर्हता**
- १) कोणत्याही मान्यताप्राप्त बोर्डातले शेड्यूल विषय घेऊन बारावीची परीक्षा उत्तीर्ण असली.
 - २) चित्रकला विषय घेऊन बारावी पास होणाऱ्या विद्यार्थिनींना प्राधान्य देण्यात येईल.
 - ३) चित्रकला विषयाची थ्रेड परीक्षा उत्तीर्ण असली.



बी. व्ही. ए. कोर्समध्ये शिकविले जाणारे विषय	
प्रथम वर्ष बी. व्ही. ए. (पेटिंग)	
सेमिस्टर I	
१) ड्राईंग प्रॉप नैचर/ऑब्जेक्ट	
२) प्रिंट मेकिंग	
३) फंडामेंटल ऑफ आर्ट्स विषय टू डी डिझाईन	
४) इंडियन कलचर ओपन आर्ट्स	
५) सी. सी. इंग्लिश	
६) मराठी/हिंदी	
सेमिस्टर II	
१) ड्राईंग प्रॉप नैचर/ऑब्जेक्ट	
२) थ्री डी डिझाईन	
३) फंडामेंटल ऑफ आर्ट्स विषय टू डी डिझाईन (अडव्हान्स)	
४) इंडियन कलचर ओपन आर्ट (१ वे ते १३ वे शातक)	
५) सी. सी. इंग्लिश/Higher English	
६) मराठी/हिंदी	
७) पर्यावरण	
द्वितीय वर्ष बी. व्ही. ए.	
सेमिस्टर III	
१) स्टील लॉर्फ (रेडिंग)	
२) रेड स्टडी (रेडिंग)	
३) प्रिंट मेकिंग II	
४) इंडियन कलचर ओपन आर्ट (१४ वे ते १८ वे शातक)	
५) फंडामेंटल ऑफ कॉम्प्युटर	
६) सी. सी. इंग्लिश	
सेमिस्टर IV	
१) स्टील लॉर्फ (पेटिंग)	
२) रेड स्टडी (पेटिंग)	
३) फिग्युराटिव्ह कॉम्पोजिशन	
४) इंडियन कलचर ओपन आर्ट	
५) हिस्ट्री ऑफ वेस्टर्न आर्ट (प्रागैतिहासिक ते ८ वे शातक)	
६) सी. सी. इंग्लिश	
१४	

तृतीय वर्ष बी. व्ही. ए.	
सेमिस्टर V	
१) पेटिंग प्रॉप लॉर्फ (फूल फिगर)	
२) कॉम्पोजिशन	
३) म्युअल डिझाईन १	
४) पाठ्यपत्र सौराश्ट्रानाम	
५) हिस्ट्री ऑफ वेस्टर्न आर्ट (९ वे ते १४ वे शातक)	
६) सी. सी. इंग्लिश	
सेमिस्टर VI	
१) ड्राईंग (प्रॉप लॉर्फ रेडिंग - फूल फिगर)	
२) कॉम्पोजिशन (अडव्हान्स)	
३) म्युअल डिझाईन २	
४) भारतीय सौंदर्याशास्त्र	
५) हिस्ट्री ऑफ वेस्टर्न आर्ट (१५ वे ते १९ वे शातक)	
६) सी. सी. इंग्लिश	
चतुर्थ वर्ष बी. व्ही. ए.	
सेमिस्टर VII	
१) पोर्ट्रेट पेटिंग	
२) म्युअल डिझाईन ३	
३) फिग्युराटिव्ह पेटिंग	
४) हिस्ट्री ऑफ वेस्टर्न आर्ट	
५) इंडियन कलचर ओपन आर्ट	
सेमिस्टर VIII	
१) पोर्ट्रेट पेटिंग	
२) म्युअल डिझाईन ४	
३) फिग्युराटिव्ह पेटिंग	
४) डिफरंटियल मीथिड (Viva)	
१५	



कला शाखा बी. ए. भाग १ (B. A. Part I)		
प्रथम सत्र	(Semester I)	
अनिवार्य विषय	कोणत्याही एक विशेष विषय (२ पेपर्स) मुख्य विषय	कोणताही एक उपविषय (१ पेपर)
१) इंग्रजी (Core Component) : CC English II २) भारताचा सांस्कृतिक वारसा (History as Heritage) Foundation Course I : FC I ३) बदलत्या भारतातील स्त्रियांचा दर्जा (Women in Changing India) Foundation Course II : FC II	१) मराठी (Marathi) : DC I, २) हिंदी (Hindi) : DC II ३) मानसशास्त्र (Psychology) ४) अर्थशास्त्र (Economics) ५) भूगोल (Gergrogy) ६) संगीत (Music)	१) मराठी (Marathi) : AC I २) हिंदी (Hindi) ३) मानसशास्त्र (Psychology) ४) अर्थशास्त्र (Economics) ५) भूगोल (Gergrogy) ६) इंग्रजी (English)
द्वितीय सत्र	(Semester II)	
१) इंग्रजी (English) (Core Component) : CL English II २) पर्यावरण शास्त्र (Environment Science) Foundation Course III : FC III ३) व्यक्तिमत्व विकास (Personality Development) Foundation Course IV : FC IV	१) प्रथम सत्रामध्ये निवडलेल्या मुख्य विषयाचे २ पेपर्स DC III, DC IV	१) प्रथम सत्रामध्ये निवडलेला उपविषय १ पेपर : AC II

सूचना : १) विशेष विषय म्हणून भाषा विषय निवडल्यास उपविषय म्हणून सामाजिक शास्त्राची निवड करावी लागेल. तसेच विशेष विषय म्हणून सामाजिक शास्त्रांमधील विषय निवडल्यास उपविषय म्हणून भाषा विषयाची निवड करावी लागेल. संगीत हा विशेष विषय असल्यास उपविषय म्हणून कोणत्याही विषयाची निवड करता येईल. २) महिला विद्यापीठाच्या अभ्यासक्रमातील सांस्कृतिक घटकामध्ये Enrichment Course मधील प्रत्येकी २५ गुणांचे २ पेपर्स पहिल्या वर्षी देणे आवश्यक असते.

बी. ए. भाग २ - तृतीय व चतुर्थ सत्र (B. A. Part II - Semester III and Semester IV)			
	अनिवार्य विषय	Disciplinary Component	Anciliary Component
सत्र ३	१) इंग्रजी (Core Component) : CC English III २) करंट कन्सर्न (Current Concern) (Foundation Course) : F C V	B. A. भाग १ मध्ये निवडलेल्या मुख्य विषयाचे तीन पेपर्स प्रत्येक सत्रात	B. A. भाग मध्ये निवडलेल्या उपविषयाचा एक पेपर प्रत्येक सत्रात
सत्र ३	DC V, DC VI, APC I	AC III	
सत्र ४	१) CC English IV २) F C VI	DC VII, DC VIII, APC II	AC IV

सूचना : सांस्कृतिक घटकामध्ये मधील प्रत्येकी २५ गुणांचे २ पेपर्स दुसऱ्या वर्षी देणे आवश्यक असते.

बी. ए. भाग ३ - पाचवे व सहावे सत्र (B. A. Part III - Semester V and Semester VI)			
	अनिवार्य विषय	कोणताही एक विशेष विषय (५ पेपर्स) (Disciplinary Component)	
सत्र ५	१) इंग्रजी (Core Component) CC English V	१) मराठी २) हिंदी ३) मानसशास्त्र ४) अर्थशास्त्र	B. A. भाग १ व B. A. भाग २ मध्ये निवडलेल्या मुख्य (विशेष) विषयाचे पाच पेपर्स प्रत्येक सत्रात Sem - V DC IX, DC X, DC XI, DC XII, APC II
सत्र ६	CC English VI	५) भूगोल ६) संगीत	Sem - VI DC XIII, DC IXV, DC XV, DC XVI, APC IV IV



तृतीय वर्ष (Part III)

सेमिस्टर V

१) ड्रेजी २) अर्थशास्त्र V (Economic V) ३) वाणिज्य V (Commerce V) ४) वित्तीय लेखाकर्म I किंवा कंपनी कायदा व विटर्गोसानी कार्यपद्धती I (Financial Accounting and Auditing I or Company Law & Secretarial Practice I) वित्तीय लेखाकर्म II किंवा कंपनी कायदा व विटर्गोसानी कार्यपद्धती II (Financial Accounting and Auditing II or Company Law & Secretarial Practice II)	५) वित्तीय लेखाकर्म III किंवा कंपनी कायदा व विटर्गोसानी कार्यपद्धती III (Financial Accounting and Auditing III or Company Law & Secretarial Practice III)
---	--

१) ड्रेजी २) अर्थशास्त्र VI (Economic VI) ३) वाणिज्य VI (Commerce VI) ४) वित्तीय लेखाकर्म IV किंवा कंपनी कायदा व विटर्गोसानी कार्यपद्धती IV (Financial Accounting and Auditing IV or Company Law & Secretarial Practice IV) वित्तीय लेखाकर्म V किंवा कंपनी कायदा व विटर्गोसानी कार्यपद्धती V (Financial Accounting and Auditing V or Company Law & Secretarial Practice V)	६) वित्तीय लेखाकर्म VI किंवा कंपनी कायदा व विटर्गोसानी कार्यपद्धती VI (Financial Accounting and Auditing VI or Company Law & Secretarial Practice VI)
---	--

१९



बी. कॉम. व्यावसायिक शाखा (संगणक उपयोजन/कार्यालयीन व्यवस्थापन आणि चिटणीस पद्धती) B. Com. Vocational (Computer Application/Office Management & Seretrial Practice)		
बी. कॉम. भाग - १	बी. कॉम. भाग - २	बी. कॉम. भाग - ३
प्रथम सत्र सर्व विषय अनिवार्य १) इंग्रजी २) अर्थशास्त्र I (Economic I) ३) वाणिज्य I (Commerce I) ४) लेखाकर्म I (Accountancy I) ५) Vocational Paper I ६) Vocational Paper II	तृतीय सत्र सर्व विषय अनिवार्य १) इंग्रजी २) अर्थशास्त्र III (Economic III) ३) वाणिज्य III (Commerce III) ४) लेखाकर्म III (Accountancy III) ५) व्यवसायविषयक कायदे I (Business Law I) ६) Vocational Paper IV	पाचवे सत्र सर्व विषय अनिवार्य १) इंग्रजी २) अर्थशास्त्र V (Economic V) ३) वाणिज्य V (Commerce V) ४) Vocational Paper VI ५) Vocational Paper VII ६) Vocational Paper VIII
द्वितीय सत्र सर्व विषय अनिवार्य १) इंग्रजी २) अर्थशास्त्र II (Economic II) ३) वाणिज्य II (Commerce II) ४) लेखाकर्म II (Accountancy II) ५) Vocational Paper III ६) पर्यावरण शास्त्र (Environmental Studies)	चतुर्थ सत्र सर्व विषय अनिवार्य १) इंग्रजी २) अर्थशास्त्र IV (Economic IV) ३) वाणिज्य IV (Commerce IV) ४) लेखाकर्म IV (Accountancy IV) ५) व्यवसायविषयक कायदे II (Business Law II) ६) Vocational Paper V	सहावे सत्र सर्व विषय अनिवार्य १) इंग्रजी २) अर्थशास्त्र VI (Economic VI) ३) वाणिज्य VI (Commerce VI) ४) Vocational Paper IX ५) Vocational Paper X ६) Vocational Paper XI

Revised Fee Structure 2013-14 (B.A.)						
Sr. No.	Particulars	I Year		II Year		III Year
		Sem-I	Sem-II	Sem-III	Sem-IV	Sem-V
1	B.A.	230	0	230	0	230
2	Admission Fee	0	0	0	0	0
3	Annual Tuition fee	800	0	800	0	800
4	Gymkhana Fee	500	0	500	0	500
5	Development Fee I	250	0	250	0	250
6	Library Deposit	1500	0	0	0	0
7	Library Fee	1000	0	1000	0	1000
8	Students Welfare Fee	75	0	75	0	75
9	Medical Fee	35	0	35	0	35
10	Sports Fee	100	0	100	0	100
11	Diary Fee	50	0	50	0	50
12	Identity Card Fee	35	0	35	0	35
13	Enrollment Fee	250	0	0	0	0
14	e-Students	50	0	50	0	50
15	Computer Training Fee	300	0	300	0	300
16	Caution Deposit	100	0	0	0	0
17	Disaster Management	10	0	10	0	10
18	Assignment & Answer	30	0	30	0	30
19	Annual Magazine fee	50	0	50	0	50
20	Annual miscellaneous fee	150	0	150	0	150
	Total	5765	0	3665	0	3665
Additional Fee for B.A. (Psychology, Geography & Music)						
Lab Deposit to be charged only in the first year (for Psychology, Geography & Music)		300	0	0	0	0
Annual Lab Fee (for Psychology, Geography & Music)		0	0	0	0	300
Annual Lab fee (for Music)		300	0	0	0	0
Examination Fee		1050	0	1050	0	1050
Pushing certificate Fee (to be charged in the last semester)		0	0	0	0	150
Convocation fee (to be charged in the last semester)		0	0	0	0	375
Additional Examination Fee (for Psychology, Geography & Music)		700	0	700	0	700
Practical Examination Fee		0	0	0	0	0



NAAC-SSR 2014

Revised Fee Structure 2013-14 (B.Com.)

Sr. No.	Particulars	I Year		II Year		III Year	
		Sem-I	Sem-II	Sem-III	Sem-IV	Sem-V	Sem-VI
B.Com.							
1	Admission Fee	230	0	230	0	230	0
2	Annual Tuition fee	800	0	800	0	800	0
3	Gymkhana Fee	500	0	500	0	500	0
4	Development Fee I	250	0	250	0	250	0
5	Library Deposit	1500	0	0	0	0	0
6	Library Fee	1000	0	1000	0	1000	0
7	Students Welfare Fee	75	0	75	0	75	0
8	Medical Fee	35	0	35	0	35	0
9	Sports Fee	100	0	100	0	100	0
10	Diary Fee	50	0	50	0	50	0
11	Identity Card Fee	35	0	35	0	35	0
12	Eligibility Fee	250	0	0	0	0	0
13	Enrollment Fee	250	0	0	0	0	0
14	e-Savdha	50	0	50	0	50	0
15	Computer Training Fee	300	0	300	0	300	0
16	Caution Deposit	100	0	0	0	0	0
17	Dossier Management	10	0	10	0	10	0
18	Ashwmedh & Aushkar	30	0	30	0	30	0
19	Annual Magazine fee	50	0	50	0	50	0
20	Annual miscellaneous fee	150	0	150	0	150	0
Total		5765	0	3665	0	3665	0
Additional Fee for B.Com. (Computer Application)							
	Additional Fee for B.Com. (Office Management)	1800	0	1800	0	1800	0
	Examination Fee	1050	0	1050	0	1050	0
	Passing certificate Fee (to be charged in the last semester)	0	0	0	0	0	150
	Convocation fee (to be charged in the last semester)	0	0	0	0	0	375
	Additional Examination Fee for B.Com. (Computer Application & Office Management)	700	0	700	0	700	0
	Practical Examination Fee	700	0	700	0	700	0

Revised Fee Structure 2013-14 (B.V.A.)									
Sr. No.	Particulars	I Year		II Year		III Year		IV Year	
		Sem-I	Sem-II	Sem-III	Sem-IV	Sem-V	Sem-VI	Sem-VII	Sem-VIII
B.V.A.									
1	Admission Fee	230	0	230	0	230	0	230	0
2	Annual Tuition fee	800	0	800	0	800	0	800	0
3	Annual Lab fee	3500	0	3500	0	3500	0	3500	0
4	Development Fee I	250	0	250	0	250	0	250	0
5	Gymkhana Fee	500	0	500	0	500	0	500	0
6	Library Deposit	1500	0	0	0	0	0	0	0
7	Library Fee	1000	0	1000	0	1000	0	1000	0
8	Students Welfare Fee	75	0	75	0	75	0	75	0
9	Medical Fee	35	0	35	0	35	0	35	0
10	Sports Fee	100	0	100	0	100	0	100	0
11	Diary Fee	50	0	50	0	50	0	50	0
12	Identity Card Fee	35	0	35	0	35	0	35	0
13	Eligibility Fee	250	0	0	0	0	0	0	0
14	Enrollment Fee	250	0	0	0	0	0	0	0
15	e-Savdha	50	0	50	0	50	0	50	0
16	Computer Training Fee	300	0	300	0	300	0	300	0
17	Caution Deposit	100	0	0	0	0	0	0	0
18	Disaster Management	10	0	10	0	10	0	10	0
19	Ashwmedh & Aushkar	30	0	30	0	30	0	30	0
20	Annual Magazine fee	50	0	50	0	50	0	50	0
21	Annual miscellaneous fee	150	0	150	0	150	0	150	0
22	Lab Deposit to be charged only in the first year	300	0	0	0	0	0	0	0
23	Annual Field work/ Educational / Industrial visit	500	0	500	0	500	0	500	0
	Total	10065	0	7665	0	7665	0	11865	0
Examination Fee									
	Examination Fee	1050	0	1050	0	1050	0	1050	0
	Passing certificate Fee (to be charged in the last semester)	0	0	0	0	0	0	0	150
	Convocation fee (to be charged in the last semester)	0	0	0	0	0	0	0	375
	Practical Examination Fee	2000	0	2000	0	2000	0	2000	0



Rules for refund of Fees

After receiving application for withdrawal of admission fees will be refunded in the following manner :

Refund of fees for aided courses :

Time of Withdrawal	Conditions of Withdrawal	Refund of Tuition Fees	Refund of other fees	Refund of Deposits	Charging of Processing Fees
Application for withdrawal submitted before starting of the programme or before close of admission process, whichever is earlier	Refunded	All fees to be refunded	All fees to be refunded	All deposits to be refunded	Rs. 1,000/-
Application for withdrawal submitted after starting of the programme or after close of admission process, whichever is earlier	The seat falling vacant is filled by admission of another candidate	80% of Tuition Fees to be refunded	80% of fees to be refunded	All deposits to be refunded	Rs. 1,000/-
Application for withdrawal submitted after closing of admission process, whichever is earlier	The seat remains vacant even after closure of admission process	Entire fee will be forfeited	Entire fee will be forfeited	All deposits to be refunded	-

Essentials for refund of fees

- The student submit within application on plain paper for cancellation of admission with the date) alongwith the fee receipt.
- The purpose of cancellation should be clearly stated in the application.
- The application should be signed by Head of the Department.
- The application should be 'forwarded' by the department office.

विद्यापीठ गीत

“संस्कृता स्त्री पराशक्तिः” स्वर हमारा है
विश्व है परिवार, भारत घर हमारा है ॥
हम नहीं है दीन, कहता कौन हम अबलता
है सबल संस्कृति हमारी, हम सभी सबलता
ज्योतिसे जगमग हुआ, अंतर हमारा है ॥
स्वप्न ठाकरसी हुआ साकार है इसमें
महर्षी कर्वे तपस्या - सार है इसमें
हम विश्वाएँ और यह दिनकर हमारा है ॥

राष्ट्रगीत

जन गण मन अधिनायक जय हे
भारत मायविशालता ।
पंजाब, सिंध, गुजरात, मराठा,
द्राविड, उर्कल वंगा
विंध्य, हिमाचल, यमुना, गंगा,
उच्छल जलधि तरेगा
तव शुभ नामे जगो
गाहे तव जय गाथा,
जन गण मंगलदायक जय हे,
भारत माय विशालता
जय हे जय हे जय हे,
जय जय जय जय हे ।

- गुरुदेव रविद्रनाथ टागोर





An Overview

Campus Facilities

- Library
- Hostel
- Canteen
- Playground
- Bank
- Public Phone
- Xerox machine
- Vocational Services Center

Principle subjects offered for B.A. ● Marathi ● Hindi ● Economics ● Psychology ● Geography ● Music ● English (Ancillary)	Vocational Streams ● Office Management ● Computer Application
Principle subjects offered for B.Com. ● Financial Accounting and Auditing ● Company Law and Secretarial Practice	New Degree Courses ● Bachelor of Visual Arts ● Bachelor of Computer Applications

Publisher :
Dr. Madhura Joshi, Principal (In-Charge)
 SNTD Arts and Commerce College for Women
 Pune - 411 038

Cost of Brochure with admission Form : Rs. 50/-



Budget

SNDT Arts and Commerce College for Women, Pune

SNDT Arts and Commerce College for Women, Pune



Issue 16

Page 77



NAAC-SSR 2014

RECEIPTS			EXPENDITURE			BUDGET			BUDGET			BUDGET		
PROVISIONAL			FOR YEAR			ESTIMATES			ESTIMATES			ESTIMATES		
2011-2012			2011-2012			2011-2012			2011-2012			2011-2012		
2012-2013			2012-2013			2012-2013			2012-2013			2012-2013		
2013-2014			2013-2014			2013-2014			2013-2014			2013-2014		
2014-2015			2014-2015			2014-2015			2014-2015			2014-2015		
2015-2016			2015-2016			2015-2016			2015-2016			2015-2016		
2016-2017			2016-2017			2016-2017			2016-2017			2016-2017		
2017-2018			2017-2018			2017-2018			2017-2018			2017-2018		
2018-2019			2018-2019			2018-2019			2018-2019			2018-2019		
2019-2020			2019-2020			2019-2020			2019-2020			2019-2020		
2020-2021			2020-2021			2020-2021			2020-2021			2020-2021		
2021-2022			2021-2022			2021-2022			2021-2022			2021-2022		
2022-2023			2022-2023			2022-2023			2022-2023			2022-2023		
2023-2024			2023-2024			2023-2024			2023-2024			2023-2024		
2024-2025			2024-2025			2024-2025			2024-2025			2024-2025		
2025-2026			2025-2026			2025-2026			2025-2026			2025-2026		
2026-2027			2026-2027			2026-2027			2026-2027			2026-2027		
2027-2028			2027-2028			2027-2028			2027-2028			2027-2028		
2028-2029			2028-2029			2028-2029			2028-2029			2028-2029		
2029-2030			2029-2030			2029-2030			2029-2030			2029-2030		
2030-2031			2030-2031			2030-2031			2030-2031			2030-2031		
2031-2032			2031-2032			2031-2032			2031-2032			2031-2032		
2032-2033			2032-2033			2032-2033			2032-2033			2032-2033		
2033-2034			2033-2034			2033-2034			2033-2034			2033-2034		
2034-2035			2034-2035			2034-2035			2034-2035			2034-2035		
2035-2036			2035-2036			2035-2036			2035-2036			2035-2036		
2036-2037			2036-2037			2036-2037			2036-2037			2036-2037		
2037-2038			2037-2038			2037-2038			2037-2038			2037-2038		
2038-2039			2038-2039			2038-2039			2038-2039			2038-2039		
2039-2040			2039-2040			2039-2040			2039-2040			2039-2040		
2040-2041			2040-2041			2040-2041			2040-2041			2040-2041		
2041-2042			2041-2042			2041-2042			2041-2042			2041-2042		
2042-2043			2042-2043			2042-2043			2042-2043			2042-2043		
2043-2044			2043-2044			2043-2044			2043-2044			2043-2044		
2044-2045			2044-2045			2044-2045			2044-2045			2044-2045		
2045-2046			2045-2046			2045-2046			2045-2046			2045-2046		
2046-2047			2046-2047			2046-2047			2046-2047			2046-2047		
2047-2048			2047-2048			2047-2048			2047-2048			2047-2048		
2048-2049			2048-2049			2048-2049			2048-2049			2048-2049		
2049-2050			2049-2050			2049-2050			2049-2050			2049-2050		
2050-2051			2050-2051			2050-2051			2050-2051			2050-2051		
2051-2052			2051-2052			2051-2052			2051-2052			2051-2052		
2052-2053			2052-2053			2052-2053			2052-2053			2052-2053		
2053-2054			2053-2054			2053-2054			2053-2054			2053-2054		
2054-2055			2054-2055			2054-2055			2054-2055			2054-2055		
2055-2056			2055-2056			2055-2056			2055-2056			2055-2056		
2056-2057			2056-2057			2056-2057			2056-2057			2056-2057		
2057-2058			2057-2058			2057-2058			2057-2058			2057-2058		
2058-2059			2058-2059			2058-2059			2058-2059			2058-2059		
2059-2060			2059-2060			2059-2060			2059-2060			2059-2060		
2060-2061			2060-2061			2060-2061			2060-2061			2060-2061		
2061-2062			2061-2062			2061-2062			2061-2062			2061-2062		
2062-2063			2062-2063			2062-2063			2062-2063			2062-2063		
2063-2064			2063-2064			2063-2064			2063-2064			2063-2064		
2064-2065			2064-2065			2064-2065			2064-2065			2064-2065		
2065-2066			2065-2066			2065-2066			2065-2066			2065-2066		
2066-2067			2066-2067			2066-2067			2066-2067			2066-2067		
2067-2068			2067-2068			2067-2068			2067-2068			2067-2068		
2068-2069			2068-2069			2068-2069			2068-2069			2068-2069		
2069-2070			2069-2070			2069-2070			2069-2070			2069-2070		
2070-2071			2070-2071			2070-2071			2070-2071			2070-2071		
2071-2072			2071-2072			2071-2072			2071-2072			2071-2072		
2072-2073			2072-2073			2072-2073			2072-2073			2072-2073		
2073-2074			2073-2074			2073-2074			2073-2074			2073-2074		
2074-2075			2074-2075			2074-2075			2074-2075			2074-2075		
2075-2076			2075-2076			2075-2076			2075-2076			2075-2076		
2076-2077			2076-2077			2076-2077			2076-2077			2076-2077		
2077-2078			2077-2078			2077-2078			2077-2078			2077-2078		
2078-2079			2078-2079			2078-2079			2078-2079			2078-2079		
2079-2080			2079-2080			2079-2080			2079-2080			2079-2080		
2080-2081			2080-2081			2080-2081			2080-2081			2080-2081		
2081-2082			2081-2082			2081-2082			2081-2082			2081-2082		
2082-2083			2082-2083			2082-2083			2082-2083			2082-2083		
2083-2084			2083-2084			2083-2084			2083-2084			2083-2084		
2084-2085			2084-2085			2084-2085			2084-2085			2084-2085		
2085-2086			2085-2086			2085-2086			2085-2086			2085-2086		
2086-2087			2086-2087			2086-2087			2086-2087			2086-2087		
2087-2088			2087-2088			2087-2088			2087-2088			2087-2088		
2088-2089			2088-2089			2088-2089			2088-2089			2088-2089		
2089-2090			2089-2090			2089-2090			2089-2090			2089-2090		
2090-2091			2090-2091			2090-2091			2090-2091			2090-2091		
2091-2092			2091-2092			2091-2092			2091-2092			2091-2092		
2092-2093			2092-2093			2092-2093			2092-2093			2092-2093		
2093-2094			2093-2094			2093-2094			2093-2094			2093-2094		
2094-2095			2094-2095			2094-2095			2094-2095			2094-2095		
2095-2096			2095-2096			2095-2096			2095-2096			2095-2096		
2096-2097			2096-2097			2096-2097			2096-2097			2096-2097		
2097-2098			2097-2098			2097-2098			2097-2098			2097-2098		
2098-2099			2098-2099			2098-2099			2098-2099			2098-2099		
2099-2100			2099-2100			2099-2100			2099-2100			2099-2100		
2100-2101			2100-2101			2100-2101			2100-2101			2100-2101		
2101-2102			2101-2102			2101-2102			2101-2102			2101-2102		
2102-2103			2102-2103			2102-2103			2102-2103			2102-2103		
2103-2104			2103-2104			2103-2104			2103-2104			2103-2104		
2104-2105			2104-2105			2104-2105			2104-2105			2104-2105		
2105-2106			2105-2106			2105-2106			2105-2106			2105-2106		
2106-2107			2106-2107			2106-2107			2106-2107			2106-2107		
2107-2108			2107-2108			2107-2108			2107-2108			2107-2108		
2108-2109			2108-2109			2108-2109			2108-2109			2108-2109		
2109-2110			2109-2110			2109-2110			2109-2110			2109-2110		
2110-2111			2110-2111			2110-2111			2110-2111			2110-2111		
2111-2112			2111-2112			2111-2112			2111-2112			2111-2112		
2112-2113			2112-2113			2112-2113			2112-2113			2112-2113		
2113-2114			2113-2114			2113-2114			2113-2114			2113-2114		
2114-2115			2114-2115			2114-2115			2114-2115			2114-2115		
2115-2116			2115-2116			2115-2116			2115-2116			2115-2116		
2116-2117			2116-2117			2116-2117			2116-2117			2116-2117		
2117-2118			2117-2118			2117-2118			2117-2118			2117-2118		
2118-2119			2118-2119			2118-2119			2118-2119			2118-2119		
2119-2120			2119-2120			2119-2120			2119-2120			2119-2120		
2120-2121			2120-2121			2120-2121			2120-2121			2120-2121		
2121-2122			2121-2122			2121-2122			2121-2122			2121-2122		
2122-2123			2122-2123			2122-2123			2122-2123			2122-2123		
2123-2124			2123-2124			2123-2124			2123-2124			2123-2124		
2124-2125			2124-2125			2124-2125			2124-2125			2124-2125		
2125-2126			2125-2126			2125-2126			2125-2126			2125-2126		
2126-2127			2126-2127			2126-2127			2126-2127			2126-2127		
2127-2128			2127-2128			2127-2128			2127-2128			2127-2128		
2128-2129			2128-2129			2128-2129			2128-2129			2128-2129		
2129-2130			2129-2130			2129-2130			2129-2130			2129-2130		
2130-2131			2130-2131			2130-2131			2130-2131			2130-2131		
2131-2132			2131-2132			2131-2132			2131-2132			2131-2132		
2132-2133			2132-2133			2132-2133			2132-2133			2132-2133		
2133-2134			2133-2134			2133-2134			2133-2134			2133-2134		
2134-2135			2134-2135			2134-2135			2134-2135			2134-2135		
2135-2136			2135-2136			2135-2136			2135-2136			2135-2136		
2136-2137			2136-2137			2136-2137			2136-2137			2136-2137		
2137-2138			2137-2138			2137-2138			2137-2138			2137-2138		
2138-2139			2138-2139			2138-2139			2138-2139			2138-2139		
2139-2140			2139-2140			2139-2140			2139-2140			2139-2140		
2140-2141			2140-2141			2140-2141			2140-2141			2140-2141		
2141-2142			2141-2142			2141-2142			2141-2142			2141-2142		
2142-2143			2142-2143			2142-2143			2142-2143			2142-2143		
2143-2144			2143-2144			2143-2144			2143-2144			2143-2144		
2144-2145			2144-2145			2144-2145			2144-2145			2144-2145		
2145-2146			2145-2146			2145-2146			2145-2146			2145-2146		
2146-2147			2146-2147			2146-2147			2146-2147			2146-2147		
2147-2148			2147-2148			2147-2148			2147-2148			2147-2148		
2148-2149			2148-2149			2148-2149			2148-2149					



NACC Peer Team Report of Cycle I

NAAC for Quality and Excellence in Higher Education

**Assessment Report for
Institutional Accreditation of
S.N.D.T. Arts and Commerce College for Women,
Karve Road,
Pune-38, Maharashtra**

Section 1: Introduction

The S.N.D.T. Arts and Commerce College for Women, Karve Road, Pune, is one of the oldest colleges in India, established in 1916, by Bharatratna Maharshi Dhondo Keshav Karve. The college was established with a view to imparting education to women and enabling them to stand on their own besides being good citizens. "Empowerment of women through education" is the mission of the college and the motto of the University, *Sanskruta Stree parashakthi*, meaning "an enlightened woman is the source of strength", is the philosophy behind the creation of this institution. The college is committed to the cause of women's empowerment by providing selected professional and vocational courses to meet the changing needs, with human values and purposeful social responsibility. In fact the S.N.D.T. Women's University has originated from this institution and got shifted to Mumbai during the year 1936. Until 1989, the college had been offering the postgraduate courses which were later taken over by the University and shifted to an independent PG college, in the same premises.

After eight decade long devotion to the cause of higher education, this college volunteered to be assessed by the NAAC and conducted the preliminary self study in the year 2003 and the same was submitted to NAAC in 2003. A three member Peer team constituted by NAAC with Prof. Azfal Mohammed, Former Vice-Chancellor of

Assessment report of S.N.D.T. Arts and Commerce College, Pune

1



NAAC for Quality and Excellence in Higher Education

Dr.B.R.Ambedkar Open University, Hyderabad, Andhra Pradesh, as Chairman, Prof. Mayank Dholakia, Dean- Faculty of Management, Head Department of Management, M. S. University of Baroda, Vadodara, as Member and Prof. A. Balasubramanian, Director, Centre for Information Science and Technology (CIST), University of Mysore, Mysore, as Member-Convenor, visited the college for two days during February 11-12, 2004.

This is a constituent college of the S.N.D.T.Women's University, spread over an area of 22 acres, in the city of Pune. It provides instructions to the students of three-year integrated B.A., B.Com and B.C.A., courses. This college also offers two enrichment courses. The medium of instruction is mainly Marathi, while B.Com and B.C.A courses are offered through English Medium also. The present student strength is 1091. The college has 22 teaching staff (21 permanent and 1 temporary), 22 teachers on clock hourly basis, and 18 non-teaching staff (14 administrative and 04 technical) at present. The unit cost of education is around Rs. 7,510 for B.A & B.Com., and Rs. 9,403 for B.C.A. courses.

Prior to the visit, the Peer Team has carefully gone through the self-study report submitted by the college and has made a detailed analysis of the facts and figures. During its visit, the Team went through all the relevant documents, visited all the Departments of the college, perused the facilities available and interacted with the members of the various committees. The academic, co-curricular, extra-curricular, sports and extension facilities were reviewed. The Peer Team also interacted with the Principal, Teaching and non-Teaching staff, Students, Parents and Alumni. Based on the above exercise, and keeping in mind the criteria identified by NAAC, the Peer Team has taken the value judgment. The assessment of the college under various criteria, the commendable features, as well as the issues of concern are given below.



Section 2: Criterion -wise Analysis

Criterion 1:- Curricular Aspects

As a constituent College of S. N. D. T. Women's University, Mumbai, the college presently offers only UG courses under Arts and Commerce faculties. The goals and objectives of the institution are clearly stated, periodically reviewed, and communicated systematically to all its constituencies. The programmes of teaching and learning are consistent with the goals and objectives of the institution. Feedback from academic peers and employers is used in the initiation, review and redesign of programmes.

The college follows annual system of teaching. The S.N.D.T Women's University designs the courses from time to time. Some senior staff members of the college participate in designing and reviewing of the syllabus and course material. The mission of the college is reflected in the curricula. In order to empower the girl students, vocational courses like office management and computer applications are being offered. The curriculum has been enriched by adding some special papers in the existing programmes. In addition to these, remedial coaching is also being offered to the identified students.

The college is seen by the local community as an intellectual and educational centre for girls in this city, with various programmes that benefit the student community. A few teachers have participated in preparing the course material for media programme of EMRC, Pune. Thrust has also been given to encourage additional curricular inputs through periodicals, magazines, newspapers and other reading material.

Criterion -II: Teaching - Learning and Evaluation

The institution claims to have transparent admission process. The institution facilitates the effective running of the teaching- learning programmes. There is a well-conceived plan for monitoring student progress. The institution also has adopted the



NAAC-SSR 2014

NAAC for Quality and Excellence in Higher Education

University's existing mechanism to recruit qualified faculty. The institution has an open and participative mechanism for evaluation of teaching, and work satisfaction of the faculty. The faculties have opportunities for continued academic progress and professional advancement.

Admission of students to the various courses of study is based on their academic record. The college follows the reservation policies of the Govt. in admitting students to a particular course. For subjects like, Economics, English, Mathematics and Statistics, remedial courses are offered to academically backward and weak students to improve their performance. The college encourages continuous assessment of learners. The students' performance is monitored regularly by conducting totally six internal tests in a year.

There is a provision for awarding prizes and certificates for meritorious students. Academically brilliant students are encouraged to participate in literary, cultural and debating competitions conducted at local levels.

Teachers have started preparing annual teaching plans at the beginning of the academic year to enable students to organize their academic schedules. This practice has to be formalized and pursued.

The UG teaching schedule is unitized according to annual system. The same is monitored at the Departmental meetings and provision is also made for obtaining a feed back from the students. The college has introduced a practice of supplementing regular lectures with media programmes, class seminars, quiz competitions, group discussion, teaching through LCD, OHP and charts, etc.

The Peer Team has noticed that a few members of teaching staff have devoted their time to prepare some audio-visual cassettes. The students are informed in advance about the formal and informal methods of evaluation by the individual departments. The curricular and co-curricular activities introduced by the college help to monitor the



NAAC for Quality and Excellence in Higher Education

overall performance of the students. Teachers are encouraged to participate in orientation and refresher courses.

The college follows self-appraisal method of teachers. The appraisal reports are scrutinized by the Principal after the review is made by the individual department. The feed back has been used to adopt suggestive and corrective measures.

The college adopts annual system of examinations. It had 238 working days and 188 teaching days during 2002-2003. Permanent teaching and non-teaching staff are appointed by the University. In the case of vacancies, the college is authorized to appoint temporary teaching and non-teaching staff on contract basis. Temporary appointments are made by the selection committee, as per the guidelines of the University.

Criterion-III: Research, Consultancy and Extension

Being an Undergraduate college, the main thrust is on teaching. However, many teachers have good research background and they are guiding students for Ph.D and M.Phil. The college encourages its teachers to carry out research projects and publications.

The college extends full support to its teachers to do their M.Phil / Ph.D. So far, eleven teachers have acquired Ph.D., 3 have M.Phil. and the remaining have P.G degrees. There is a Distance Education Sub Centre of the University within the campus and some teachers are associated with those programmes also. This facilitates not only the drop-outs but also the employed women to pursue further studies.

The college has been conducting several extension activities like community development, social work, health and hygiene awareness, adult education and literacy, blood donation camp, AIDS and environmental awareness camps, etc. In addition, students and staff have participated in the activities like personality development



NAAC for Quality and Excellence in Higher Education

programmes and wall magazine, etc. This college has three NSS units and the volunteers have taken up the programmes like population education, adult education, National literacy Mission and other related activities. Students and staff are motivated to participate in extension activities.

This college works and plans with G.Os and N.G.Os for extension activities. The Peer Team has noticed the absence of formal Extension Cell and feels it desirable to set up a regular cell to promote outreach and extension activities.

Criterion- IV: Infrastructure and Learning Resources

The college has a serene atmosphere with adequate built-up space. It provides computer and library facilities on a sharing basis. The college has proper Internet Facility and an adequate lab for Computer training. It also has adequate physical facilities and is being expanded to run all its educational programmes and administrative activities. The college enables optimum use of the available infrastructure by the students. The funds needed for these activities are met through University grants, specific donations and from the income of self-financing courses. This college has a vast campus which needs to be maintained by students and regular employees appointed for this.

The college Library is shared by four institutions and functions as a common facility. It has 72,592 books. It subscribes 185 magazines / periodicals. In addition to these, they have a small collection of audio and video cassettes. The Peer team is of the opinion that a college of this size should have a Library of their own to cater to the needs of the Staff and students satisfactorily. This college has a central computer facility with 40 PCs and works from 9.00 a.m. to 5.00 p.m. on all working days. However, this facility is also shared by the Junior College in the forenoon.

The college provides certain basic facilities needed for sports with limited infrastructure and equipment. Out door facilities like Volleyball, Ball-badminton, Football, Basketball, Kabaddi, and a few Indoor games are available. Some students



NAAC for Quality and Excellence in Higher Education

have also achieved international recognition on their own and without any support from the college. Unfortunately, there is no full-time Physical Director to coach the students.

Outstanding sports persons are given certificates and cash awards. Health checkup facilities are provided for students and teaching staff. The University has provided the common Hostel facilities at the campus which are shared by four institutions, including this College.

Criterion -V: Student Support and Progression

The college publishes its prospectus every year, with details about the Historical background of the college, the courses offered, combination of subjects, medium of the courses, disability criterion and various sources of financial assistance to students. Admission of students is effected as per university guidelines. Ninety percent of students appear for qualifying examination and the drop-out rate is around 10%. Only about 30% of the students go for higher studies. Many of the students have occupied prominent positions in administration, bank services, politics, teaching and University administration. Informal coaching and training is given to needy students of this college for their preparation for various competitive examinations and other professional/technical examinations.

Faculty members of this college guide and counsel the students in academic and personal matters. The students are guided through a Study Circle set up by students themselves. The alumni association, which was in existence earlier, has now been revived and it plans to extend support for the overall development of this college. It also conducts health camps in the college for the benefit of students.

A number of students of the college obtain financial aid through different types of scholarships. About 50 to 60 freshers get welfare scholarships every year.

Indoor and outdoor games, debate clubs, audio and video facilities, student magazine, essay writing, elocution and cultural programmes provide the recreational avenues to the students. There are other facilities also which provide all-round



NAAC for Quality and Excellence in Higher Education

development of the students. Annual sports and cultural events are held regularly and prizes are awarded to winners.

Criterion -VI: Organisation and Management

The college has a reasonably good coordination and monitoring mechanism through various committees which help for smooth functioning of academic and administrative activities. Some of the Committees are: Purchase Committee, Admission Committee and Examination Committee. The academic calendar is framed by the college. The college forms a Committee at the beginning of the year to ensure effective implementation of the academic programmes and to review the academic calendar. The cultural and social activities and the opportunities for participation in extension programmes seem to help the college in evolving itself into a well-balanced institution of learning. The budget of the college is based on the University's grant, and fee from students.

Criterion- VII: Healthy Practices

The Peer Team identified the following features, which may enhance academic status of the college:

- ♦ Adherence to Academic Plans prepared in advance which enable to improve the academic standards of the college.
- ♦ The college supplements regular teaching by providing Audio-Video aids to make teaching more effective.
- ♦ The Strategic plan of the college in regard to time-table, annual academic and action plans, tests, performance indicators, etc.
- ♦ The collective decision making and team work.
- ♦ Encouragement given to students to participate in competitions organized by different institutions and organizations of the State as well as the University.
- ♦ The motivation to participate in co-curricular and extra curricular activities which adds value to education.



NAAC for Quality and Excellence in Higher Education

- ♦ Good Teacher-student interaction which is an important factor to improve the quality of education.

Section 3: - Overall Analysis

The Peer Team after going through the self-study report submitted by the college and after its visits to various academic and physical facilities, is generally satisfied by the progress of the college in fulfilling its aims and objectives of providing higher education to girl students. The college has earned the reputation of a lead college for imparting need-based education. The Peer Team has made note of a few unique features of this college. The Peer Team would like to express its concern on the following:

- Sharing of facilities like Library, Hostel, Computer laboratory, with the Junior College and other colleges of the University in the Campus, is not in the best interest of the college.
- The Choice of subjects is limited to two faculties only, which deprives the students from a wider range of subjects of their choice
- The college is yet to prepare a Perspective Plan for the future development.
- The faculty members should be encouraged to participate in academic conferences, seminars and workshops by official sponsorship.

Keeping in view that it is a constituent college of the S.N.D.T Women's University, the Peer Team would suggest the following for improving the standards:

- Computerization of Administration, Evaluation and Examination work may be taken up at the earliest.
- Formal mechanism for utilizing the collected feedback from students on various aspects of their learning experience at the departmental level may be initiated.
- The assessment of teachers' performance by students may be introduced on regular basis.
- Research and Consultancy by the teaching staff may be further encouraged by giving suitable incentives.
- The college may further strengthen Alumni and the Parent-Teacher Associations.



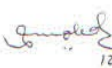
NAAC-SSR 2014

NAAC for Quality and Excellence in Higher Education

- The college may establish linkages with local industries and companies so as to enrich students progression and generation of additional resources.

The Peer Team would like to thank the University authorities, Principal, Teaching and non-teaching staff, Students, Alumni and Parents for the co-operation extended by them to the team in the successful completion of this exercise of Assessment of the college.

Name and Signature of the Peer Team Members

Prof. Afzal Mohammad, (Chairman) 
12/02/04

Prof. Mayank Dholakia, (Member) 
12/02/04


12.2.2004
Prof. A. Balasubramanian, (Member - Convenor)

I agree with the observations and recommendations made by the Peer Team in this report.

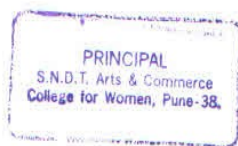
Name & Signature of the Head of the Institution



Dr. Ashwini Dhongde.

Principal

Date: February 12th, 2004



Assessment report of S.N.D.T. Arts and Commerce College, Pune

10



NAAC-SSR 2014

Certificate of Accreditation by NAAC





NAAC-SSR 2014

Quality Profile

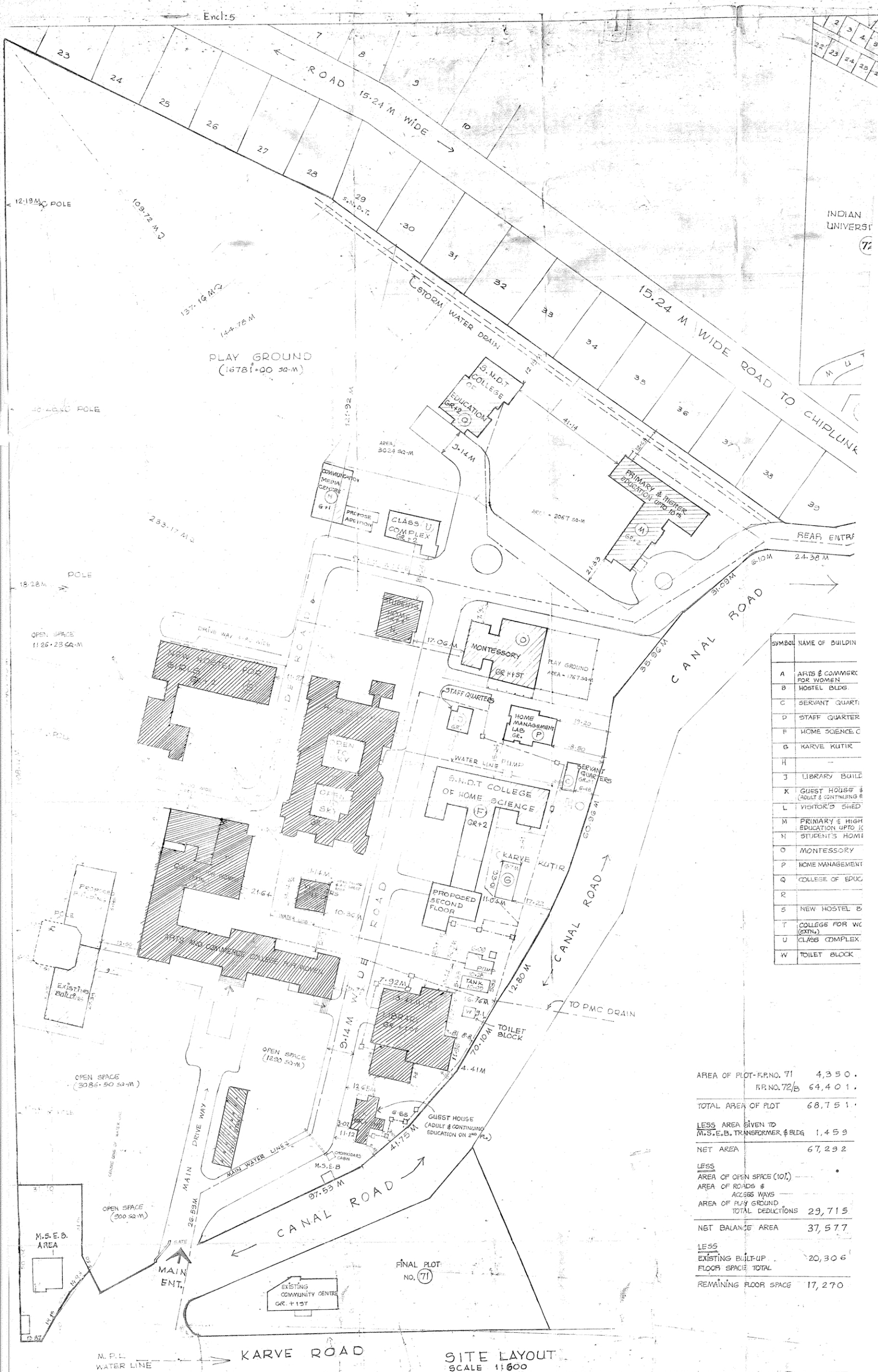
Name of the Institution : Shreemati Nathibai Damodar Thackersey
Arts & Commerce College for Women
Place : Pune, Maharashtra

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	75	10	750
II. Teaching-learning and Evaluation	80	40	3200
III. Research, Consultancy and Extension	70	05	350
IV. Infrastructure and Learning Resources	70	15	1050
V. Student Support and Progression	70	10	700
VI. Organisation and Management	75	10	750
VII. Healthy Practices	70	10	700
		100	$\Sigma C_i W_i = 7500$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7500}{100} = 75.00$$

Harad
Director

Encl:5



Glimpses of SNDT Arts and Commerce College, Pune



Meet of Dr. Karve and Pandit Neharu



**Eminent Guest Smt Indira Gandhi
on Golden Jubilee celebration**



Inauguration of Patkar Hall Building



**Dr. Neela Satyanarayanan,
Chief Election Commissioner,
Maharashtra State**



Padmashree Prema Purab



**Ex - Vice Chancellor Dr. Rupa Shah
and N.C.C Officers**



**Padmabhushan Shobhana Ranade,
Freedom Fighter and Social Worker**



Marathi Actor Mr. Girish Kulkarni



Renowned Oncologist Dr. Shona Nag

